Bulletin Home

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This bulletin is intended to represent accurately the academic programs, policies, and personal expectations of the university for the academic year. However, routine changes in programs and in financial charges may occur and will apply to the academic year. Because the university reserves the right to withdraw or add offerings and make other necessary changes after this catalog has been printed, this publication is a guide and is not an irrevocable contract between the student and the university. The university is not liable for inadvertent errors or for statements made by faculty or academic advisors contrary to published requirements.

About SWU

Aspirations

Since its founding by The Wesleyan Church in 1906, Southern Wesleyan University has been a Christian community of learners that recognizes God as the source of all truth and wisdom. The university seeks to create an atmosphere in which members of the community work together toward wholeness by seeking to integrate faith, learning, and daily life.

Located in Central, South Carolina, the university is a half-way point between Charlotte, North Carolina, and Atlanta, Georgia. The Town of Central was once an important mid-way stop when the railroad was the primary means of transportation between those historic cities. The University is thirty minutes from the foothills of the Blue Ridge Mountains and ten minutes from Clemson University, with whom it shares some cooperative programs.

The university evolved from a small Bible institute first chartered as Wesleyan Methodist College in 1909. It is now a four-year, private, liberal arts college that was first regionally accredited in 1973. Historically, the founders of the college understood linguistic, quantitative, and analytical skills to be the foundation of a liberal arts education. Further, they believed that the cultivation of this curriculum within the context of faith, worship, studies in religion, and service to others created a fertile soil for intellectual and spiritual growth. Thus, the college ensured that every student would be well grounded in these areas by developing a general education curriculum of liberal arts studies. That tradition is alive today. All undergraduate programs, on-campus and online, contain a core curriculum in the liberal arts.

As a ministry of The Wesleyan Church and in service to the global Church, Southern Wesleyan prepares students for leadership in religion, education, music, business, medicine, law, science, and a variety of civic and social service professions. Graduate programs are offered in the fields of education and business. In 2018, the University moved to a level-five institution with the introduction of its first doctoral program in the School of Education.

Although the university serves the Southeast, the student population blends cultural, ethnic, and regional diversity drawn from both the United States and the international community; thus, encouraging a broad cross-cultural sharing of Christian values. Ideal graduates of Southern Wesleyan have a healthy respect for themselves and others as bearers of God's image and are prepared to confront a rapidly changing world with skills in communication, information processing, analysis, synthesis, and problem-solving.

Mission and Values

University Core Values

Christ Centered: Purpose, Scholarship, Community, Transformation

Purpose: A specific calling for a unique role in our world.

Scholarship: Academic excellence in an innovative faith-centered environment.

Community: Belonging to a connected and compassionate body of learners.

Transformation: Christ's redemptive work in individual and corporate life.

Comprehensive Statement

We believe that every individual has a God-given purpose, brought to fruition by the sanctifying power of the Holy Spirit. Through the challenge of scholarship and participation in a consecrated community of learners we are both individually and corporately continuously transformed into the image of Christ.

University Mission

Southern Wesleyan University is a Christ-centered, student-focused learning community devoted to transforming lives by challenging students to be dedicated scholars and servant leaders who impact the world for Christ.

Doctrinal Statement

As a university owned and organized for the purposes of The Wesleyan Church, Southern Wesleyan University shares a common understanding of doctrine and God's revealed will as described in the Church's "Articles of Religion," "Membership Commitments," and "Elementary Principles." The following is a summary of the doctrine set forth in the Articles of Religion, but the statement is not intended to replace or in any way supersede the more explicit affirmations found in the most current version of The Discipline of the Wesleyan Church.

> We believe in God the Father, the Son, and the Holy Spirit.
>
> We believe that Jesus Christ the Son suffered in our place on the cross, that He died but rose again, that He now sits at the Father's right hand until He returns to judge all humanity at the last day.
>
> We believe in the Holy Scriptures as the inspired and inerrant Word of God.
>
> We believe that by the grace of God every person has the ability and responsibility to choose between right and wrong, and that those who repent of their sin and believe in the Lord Jesus Christ are justified by faith.
>
> We believe that God not only counts the believer as righteous, but that He makes believers righteous, freeing them of sin's dominion at conversion, purifying their hearts by faith and perfecting them in love at entire sanctification, and providing for their growth in grace in every stage of their spiritual lives, enabling them through the presence and power of the Holy Spirit to live victorious lives.

Undergraduate Competencies

On completion of the baccalaureate program at Southern Wesleyan University, students are expected to demonstrate adequate competency in biblical foundations, information technology and quantitative reasoning, as well as in oral and written communication that demonstrates scholarship.

Programs and Formats

Southern Wesleyan University seeks to meet the educational needs of diverse student populations through both traditional and innovative approaches. For those students who seek an excellent residential campus experience in the context of a strong Christian environment, the university provides **on-campus programs** at its facility in Central, South Carolina. There the rich traditions of academia are coupled with residence hall communities, sports, chapel and artistic performances.

SWU's On-Campus program offers a wide variety of undergraduate majors in areas such as business, recreation, teacher education, music, English, communication, religion & ministry, biology, chemistry, math, computer science, forensics, pre-medicine, history, psychology, social science and human services. Southern Wesleyan University offers **online programs** in an innovative framework that provide opportunities to conveniently complete undergraduate, graduate and postgraduate programs. SWU Online continues year-round, and students enter the program at several times during the year.

Undergraduate programs offered through SWU Online include an associate degree in general studies. Also offered are bachelor of science programs in business administration, human services, nursing, and early childhood and family studies. Southern Wesleyan University also offers online graduate and postgraduate programs including the Master of Business Administration (MBA), the Master of Science in Management (MSM), the Master of Education in Classroom Leadership (MEDCL), the Master of Education in Administration and Supervision (MEDAS), the Master of Education in e-Learning and Instructional Design, and the Doctor of Education in Curriculum and Assessment (EdD).

Campus Facilities

Central

Southern Wesleyan University occupies a three hundred acre campus near the town of Central (the central point on a railway line running between Charlotte and Atlanta). Instructional facilities on campus include Folger Fine Arts Building (1964), Brower Classroom Building (1966), Gibson Science Building (1966), Ellenburg Lecture Hall (1966), John M. Newby Education Center (2003) and the Newton-Hobson Chapel & Fine Arts Center (2008). Claude R. Rickman Library (1975) is conveniently located at the center of the campus. Offering individual and group study areas, the library provides access to over 300,000 print and electronic volumes, including the Wesleyana Collection. The library subscribes to multiple online databases with nearly 27,000 journals in full-text.

Student residence halls include Childs Hall (1947), Stuart-Bennett Hall (1963, addition 1967), apartments (2000), Mullinax Hall (2005) and Joiner Hilson Complex (2017). The Lowell E. Jennings Campus Life Center (1991) houses a snack shop, campus store, mailroom and student services; and J. Walden Tysinger Gymnasium (1969) contains locker rooms, shower rooms, official-size hard maple basketball floor, fitness center, recreation areas and offices for athletic personnel. The University Dining Commons (2005) houses conference services and student food services. Most administrative offices are located in Correll Hall (1947). Online programs academic services offices for students are located in the Claude R. Rickman Library. Admissions is located in the Clayton Welcome Center (renovated 2009). In 1997, the university acquired Eagles Rest, which is used as a retreat and conference center. Bryant Lodge (2001) serves as a gathering place for university and community events.

Accreditation

Southern Wesleyan University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Wesleyan University. http://www.sacscoc.org/

The teacher education programs at Southern Wesleyan University are accredited by The Council for the Accreditation of Educator Preparation (CAEP), http://www.caepsite.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs at the main campus in Central and other learning centers operated at Southern Wesleyan. The university's teacher and administrator education programs are also approved by the South Carolina Board of Education. (Documents describing accreditation are on file in the Office of the President and may be reviewed upon request.) In addition, Southern Wesleyan University is a member of the National Association of Schools of Music.

Southern Wesleyan University announces that the Society for Human Resource Management (SHRM) has acknowledged that its Bachelor of Science in Business Administration with a Concentration in Human Resource Management has renewal of its alignment with SHRM's HR Curriculum Guidebook and Templates. Throughout the world, 421 programs in 319 educational institutions have been acknowledged by SHRM as being in alignment with its suggested guides and templates. The HR Curriculum Guidebook and Templates were developed by SHRM to define the minimum HR content areas that should be studied by HR students at the undergraduate and graduate levels. The guidelines -- created in 2006 and revalidated in 2010 and 2013 -- are part of SHRM's Academic Initiative to define HR education standards taught in university business schools and help universities develop degree programs that follow these standards.

Since 2008, Southern Wesleyan University has been a member of the National Association of Schools of Music (NASM) having met its rigorous artistic and educational standards. NASM standards address resources and policies in areas such as curricula, library, instruments, equipment, facilities, budget, technology, and faculty development. Recognition by this association of over 650 members affirms the high quality of music programs at SWU and is a distinct advantage both for the reputation of its programs and for the recognition of its graduates. NASM seeks the best learning conditions for music students and promotes the strength and quality of music in higher education by assisting institutional members and their faculties to do their best work.

Degree program(s) of study offered at Southern Wesleyan University have been found exempt from the requirement of licensure by the University of North Carolina under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

The university is a member of the Council for Christian Colleges and Universities (CCCU) and of the South Carolina Independent Colleges and Universities (SCICU). Its students who are residents of South Carolina are eligible to apply for South Carolina Tuition Grants.

The school is recognized and listed by the U.S. Office of Education and by the Veterans Administration. It is authorized by Federal law to enroll non-immigrant alien students.

Southern Wesleyan University has an established policy concerning the availability of student records. This policy complies with the Family Educational Rights and Privacy Act of 1974, as amended. The act, with which the university intends to comply fully, was designed to protect the privacy of educational records and to provide guidelines for the correction of inaccurate or misleading data. The university policy on the availability of students' educational records is on file in the Office of Academic Records and may be obtained upon request.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972 and with Section 504 of the Rehabilitation Act of 1973, Southern Wesleyan University does not discriminate on the basis of race, national origin, sex, or physical handicap in any of its policies, practices, or procedures. The university reserves its right to operate as a church-related institution and to develop policies consistent with the religious tenets of its sponsoring denomination, The Wesleyan Church.

Federal legislation, Title II, Section 207, of the Higher Education Act, requires states and institutions having teacher preparation programs to submit annual reports on teacher preparation and licensing. The institutional reports include the pass rates of students on tests required for state certification, the number of students in the program, and the institution's accreditation status, among other information. The state report summarizes the institutional reports and state requirements and provides a rank ordering of the institutions based on the pass rates reported. Southern Wesleyan University provides an abbreviated report in this catalog and a full report at the following website: http://education.swu.edu/title.htm

Southern Wesleyan University offers a wide variety of online courses and programs to current and prospective students across the United States. Under the authorization of the National Council for State Authorization Reciprocity Agreement (NC-SARA or SARA), Southern Wesleyan is authorized and licensed to offer online courses and degree programs in select states throughout the country. At this time, the institution only accepts applications for online programs from students who reside in any of the NC-SARA approved states.

Admissions

Admission to Southern Wesleyan University is dependent upon scholastic attainment, character, and potential to profit by the programs offered. The university welcomes applicants without regard to race, color, national origin, religion, sex, or physical handicap, so long as they have a genuine desire for a post-secondary education and possess character traits that will enable them to fit into a Christian collegiate environment.

Each application is considered individually on the basis of admissions requirements. Applicants are notified in writing as soon as a decision is made. Admission requirements vary depending on the program for which the student has applied.

- On-Campus Program
- SWU Online
- Special Programs
- Cooperative Programs

- Transfer Guide
- CCCU GlobalEd Off-Campus Programs

Academics

Undergraduate Academic Information

Degrees Offered

Southern Wesleyan University offers undergraduate courses of study leading to the Associate of Arts (AA), the Bachelor of Arts (BA), the Bachelor of Music (BM), and the Bachelor of Science (BS). SWU offers the Associate of Arts in General Studies, the Bachelor of Science in Business Administration, the Bachelor of Science in Human Services, and the Bachelor of Science in Early Childhood and Family Studies to students enrolled in SWU Online. In general, those degree programs with the "Science" designation refer to degrees with majors in the natural, social, and applied sciences (except history), mathematics, or are pre-professional in nature. The "Arts" designation refers to all other programs. In the case of students who double major in majors with different degree designations, the "Science" designation takes precedence.

Students are subject to current catalog policies and degree completion requirements at the time of their admission and enrollment at the University. With the assistance of their academic advisor, current students may choose to follow the degree completion requirements of a newer catalog year that better meets their educational goals.

A second baccalaureate degree may be earned by completing an additional 30 hours in residence and by fulfilling all requirements for the second degree.

Specialized Major

A baccalaureate degree at Southern Wesleyan University implies both breadth and depth. The breadth is ensured through the prescribed general core and augmented by elective credit. Depth in a specific academic discipline is required within the context of the student's major. Southern Wesleyan University offers the following majors:

The specialized major is intended to encourage studies with flexible and unique academic interests, not met by existing majors, to develop an individualized or multi-disciplinary course of study. This option is only available through the On-Campus program.

Guidelines for students who wish to pursue a degree with a specialized major:

- Must have completed a minimum of 15-credit hours at Southern Wesleyan University with a minimum GPA of 2.5.
- By the end of the sophomore year, identify a faculty advisor who has expertise in the student's area(s) of interest and is willing to work with the student.
- In consultation with the faculty advisor and appropriate division chair(s), design a plan of study no later than the end of the sophomore year and obtain approval of the Academic Council at least three semesters before the anticipated date of graduation. (The design plan should include a suggested title for the major.
- Assure that the program of study includes the following:
- A minimum of 120-semester credit hours leading to a Bachelor of Arts or Bachelor of Science degree
- All general education requirements
    - A statement of goals and expected outcomes for the course of study
    - At least 30 hours of coursework at the 300-400 level in the areas of concentration
- Meet the following academic criteria in the program of study:
    - A grade of 1.7 or higher in all courses taken in designated areas of concentration
    - A cumulative grade point average of 2.0 or higher

Minor

In addition to completing the requirements necessary to constitute a major, a student at Southern Wesleyan University may complete one or more minors in certain disciplines.

A minor consists of 18 to 24-semester hours of specified courses in the discipline. At least six hours of courses to be included in the minor must be taken under Southern Wesleyan University faculty.

Minors are available in accounting, administration in athletics and recreation, athletic coaching, biology, business administration, chemistry, Christian ministry, Christian studies, Christian worship, criminal justice, English, digital writing and publishing, early childhood and family studies, English, environmental studies, exercise science, financial planning, history, human services, literature, management, mathematics, media communications, music, psychology, religious studies, social science, and youth and children's ministry.

Cognate

A cognate is a distinctive set of courses that focuses on a particular subject within the content of the student's academic major. Unlike a minor, these courses supplement a major and do not provide the "stand-alone" emphasis that characterizes a minor. Therefore, the cognate will not appear on a student's transcript unless the related major is completed.

Concentration

The term concentration designates an area of emphasis within a major. In some majors (religion, for example), a student must choose at least one area of concentration. In other majors (for example, English), a student may choose either to remain a generalist or to select courses that concentrate on an area of special interest.

Certificate

A certificate program is a series of courses clustered together to provide specific educational training towards qualification in a skill area. Coursework and learning outcomes in the certificate program are at or above the institution's equivalent degree program. Certificate programs must comply with all internal and external oversight rules and regulations. A certificate program will consist of a minimum of 12 credit hours; not including any pre-requisite course work needed. All credits towards a certificate program must be completed at SWU.

Credit Hour

In accordance with federal government guidelines, Southern Wesleyan University defines a credit hour as the amount of student time investment that reasonably approximates one hour of classroom (or direct faculty instruction) and a minimum of two hours out-of-class student work for approximately fifteen weeks for one semester or the equivalent amount of that work as established by Southern Wesleyan, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

In accordance with commonly accepted practices in higher education, SWU operates on a 50-minute hour for this definition. Fifty clock minutes per week per credit hour for approximately 15 weeks provides approximately 750 minutes of direct faculty instruction time per credit hour based on the Carnegie unit..

Direct faculty instruction, or academic engagement, includes traditional, on-campus face-to-face classroom instruction with regular meetings for approximately 750 minutes for each credit hour granted (equivalent to one hour per week in a 15-week semester).

In the case of online and hybrid courses, academic engagement must be equivalent to traditional classroom instruction in terms of time (750 minutes per credit hour). Out-of-class student work, or preparation, is typically reading and study time in preparation for academic engagement within the course. Preparation is calculated as 1500 minutes for each credit hour granted (equivalent to two hours per week in a 15-week semester).

Academic Rigor

Southern Wesleyan sets high standards for student learning across the curriculum. It is important that rigor, the academic challenge in which students must think and perform, is built sufficiently into each course and program. To ensure that all programs are of the highest quality:

- Courses/programs must have measurable student learning outcomes;
- Courses/programs must have a curriculum map that is consistent with SWU curriculum map guidelines, provides an overview of the structure of the curriculum and indicates the contribution of individual courses to the goals of the program;
- Academic content must progressively advance as course levels advance numerically.

Academic Assessment

Southern Wesleyan is committed to quality student learning, and the University is committed to excellence. This commitment to quality and excellence is at the core of why assessment is an integral and essential part of teaching and learning. Essentially, assessment is a cyclical process focusing on improvement (assuring quality); assessment is not a static process and is not about the individual person. Assessment is about providing a solid education for the Southern Wesleyan student through a process of improvement. At Southern Wesleyan University, assessment is firstly the process of gathering and interpreting information to determine if the department/major/program is meeting the intended student learning outcomes associated with a learning goal. Secondly, decisions are made or a new plan is created as a result of the information collected.

The University community plays vital roles in the assessment process. Consequently, participation in assessment activities is a University priority and responsibility. The information gathered from assessment activities is used for planning and improvement. In addition to the value of assessment in improving learning at the University, many assessment activities are mandated by external agencies.

Principal responsibility for the assessment of academic programs within the major or area of concentration resides with the faculty of each academic unit. Primary responsibility for coordinating the assessment of general education rests with the General Education Committee. Oversight of assessment, outside of general education, falls under the auspices of the Assessment Committee. Although the committees have assessment oversight, the faculty as a whole must be actively involved in planning assessment and using the results to evaluate program effectiveness. In some instances, both the General Education Committee and the Assessment Committee may be part of the oversight process. Assessment activities are integral to the processes of teaching and learning.

Compliance Certification and Quality Enhancement Plan (QEP)

Southern Wesleyan is required by the Southern Association of Colleges and Schools Commission on Colleges, the University's regional accreditation body, to comply with all standards within the Principles of Accreditation, including the implementation of the QEP. The QEP is defined by SACSCOC as a topic identified through ongoing, comprehensive and evaluation processes with broad-based support of institutional constituencies that focuses on improving specific student learning outcomes and/or student successes and commits resources for initiation and implementation. The QEP reflects and affirms Southern Wesleyan's commitment to enhance overall institutional quality and effectiveness. The focus of Southern Wesleyan's QEP is to enhance Baccalaureate-seeking student learning by improving student writing. In response, the University designed student learning outcomes and an undergraduate curricular structure that fosters writing skills and opportunities for practice throughout the curriculum to prepare students for meeting the writing intensive graduation requirement.

The curricular structure is made up of a series of existing SWU courses that integrate writing-intensive (WI) content. These designated QEP Tier 1 and 2 Courses are offered in tiers throughout each student's degree program: two Core Curriculum/General Education Tier One courses and two Tier Two courses required in each student's major of study.

Students must earn a passing grade in courses containing the writing-intensive components within each tier to meet the QEP graduation requirement.

Transfer Credit

Transfer credit is generally accepted from regionally accredited colleges and universities and from postsecondary higher education institutions that are recognized by the US Department of Education, provided such transfer courses meet the

degree requirements at Southern Wesleyan University as well as transfer-quality accreditation standards. Courses that are identified by the institution as intended for transfer must demonstrate comparable course content, comparable learning outcomes, and the nature, content, and level of the course learning experience and its appropriateness must be applicable to the programs offered by SWU. Southern Wesleyan University reserves the right to deny credit from institutions that are not regionally accredited.

Grades lower than C- will not be accepted in transfer.

Except with special permission, transfer credits may not be among the last 32 hours of the degree. (Cooperative program hours count as Southern Wesleyan University hours.)

Substitutes for required courses must be approved by the division chair or the school dean.

Alternative Sources of Academic Credit

A maximum of 68 credit hours will be awarded to a student in any combination of the following: College Level Examination Program (CLEP), DSST (formerly, DANTES Subject Standardized Tests), Advanced Placement (AP) credit, military credit, and departmental exams. American Council on Education (ACE) standards are utilized to determine minimum credit awarded.

Minimum required test scores and corresponding transfer course equivalencies for AP, CLEP and DSST credit are available on the University website. Course equivalencies are subject to change without notice. A fee will be charged for granting all CLEP and DSST credit. Official score reports are required from each testing provider prior to credit being awarded.

Students should discuss their intent to complete an examination and its applicability to the students' degree program with their academic advisor BEFORE registering for the exam.

Students completing exams to meet final graduation requirements should plan to take the exam at least six weeks prior to the anticipated graduation ceremony in order to allow time for official score reports to be received.

Class Attendance

To receive credit for a course, a student must be present for at least 75% of the class meetings in the course. No credit will be awarded in any course in which the total number of absences exceeds 25% of the class meetings. This number includes any authorized travel that causes a student to miss classes (for example; field trips, athletic competitions, or musical performances).

Once students have missed 25% of the class meetings in a course, they are no longer permitted to participate in activities outside of the classroom that would result in an additional absence. Students who experience extenuating circumstances may choose to appeal.

A student who must miss the first class session of any course must contact the instructor before the course is scheduled to start. If no prior arrangement is made between the student and the instructor, a student who misses the first class session will be administratively dropped from the course. The student may seek re-entry according to the schedule adjustment procedure outlined above, but reinstatement in the course is not guaranteed.

Attendance in online courses is based on the completion of at least one designated assignment by the due date/time posted within the course site for each week of the course. Online activities may include lecture, assignments, readings, forums, and assessments (for example; quizzes or tests).

Hybrid courses are a combination of online and classroom activities. Students are expected to attend all campus class meetings as well as to adhere to posted online deadlines for assignments. Classroom attendance will be taken in class by the instructor. Online attendance is based on completion of at least one designated assignment by the due date/time posted within the course site for each session.

In the event of a national disaster or emergency, these attendance policies are subject to change.

Class Attendance in SWU Online

- Attendance is mandatory. There is no provision for a student to miss more than **25%** of the sessions in any one course. In most cases, missing more than one session exceeds the 25% limit. Any student who misses more than 25% of the sessions for any course shall receive a grade of "F" for that course and may be required to repeat the course at his or her expense. Students who experience extenuating circumstances may choose to appeal.
- Attendance in online courses is based on the completion of at least one designated assignment by the due date/time posted within the course site for each session. Distance learning activities may include lectures, assignments, readings, forums, and assessments.
- A tardy is defined as missing more than 30 minutes of class without a valid excuse. Each tardy is counted as half of an absence. Two tardies are counted as one absence.
- Any absence must be reflected in the class participation portion of the student's final grade.
- If students must miss more than 25% of a given course, they must contact their academic success coach immediately to file *Temporary Withdrawal* paperwork. If students fail to submit appropriate paperwork, they will continue to be charged for courses and receive failing grades until they are administratively withdrawn.

In the event of a national disaster or emergency, these attendance policies are subject to change.

Verification of Student Identity in Online Education

The United States Federal Higher Education Opportunity Act requires schools to verify the identity of online students. For this reason, Southern Wesleyan University has established policies to certify that the student registering for a course is the same student who participates in the course or receives course credit.

The following methods, in accordance with the Family Educational Rights and Privacy Act (FERPA), will be used for the ongoing verification of student identity:

- a secure login and password, unique to each student, will be required to access the learning management system and related course resources, discussions and assignments;
- A SWU email account with secure login and password will be issued to all students and used as the primary communication method among students, faculty and staff;
- Faculty, at their discretion, may require proctored work or other electronic verification through an appropriate technology.

Advisement and Registration

Each student is assigned an advisor at the time of admission. Students enrolled in the On-Campus program are assigned a faculty advisor, and students enrolled in SWU Online are assigned an academic success coach. It is the responsibility of the student to consult with his or her academic advisor each semester before the student's designated window for course registration begins.

The academic success coach (ASC) serves as the first point of contact for SWU Online students. The ASC assists with degree planning, questions regarding degree requirements, course registration, re-entry to SWU, withdrawing, or other academic policies. Mandatory advisement sessions are scheduled throughout the duration of the SWU Online student's program, including a session prior to the start of the student's first course.

Students enrolled in either the On-Campus program or SWU Online may arrange advisement sessions by contacting their faculty advisor or ASC.

All students enrolled in the On-Campus program must register by "enrollment day" as indicated on the college calendar.

A student should not register for a course that conflicts with a required basic course. If two required courses conflict, registration should be for the lower-level course.

Schedule adjustments (course add/drop/withdrawal) may occur after the published registration time period according to the following procedure:

- The last day to add a class as published on the University calendar has not passed.

- The student's faculty advisor or ASC and the Financial Aid Office have reviewed and approved the drop/add request.
- The drop/add form is submitted to the Office of Academic Records for processing prior to the last day to add a class.

Courses dropped between the last day to drop without record and the last day to drop a course without penalty as published on the University calendar will be dropped with a grade of "W." A grade of "W" is not calculated into the GPA.

Courses dropped after the last day to drop a course without penalty as published on the University calendar will be dropped with an NC or F, except in the case of withdrawal from the University when a grade of W may be assigned.

A student who must miss the first class session of any course must contact the instructor before the course is scheduled to start. If no prior arrangement is made between the student and the instructor, a student who misses the first class session will be administratively dropped from the course. The student may seek re-entry according to the schedule adjustment procedure outlined above, but reinstatement in the course is not guaranteed.

Course Load

A normal course load is 15 credit hours per semester. Those registering for 12 or more credit hours will be recorded as full-time students; those for fewer than 12 will be recorded as part-time.

No student may exceed 18 credit hours in a semester without permission of the student's academic advisor and the appropriate academic dean.

A normal course load for the SWU Online Program is 9 credit hours per semester; recorded as part-time status. New online students who have earned fewer than 30 credit hours or re-admitted online students who have not been enrolled at SWU for at least one year prior to re-admittance may not enroll in more than 9 credit hours without the appropriate dean's approval. Continuing online students who have earned 30 or more credit hours and who seek to enroll in more than 12 credit hours in a semester must obtain approval from the appropriate dean.

Federal financial aid regulations state that for each semester at least 50% of an On-Campus student's course load must consist of face-to-face courses for the duration of the semester, and that for each semester at least 50% of a SWU Online student's course load must consist of online courses for the duration of the semester.

For example, for an On-Campus student who enrolls in 12 credit hours in a semester, a minimum of 6 credit hours must be On-Campus Program courses and the remaining hours may be 6 credit hours in the SWU Online program as space is available.

On-Campus students utilizing GI Bill benefits should contact the VA Benefits Administrator in the Office of Academic Records if they are considering enrolling in SWU Online courses as benefits could be impacted.

SWU Online GI Bill recipients who plan to enroll in fewer than 12 credit hours in a semester should contact the VA Benefits Administrator in the Office of Academic Records prior to registering for courses.

Summer Terms

Courses offered during the summer sessions are arranged to help students make up deficiencies or to accelerate their programs. Academic policies apply equally in summer sessions as they do in the fall and spring semesters. Because of the accelerated nature of summer courses, no unexcused absences are allowed.

No course may be entered after the second day of the session.

Refer to Fees and Expenses for information regarding refund policies.

Withdrawal from Courses

For students enrolled in the On-Campus program, course withdrawal may occur after the published registration time period according to the following procedure:

- The last day to add a class as published on the University calendar has not passed.
- The student's faculty advisor or academic success coach (ASC) and the Financial Aid Office have reviewed and approved the withdrawal request.
- The request to withdraw is submitted to the Office of Academic Records for processing prior to the last day to add a class.

Courses dropped between the last day to drop without record and the last day to drop a course without penalty as published on the University calendar will be dropped with a grade of "W." A grade of "W" is not calculated into the GPA.

Courses dropped after the last day to drop a course without penalty as published on the University calendar will be dropped with an NC or F, except in the case of withdrawal from the University when a grade of W may be assigned.

For students enrolled in SWU Online, a course withdrawal is recorded when a student requests to withdraw from a course that is in progress, regardless of the student's attendance history in the course. A course withdrawal must be submitted prior to the midpoint of the course to avoid a final grade of F. If the student fails to submit a course withdrawal through his or her ASC prior to the midpoint of the course, a final grade of F will be recorded for the course. A course withdrawal may affect a student's anticipated graduation date, and the student will be dropped from future courses for which the withdrawn course is a prerequisite.

A course withdrawal during an academic award period may reduce or eliminate financial aid or VA assistance and/or eligibility and require that all or part of the assistance received be refunded to the lender. A student who wishes to withdraw should contact his or her ASC and the Office of Financial Aid before initiating any schedule changes or withdrawals.

Exceptions to the withdrawal policy must be approved by the student's academic dean.

Military Withdrawal

Enrolled active duty military personnel or military reservists who receive emergency orders to active duty during the semester may be administratively withdrawn from SWU and receive a full refund of tuition and fees*. The refunding of other charges may be prorated based on the date of the withdrawal. The grade of 'WM' (Military Withdrawal) will be given in each course from which the student is withdrawn. Service members who request a military withdrawal must submit a copy of their official orders to the Office of Academic Records prior to departure or before grades are posted for the semester for the withdrawal to be processed on the student's academic record. Military withdrawals may not be granted for TDY (temporary duty), short-term assignments, or for semesters that are complete.

* Students who enlist in the military or in the reserves once classes in the semester have begun are not eligible for a military withdrawal during that semester.

Withdrawal from the University

A permanent withdrawal is recorded when a student initiates a withdrawal from his or her entire schedule and wishes to discontinue enrollment.

On-campus students who are withdrawing as a student from SWU should contact the Director of Retention prior to initiating a withdrawal from the University.

SWU Online students must contact their ASC to request a permanent withdrawal prior to the midpoint for each of their current courses. If the student fails to submit a permanent withdrawal through his or her ASC prior to the midpoint of each of his or her current courses, a final grade of F will be recorded for the courses.

A permanent withdrawal during an academic award period may reduce or eliminate financial aid or VA assistance and/or eligibility and require that all or part of the assistance received be refunded to the lender. A student who wishes to withdraw should contact his or her faculty advisor or ASC and the Office of Financial Aid before initiating a withdrawal from the University.

Review by the Undergraduate Admissions Committee is required for readmission of all students who are dismissed or suspended, leave on academic warning or probation, leave during the semester without officially withdrawing, or withdraw with a GPA less than 2.0.

Exceptions to the withdrawal policy must be approved by the student's academic dean.

Re-Admission following Withdrawal

Students who have been withdrawn for less than one calendar year and who wish to re-enter, should contact their faculty advisor or academic success coach (ASC) for academic advisement and to develop a class schedule. To re-enroll, the students must meet the minimum GPA requirement, and all previous account balances must be resolved.

Students who have been withdrawn for greater than one calendar year must submit an application for re-admission, and they will be subject to the current catalog policies and degree completion requirements at the time of their re-admission and re-enrollment.

Grades

Southern Wesleyan University uses letter grades as an indicator of the level to which a student has mastered the objectives of a given course. While efforts are made to eliminate subjectivity and bias, grades should be looked on as approximations. Grades are not an end in themselves but merely provide some evidence of how well the institutionally set goals have been met by a given individual. Students are encouraged to set their own learning goals and to use grades as only one measurement among many.

Grades serve the school in many ways, including:

- Giving feedback to students;
- Determining whether credit is given for a course;
- Determining how well material has been mastered overall;
- Helping to improve instruction;
- Sharing with stakeholders such as advisors, parents, employers, funding agencies, accreditors and graduate schools.

Primarily, grades are directly related to the achievement of specified learning outcomes stipulated in a course syllabus or other official course materials. In some cases, a portion of the grade may involve other learning related to the broader topic of the course or the overall Southern Wesleyan University learning outcomes. Grades may also indicate the level of student engagement with the learning experience measured through such things as class participation, attendance, timeliness and optional activity or research.

The following meanings are represented by the letter grades:

A **Advanced:** The student has gone beyond the simple mastery of the course objectives. He or she can integrate the concepts presented with previously learned material as appropriate to the course. In addition, key ideas can be applied in new and complex settings bringing fresh insights and creativity. Work is of consistently high quality.

B **Proficient:** The student has gained competence with respect to the course objectives and is able to satisfactorily apply concepts most of the time. Work is of moderate to high quality.

C **Basic:** The student performs adequately in relation to most of the course objectives. There may be some areas of weakness, and he or she sometimes applies ideas incorrectly or incompletely. Work is of moderate quality with some inconsistency.

D **Below Basic:** The student has minimal grasp of the course objectives. Many important concepts are only partially mastered, and he or she struggles to make adequate application. The quality of work is inconsistent and/or marginal.

F **Failure:** The student has not demonstrated mastery of many or most of the course objectives. The quality of work is not sufficient to warrant gaining credit for the course.

Faculty members at Southern Wesleyan University are hired both to teach and to make expert judgments of how well students master course objectives. The judgments are arrived at in a wide variety of methods depending on course content and preference of the instructor. SWU does not endorse any particular methodology, but faculty are required to

adhere to the above grade definitions. Also, faculty are asked not to include items in the final grade that have no relation to the course outcomes, program outcomes or student engagement with the topic.

All grades are reported in a system of eleven letter grades designated as "A" through "F" with appropriate plus and minus additions reflecting the following scheme:

A	4.0
A-	3.7
B+	3.4
B	3.0
B-	2.7
C+	2.4
C	2.0
C-	1.7
D+	1.4
D	1.0
F	0.0
NC	No Credit (does not affect GPA)
P	Pass
S	Satisfactory completion but no credit toward graduation
I	Incomplete
W	Withdrew

Grade Point Average

A student's Grade Point Average (GPA) is calculated by dividing the number of grade points earned by the number of credits attempted (excluding P and S grades).

In calculating undergraduate cumulative GPA, up to twelve credits with a grade of 0.0 earned before July 1, 1998, will not be included in the calculation. If a course is repeated, only the highest grade will be used to calculate the cumulative GPA.

For certain purposes specifically indicated in this catalog, the GPA is calculated on all work attempted.

Courses receiving grades of less than C- (B- for education certification majors; C for Early Childhood and Family Studies) will not be applied toward major, minor, or concentration requirements, or toward other specified requirements within a major, without permission from the major advisor and the dean.

Pass-No Credit Courses

Courses that are graded with a high degree of subjectivity, or where evaluation is based on the simple completion of a specific list of requirements, will be graded on a P/NC basis. Credit earned on this basis will count towards graduation but will not affect the student's GPA.

On-Campus program seniors may register for one elective course per semester for which they will receive the grade of Pass/No Credit. This option is reserved to students with a GPA of 2.5 or higher and cannot apply toward a major, departmental requirement, courses required for teacher certification or ordination. Also, instructors may remove any of their courses from this option. Arrangements for this option are to be completed at the time of registration.

Incomplete Grades

Under extenuating circumstances, a student, with permission of the appropriate academic dean and the faculty member involved, may be allowed to carry an incomplete grade until all required course work is completed.

The faculty member and the student will mutually determine the amount of time needed to complete the work, within a maximum of five (5) calendar weeks from the last day of classes.

The faculty member will recommend an incomplete only after ascertaining that all daily work is passed and that the student lacks completing only a relatively small amount of the semester's work.

Repeated Courses

Grade replacement may occur for courses repeated solely at Southern Wesleyan University. If a student repeats a course that was completed at Southern Wesleyan University, only the highest grade will be used to calculate the cumulative institutional and collegiate GPA.

Repeated courses that are completed as transfer will not replace a grade on a course completed at Southern Wesleyan University. All attempts of transfer courses, including repeated courses, are used to calculate the cumulative collegiate GPA.

Students who receive financial aid from veterans' or military benefits may be personally responsible for the tuition/fees for a course when repeating it for credit if the student met the minimum grade for the course on the first attempt or if the repeated course is variable credit (e.g., internship or practicum). VA and military students should contact the Veteran's Services Representative in the Office of Academic Records for assistance prior to registration.

Veterans' Benefits and Grades

Grade point averages for those receiving veterans' benefits will be calculated on all work attempted. For certification of enrollment, those eligible should contact the Office of Academic Records.

Federal and State Financial Aid and Grades

In determining eligibility for state and federal financial aid, the cumulative grade point average will be calculated on all work attempted.

Good Standing and Academic Probation

At the conclusion of each fall and spring semester, undergraduate On-Campus and SWU Online students' records will be reviewed to determine academic standing (eligibility for continuation without restriction).

Good academic standing is attained when a student earns at least the minimum Institutional Total GPA indicated below for each fall and spring semester of enrollment. The Institutional Total GPA is calculated for all grades earned for every semester of enrollment at Southern Wesleyan University (including summer semesters calculated at the end of fall):

Hours Attempted	GPA (Institutional Total)
12	1.6

24	1.6
36	1.7
48	1.8
60 and above	2.0

Any student who fails to meet these requirements will be placed on academic warning for the following semester. Students placed on academic warning will be advised to limit co-curricular activities.

Any student who is currently on academic warning for the fall or spring semester and who does not attain good standing by the end of the current semester will be placed on academic probation. Any student who is currently on probation has limits on the extent he or she may represent the University (see details below). By the end of the semester of probation, the student must meet the requirements for good standing or be suspended for the following full semester.

Representing the University

Representing the University is a responsibility and a privilege; therefore, such representation is generally carried out only by students in good standing. Also, off-campus overnight travel may make it difficult for students on academic probation to do well enough in their studies to remove probation; therefore, students on probation should not be involved in the following:

- membership in the homecoming court
- holding office in University organizations
- having a continuing role in leading chapel
- phonathon
- ministry teams
- intervarsity athletics, including travel with the team in a support role. (Students on probation may practice on campus.)
- *internships and practica, including clinical experience
- *traveling ensembles
- *major dramatic productions

*Exceptions: Students for whom participation in one of these activities is a degree requirement may be allowed to participate, even if on academic probation.

Faculty sponsors, instructors, and others in charge of activities prohibited above, or of other activities which make heavy extra-class demands on a student's time, or which involve representing the University, are notified each semester about students who have been placed on academic probation, and will take action to advise against or prohibit participation. Students who have been placed on social probation during a semester by the Vice President for Student Life may be advised against or prohibited participation in events that represent the University.

Academic Suspension

Academic suspension results if the terms of academic probation are not met. Suspended students are not eligible for re-admission for six months. After that period, the student must submit a petition for re-admission to the University in accordance with the re-admission procedures of Southern Wesleyan University. The student's petition for re-admission will be reviewed by the Undergraduate Admissions Committee. If the student's petition is approved, the student may be re-admitted on academic probation and will have one semester to attain good standing or risk permanent exclusion.

Disciplinary Dismissal

A student dismissed or expelled from the University for disciplinary reasons will receive academic credit only for courses already completed at the time of dismissal.

Transient Course Credit

Current students may request to complete courses at another institution as a transient student. On-Campus program students may submit an online Transient Letter Request via mySWU prior to the semester in which the student would like to enroll in transient courses. SWU Online students may submit a Permission to Take Undergraduate Courses(s) at Another College Form to their academic success coach. Students who do not request or receive transient permission to attend another institution or who complete courses that were not approved by the Office of Academic Records risk not having their transient courses transfer to SWU.

Once the student submits the Transient Permission Request, the Office of Academic Records will send the student notification of whether or not the transient request is approved. If approved, the student will be sent a Certified Transient Permission Letter that may be presented to the transient institution for purposes of admission. The student is responsible for sending a copy of the official transcript from the transient institution to the Office of Academic Records at SWU once the transient courses are completed in order for the transfer credit to be included in the student's academic record.

Classification of Students

Degree-seeking students are academically classified according to the number of semester hours successfully completed:

Freshmen	0-29 hours	Juniors	60-89 hours
Sophomores	30-59 hours	Seniors	90 and above

Examinations

Examinations and announced tests missed because of an unexcused absence cannot be made up. Make-up of work missed because of excused absences should be arranged with the teacher before the absences, if possible. Re-examinations are given only under exceptional circumstances and then only with the permission of the academic dean.

Textbooks

Textbooks can be purchased at the virtual bookstore: http://swu.ecampus.com/

Graduation Requirements and Degree Conferral

Associate Degree Graduation Requirements

The Associate of Arts degree requires a minimum of 60 semester hours of credit, including required Core Curriculum course work and remaining elective credits.

The following are the graduation requirements at the associate level:

1. Completion of the Core Curriculum.
2. Completion of ENGL 1003, ENGL 1013, and MATH 1053 with a minimum grade of C-.
3. Completion of 60 semester hours (at least 15 credit hours from SWU) with a minimum cumulative GPA of 2.0.
4. Satisfactory participation in all required divisional and University assessment activities.
5. Recommendation by the faculty.
6. Completion of the application for graduation. It is the student's responsibility to meet all requirements for graduation and apply for graduation by the dates specified in the University calendar.
7. Payment of all financial obligations.

Bachelor Degree Graduation Requirements

All baccalaureate degrees include the following requirements:

1. Completion of the Core Curriculum. In some majors, specific courses are designated.
2. Completion of a concentration of studies constituting a major. (Transfer students must complete at least nine hours of upper-level courses in the major discipline at Southern Wesleyan.)

3. Completion of major courses, ENGL 1003, ENGL 1013, and MATH 1053 with a minimum grade of C-.
4. Complete the QEP Intensive Writing Standard by earning the minimum passing grades in: two Core Curriculum/General Education courses containing the WI intensive writing components, or transfer equivalents;* and two major courses (typically 3000-4999 level courses) containing the WI intensive writing components.**
5. Completion of a total of 120 semester credits with a minimum cumulative grade point average (GPA) of at least 2.0. At least 32 semester hours must be taken by study under the faculty of Southern Wesleyan University, and except in some cooperative programs, these must be the final 32 semester hours. At least the last 52 semester hours must be completed in institutions granting the baccalaureate (bachelor's) degree.
6. Satisfactory participation in all required divisional and University assessment activities.
7. Fulfillment of any chapel requirements for students enrolled in the On-Campus program.
8. Recommendation by the faculty.
9. Completion of the application for graduation. It is the student's responsibility to meet all requirements for graduation and apply for graduation by the dates specified in the University calendar.
10. Payment of all financial obligations.

All graduation requirements must be completed, and all financial obligations must be cleared before a student is graduated with a degree from Southern Wesleyan University. Participation in graduation activities may on occasion be permitted if a student is enrolled in courses that will result in the completion of degree requirements at the time of commencement ceremonies, even though final certification of graduation is not yet possible.

* Exemption from the Tier One requirement may be achieved through the transfer of equivalent courses; earned test credit through Advanced Placement (AP), DSST (DANTES Subject Standardized Tests), College-Level Examination Program (CLEP), or International Baccalaureate Programme (IB); earned equivalent military credit; or through a combination of these methods of transfer of credit for a minimum of 30 transfer credit hours of general education courses.

** Transfer credit may not be used for exemption from the Tier Two requirement.

Degree Conferral

Degrees are conferred during the May and December graduation ceremonies. Final degree requirements must be completed or in progress to participate in commencement.

The graduation application, the application deadline as published on the University calendar, and related graduation information and instructions are emailed to graduation candidates via their SWU email account several months prior to commencement. Graduation candidates must apply for graduation prior to the stated deadline to have their degree conferred.

Diplomas are mailed to graduates' permanent address within six weeks following commencement.

Graduates who have outstanding financial obligations to the University will not receive their diploma until all financial holds are resolved.

Academic Honors

Alpha Chi

Southern Wesleyan University sponsors a chapter of the National Honorary Society, Alpha Chi. To be eligible for selection, a student must be enrolled in an On-Campus program and have completed at least 60 hours of course work at Southern Wesleyan University. Membership is limited to the top ten percent (all college work included) of the senior class and top five percent of the junior class. Eligibility for membership is determined by the Provost and election is by the Academic Council during the spring semester of each year.

Alpha Phi Sigma

Southern Wesleyan University sponsors a local chapter of Alpha Phi Sigma (ΑΦΣ). Alpha Phi Sigma is the National Criminal Justice Honor Society and been a member of the Association of College Honor Societies since 1980. Alpha Phi Sigma is also supported by, and affiliated with, the Academy of Criminal Justice Science. Membership to is open to all current Criminal Justice majors and minors who have earned a minimum of 36 collegiate credit hours, 12 credit hours of

which must have been earned in coursework in the criminal justice field; attained at least a 3.2 collegiate GPA; and who rank in the top 35% of their class. New members are added yearly as qualifying criteria are met.

Alpha Sigma Lambda

The University hosts a chapter of Alpha Sigma Lambda, an honorary society that gives recognition to outstanding adult students. To be eligible for selection, a student must be at least 25 years of age and have taken at least 24 graded credits in a baccalaureate program at Southern Wesleyan University. Members are selected annually from the top 20 percent of those eligible based on the above criteria and who have attained at least a 3.2 cumulative collegiate GPA on all work attempted in college.

Beta Beta Beta Biological Honor Society

Beta Beta Beta Biological Honor Society (TriBeta) seeks to encourage scholarship in the field of biology by reserving its regular membership for those who achieve superior academic records and indicate special aptitude for and major interest in the life sciences. It desires to cultivate intellectual interest in the natural sciences and to promote a better appreciation of the value of biological study. Beta Beta Beta also endeavors to extend the boundaries of man's knowledge of nature by encouraging new discoveries through scientific investigation and encourages undergraduate students to begin research work and report their findings in the journal of the society, BIOS. The society emphasizes a three-fold program: stimulation of scholarship, dissemination of scientific knowledge, and promotion of biological research.

Undergraduate membership is open to all current biology, pre-medical, pre-dentistry, environmental studies and exercise science majors and biology minors who have completed at least one term of the second year (45 credit hours) of a four-year curriculum or its equivalent, have completed at least three courses in biological science, of which at least one is not an introductory course, with a minimum B average in these courses, have an overall GPA of at least a 3.0 and are in good academic standing with the university.

Sigma Tau Delta

Established in 1924 as an international English honor society, Sigma Tau Delta confers distinction for high achievement in English language, literature, and writing among current students at accredited colleges and universities.

Candidates for undergraduate membership must have completed at least two college courses in English language or literature beyond the usual requirements in freshman English. The candidates must have earned a minimum of 36 credit hours and at least a 3.0 cumulative collegiate GPA. Candidates must rank in the highest 35% of their class.

Dean's List

Twice yearly, the Provost will publish a list of those undergraduate students who have carried at least 12 hours of college credit within the preceding semester, have no grade (included in GPA calculation) for any single course below a B, and have earned a GPA of at least 3.5.

Graduation Honors

Graduating seniors with outstanding scholarship will qualify for the following honors, to be recognized at commencement.

Cum Laude:	A cumulative GPA of at least 3.4 on all collegiate work attempted.
Magna Cum Laude:	A cumulative GPA of at least 3.6 on all collegiate work attempted.
Summa Cum Laude:	A cumulative GPA of at least 3.8 on all collegiate work attempted.

To be eligible for graduation honors, a student transferring from another college must complete at least 45 credit hours at Southern Wesleyan University with a cumulative GPA of at least 3.4 on all collegiate work attempted.

Grades earned in SWU courses and also in courses from accredited institutions that are equivalent to SWU offerings or are applicable to SWU degree programs are included in the calculation for graduation honors. Non-credit courses and 0.0 courses count as 0.0.

University Honors

In the event that a student is ineligible for any of the above graduation honors but has achieved a cumulative SWU GPA of at least 3.8 on no less than 60 credits earned at Southern Wesleyan University, that student will be assigned the designation of "University Honors."

Honors Program

The Honors Program at Southern Wesleyan University develops and challenges the minds of undergraduate students through research and experiential opportunities that will further prepare them to impact and meet the needs of the community and beyond.

Program Learning Outcomes

The Honors Program at Southern Wesleyan University seeks to:

1. Integrate faith and learning through critical, creative, and independent thinking.
2. Enhance students' work through a deeper mentoring relationship with faculty.
3. Contribute to an innovation-oriented community of scholars.
4. Demonstrate a higher level of academic mastery through engaging in scholarly work in their chosen field and presenting at on-campus forums, local, state, regional or national conferences.

The Honors Program is a four- to six-semester program that affords students the opportunity to participate in advanced study beyond the classroom.

Students interested in the Honors Program must apply and meet the following minimum requirements for entry into the program:

- A cumulative SWU GPA of at least 3.6 and in good standing as described in the Student Handbook.
- A minimum of 15 credit hours completed at SWU.
- Approval and recommendation from a faculty member in the discipline related or closely related to their area of study and one additional recommendation from SWU faculty, staff, and/or church member.
- A writing sample addressing why they want to join the Honors Program and the relationship between academics and faith.

Once accepted into the Honors Program, a student must maintain a minimum 3.25 semester GPA while a member of the Honors Program.

Application Process

Once a student is eligible to apply by meeting the first two criteria in the Honors Program Academic Requirements, the coordinator of the Honors Program or a member of the Honors Oversight Committee at Southern Wesleyan University will invite the student to apply by email. Students will prepare and submit the remaining above application materials including faculty/staff recommendations. Applications will be reviewed by the Honors Oversight Committee (HOC) using a rubric point system. Students obtaining the top scores will be invited to complete an interview with the HOC. After the interviews are completed, the HOC will notify students whether or not they have been accepted.

- Incoming freshmen with a high-school GPA of at least 3.5 and a score of 1200 on the SAT or equivalent on the ACT are admitted as candidates of the Honors Program at Southern Wesleyan University. Once accepted for admission to the university, students with these credentials will be evaluated, and letters will be sent to those who qualify for candidacy. These students will also be enrolled in HNRS 2323 in place of SEMR 2323. Participation in this courses is a privilege of candidacy.
- Transfer students with freshmen or sophomore standing entering with a college GPA of at least 3.5 will also be admitted as candidates of the Honors Program at Southern Wesleyan University. These students will also be enrolled in HNRS 2323 in place of SEMR 2323. Participation in this courses is a privilege of candidacy.

- Existing freshmen and sophomore students at Southern Wesleyan University with at least a 3.5 college GPA can request to become candidates of the Honors Program at Southern Wesleyan University.
- Southern Wesleyan faculty members can recommend existing freshmen and sophomore students with at least a 3.5 college GPA for candidacy in the Honors Program at Southern Wesleyan University.

Students become candidates in their freshmen and sophomore years and are offered some unique opportunities for fulfilling a couple of General Education requirements and are invited to a number of community-building events. Candidates are evaluated in the spring of their sophomore year, and if they qualify, are invited to join and complete the Honors Program in their junior and senior years. During the spring of a candidate's sophomore year, the director of the Honors Program at Southern Wesleyan University, in conjunction with the Honors Program Oversight Committee, will evaluate the cumulative GPA and request faculty endorsements of the candidate to assure that he or she is qualified for admittance into the Honors Program. If the candidate has a 3.5 cumulative college GPA or higher and has a positive endorsement from a faculty member in his or her major, then the candidate will be formally invited to participate in the Honors Program.

Once the candidate has accepted the invitation, he or she will be become a member of the Honors Program.

Student members of the Honors Program enjoy many benefits from participating in the program. First and foremost, the Honors Program affords its members an opportunity to *engage professionally* in their chosen field while still in college. One major element of this professional engagement is a close mentoring relationship with a faculty member in that field. This professional engagement opportunity includes academic leadership opportunities, alternative or expanded engagements in major courses, opportunities to explore a topic or area of choice in a more in-depth format, professional experience that will enhance one's resume, and additional preparation for post-graduate work. All Honors courses and project work is remunerated with academic credit and noted on the student's official academic transcript and the student's Honors project is recognized in the commencement program at graduation.

More specifically, student members of the Honors program enjoy the following benefits:

1. Integration of faith, learning, and living is important. We believe God expects us to be good stewards of the intellectual gifts He has given us.

2. Helps students to further develop their skills of critical thinking, problem solving, and creativity.

3. Helps students to see that they can accomplish a level of professional engagement beyond what they might have thought they were capable.

4. Helps students to develop intellectual independence.

5. Can help enhance student learning through mentoring relationships with faculty.

6. Provides students with the opportunity to engage in professional scholarly work in their chosen field.

7. Helps students to promote better oral and written presentation skills through presentations at on-campus forums or local, state, regional, or national conferences.

8. Fosters a sense of accomplishment in student participants.

9. Helps to promote an innovation-oriented culture among students.

10. Helps students to build an identity as a group.

11. Helps provide effective career preparation so students are better qualified for their chosen vocations-better qualified for the job market.

12. Helps to increase acceptance/enrollment in graduate education and with getting teaching assistantships or fellowships

13. The ability to do quality research may help with earning a raise or a promotion in future employment.

In order to maintain candidacy and after admittance to the Honors Program, candidates and members are expected to demonstrate a high level of participation in class-discussion, reports, debates, and presentations. They are also expected

to demonstrate abilities such as the following: thinking, discussing, writing, analyzing, synthesizing, and gathering and presenting information from a variety of sources and viewpoints.

The Honors Program consists of social events, course work, non-credit and service opportunities, and attendance at the research or creative project presentations of others in the Honors Program. Members are expected to maintain an overall GPA of 3.5 or higher.

Guidelines for being in the Honors Program, writing a proposal, and participating in a scholarly research or creative project may be found on the university's website under Academics, Honors Program, or on mySWU under the Honors Program link.

Major Courses or Upper Division Courses with Honors Components (9-12 credits)

These are courses that students take in order to earn a particular degree in a particular major. The student will choose, or the faculty of a particular major may dictate, which courses in that major will be taken as Honors courses.

- Two (2) courses in the student's major designated for honors credit (3-4 credits each)
- An additional upper-division course (3-4 credits), such as an additional course in the major, an Honors-level independent study, an Honors course outside the major; or a second research project.

Research Sequence: 5 credits

These credits are remuneration for the time and effort invested in the research or creative project and are counted as part of the credits for graduation.

- HNRS 2011, Honors Introduction to Research or Creative Projects (1 credit) - taken fall of junior year after admittance into the Honors Program
- HNRS 4993 or XXXX 4993, Honors Research or Creative Project (3 credits) - taken spring junior year or fall senior year

  Students will choose a faculty advisor in their major field who will guide them in the preparation of a proposal for the scholarly research or creative project. At least two additional faculty members, one in the discipline area and one outside of the discipline, will be chosen by the student in conjunction with the faculty advisor to serve as a supervisory committee for the project.

  The proposal for the research or creative project should be presented to the Honors Oversight Committee for approval before the research or creative project is started, no later than 12 months before the final presentation of the project (usually late fall or early spring of the junior year)

- HNRS 400X, Honors Senior Seminar (1-2 credits)- taken fall or spring of senior year; written research or creative project and oral presentation

  The final research paper or creative project and oral presentation and defense of the research or creative project should be at least 6 weeks prior to graduation and will require approval of the supervisory and Honors Oversight committees (1 credit).

  An additional academic credit can be earned if the student applies for extramural funding for their project or presents his or her project outside of SWU at an appropriate professional meeting or symposium.

Classes

Directed Study Courses

Directed study is a method of instruction permitting the student to complete a course in an independent context. Essentially, the course work is completed independently but under the supervision of the faculty member, a grade is assigned, and college credit is posted to the student's academic record upon successful completion of the course.

Directed study courses are designed as an exception for students and may be offered as an option for students who are nearing graduation and are required to enroll in a course that is currently not offered.

In general, students must have earned at least 60 credit hours and a minimum cumulative GPA of 2.5 to enroll in a directed study course. Students may be limited to a maximum of 3 hours of directed study credit each

semester. Additionally, students may apply no more than 12 credit hours of directed study credit in their degree program and no more than 25% of their core course work in their major or minor.

Approval to register for a directed study course must be obtained in writing by the dean prior to the faculty assigning any work for credit.

All students (students in either the On-Campus or SWU Online program) seeking a directed study course will be charged a fee in addition to regular tuition, which will then be used for renumeration for the faculty member directing the study, except in extenuating circumstances, including the following:

- In the event that there is insufficient enrollment for a class to make, students who need the class to graduate on time, as determined by the dean, will be offered the class as a directed study, with no additional charge to the student.
- If a class needed to graduate is not being offered, or if the class time conflicts with another class required for graduation, the student will not be charged the additional fee for enrolling in the directed study necessary to graduate on time.
- Students taking directed study as part of the Honors Program will not be charged the additional fee.

Permission for directed study, as well as fee waivers, must be approved in writing by the dean.

Experiential Learning (Credit-bearing) Courses

Southern Wesleyan believes that learning is often enhanced through practical experience in settings where theory can be applied to practice. Though often integrated with content-based courses, credit may from time to time be granted for experiential learning such as internships, practica, and clinical experiences which constitute stand-alone courses. In certain majors, these experiences are required, while in other programs they are recommended or optional. The prerequisite for participation in such an experience is completion of all required general education courses in computer, math, oral communication, and writing. No more than 18 credits of stand-alone experiential learning may count toward the requirements of a degree.

Eligibility for the credit-bearing experience will be determined by the academic advisor and coordinator of studies for the major. The Coordinator of Studies is responsible for approving arrangements for the course. Unless otherwise noted, credit for the experiential learning requires at least 40 hours of engagement in the setting per credit hour and appropriate critical reflection approved by the assigned faculty member. Faculty oversight is expected in all field experiences.

Hybrid Courses

Some courses at Southern Wesleyan University are offered in hybrid format in which some traditional face-to-face "seat time" is replaced by online learning activities that extend and reinforce the classroom learning. If a hybrid meeting date for "seat time" falls on a holiday, the instruction for that meeting will be given online.

Independent Study Courses

A course in independent study is available in each major offered by the University, to enable stronger students to enrich their program by studies or research opportunities not generally available in formal courses.

To be eligible for independent study, a student must have a cumulative GPA of no less than 3.0 on all work attempted. Up to eight hours of credit may be earned, but no more than three hours in any one semester.

To register for independent study, the student must obtain the signatures of the division chair and the dean of the course requested.

Online Courses

Southern Wesleyan University offers some of its courses in a distance-learning format that allows students to complete the course requirements in a manner mediated through technology (rather than in a face-to-face setting). In general, such courses are asynchronous and web-based. As such they require of the student a level of technological skill, organization,

and self-discipline beyond what may be commonly a part of face-to-face courses. Students are strongly advised to assess their readiness before enrolling in an online course.

In addition, all those participating in a distance learning course must have completed SWU's online learning orientation.

Travel Courses

On occasion it is deemed that course learning outcomes may be achieved through a combination of travel and instruction. Faculty in charge of courses involving extensive travel should consult the Vice President for Student Life to determine whether or not a student wishing to take such a course is on social probation. If so, the instructor may prohibit such a person from registering for the course or from completing it.

Tutorial Instruction

On occasion it may be necessary for a student to receive instruction on an individual basis from a member of the University faculty. When this is necessary, the instructor will spend the full amount of class time with the student, and the tutorial fee will be one and one-half times the regular tuition fee.

Academic Honesty

Honesty in all matters-including honesty in academic endeavors-is a valued principle at Southern Wesleyan University. It is the expectation of the University that all those joining the academic program will act with integrity in all matters. Because of this principle, members of this community of learners (students, faculty, facilitators, staff, and administrators) are also expected to honor one another.

Honesty is particularly important when it comes to academic work. Because the University awards academic credit based on the assessment of each student's work, and because that academic credit represents the University's validation of learning, dishonesty by a student strikes at the heart of the value of the degree for all students and alumni. Consequently, any form of academic dishonesty (including cheating, plagiarism, and falsification of documents) constitutes a serious breach of trust.

No form of academic dishonesty will be tolerated. Students are encouraged to help each other maintain these high standards. All academic dishonesty observed should be reported to the faculty directly. Faculty members are in charge of their classrooms and are encouraged to be present during exams. In the case of exams given outside of a classroom setting (such as online), efforts should be made to safeguard the integrity of the evaluation.

All community members are encouraged to avoid increasing temptations for dishonesty. At the beginning of the course, faculty members are encouraged to convey and to interpret their policy on plagiarism (academic dishonesty involving the use of another's material, methods, or ideas without properly acknowledging the originator).

Upon evidence of academic dishonesty (cheating, plagiarism, or misuse of another's intellectual property), either by voluntary confession, report of another student, or on the basis of work submitted, the faculty member should follow this procedure:

1. Talk with the student in the presence of another faculty member or an appropriate administrator. If the student is taking classes online only, then the faculty member should email the student and copy the dean or designated representative.

2. Inform the student of the resulting discipline, based upon the situation:
    a. student's unprompted confession - NC or 0 for work involved.
    b. admission after confrontation by faculty member - NC or 0 on work and 10% course grade reduction; the student is not permitted to withdraw from the class.
    c. denial of guilt and faculty member believes innocence - no penalty.
    d. denial of guilt but faculty member believes guilt - F for the course; the student is not permitted to withdraw from the class.
    e. In the event that there is evidence the student either encouraged others to be involved in the academic dishonesty, or conspired with others in the process by giving, receiving or using unauthorized aid, the faculty member should consult with his or her academic dean and recommend to the provost a response that may include academic dismissal from the University.

3. Explain the appeal process to the student described in Appeals (Cases of Alleged Academic Dishonesty).
4. Submit a written report to the provost, including the discipline implemented. Upon receipt of the report, the provost will take the following action:
    a. For a first offense, the provost will send a letter to the student indicating that evidence of the incident will be kept on file and warning of possible dismissal should the student be implicated in academic dishonesty again.
    b. For a first offense involving multiple students or outside parties that results in a recommendation of dismissal, the provost will meet with the students.
    c. For a second offense, the student will meet with the provost to discuss the evidence and appropriate action. This meeting may result in the student's dismissal from the institution.
    d. Should a student not enrolled in the course be implicated in an act of academic dishonesty, that student will meet with the provost, who will place a record of the event in the student's file. A second offense would result in dismissal from the University.

While faculty and administrators must consider academic dishonesty seriously in order to protect the value and integrity of University degrees, every effort will be made at each step of the process to work with students redemptively.

Academic Appeals

Request for Grade Change

Students who believe they have received a final grade that does not accurately reflect their academic performance may petition the instructor in writing no later than four (4) weeks after the grade is posted to the student's academic record. The petition for a grade change should include substantiating evidence* to support the petition (e.g., written correspondence between the instructor and the student, graded assignments, record of attendance, etc..).

If a grade miscalculation or other inaccuracy is determined, the instructor will submit a grade change request to the division chair (if applicable) or dean as is appropriate for review.

If the petition is approved, the change in grade is processed by the Office of Academic Records, and the student's academic record is updated. If the instructor disapproves the petition, the student may appeal according to the University's grade appeal procedures.

***Note: A disagreement about the subjective evaluation of the student's performance in the class is not grounds for a grade change. It is assumed that the instructor, as the subject matter expert, is the one most qualified to evaluate any and all work submitted. Therefore, in order for a grade change request to be considered, the student must demonstrate an objective discrepancy between the way in which s/he was evaluated and the grading policies and procedures outlined in the course syllabus.**

Grade Appeal Procedure

A grade appeal will only be considered when:

- The grade is the final grade in a course;
- The grade has not been appealed previously;
- The instructor has disapproved the student's petition for a grade change as described in Request for Grade Change;
- Substantiating evidence* of improper application of or disregard of university policy or procedure by the instructor is evidenced in the student's appeal;
- The course is not included in an earned degree by the student when s/he has already graduated from Southern Wesleyan; and
- The student complies with the grade appeal procedure.

***Note: A disagreement about the subjective evaluation of the student's performance by the instructor is not grounds for an appeal. It is assumed that the instructor, as the subject matter expert, is the one most qualified to evaluate any and all work submitted. Therefore, in order for an appeal to be considered, the student must demonstrate an objective discrepancy between the way in which s/he was evaluated and the grading policies and procedures outlined in the course syllabus.**

Procedure:

The student may appeal in writing to the instructor's division chair (if applicable) or dean within ten (10) working days following the receipt of the instructor's disapproval of the student's petition for a grade change. The student's appeal should include:

- a completed grade appeal form;
- a letter to the division chair (if applicable) or dean describing the steps already taken to resolve the grade issue with the instructor;
- copies of the communications with the instructor to resolve the grade issue; and
- substantive evidence supporting the grade appeal.

If the student disagrees with the division chair's written decision, the student may appeal to the instructor's dean within ten (10) working days of receipt of the division chair's decision. The dean will only consider appeals if the division chair's decision lacks due process or shows evidence that relevant information was not taken into consideration. The student's appeal to the dean should include:

- a letter to the dean indicating the steps already taken to resolve the grade issue with the instructor and with the division chair (if applicable);
- a completed grade appeal form or a copy of the grade appeal form that was submitted to the division chair;
- copies of communications with the instructor and the division chair (if applicable) to resolve the grade issue; and
- substantive evidence supporting the grade appeal.*

The dean's decision is final, and no further appeal will be considered for this grade. The grade resulting from this decision may be the original grade, a higher grade, or a lower grade depending on the outcome of the appeal and is posted as the final grade on the student's official academic record, including the University transcript.

***Note: A disagreement about the subjective evaluation of the student's performance by the instructor is not grounds for an appeal. It is assumed that the instructor, as the subject matter expert, is the one most qualified to evaluate any and all work submitted. Therefore, in order for an appeal to be considered, the student must demonstrate an objective discrepancy between the way in which s/he was evaluated and the grading policies and procedures outlined in the course syllabus.**

Appeals (Cases of Alleged Academic Dishonesty)

If a student is charged with academic dishonesty and the matter is not resolved with the faculty member, the student may appeal to the instructor's division chair, in writing, within ten (10) working days after being informed that the grade for the course will be F. If the division chair can mediate an agreement between the student and instructor, a grade-change request may be processed, if necessary.

If no agreement can be reached, if the instructor is also the division chair, or if there is no division chair as in the case of the Benson School of Business and the School of Education, the student may appeal the decision in writing to the appropriate academic dean within ten (10) working days. The academic dean shall investigate and render a decision. The student is not permitted to withdraw from the course during this process.

Within ten (10) working days after being informed of the decision, either the instructor or the student may appeal the dean's decision to the provost who will determine if the case should be considered by the Academic Council. The Academic Council or its designated Appeals Committee will review all appropriate material, consult the parties involved, and determine the final penalty. The decision of the Academic Council is final. Academic dishonesty discovered outside the context of a course or after a course is completed will be dealt with in a manner appropriate to the situation. The penalty may include such sanctions as rescinding of credit previously awarded, expulsion from the university, revocation of certificates, honors or diplomas, and in a case of fraud, appropriate legal action. Appeals in these cases will be heard by the Provost, with a final appeal to the Academic Council.

Other Academic Appeals

When a student seeks an exception to any academic policy that is documented in the University Bulletin or in the Student Handbook, the student should appeal accordingly:

1. The student should submit a written appeal to the University registrar, who will then forward the appeal to the administrator responsible for the application of the particular policy.
2. All appeals must be written and must include the student's desired outcome of the appeal.
3. A thorough explanation of the student's rationale and supporting documentation is required in order for the appeal to be considered.

The administrator will investigate the matter and make a decision. If the administrator approves the appeal, the exception will be communicated to the appropriate parties. If the administrator disapproves the appeal, the student will be contacted about the decision. The administrator's decision is the final step for almost all appeals.

If, however, the student can provide compelling evidence that the decision of the administrator was biased or that all documentation was not considered, the student may appeal the administrator's decision in writing within ten (10) working days to the Provost. The Provost will investigate and determine if the appeal may be reconsidered or not. The Provost's decision that the matter will not be reconsidered is final.

If the Provost determines that the matter may be reconsidered, the Provost shall either grant the exception or assign the appeal to the Academic Council, or designee, within ten (10) working days. The Academic Council, or designee, will review all appropriate material, consult parties involved, and approve or disapprove the appeal. This final decision of the Academic Council may not be appealed.

Workplace Policies

Email Policy

Upon admission to Southern Wesleyan University, students are provided with an email account, which is the official channel of communication between the University and its students. It is the responsibility of the student to periodically monitor his or her student email account and to be aware of the information sent by the University. Students are expected to check their email on a frequent and consistent basis in order to stay current with University-related communications. Students are responsible for recognizing that certain communications may be time-critical. Failure to manage email accounts is not an acceptable excuse for missing official University communications via email and will not excuse students from complying with University policies, procedures, and deadlines. There is no grounds for appeal for relief from those policies, procedures and deadlines communicated through email to students.

Inclement Weather

In the event of inclement weather, Southern Wesleyan University will determine whether or not the offices and academic programs of the University will open on schedule, delay opening or will be closed. This decision is made by 6:00 a.m., and announcements regarding adjustments to normal working hours, delay or closure at the Central campus will be announced through the University's SWUALERT notification system. Students, faculty and staff are automatically enrolled in SWUALERT to be notified of emergencies and inclement weather information. SWUALERT utilizes email, voice and text for notifications. Additionally, the University website will display inclement weather alerts, and notifications may be broadcast over local radio and television stations.

In the event a SWU Online student experiences inclement weather that causes a disruption to his or her ability to participate in meeting online course requirements (e.g., power outage or flooding), the student should check his or her course syllabus for specific information about notifying faculty members. It is the student's responsibility to notify instructors promptly and explain circumstances due to severe weather. Instructors will notify the student of any approved extension for coursework.

Pets in the Workplace

Unless a service animal is required, and the accommodation has been documented, dogs and other pets are not to be brought to work. It is important to maintain a professional workplace and pets can be a distraction to employees and their work, the work of others and university guests.

Photo and Video Policy

Southern Wesleyan University takes photographs and videos of students throughout the year. These images often include students in classrooms, residence halls, laboratories, at athletic events, and other University activities and venues. SWU

reserves the right to use these photographs and videos in the promotion of the University. Students who enroll at SWU do so with the understanding that photographs/videos may be taken which would include them, and these photos/videos may be used in University publications, websites, social media, and other media for promotional purposes only. Names of students may be released to the press regarding student involvement in academic, athletic and other extracurricular activities.

Privacy of Student Educational Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a Federal law administered by the Family Policy Compliance Office in the U.S. Department of Education: 20 U.S.C. §1232g; 34 CFR Part 99. FERPA applies to educational institutions that receive any federal funding. Southern Wesleyan University is subject to FERPA.

The student's education record is maintained by the Office of Academic Records. FERPA affords eligible students certain rights with respect to the education records. An eligible student is a student who is at least 18 years of age or is enrolled at a postsecondary institution. Education records are records that contain information directly related to a student and are maintained by the University or by a party acting for the University. FERPA rights include:

1. The right to inspect and review the student's education records within 45 days after SWU receives the student's request. The University will make arrangements for access to the records and will notify the student of these arrangements. The student will be required to present proof of identification for access to the records.
2. The right to challenge, in writing, the content of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. The student shall be granted a hearing if the outcome of the challenge is unsatisfactory to the student. The student may submit an explanatory statement for inclusion in the education record if the outcome of the hearing is deemed unsatisfactory by the student.
3. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.
   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202

4. The right to prevent disclosure of the student's education record except to the extent that FERPA authorizes disclosure without the student's consent. A student's education record may be released without the student's written consent:

- to school officials with legitimate educational interests: a school official is an individual who has a legitimate need to review an education record in order to fulfill his or her professional responsibilities;
- to third parties endorsed by SWU who perform an institutional service or function for the University;
- to officials of another postsecondary institution at which a student seeks or intends to enroll;
- in response to a judicial order or lawfully issued subpoena;
- to authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as a state postsecondary authority that is responsible for supervising the University's state-supported education programs;
- in connection with financial aid for which the student has applied or which the student has received;
- to parents of an eligible student if the student is a dependent for IRS tax purposes as defined in Section 152 of the Internal Revenue Code;
- to appropriate officials in connection with a health or safety emergency;
- to parents of a student under 21 years of age who is found in violation of any Federal, State, or local law, or of any rule or policy of SWU, governing the use or possession of alcohol or a controlled substance;
- when directory information is requested. Directory information at SWU includes student's name, local and permanent address, telephone number, SWU email address, age, major field of study, dates of attendance, enrollment status (e.g., graduate or undergraduate; full-time or part-time), degrees, honors, and awards received, participation in officially recognized activities and sports, and weight and height of members of an athletic team.

Currently enrolled students may request non-disclosure of directory information by completing the Request for Non-disclosure form available in the Office of Academic Records. Written requests for non-disclosure will be honored for a maximum of one year. In the absence of a non-disclosure form, SWU may release directory information about a student accordingly.

Smoking Policy

Since 1906, Southern Wesleyan University has been committed to guiding students to reach their highest potential academically, physically, socially, and spiritually. In keeping with this commitment in terms of physical well-being, Southern Wesleyan has taken the positive step of declaring itself to be a smoke-free campus. Off-campus facilities are also smoke-free areas. This is done in light of the overwhelming evidence that smoking is harmful to the individual who smokes and also to those individuals around the smoker.

University policy for SWU Online is that no smoking takes place inside the classrooms and related space. When the facility in which a specific class meets has another smoking policy, SWU Online enforces the no-smoking rule in SWU Online classrooms, hallways and common areas. The current policy has worked well, and the faculty and staff hope that all of our students put forth an effort not to smoke at all, especially during the hours of class.

Tutoring Services

SMARTHINKING

SMARTHINKING is an online tutoring service offered by Southern Wesleyan University to SWU Online students. The service is free to SWU students, and most subject areas are available 24 hours a day, 7 days a week. With SMARTHINKING, students can connect with a tutor and interact live, submit writing for any class to the Online Writing Lab, or submit a question and receive a reply from a tutor. Students may connect with SMARTHINKING when assistance is needed in any one of several subject areas including writing, math, science, or business.

Smarthinking can be accessed via course modules in Canvas or via the student tab in mySWU.

For help using SMARTHINKING, click on the SMARTHINKING Student Handbook in the Customer Support & FAQ area of your homepage or contact Customer Support at (888) 430-7429 ext. 1 (Mon-Fri; 8am - 6pm ET).

For on campus help, contact Tutoring Services at 864.644.5137.

Library Services

The Claude R. Rickman Library engages the Southern Wesleyan University community by supporting and cultivating scholarship and creativity through access to staff, services, and resources. The library collection contains books, eBooks, reference materials (print and online), DVDs, CDs, and curriculum materials. The library also has digital access to thousands of journals through online databases that provide access to millions of full text journal articles.

The Rickman Library homepage is the starting point for accessing all library resources. Students can search the online catalog for books and other materials that are housed in the library. Students can also search and request holdings from other academic libraries across the state of South Carolina through the statewide catalog, PASCAL.

Over 100 databases are available from the library, arranged by both title or subject. To access databases, log in with your full SWU email address and the password used for access to the student portal mySWU.

Research and course guides are available with useful resources compiled by librarians. There are also pages with tips for citing your sources in APA or MLA writing styles.

Please contact a librarian if you have any questions about accessing or using library resources. We are here to assist you with your research needs!

Accommodations for Students with Disabilities

It is the practice of Southern Wesleyan University to comply with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, as well as with state and local requirements regarding students and applicants with disabilities. Under these laws, no qualified individual with a disability will be denied access to or participation in any services, programs or activities of SWU.

Accessing Accommodations through Support Services

Students with a qualifying disability who wish to request accommodations at SWU will need to:

- Contact the Student Success Coordinator to schedule an appointment for an intake meeting;
- Be prepared to provide current and appropriate formal documentation of your disability.

Formal documentation may be mailed, emailed or hand-delivered to the Student Success Coordinator before or at the time of the intake meeting. Contact information is provided below. Accommodations do not begin until this process is completed; consequently, in order to start the semester with accommodations, this meeting should take place and the information should be provided to the Student Success Coordinator prior to classes starting.

Student Success Coordinator
Southern Wesleyan University
PO Box 1020
SWU Box 1994
Central, SC 29630

learningcenter@swu.edu

Accommodations are determined based on the individual's documentation and needs. Accommodations may include but are not limited to:

- extended time on test-time and a half or double time depending on documentation;
- alternative/private testing location;
- copies of notes and/or PowerPoint presentations;
- ability to record lectures using recorder of Smartpen;
- have test read aloud;
- preferential seating.

Required Documentation

All documentation must be current in order to be acceptable. In order to be considered current, the documentation must fall within the following time frames:

- Within 3 years for learning disabilities and all other disabilities (This does not apply to physical or sensory disabilities of a permanent or unchanging nature.);
- Within 1 year for psychiatric disabilities.

Documentation should be typed on official letterhead, dated and signed by a qualified and credentialed professional. **Documentation provided on a prescription pad is not acceptable.** The documentation should include the following:

- A diagnostic statement identifying the disability with its DSM-IV Diagnostic notation;
- A description of the diagnostic methods used along with copies of test results;
- A description of the student's current functional limitations;
- A description of the expected progression of the disability, if relevant;
- A description of current and past accommodations, services and/or medications;
- Recommendations for accommodations, strategies and/or service.

Student disability and accommodations records are treated as confidential information under applicable federal and state laws as well as University policies. Information is provided only to support individuals on a need-to-know basis.

Process for Obtaining Services

1. The student contacts the Student Success Coordinator to schedule an intake meeting to discuss accommodations;
2. An intake meeting is completed in which documentation is reviewed and a determination is made regarding reasonable accommodations. If the documentation is deemed incomplete, a request for additional information will be made;

3. The Student Success Coordinator sends the appropriate instructor an email notification about the approved accommodations for the student. A copy of this notification is sent to the student;
4. The instructor reviews the accommodations and confers with the student and the Student Success Coordinator as needed;
5. After the accommodations have been approved, it is the student's responsibility to introduce himself or herself to the instructor on the first day of class and to provide further information the student deems necessary;
6. The Student Success Coordinator and instructor will address any issues that arise with providing the requested accommodations;
7. The student must meet with the Student Success Coordinator at the beginning of each semester to renew his or her request for accommodations.

Students who find services to be unsatisfactory or who wish to file a grievance should contact the Student Success Coordinator at 864-644-5137 or learningcenter@swu.edu.

On-Campus Program

Admissions Information

Admission to Southern Wesleyan University is dependent upon scholastic attainment, character, and potential to profit by the programs offered. The university welcomes applicants without regard to race, color, national origin, religion, sex, or physical handicap, so long as they have a genuine desire for a post-secondary education and possess character traits that will enable them to fit into a Christian collegiate environment.

Each application is considered individually, taking into account basic admissions requirements and the individual's unique abilities and circumstances. Applicants are notified in writing as soon as a decision is made.

Admission requirements vary depending on the program for which the student has applied.

Admission to the On-Campus Program

Freshman Applicants

The following criteria must be met by those seeking admission to the on-campus undergraduate program:

- A completed application form along with a $25 non-refundable application fee. Waivers for this fee include: campus visitors, students receiving an SAT/ACT waiver, students who attend a Wesleyan church, and students who submitted all documents for application review.
- A high-school diploma-not a certificate of attendance-or its equivalent must be received. If a high school diploma was not received, official GED test scores must be provided. A final transcript, reflecting the graduation date and certification of graduation, is required prior to the start of classes. Courses taken in high school should include at least four units (college-preparation or equivalent) of English, two of science, two of social studies, and two of mathematics.
- Regular admission - grade point average of 2.3 or higher or a ranking in the upper half of the high-school graduating class at the time of acceptance and a superscore of 860 SAT (combined Evidence Based Reading and Math) or an 18 ACT (superscore).
- Conditional admission - grade point average of less than 2.3 and/or an SAT superscore of 850 or below (combined Evidence Based Reading and Math) or an ACT of 17 (superscore) will be considered on a case by case basis and must go through the University Admissions Committee process for consideration.
- The final high school transcript must be submitted following high school graduation.
- Willingness to conform to the community and lifestyle expectations of Southern Wesleyan University.

Transfer Applicants

A transfer student is defined as one who has graduated from high school and has completed any academic work at another college or university prior to coming to Southern Wesleyan University. For regular admission to Southern Wesleyan University as a transfer student, the student must submit official transcripts of all academic work from all colleges or universities attended, reflecting a cumulative grade point average of 2.0 or higher. Students with a borderline

GPA may be accepted on a conditional basis. High-school transcripts may also be requested at the discretion of the Office of Admissions.

Transfer credit is generally accepted from regionally accredited colleges and universities and from postsecondary higher education institutions that are recognized by the US Department of Education, provided such transfer courses meet the degree requirements at Southern Wesleyan University as well as transfer-quality accreditation standards. Courses that are identified by the institution as intended for transfer must demonstrate comparable course content, comparable learning outcomes, and the nature, content, and level of the course learning experience and its appropriateness must be applicable to the programs offered by SWU. Southern Wesleyan University reserves the right to deny credit from institutions that are not regionally accredited.

Grades lower than C- will not be accepted in transfer.

Except with special permission, transfer credits may not be among the last thirty-two hours of the degree. (Cooperative program hours count as Southern Wesleyan University hours.)

Substitutes for required courses must be approved by the division chair or the school dean.

Transfer Admissions Requirements

- A completed application form along with a $25 non-refundable application fee. Waivers for this fee include: campus visitors, students receiving an SAT/ACT waiver, students who attend a Wesleyan church, and students who submitted all documents for application review.
- Official university transcripts from all previously attended institutions regardless of credits earned or unearned.
- Regular admission - cumulative collegiate grade point average of at least a 2.0.
- Conditional admission - Grade point average of less than 2.0 will be considered on a case by case basis and must go through the Undergraduate Admissions Committee process for consideration.
- International transfer students requiring an I-20 must also provide TOEFL scores or meet one of the university approved waivers for consideration. Course-by-course evaluations of official transcripts of all foreign academic work, evaluated by a NACES (National Association of Credential Evaluation Services) association member is required for admission. Additionally, a word-for-word, line-by-line certified English translation of all foreign academic transcripts by an NCAA approved agency is a pre-certification requirement for NCAA eligibility.
- The final transcript must be sent following the completion of the semester if courses are still in progress at time of application.
- Willingness to conform to the community and lifestyle expectations of Southern Wesleyan University.

Students Seeking Readmission

At times, there may be an interruption to the student's attendance at the university. If a student finds it necessary to withdraw from classes either during the semester or at the end of the semester and does not attend Southern Wesleyan University for a calendar year or longer, the following guidelines apply:

The student must submit a new application for admission (available online and in the Admissions Office).

If the student attends another college during the absence from SWU, an official transcript of all work must be submitted with the application for admission.

Before a student may begin the readmission process, approval must be given by the Office of Student Accounts, Office of Student Life, and Office of Academic Records. The student will be notified of any concerns that hinder this approval.

The readmitted student is required to meet the requirements for graduation in effect at the time of readmission. Review by the Undergraduate Admissions Committee is required for readmission of all on-campus students who are dismissed or suspended, leave on academic warning or probation, or withdraw with a GPA less than 2.0.

Home School Applicants

Upon verification of home schooling registered with the department of education within the home state, Southern Wesleyan University will review the application of each home schooler. Home schoolers will submit official HS transcript and official SAT, and/or ACT scores for review. See Freshman Applicants section for admissions criteria.

International Application Procedures

The following documents must be completed before a letter of acceptance will be considered. The deadline for acceptance is November 1st for Spring Semester and July 1st for Fall Semester:

- A completed application with a US $25 non-refundable application fee or application fee waiver if applicable.
- Course-by-course evaluations of official transcripts of all foreign academic work, evaluated by a NACES (National Association of Credential Evaluation Services) association member. Contact the Office of Undergraduate Admissions for a list of association members or visit International Students. For transfer students, the course-by-course evaluations must include all foreign university or college transcripts. For freshmen, the course-by-course evaluation must include all international high school transcripts with the possible exception of high school transcripts from international high schools that hold United States recognized regional accreditation status.
- Official scores from either the SAT or ACT for freshmen.
- Official TOEFL score of 500 (paper test), 61 (online test), or 173 (computer-based test), or official IELTS score of 6. Evidence that English is the student's primary language may also be considered. IF TOEFL or IELTS are not available, student may request waiver if student meets certain other requirements considered by the university. This waiver request may be obtained from the student's admissions counselor. Waivers are not guaranteed.

Additional requirements for enrollment at SWU include the following items which should be completed after acceptance:

- Show proof of health insurance.
- Register to attend New Student Orientation.
- Submit Southern Wesleyan University medical history form, including shot record.
- Submit a housing form and $225 housing-security deposit (resident students only). This should be completed by November 15th for Spring Semester and July 15th for Fall Semester.
- Make a payment equal to the expenses for the first semester. This payment will reflect all expenses not met by institutional financial aid awarded by the university through the Financial Aid Office.
- Provide proof of funds (certified bank statement in English and USD$) equal to one academic year of costs, as defined by the U.S. Department of Education. This should be completed by November 15th for Spring Semester and July 15th for Fall Semester.

After submitting the payment for the first semester and proof of funds for the full academic year, the I-20 form will then be issued by a Designated School Official. All items necessary for the processing of the I-20 must be completed by the appropriate deadlines in order for an I-20 to be issued in a timely manner. The deadline for issuing an I-20 for a given semester is November 15th for the Spring and July 15th for the Fall.

International students must also complete steps necessary to gain a student visa prior to enrollment:

1. After receiving the I-20 form, the student must then pay government fees, obtain student visa, and prepare to travel.
    a. For more information regarding the process of coming to the United States, visit studyinthestates.dhs.gov for step-by-step instructions on how to pay the SEVIS I-901 fee, request a visa (and pay applicable fees), schedule a visa interview, and prepare to travel to the U.S. For a complete list of documentation necessary for your appointment, visit www.usembassy.gov. Select your embassy to determine your requirements.
    b. For an overview of the entire process, you may also visit travel.state.gov. Click links regarding an "F" visa.
2. After obtaining the student visa, make arrangements to arrive at the university no earlier than Orientation to your start date, and no later than the date on the I-20.

International student-athletes must also complete NCAA eligibility requirements for athletic certification.

A complete list of international student-athlete pre-certification requirements is available at NCAA International Student-Athletes. A word-for-word, line-by-line certified English translation of all foreign academic work is one of the NCAA pre-certification requirements for student-athlete eligibility. SWU faculty cannot provide certified English translations. Search for ATA (American Translators Association) certified translators.

Admission Status

The admission status of students seeking a degree through the On-Campus program at Southern Wesleyan University is determined on the basis of academic work, class rank, and national test scores. (For online programs, see SWU Online.)

Distinction

These students have obtained superior ratings in their high-school academic work by obtaining a GPA of 3.5 or above or ranking in the top 10% of their class and have at least 1200 SAT (superscore from Evidence Based Reading and Math Section) or 26 ACT/(superscore).

Regular

These students have completed high-school or college work satisfactorily by obtaining at least a 2.3 GPA or ranking above 50% of their graduating class and have a test score of at least 860 SAT (superscore from Evidence Based Reading and Math Section) or 18 ACT/(superscore).

Conditional (Academic Warning)

These students do not meet the requirements for regular admission, but indications suggest that college-level work is obtainable for them. On the recommendation of the Undergraduate Admissions Committee, based on criteria set by the faculty, those admitted in this category will need to meet certain conditions during their first semester at SWU in order to be permitted to continue in good standing. These students will be limited to 12-13 hours the first semester.

Provisional

Upon occasion, a student may be accepted on a provisional basis. This gives permission for a student to register for classes before all of the official documentation has been received to make a full acceptance to the university. Within two weeks of the start of classes, this status must be cleared, or acceptable arrangements made with the Admissions Office, or the student will be asked to withdraw from the university for the semester. The student is responsible for room, board, and other charges incurred while on provisional status (regular refund policies apply).

Special (Gateway)

Students not pursuing a degree at Southern Wesleyan University but desiring to take courses may be admitted as special students. Such students include continuing-education students, students enrolled at other institutions, and senior citizens. Students admitted as special students may not take more than a total of 18 credits from Southern Wesleyan without applying for regular admission. (See section on "Gateway to Learning" under Special Programs).

Dual Enrollment

Rising junior and senior high school students may be admitted to Southern Wesleyan University as dual enrolled students. Dual enrolled students may complete up to 30 credit hours per academic year for a total of 60 credit hours without pursuing a baccalaureate degree. High school students may enroll in a maximum of two (2) courses per semester provided that the courses' start and end dates do not overlap. For example, a dual enrolled student may enroll in one (1) full semester course or two seven (7) week courses whose start and end dates do not overlap. Registration in more than two (2) courses per semester requires special permission. Dual enrolled students who complete 30 credit hours per year may wish to consider enrolling in the Associate of Arts in General Studies degree program.

Applicants with Disabilities

Southern Wesleyan University recognizes anyone who has a documented impairment that substantially limits one or more major life activities.

Southern Wesleyan has appointed a Coordinator of Services to the student with disabilities as well as a Committee for Students with Disabilities. The Coordinator and the Committee are responsible for helping to integrate the student with a disability into the normal academic process.

Prospective students are invited to visit the university to determine how their needs might be met by the campus facilities and services. Additional information is available from the Office of Student Life.

A Word about Harassment of the Disabled

Southern Wesleyan University endeavors to create an environment in which all members of the community are treated with the dignity and respect inherent in their position as creatures made in the image of God. Not only is harassment a violation of federal law, it is contrary to principles of Christian conduct. Consequently, it is the policy of Southern Wesleyan University that harassment of individuals is unacceptable behavior and will not be tolerated. Any form of harassment is absolutely prohibited. (A copy of the Southern Wesleyan policies regarding sexual harassment and harassment of students with disabilities can be found in the SWU Student Handbook.)

Health Policies and Class Attendance

A Southern Wesleyan University physical examination form completed within one year prior to registration, including a complete immunization record, is required of all new students in the On-Campus program. Students are not permitted to register for classes until the physical examination form is fully completed and returned to the Admissions Office. Re-entering students must have on file a physical examination form completed within four years of their re- enrollment. All forms are kept by the campus nurse in the university infirmary.

Additional Information

Requests for general information about the On-Campus program or the application should be directed to:

Director of Admissions - Southern Wesleyan University
P.O. Box 1020
Central, SC 29630-1020

-or-

www.swu.edu.

Specific answers to questions about the On-Campus program may also be obtained by contacting the Admissions Office at 1-864-644-5550 or 1-800-C-U-AT-SWU.

SWU Online

Admission to SWU Online

In addition to its On-Campus programs, SWU offers undergraduate degrees through online courses. Admission to these programs is open to transfer students with a minimum 2.0 cumulative combined GPA for all accredited colleges attended or first-time college students who rank in the upper half of their high school graduating class or who earn a General Education (GED) Passing Score (at least 150 on each of the four test subjects).SWU accepts students with below 50% class rank if they have 2.0 or higher GPA. Additional admission requirements vary by degree program.

Associate and Bachelor Degree Programs:

- Submission of a completed SWU Online application.
- $25 application fee.
- An official high-school transcript if transferring fewer than 15 credit hours from accredited colleges or universities. Minimum high school cumulative grade point average of 2.0.
- Home school students must provide evidence of membership in an approved home school association and provide an official transcript with a 2.0 grade point average on a 4.0 scale; otherwise, applicant must submit GED scores.
- Transfer students who have attended other colleges or universities must provide official transcripts[1] from each school attended. Students must have earned a minimum 2.0 cumulative GPA for all college work attempted [1] .
- Submission of all military transcripts, if applicable.
- Applicants for whom English is a second language must meet the official TOEFL score of at least 550 (paper test), 213 (computer test), or demonstrate equivalent evidence of proficiency in English, such as an overall band score of 6.0 or higher on the IELTS test.
- Satisfactory interview with a designated committee or academic division, if required.

[1]*International transcripts must be evaluated by an approved agency. American Association of Collegiate Registrars and Admissions Officers can do this evaluation, and National Association of Credential Evaluation Services provides a list of approved agencies. From the NACES list, Southern Wesleyan recommends using World Education Services or Josef Silny.*

Transfer Credit

Transfer credit is generally accepted from regionally accredited colleges and universities and from postsecondary higher education institutions that are recognized by the US Department of Education, provided such transfer courses meet the degree requirements at Southern Wesleyan University as well as transfer-quality accreditation standards. Courses that are identified by the institution as intended for transfer must demonstrate comparable course content, comparable learning outcomes, and the nature, content, and level of the course learning experience and its appropriateness must be applicable to the programs offered by SWU. Southern Wesleyan University reserves the right to deny credit from institutions that are not regionally accredited.

Grades lower than C- will not be accepted in transfer.

Except with special permission, transfer credits may not be among the last thirty-two hours of the degree. (Cooperative program hours count as Southern Wesleyan University hours.)

Substitutes for required courses must be approved by the division chair or the school dean.

Conditional Admittance

First-time students who do not rank in the upper half of their high school graduating class or have a 2.0 or higher GPA and transfer students who do not have a minimum 2.0 cumulative combined GPA for all accredited colleges may apply for conditional admittance on appeal to the Undergraduate Admissions Committee. Students must appeal in writing, explaining their past circumstances and their plan for success. An interview (in-person, video, or phone) may be required. High school transcripts may also be requested by the Undergraduate Admissions Committee. The appeals process occurs only at the student's request and is not automatically implemented. Students whose appeals are granted may be limited in their course registration or have mandatory requirements for tutoring. The decision of the Undergraduate Admissions Committee is final.

If accepted, these students must maintain a 2.0 GPA over the next two courses of enrollment.

Students Seeking Re-Admission

Students who have been withdrawn for less than one calendar year and who wish to re-enter, should contact their academic success coach (ASC) for academic advisement and to develop a class schedule. To re-enroll, the students must meet the minimum GPA requirement, and all previous account balances must be resolved.

Students who have been withdrawn for greater than one calendar year must submit an application for re-admission, and they will be subject to the current catalog policies and degree completion requirements at the time of their re-admission and re-enrollment.

Students who have been dismissed or suspended, have left on academic warning or probation, or have withdrawn with a GPA less than 2.0 may appeal for re-admittance to the Undergraduate Admissions Committee. Students must appeal in writing, explaining their past circumstances and their plan for success. An interview may be required. The appeals process occurs only at the student's request and is not automatically implemented. Students whose appeals are granted may be limited in their course registration or have mandatory requirements for tutoring. The student's status may be determined to be probation, academic warning, or good standing, as determined by the Undergraduate or Graduate Admissions Committee. The decision of the Undergraduate pr Graduate Admissions Committee is final.

On-Campus Student Enrollment in SWU Online Courses

Students who are enrolled in a minimum of 12 credit hours in the On-Campus program may take up to two courses each semester in SWU Online as space is available. Students enrolled in SWU Online summer enrollment are not limited, but course offerings are on a space-available basis.

Additional Information

Requests for general information about SWU Online or questions about the application should be directed to (877) 644-5557.

Gateway to Learning (Special Student Categories)

Southern Wesleyan University, as a community of scholars, opens its doors to students who may not be pursuing a degree from the university. The GATEWAY TO LEARNING program permits students to audit courses (no credit) or earn up to eighteen credit hours before being required to register as a regular student. Individuals interested in the GATEWAY program should complete the GATEWAY TO LEARNING application and must re-apply for each subsequent term of enrollment. The following describes the special categories of GATEWAY students.

High-School Students

High-school students enrolled in their junior or senior year may take one freshman-level course each term at Southern Wesleyan University. They must complete the GATEWAY TO LEARNING application, obtained through the Admissions Office, which includes permission of their guidance counselor or principal. Tuition for regular courses is at a rate equal to 10% of the part-time tuition per credit (see Tuition & Fees). Additionally, a technology fee of $15 per credit hour and any other fees related to the course(s) for which they register are due prior to enrollment. Students may be approved to take more than one course per semester with special permission and provided space is available.

Transient & Continuing-Education Students

Transient students enrolling for credit will be accepted for this program with the written approval of the home institution. Transient students may not earn more than 18 credit hours unless a full application for admission is completed and approved. In addition, students wishing to take courses for personal or professional development may also enroll as Gateway students. The regular tuition schedule applies as well as the standard per semester technology fee and any other course-specific fees.

Auditors

Individuals wishing to audit courses at Southern Wesleyan University for non-credit may do so on a space available basis at a rate equal to 10% of the part-time tuition per credit (see Tuition & Fees). Auditors may participate in classroom activities and may do all assignments as they choose. However, faculty are not required to grade or give feedback on assignments or tests submitted by auditors. Students who register to audit a course may not change to a for-credit basis after the last date to add a class in a given semester. Also, once a course has been audited, the student is not eligible to receive credit for that course by examination. Auditors who are not regularly admitted students must enroll by completing

the Gateway to Learning Application. Specific course fees may apply. This option is not available for private lessons or directed/independent study courses offered by the university. No limit is placed on the number of courses audited.

Senior Citizens

Persons aged sixty-five or above may audit courses at Southern Wesleyan University on a space-available basis at a rate equal to 10% of the part-time tuition per credit (see Tuition & Fees). Specific course fees may apply. This option is not available for private lessons or directed/independent study courses offered by the university. No limit is placed on the number of courses audited. However, if credit is desired, the policies related to continuing education or regular admission will apply.

CCCU GlobalEd Off-Campus Programs

Council for Christian Colleges and Universities

The Council for Christian Colleges and Universities (CCCU) is an international higher-education association of intentionally Christian colleges and universities with 119 members in North America and 54 affiliate institutions in 20 countries. Its mission is to advance the cause of Christ-centered higher education and to help member institutions transform lives by faithfully relating scholarship and service to biblical truth.

A student may participate in off-campus programs other than those sponsored by Southern Wesleyan University or by CCCU. However, such programs must be evaluated by the Provost before the student applies to the program.

The CCCU offers many off-campus semester and summer programs to students of its member institutions. The programs offer a unique opportunity for students to go beyond the limits of the traditional college experience and to make the world their classroom.

Applying to CCCU Off-Campus Programs

For more information about these interdisciplinary-learning opportunities students should visit the CCCU off-campus programs website at www.bestsemester.com. Students interested in participating in any CCCU off-campus program should contact the SWU records office.

In general, the application deadline for spring programs is the end of September and the application deadline for fall programs is the end of March. However, the application deadlines to the various CCCU programs can differ from site to site. Therefore, students should work closely with the SWU program coordinator to ensure that all CCCU deadlines are met.

Eligibility

As a general rule, to be eligible for participation in the CCCU cooperative programs:

1. Applicants must be full-time students enrolled in the university's On-Campus program.
2. Applicants must have at least sophomore standing and at least two semesters in attendance at SWU.
3. Applicants must enroll as a full-time student for at least one semester immediately following their participation in the CCCU program.
4. Applicants must have a minimum GPA of 3.0 (though admission criteria may vary).
5. Applicants must be in good standing academically and socially.

Cost

Students participating in an off-campus CCCU program pay the regular full semester charges for tuition, room, and board to Southern Wesleyan University. The university then pays the CCCU program fees. Students are responsible for any CCCU program fees above those charged by Southern Wesleyan University. Airfare from a hub site in the U.S. to international programs is typically included in the fee. However, airfare to the U.S. hub site is typically not included.

Financial Aid

Any external sources of financial aid (for example: grants, scholarships, and loans) are applicable to the off-campus program. Institutional aid (i.e. scholarships given specifically by SWU), however, is not automatically available. Generally, institutional aid is limited to two students participating in off-campus semester programs per academic year, with preference given to students participating in a CCCU program.

To be granted permission to use institutional aid for a CCCU program, students must adhere to the following procedure.

Permission to Use Institutional Aid

1. The student completes and returns the permission application to the SWU Coordinator of CCCU programs on or before November 30, the year prior to when the student wishes to participate in the program.
2. The coordinator presents the materials to the SWU selection committee. The selection committee will review the permission application and may request additional information and an interview with the applicant.
3. The selection committee will inform applicants of their status within 30 days following the meeting.

Note that being selected to use institutional aid does not guarantee acceptance into a CCCU program. Application and acceptance to CCCU off-campus programs is a completely separate process and is done through the CCCU.

If a student is granted permission to use institutional aid and is not selected to a CCCU program, the permission may be granted to another applicant.

Deadline for Permission to Use Institutional Aid

The deadline for asking for permission to use SWU institutional aid is November 30 in the year prior to participation.

Selection Criteria for Granting the Use of Institutional Aid

The selection committee will consider the following criteria when considering granting permission to a student to use institutional aid:

1. Rationale: the relevance of the off-campus program to the student's academic major and/or plans for graduate school
2. The student's cumulative GPA
3. The student's plan for sharing the experience with the SWU community
4. Citizenship: The student's degree of campus involvement and judicial record

American Studies Program (ASP)

The American Studies Program uses Washington, D.C. as a stimulating educational laboratory where students dive into a network of internship opportunities and mentoring relationships. Students choose a track of courses centering on either public policy or global development.. Students earn 16 semester hours of credit. To learn more about the American Studies Program, go to www.bestsemester.com/asp.

Australia Studies Centre (ASC)

The Australia Studies Centre students live with an Australian family and participate in a weekly service placement. In addition to the ASC core courses, students choose courses in the area of theology, graphic design, dance, drama, music, and counseling. To learn more about the Australia Studies Centre, go to www.bestsemester.com/asc.

China Studies Program (CSP)

The China Studies Program allows students to experience Chinese civilization firsthand. Students participate in seminar courses on the historical, cultural, religious, geographical and economic realities of this strategic and populous nation. In addition to the study of standard Chinese, students will be given such opportunities as assisting Chinese students learning

English or working in an orphanage, allowing for one-on-one interaction. The program seeks to introduce students to the diversity of China, including Beijing, Shanghai, Xi'an. This interdisciplinary, cross-cultural program of study enables Christian students to deal with this increasingly important part of the world in an informed, Christ-centered way. To learn more about the China Studies Program, go to www.bestsemester.com/csp.

Contemporary Music Center (CMC)

Students have the option to choose one of three study tracks for their semester: artist track, business track or technical track. In each of these tracks, students hone their skills alongside mentors from the industry. All CMC students participate in a music tour at the end of the semester as part of a practicum course. To learn more about the Contemporary Music Center, go to www.bestsemester.com/cmc.

India Studies Program (ISP)

The India Studies students have the opportunity to delve into an Indian college community that allows the chance to embrace local culture and cultivate meaningful relationships. Students will spend two weeks and five weekends traveling throughout India observing the country's rich diversity and history. Students will be able to choose courses from a variety of topics including literature, art, costume design, the culinary arts, business and social work, in addition to core courses centering on Indian culture and religion. To learn more about the India Studies Program, go to www.bestsemester.com/isp.

Latin American Studies Program (LASP)

The Latin American Studies Program (based in San Jose, Costa Rica) will expose students to the beauty and complexity of Latin American history, religion, people and cultures. Students will also have the opportunity to experience life in several Latin American countries. Students choose from the following academic concentrations in addition to their core coursework: Latin American Studies, Advanced Language & Literature, International Business (offered fall semesters only), or Environmental Science (offered spring semesters only). To learn more about the Latin American Studies Program, go to www.bestsemester.com/lasp.

Los Angeles Film Studies Center (LAFSC)

The Los Angeles Film Studies Center students will study various aspects of film production, faith and artistic development, and will hold an internship in the industry. Additionally, students may choose an elective course in the areas of narrative storytelling, professional screenwriting, professional acting for the camera, or carry out an independent study. To learn more about the Los Angeles Film Studies Center, go to www.bestsemester.com/lafsc.

Middle East Studies Program (MESP)

The Middle East Studies Program Focuses on engaging the Arab-Muslim world in addition to Israeli Jews and Christian Arabs - seeking to learn from all the children of Abraham. Though MESP students obviously take advantage of the incredible biblical geography and sites during their many tours around Israel, the program challenges students with a journey that extends beyond the typical holy land experience. Assuming safe travel conditions, the program arranges substantive travel to Turkey and Egypt as well as a shorter trip to Jordan. Interdisciplinary speaker seminars, Arabic language study, and service work with various aide societies all provide MESP students with opportunities to explore the diverse religious, cultural, and political tapestry of Middle Eastern societies. To learn more about the Middle East Studies Program, go to www.bestsemester.com/mesp.

Oxford Summer Programme (OSP)

Oxford Summer Programme allows students, as affiliate members of Wycliffe Hall, University of Oxford, to do intensive scholarship while exploring the relationship between Christianity and the development of the British Isles. Tutorials (discussions between one student and the tutor) give students personal attention from expert Oxford academics as they pursue topics in classics, English language and literature, history, history of science, philosophy, and theology and religion. To learn more about the Oxford Summer Programme, go to www.bestsemester.com/osp.

Scholars' Semester in Oxford (SSO)

The Scholars' Semester in Oxford allows students, as members of Wycliffe Hall and Visiting Students of the University of Oxford to pursue intensive scholarship in an historic seat of learning. SSO students focus in detail on topics chosen from among hundreds of possibilities in classics, English language and literature, history, history of art, modern languages, musicology, philosophy, psychology, and theology. To learn more about the Scholars' Semester in Oxford, go to www.bestsemester.com/sso.

Uganda Studies Program (USP)

The Uganda Studies Program (USP) students have the option of three different study emphases. The Uganda Studies Emphasis (USE) attracts students who want their primary cross-cultural relationships to develop through their involvement in campus life at Uganda Christian University. The Intercultural Ministry & Missions Emphasis (IMME) attracts students who want their primary cross-cultural relationships to develop through their involvement with a Ugandan host family. The Social Work Emphasis (SWE) is intended for junior and senior social work majors who want their primary cross-cultural relationships to develop through their social work internship in addition to their involvement in campus life at Uganda Christian University. To learn more about the Uganda Studies Program, go to www.bestsemester.com/usp.

Washington Journalism Center (WJC)

The Washington Journalism Center students spend an entire semester studying the history and future of newsrooms in America, developing hard-news writing technique, and applying these lessons on the ground in a hands-on internship. To learn more about the Washington Journalism Center, visit www.bestsemester.com/wjc.

Cooperative Programs

Army and Air Force ROTC

Students who are accepted by Southern Wesleyan University may register for the Army Reserve Officers Training Corps (ROTC) or Air Force Reserve Officers Training Corps (AFROTC) at Clemson University and pursue a commission as an Army and Air Force officer upon graduation. Eight semesters of enrollment in Army ROTC or AFROTC is highly recommended, but the program may be completed in as few as six semesters. Successful completion of the program requires cadets to attend ROTC or AFROTC academic classes, participate in physical training sessions twice per week, and attend a two-hour Leadership Laboratory. Additionally, cadets must successfully complete a 22-day field training program between their sophomore and junior years.

Students who complete the basic program may receive four semester credit hours of elective or physical education activity credit. Students selected for the advanced program will receive twelve semester hours of elective credit upon completion of the program.

Scholarship opportunities are available for freshman and sophomore students enrolled in ROTC or AFROTC. All students on scholarship can receive up to $18,000 for tuition and fees, a $600 per year textbook payment and a monthly stipend. Army and Air Force ROTC juniors and seniors who are not receiving a scholarship will receive a monthly stipend.

All classes are taught by Clemson University ROTC personnel. There is no tuition charged by Clemson University.

Cadets who complete ROTC or AFROTC and satisfy all physical fitness and medical requirements will be commissioned as active duty officers upon graduation. Opportunities exist for graduate study once on active duty, with temporary deferments to active duty possible in special cases.

Special Programs

On-Campus programs provide a number of unique offerings in order to serve a wider range of students. These programs may not be available to SWU Online students.

Gateway to Learning (Special Student Categories)

Southern Wesleyan University, as a community of scholars, opens its doors to students who may not be pursuing a degree from the university. The GATEWAY TO LEARNING program permits transient and continuing-education students to audit courses (no credit) or earn up to eighteen credit hours before being required to register as a regular student. Individuals interested in the GATEWAY program should complete the GATEWAY TO LEARNING application and must re-apply for each subsequent term of enrollment. The following describes the special categories of GATEWAY students.

High School Students

Rising junior and senior high school students may be admitted to Southern Wesleyan University as dual enrolled students. Dual enrolled students may complete up to 30 credit hours per academic year for a total of 60 credit hours without pursuing a baccalaureate degree. Dual enrolled students who complete 30 credit hours per year may wish to consider enrolling in the Associate of Arts in General Studies degree program.

Dual enrolled students must complete the GATEWAY TO LEARNING application, obtained through the Admissions Office, which includes permission of their guidance counselor or principal. Tuition for regular courses is at a rate equal to 10% of the part-time tuition per credit (see Tuition & Fees). Additionally, a technology fee of $15 per credit hour and any other fees related to the course(s) for which they register are due prior to enrollment.

Transient Students

Students who are currently enrolled at another college or university and wish to enroll in courses at Southern Wesleyan University with the intent of transferring course credits back to their home institution will be designated as transient students. Transient students enrolling for credit will be accepted for this program with the written approval of the home institution. Transient students may not earn more than 18 credit hours unless a full application for admission is completed and approved. The regular tuition schedule applies as well as the standard per semester technology fee and any other course-specific fees.

Continuing-Education Students

Students wishing to take courses for personal or professional development may also enroll as Gateway students. The regular tuition schedule applies as well as the standard per semester technology fee and any other course-specific fees.

Auditors

Individuals wishing to audit courses at Southern Wesleyan University for non-credit may do so on a space available basis at a rate equal to 10% of the part-time tuition per credit (see Tuition & Fees). Auditors may participate in classroom activities and may do all assignments as they choose. However, faculty are not required to grade or give feedback on assignments or tests submitted by auditors. Students who register to audit a course may not change to a for-credit basis after the last date to add a class in a given semester. Also, once a course has been audited, the student is not eligible to receive credit for that course by examination. Auditors who are not regularly admitted students must enroll by completing the Gateway to Learning Application. Specific course fees (for example, laboratory fees) will be charged. This option is not available for private lessons or directed/independent study courses offered by the university. No limit is placed on the number of courses audited.

Senior Citizens

Persons aged sixty-five or above may audit regular courses at Southern Wesleyan University on a space-available basis at a rate equal to 10% of the part-time tuition per credit (see Tuition & Fees). Specific course fees (for example, laboratory fees) will be charged. This option is not available for private lessons or directed/independent study courses offered by the university. No limit is placed on the number of courses audited. However, if credit is desired, the policies related to continuing education or regular admission will apply.

OneLife Program

OneLife is a nine-month Christian gap year program for students who want to grow in their faith, experience genuine community, serve others, and travel while earning credits for college. The OneLife mission is to develop servant leaders who live out their faith in every area of life. The objectives of OneLife are to develop:

- Christian character;
- a biblical understanding of calling and vocation;
- relational wisdom and emotional intelligence.

Office of Retention

The Office of Retention and Data Analytics serves to collect and analyze student data and information from staff, faculty, and other university departments in order to retain students and facilitate student engagement in the university experience. The Office of Retention and Data Analytics fosters relationships among many constituents campus-wide and initiates programs and services to spearhead an innovative, integrated, and comprehensive initiative to utilize and promote proven best practices for student retention. This is accomplished through collaboration with key university departments and analysis of student data to discover areas of opportunity that enhance the student experience. Additionally, the Office of Retention and Data Analytics fosters holistic student development through intentional efforts that support the personal, spiritual, social, and academic development of students.

Fees and Expenses

On-Campus Tuition and Fees 2021-2022

SWU Online Tuition and Fees 2021-2022

Because the cost of operations in a university depends upon numerous variables beyond the institution's control, Southern Wesleyan University reserves the right to change all fees, schedules, and refund policies without notice at any time.

Payment of Accounts

By completing registration for any period of enrollment at Southern Wesleyan University, the student agrees to the financial responsibility for all charges on their student account. Students must make student account payments in full, or must have approval by the Office of Student Accounts and participate in one of the University's payment plans. The University has the right to take steps to collect the balance, including but not limited to the following terms:

- Assessing a finance charge and/or late fee to delinquent accounts.
- Not releasing diplomas or transcripts until all accounts with the university (including parking fines, library fines, residence hall fines, and student account bills) have been settled.
- Placing a student's account with a third party collection agency.

You may make payments using personal funds by calling our Student Accounts Office at 1-800-282-8798, extension 5520 and using one of the following methods: MasterCard, Discover, VISA, eCheck, or American Express.

On-Campus Program Payment Plans

Either payment in full or the first payment of approved payment plans should be received by the Student Accounts Office prior to enrollment day of the current semester.

The following are the payment plan options for the On-Campus program:

- **Payment in full** prior to Enrollment Day.
- **Two Pay Plan** - The balance on the student account is divided into two equal payments. This plan has a per semester finance charge of $20.00. A $25 late fee will be charged for any payment not received within seven days of the due date.

- **Three Pay Plan** - The balance on the student's account is divided into three equal payments. This plan has a per term finance charge of $40.00. A $25 late fee will be charged for any payment not received within seven days of the due date.
- **Four Pay Plan** - The balance on the student account is divided into four equal payments. This plan has a per semester finance charge of $60.00. A $25 late fee will be charged for any payment not received within seven days of the due date.

If payment in full or the first payment of one of the University's payment plans has not been received by the end of the first week of class, a finance charge will be added to the student's account. A finance charge will not exceed $60.00 for the term.

SWU Online Payment Plans

Either payment in full or the first payment of approved payment plans should be received by the Student Accounts Office on or before the first day of class in the current term.

The following are the payment plan options for SWU Online:

- **Payment in full** prior to first day of class.
- **Two Pay Plan** - The balance on the student account is divided into two equal payments. This plan has a per term finance charge of $20.00. A $25.00 late fee will be charged for any payment not received within seven days of the due date.
- **Three Pay Plan** - The balance on the student's account is divided into three equal payments. This plan has a per term finance charge of $40.00. A $25.00 late fee will be charged for any payment not received within seven days of the due date.
- **Four Pay Plan** - The balance on the student's account is divided into four equal payments. This plan has a per term finance charge of $60.00. A $25.00 late fee will be charged for any payment not received within seven days of the due date. This plan is not offered for the summer term.
- **Direct Bill Plan** - Approved company tuition vouchers must be received and approved by the Student Accounts Office. If the recipient will not have 100% of their bill paid through funding, a payment plan for the remaining balance must be selected.
- **Veteran's Assistance** - Signed and approved forms must be on file with SWU's VA representative for this option to be chosen. If the recipient will not have 100% of their bill paid through funding, a payment plan for the remaining balance must be selected.
- **Deferred Billing** - Signed and approved deferred-billing forms must be on file with Student Accounts for this option to be chosen. Deferred billing is a delayed payment option where outstanding balances for each course must be paid no later than 31days after the class ends. Payment is deferred because the student is awaiting their employer's reimbursement. To qualify for this option, the employer must be able to reimburse the student for at least 75% of tuition cost per year. There is a $20 service charge is assessed per course for this payment option.

If payment in full or the first payment of a pay plan has not been received by the end of the first week of class in the current term, a finance charge will be added to the student's account. A finance charge will not exceed $60.00 for the term.

Delinquency Policy

On-Campus students who have not met their financial obligation will be considered delinquent ten days after the current semester's enrollment day. In addition, any On-Campus student with an outstanding balance at the end of the current semester will be considered in default.

In general, SWU Online students who have not met their financial obligation will be considered delinquent ten days after beginning the first course of the current term. In addition, any SWU Online student with an outstanding balance at the end of the current term will be considered in default. A SWU Online student participating in Deferred Billing is considered delinquent 32 days after course end date, allowing students 31 days to remit payment. Those participating in Direct Billing will be considered delinquent sixty days past the due date.

Should a student default on their student account charges, the student agrees to reimburse the University the fees of any collection agency, which may be based on a percentage at a maximum of 33%. In the event the University has to incur

any costs or expenses in collecting the student's account, the student agrees to reimburse all of the University's cost of collection. This includes reasonable collection, attorney, and litigation fees incurred by the University in efforts to collect. The student authorizes the University to release financial information about his/her account to those concerned with collecting the balance.

AUTHORIZATION- By completing registration for any period of enrollment at Southern Wesleyan University, the student authorizes the University, its vendor partners, its collection agencies, and its respective agents and contractors to contact them regarding their loan request, loan(s), including repayment of my loan(s), and/ or student account at the current or any future number that the student provides for their cellular phone or other wireless device using automated telephone dialing equipment or artificial or pre-recorded voice or text messages.

CHANGE OF STATUS- The student will inform the University of any change in their name, address, telephone number, Social Security Number, or driver's license number.

Refund Policies

On-Campus Undergraduate Program

Southern Wesleyan University considers the enrollment in at least one course as a contract binding the student for charges for the entire semester. However, when withdrawal from school or a class becomes necessary, reduction in charges (tuition-only) will be made according to the following scale:

During	1st week of the semester:	100%
	2nd week of the semester:	67%
	3rd week of the semester:	33%

After the third week there will be no reduction in tuition charges.

There will be no refund of fees after the first week.

Meal plans will be adjusted on a weekly basis, any part of a week counting as a whole week.

Room will be adjusted by the month, any part of a month counting as a whole month (4 weeks equal 1 month). No refunds will be made on rooms after 8 weeks (2 months). In the event of a national pandemic, Southern Wesleyan University may consider graduating seniors in the directly affected semester as a separate group and address their rooms accordingly.

No refund will be issued to students compelled to leave school for disciplinary reasons.

No refund will be made for private music lessons missed unless the student has made proper arrangements ahead of time.

On-campus students must contact the Director of Retention prior to initiating a withdrawal from the university. No financial adjustments will be made if the student fails to withdraw properly, and a grade of F will be assigned for each course not successfully completed.

A permanent withdrawal during an academic award period may reduce or eliminate financial aid or VA assistance and/or eligibility and require that all or part of the assistance received be refunded to the lender. Students who receive Title IV financial assistance are subject to refund policies for their financial aid that are different from the one described above. When a student withdraws, a refund calculation which determines the amount of Title IV aid earned will be used to determine the amount of funds that must be returned to the sources.

Refunds calculated are returned to sources in the following order:

1. Loan proceeds
2. Grant proceeds
3. Other federal, state, private, or institutional sources of aid.

Students receiving financial assistance may be required to repay an appropriate amount of the assistance advanced for the semester of withdrawal.

Refund schedules and examples for all Title IV programs are available from the Office of Financial Aid.

A student who wishes to withdraw should contact his or her faculty advisor, the Director of Retention, and the Office of Financial Aid before initiating a withdrawal.

Summer Refund Policy

If withdrawal is requested prior to the course start date, the student is eligible for a full tuition credit for that course. If withdrawal is requested after the course start date but before the start of the second week, 90% of tuition (whether or not the student ever attended) will be credited. If withdrawal is requested after the second week of the course, no tuition adjustment will be made. There will be no refund of fees after the start of the course.

Online Programs

The following refund policies pertain to all online programs:

1. Application fees are not refundable. Tuition deposits are refundable upon request, if student does not enroll.
2. If submission of appropriate withdrawal paperwork is received prior to the course start date, the student is eligible for a full-tuition credit for that course.
3. If submission of appropriate withdrawal paperwork is received after the course start date but before the start of the second week, 90% of tuition (whether or not the student ever attended) will be credited.
4. There is no refund of fees after the start of the course.
5. No refund is given after the start of the second week except on appeal. Appeals may be granted only in rare situations involving death in the immediate family, work transfer, military obligations, or serious personal or family illness.

Online students must contact their Academic Success Coach prior to initiating a withdrawal from the university. No financial adjustments will be made if the student fails to withdraw properly, and a grade of F will be assigned for each course not successfully completed.

A permanent withdrawal during an academic award period may reduce or eliminate financial aid or VA assistance and/or eligibility and require that all or part of the assistance received be refunded to the lender.

Financial Aid

General Information

Southern Wesleyan University (SWU) offers financial aid to assist students in their quest for a college education. Each student is given personal consideration, and every attempt is made to fit the financial-aid package to the student's need.

In most cases, a student is eligible for institutional financial aid only if he/she is degree-seeking and enrolled for at least 12 semester hours of credit. Under certain conditions, a part-time degree-seeking student in the last semester of attendance before graduation may be eligible for pro-rated state and institutional financial aid. Details are available in the Office of Financial Aid. Also, certain kinds of federal aid are available to those who are enrolled as a part-time student.

Institutional aid is limited to 120 undergraduate, degree-seekling credit hours earned or four academic years, whichever comes first. Developmental, pre-college-level courses give institutional (non-degree) credit only and may be covered on a one-time basis.

In government-funded student-aid programs, adjustments will be made to comply with any new regulations.

At the time of enrollment, an admitted applicant not having a Financial Aid award is required to pay twenty-five percent of university charges for the enrolling semester.

To apply for financial aid, a student must complete the Free Application for Federal Student Aid (FAFSA) (www.fafsa.gov) as soon after October 1 as possible.

After receiving notice of a financial aid assessment, the student should contact the SWU Office of Financial Aid if more assistance is needed. Other possibilities may be available.

Institutional Financial Aid

Institutional financial aid is given by the university as an investment in the education and lives of qualified students in the On-Campus program. These scholarships, service awards, and grants are limited to full-time students and are generally limited to 120 SWU undergraduate, degree-seekling credit hours earned or four academic years, whichever comes first. However, any full-time student whose program requirements for the completion of one degree (not the addition of a major, other certifications, or an additional degree) cannot be completed in four years may apply for additional institutional aid. Applications for such an exception must be made to the director of financial aid.

A part-time student in the last semester of study before graduation may be eligible for some financial aid. Details are available in the SWU Office of Financial Aid.

Institutional aid can be used only for direct, on-campus expenses, which include tuition, room and board, academic fees, and activity fees.

The following process is used to apply financial aid to students' costs:

- First, all federal grants and scholarships, state grants & scholarships, outside scholarships, and church scholarships are packaged.
- If this package does not meet direct, on-campus expenses, institutional aid will be applied in the following order: SWU Church Matching Scholarship, other SWU scholarships and grants, SWU Athletic or Music Scholarships, SWU Academic Scholarships or Grants, SWU Wesleyan Ministers Dependent Grant.

In no case will the total grants and scholarships financial aid exceed direct on-campus expenses. See the website for more information.

Church Scholarship

Churches and districts can assist students with their college investment by submitting funds that can be applied to the student's financial aid package.

Churches and districts are encouraged to continue to meet their EIF allocations in addition to any church matching and not substitute this program for the vital EIF allocation, which helps to support Christian higher education.

Campus Challenge (TNT) and WBB

Winners at the area and national levels of Campus Challenge (TNT) and WBB competition will be awarded scholarships equal to the amount won during their competition careers, not to exceed direct university costs. The total scholarship amount will be divided by eight for incoming freshmen students and applied proportionately to each academic semester of attendance. The total scholarship amount for transfer students will be divided by the number of semesters required to graduate and applied proportionately to each academic semester of attendance. An amount of $500 or less will be applied to the first academic year rather than be split evenly among remaining semesters.

Athletic Grants-in-Aid

Male or female students with outstanding athletic ability may be eligible for athletic grants-in-aid based on their participation in intercollegiate competition. The Director of Athletics supervises the awarding of athletic grants. Recipients are expected to apply for all federal aid for which they might be eligible.

Student athletes sign a contract that stipulates conditions of acceptance of athletic grants-in-aid. Violation of the contract may result in the inability to participate and possible loss of institutional financial aid.

A student athlete who has probationary offenses may have grant-in-aid money reinstated at the beginning of the following semester at an amount no higher than when the suspension occurred provided that the student bears the expenses for one semester at the university and meets all stipulations of the probationary period within the scheduled time frame. The reinstatement of the grant-in-aid money is at the discretion of the coach, the athletic director, and the appropriate vice president.

This policy pertains only to academic and social probation after enrolling at Southern Wesleyan University.

Baccalaureate Degree Grant

Graduates of accredited four-year institutions may receive up to a 50% discount on regular course tuition. Students will be considered only if at least one year has elapsed from time of graduation to time of application for the post-baccalaureate degree tuition grant. Any source(s) of educational assistance you receive will be considered and may impact your institutional scholarship. Special arrangement courses (tutorial, directed study, independent study, major honors, co-op courses, and private lessons) will be at regular tuition rates. No other institutional aid is available to students with baccalaureate degrees. However, in certain cases, loans may be available. Information is available from the Office of Financial Aid.

Wesleyan Ministers Dependent Grant

Wesleyan Ministers Dependent Grant (WMDG) is awarded to dependent students of licensed or ordained Wesleyan ministers who are considered full-time by their district or actively serving career Wesleyan missionaries who are appointed by Global Partners. WMDG covers 50% of tuition costs during the fall and spring semesters. Up to 100% of tuition costs may be covered through the combination of other institutional aid and South Carolina Tuition Grants (SC residents only) for which a student may be eligible. If eligible, federal grants, state scholarships, and civic organization awards may be applied toward the cost of room and board and other institutional fees, not to exceed direct university charges.

The parent must remain as appointed and at full-time status at the time of the student's university acceptance and matriculation. If the student gets married prior to the start of the academic year, the WMDG is no longer applicable.

Active Duty Military

Southern Wesleyan University offers tuition discounts to active duty military personnel and their spouses who are enrolled in SWU Online. This includes active drilling National Guardsmen and Reservists who have served in combat as evidenced by a letter from the student's commander, stating completion of active service in combat. The Military Discount is considered Institutional Aid. A student will not be eligible to receive the Military Discount if the combination of any grant, Institutional Aid and/or any governmental military benefits exceeds the cost of a course. Please contact the Student Accounts Office to be considered for this discount.

	Undergraduate Tuition Discount	Graduate Tuition Discount
Active duty personnel and active drilling National Guardsmen and Reservists who have served in combat	$300 discount per course	$150 discount per course
Spouses of active duty military personnel	$75 discount per course	

Note: Spouses of National Guard or Reservists do not qualify for discount.

Federal and State Financial Aid

Southern Wesleyan University participates in all federal aid programs for which students may apply by completing the Free Application Federal Student Aid (FAFSA) Form. Details are available from the Office of Financial Aid. Please note programs are subject to change. These programs are only for citizens or permanent residents of the United States, but they are available for both the On-Campus and SWU Online programs.

To be eligible for federal and state financial aid, a student must meet the following minimum guidelines:

- Be eligible to enroll under the university's academic policies.
- Attain a cumulative grade point of 1.6 by the end of the freshman year and a 1.8 by the end of the sophomore year and maintain a 2.0 average thereafter. In determining eligibility, the cumulative grade point average will be calculated on all work attempted.

- Complete 67% of the total credit hours attempted. For each term, the number of hours attempted is based on the total cumulative credit hours in which the student was enrolled at the end of the drop period. The number of hours earned is the cumulative total of hours with a passing grade, as noted on the academic transcript.
- Complete the program of study in a time frame not to exceed 150 percent of the published length of the program (measured in credit hours). For example, if the academic program length requires 120 hours, the maximum time frame cannot exceed 180 credit hours attempted.

Information about the probationary period and the appeal process is available from the Office of Financial Aid.

Verification Policy and Procedures

FAFSAs are randomly selected by the U.S. Department of Education for verification. Verification selection requires institutions to collect paperwork to verify information listed on the FAFSA. If selected for verification, SWU will request that students submit a Verification Worksheet to verify household count, number in household enrolled in college, and filing status. Additionally, an IRS tax return transcript for parents(s) and the student will be requested to verify income on the FAFSA.

In accordance with federal aid regulations, federal aid will not be disbursed to a student's account until verification is completed.

South Carolina LIFE Scholarship

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship available only to a full-time student who is a resident of South Carolina at the time of high-school graduation and at the time of college enrollment. Students must meet two of these criteria: score 1100 on SAT (24 on ACT), and/or graduate with a minimum GPA of at least 3.0, and/or a final ranking in the top 30% of graduating class. Eligible students may receive up to $5,000.00. See the website for complete information.

South Carolina Palmetto Fellows Scholarship Program

The Palmetto Fellows Scholarship is a merit-based scholarship available only to a full-time student who is a resident of South Carolina at the time of high-school graduation and at the time of college enrollment. Eligible students receive up to $6,700 during the first year. The amount increases to $7,500 for the second year through the fourth year and is renewable. Application details are available from high-school guidance counselors. See the website for complete information.

South Carolina HOPE Scholarship

The South Carolina HOPE Scholarship Program is a merit-based scholarship created for students attending a four-year institution who do not qualify for the LIFE or Palmetto Fellows Scholarship. The HOPE scholarship is available only to a full-time student who is a South Carolina resident at the time of high school graduation and at the time of enrollment. Eligible students may receive up to $2800 for the freshman year only. To qualify for the SC HOPE Scholarship, first-time entering freshmen must have graduated with a minimum 3.0 GPA. See the website for complete information.

South Carolina Tuition Grant

South Carolina residents who attend Southern Wesleyan University full-time may be eligible to receive a South Carolina Tuition Grant. Funds are appropriated yearly by the SC Legislature. SC residents who have been legal residents for at least one year must submit the FAFSA by June 30 each year. Incoming freshmen must graduate in the top 75% of their high school (based on South Carolina Uniform Grading Policy [UGP]) class OR score a minimum 900 on the SAT (critical reading and math sections only) OR score an ACT composite minimum 19 OR graduate form a South Carolina high school with at least a final GPA of 2.70 on the South Carolina UGP as evidenced on the student's final high-school transcript. Returning students must make satisfactory academic progress by earning 24 hours yearly (based on full-time enrollment).

Federal Pell Grants

The Federal Government provides individual grants, based on family need, for educational expenses. Students should access www.fafsa.gov to apply for all forms of federal aid. The student and, one parent if dependent, will be required to create a Federal Student Aid (FSA) ID before completing any federal aid applications or documentaton. Southern Wesleyan University requires all students who seek financial assistance to apply for all federal financial aid for which they might be eligible. For additional information, go to http://studentaid.ed.gov.

Federal Supplemental Educational Opportunity Grants (SEOG)

SWU administers this federally funded assistance program to needy students (must be Pell Grant eligible). The director of financial aid is responsible for administering the application of Federal SEOG funds in compliance with federal aid regulations. For additional information, go to: http://studentaid.ed.gov.

Federal Direct Loans

Enrolled students may borrow up to $5,500 per year ($6,500 for sophomore year and $7,500 for junior/senior years). Additional information may be obtained from the Office of Financial Aid. You may access https://studentaid.ed.gov/sa/types/loans/interest-rates for information on current interest rates.

Work-Study Programs

Federal Work-Study (FWS) and regular work programs are designed to provide work for students with financial need. A variety of other on-campus employment (non-Federal) is available with minimum wage as the base rate.

ROTC (Army and Air Force) Grants

Students enrolled in the Clemson University ROTC program are eligible to apply for 1-4 year grants, covering full tuition, fees, books, and a subsistence allowance of $200 per month. Additional information may be obtained from the high-school guidance counselor or from the Southern Wesleyan University Cooperative Program Coordinator.

Employer Tuition Reimbursement

Many companies offer reimbursement towards higher educational costs to their employees. Contact the HR Department of your employer to inquire if your company participates.

Veterans' Benefits

Certain armed forces veterans and dependents, who qualify under Federal laws administered by the Veterans' Administration, are eligible to receive educational benefits. Information about these programs is available through state or county V.A. offices, or from the Office of Academic Records. Funding is available to eligible, active military students. SWU participates in all educational offerings for our Veterans and is a Yellow Ribbon participant.

Veteran's Benefits are considered a grant/scholarship for financial aid purposes. For that reason, total Veteran's Benefits, in combination with other grants and scholarships, cannot exceed direct university charges for tuition, fees, room and board. In the event that Veteran's Benefits plus other grants and scholarships exceed the student's direct cost, other institutional aid will be reduced so as not to exceed direct cost.

In accordance with Title 38 US Code 3679 subsection (e), Southern Wesleyan University adopts the following provisions for students using U.S. Department of Veteran Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (CH. 31) benefits, while payment to the institution is pending from the VA. Southern Wesleyan University will not:

- prevent the student's enrollment;
- assess a late penalty fee;
- require the student to secure alternative or additional funding;

- deny the student's access to any resources that are available to other students who have satisfied their tuition and fees payment obligation.

To qualify for this provision, Ch. 33 students must provide the VA Benefits Administrator in the Office of Academic Records with a Certificate of Eligibility, and Ch. 31 students must have an authorization submitted by their caseworker.

Special Programs

Students eligible for assistance under State Vocational Rehabilitation programs should check with the Office of Financial Aid for details.

Student Life

Community Expectations

Southern Wesleyan University is committed to community. We believe learning best takes place in the context of community. Our mission involves members of our community-students, faculty, administrators and staff-working "together toward wholeness through the integration of faith, learning, and living." We believe people become "whole" only as they interrelate to others. For this, we seek to foster community at multiple levels.

The Ideal

The gold standard for community as set forth in the New Testament is "love." You cannot get around it. It is everywhere as you turn the pages of scripture. We believe God stamped His own image in people. They are deeply loved by God, and consequently, are of inestimable value. This value does not originate with the individual or relate to race, gender, age, personality, talent, beauty or wealth. Rather, worth arises solely from God and is extended equally to all. We are called to a fellowship of love because God loves and esteems each member. Jesus said it well in John 13:34: "A new commandment I give to you, that you love one another, even as I have loved you..."

The kind of love that truly drives community willingly abandons self-interest for the sake of another. True community is not built by sticking to rules, but by heart attitudes characterized by love. Undoubtedly the ultimate example of this love was Jesus as seen in His death on our behalf (cf. Romans 5:8; John 15:13; and 1 John 4:9-10). Paul describes the centrality of love in community life in 1 Corinthians 13. There he lays out the ideal toward which all members of the university community should aspire. Each member would do well to reflect continuously on his descriptive statements in 1 Corinthians 13:4-8a in seeking to be a positive part of the university.

Love is patient, love is kind, and is not jealous;
Love does not brag and is not arrogant,
Does not act unbecomingly;
It does not seek its own, is not provoked,
Does not take into account a wrong suffered,
Does not rejoice in unrighteousness, but rejoices with the truth;
Bears all things, believes all things,
Hopes all things, endures all things.
Love never fails. (NASB)

Respect

Members of the community act respectfully toward one another. They do not take actions with the intent to harm another nor treat another rudely. Nor do they use abusive, foul or profane language or gestures. They listen quietly when another is speaking and avoid personal attacks when debating ideas. Honesty in words and actions is also expected as a means of showing respect.

They do not threaten, harass or demean any member of the community. This includes harassment on the basis of sex, race, disability, nationality, age, or political persuasion. Activity or entertainment that promotes violence, exploitation, discrimination or sexually immoral and degrading practices is to be avoided by community members. Everyone is to feel safe physically and psychologically at the university. Also for this reason, weapons and explosives of any kind, simulated or real, are not permitted at the university functions without prior authorization.

The use of language that diminishes or profanes the name of God or otherwise maligns Him is not permitted. The gratuitous denigration of other religious viewpoints is also inappropriate.

While there is room for disagreement in community, such disagreements are handled in a mature fashion without attempts to tear down or embarrass the other party. At all times the dignity of the institution, its policies, and its representatives are to be upheld. Disruptive conduct that interferes with the normal activity of the university is not allowed.

Respect for one's own person and God's intended use of the body is also important. Individuals should dress inoffensively and professionally with sensitivity to standards of modesty.

The Wesleyan Church's stance on gender and human sexuality is biblical, historical, theological, practical and deeply convictional. The University believes that all sexual activity is only expressed privately between a man and a woman in the context of a covenant marriage. Because sexual expression is not merely physical, but deeply involves the mind, spirit and emotions, there is a need for sensitivity and caution at every level of intimacy. Intimate personal relationships between employees may be disruptive to the work environment and may be considered inappropriate behavior. Intimate relationships or sexual expression between employees and students is strongly discouraged and is considered inappropriate. In addition, we believe gender assignment is a beautiful genetic divine prerogative, not indicated by individual choice, and our living, learning and athletic offerings reflect that belief; therefore, students will receive such services in accordance with their birth gender.

In recognition of the holiness of the body and the injunction that it should only be under the control of the Holy Spirit (cf. Ephesians 5:18), members shall abstain at all time and places from the use of alcohol, illegal drugs, and tobacco products.

If a member of the community feels he or she or the larger community has been wronged by another, the first action taken is to go privately to the one perceived to be at fault and seek to make things right. If this response does not bring about resolution, it is appropriate to bring an administrator into the conversation.

Property

The property of others will be respected within the university fellowship. Destruction, defacement or theft of the physical property of the university or personal property of individuals will not be tolerated.

Protection of property extends to intellectual property as well. Individuals will refrain from "stealing" the words, ideas, or creative work of another. Examples of this type of theft include, but are not limited to, cheating, plagiarism, or passing off another's intellectual output as one's own, and the inappropriate acquisition and use of copyrighted material without proper permission.

The university's virtual property accessed through its network, including all social media outlets, are to be respected. University computers, servers and their contents are university property and are not used to retrieve or distribute obscene material; send harassing or abusive messages; engage in illegal computing activities; engage in non-university business or activity; nor to download or copy music, movies, or software in an illegal or unethical manner.

A Final Word About Rights & Responsibilities

The goals of the community at Southern Wesleyan University are to:

1. Foster learning, scholarship and research through the free exchange of ideas.
2. Provide encouragement and support to members of the community as they seek to grow toward wholeness amidst difficult and stressful life circumstances.
3. Hold members of the community to high standards of academic honesty, intellectual rigor, and realistic humility in the pursuit of truth.

By joining the community, members are agreeing to pursue these goals. They are also agreeing to work to maintain an environment within the community where certain rights are protected.

1. The right to free expression within the bounds of decency and order.
2. The right to be respected and treated with dignity.
3. The right to independent thought and reasoned dissent.
4. The right to feel safe and free from threat, force or violence.
5. The right to personal, constructive change.

While the university's officers of administration and instruction have authority to give structure to the community, to foster its ongoing health, and to intervene if there are serious problems, the weight of responsibility for the health of the community rests with the community as a whole and with each individual member. To join the university community is to enter into a commitment to support that community and seek its goals.

The Student Handbook contains additional information and policies relevant to Campus Life.

Student Discipline

Discipline procedures are printed each year in the Southern Wesleyan Student Handbook. Students placed on social probation are not allowed to represent the university.

Representation of the university is a responsibility and a privilege; therefore, such representation is generally carried out only by students in good standing. Students on social probation should not be involved in the following:

- membership in the homecoming court
- holding office in university organizations
- having a continuing role in leading chapel
- ministry teams
- inter-varsity athletics, including travel with the team in a support role, and cheerleading (Students on probation may practice on campus.)
- *senior practicum, including directed teaching
- *traveling ensembles
- *major dramatic productions

*Exceptions: Students for whom participation in one of these activities is a degree requirement may be allowed to participate.

Private Withdrawal

In light of the basic principles of the university, any student whose conduct is considered detrimental to the best interests of the university, whose overall influence is negative to campus morale, whose attitude is persistently antagonistic toward others, whose academic performance is regularly delinquent, or whose stay in college seems to be of small personal benefit or inimical to others, may be informed privately that further stay at Southern Wesleyan is not desired. The student will be notified, given the opportunity to be heard, and allowed to withdraw privately or may be dismissed without formal charges.

Policy on Student Complaints

From time to time students enrolled at Southern Wesleyan University may desire to forward a complaint with respect to the administration of university policy, procedures, promised benefits, or requirements by an agent or agents of the university. When such complaints have occurred and a student raises the issue and asks for some form of redress in writing (either electronic or hard-copy) from an employee of the university, the university will investigate, and if warranted, resolve the complaint within established policies and procedures. Formal complaints should be submitted through the "We Are Listening/We Have Heard" portal on mySWU.

When a student complaint is submitted, the appropriate vice president or administrator who is responsible for the matter of concern is notified about the complaint. The complaint is subsequently investigated.

Normally, within ten (10) working days, a written response will be sent to the student by the investigator addressing one of two things:

1. Indicating to the student that, upon investigation, no policy violation, injustice, threat, or inappropriate action on the part of the university was identified and clarifying any perceived misunderstanding; or,
2. Indicating to the student the nature of the problem uncovered by the investigation and the steps the institution will take to remedy that problem.

If the complaint directly relates to the actions of a member of the president's cabinet, the president will direct the investigation and render a decision. If the complaint refers to the university president, the student shall address the written concern to the chairman of the Board of Trustees for investigation.

Definitions

Student Complaint — An expressed concern that meets the following criteria:

- Is from a student as defined below.
- Is submitted through the "We Are Listening/We Have Heard" portal on mySWU.
- Relates to a perception of injustice, threat, or failure to act in accordance with a real or implied commitment on the part of the institution or its agents.
- Is NOT a part of a defined appeals process in matters related to grades, academic policy, or student discipline.
- Is related to an area or issue under SWU's control.

Student — An individual who is or was enrolled in a SWU course or is applying for admission to the institution.

Note to Georgia Residents

If the complaint is not resolved at the institution level through its complaint procedure, students who reside in Georgia may file a complaint with the Georgia Nonpublic Postsecondary Education Commission (NPEC), 2082 East Exchange Place, Suite 220, Tucker, GA 30084-3300. The NPEC telephone number is 770-414-3300.

The NPEC has provided an online form to be used by students for filing complaints; this can be found at the following Web address: http://gnpec.org/consumer-resources/gnpec-authorized-school-complainant-form

Note to Non-South Carolina Students

Southern Wesleyan University students residing outside the state of South Carolina who desire to resolve a grievance are encouraged to follow the institution's complaint procedures. Students may also to identify the appropriate state agency within the state they reside to file a complaint. If the student is unable to resolve the complaint through Southern Wesleyan University's process, the complaint can be made to South Carolina's Commission for Higher Education. Please note that should the student find it appropriate to file a complaint with the agency in the state in which reside, complaints regarding grades or conduct violations should be excluded, as such complaints are governed directly by Southern Wesleyan University's complaint procedures.

Gender Discrimination under Title IX

Philosophy

Southern Wesleyan University does not discriminate on the basis of race, national origin, sex, or physical handicap in any of its policies, practices, or procedures. The University reserves its right to operate as a church-related institution and to develop policies consistent with the religious tenents of its sponsoring denomination, the Wesleyan Church. The University has established this Sexual Misconduct Policy to address all forms of Sexual Misconduct as defined within the policy including sexual harassment, sexual stalking, sexual assault, and other forms of conduct that include sexual discrimination or violence as a substantial element.

Title IX Coordinator

The Title IX Coordinator for Southern Wesleyan is the Director of Human Resources. The Title IX Coordinator receives the complaint from the student and assists the student in understanding the process for filing a Title IX complaint.

Harassment of the Disabled

Southern Wesleyan University endeavors to create an environment in which all members of the community are treated with the dignity and respect inherent in their position as creatures made in the image of God. Not only is disabilities harassment a violation of federal law, it is contrary to principles of Christian conduct. Consequently, it is the policy of Southern Wesleyan University that harassment of individuals with disabilities is unacceptable behavior and will not be tolerated.

Any form of harassment is absolutely prohibited. Disability harassment is intimidation or abusive behavior toward a student based on disability that creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services, or opportunities in the institution's programs. Harassing conduct may take many forms, including verbal acts and name calling as well as nonverbal behavior such as graphic and written statements or conduct that is physically threatening, harmful, or humiliating.

All complaints need to be registered in writing, signed and agreed to by the complainant. Complaints of disabilities harassment will be addressed promptly.

A student with a complaint should inform the Student Success Coordinator. After securing from the student a written request for investigation, the Student Success Coordinator will forward the complaint to the investigator. The chart below explains the hierarchy of responsibility for investigating complaints.

Complaint Against	**Submit To**	**Investigator**
Faculty member	Executive Director of Student Learning	Dean of the faculty's department
Staff member	Executive Director of Student Learning	Director or Vice President for the department
Executive Director of Student Learning	University Provost	University Provost
Another student	Executive Director of Student Learning	Executive Director of Student Learning

The investigation will be initiated within 10 working days of the receipt of the written request.

If the investigation process is not initiated within 10 working days or if the student disagrees with the outcome of the investigation, the student may appeal to the Committee for Students with Disabilities. The appeal must be in writing and must be made within 48 hours of the student being notified of the initial outcome of the investigation. The Committee for Students with Disabilities will review the investigation of the complaint and outcome and make a determination within 10 working days of the receipt of the written appeal.

Upon notification of the decision of the Committee for Students with Disabilities, the student may ask for consideration by the University Provost. The decision of the Provost is final.

Accommodations for Students with Disabilities

It is the practice of Southern Wesleyan University to comply with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, as well as with state and local requirements regarding students and applicants with disabilities. Under these laws, no qualified individual with a disability will be denied access to or participation in any services, programs or activities of SWU.

Accessing Accommodations through Support Services

Students with a qualifying disability who wish to request accommodations at SWU will need to:

- Contact the Executive Director of Student Learning to schedule an appointment for an intake meeting;
- Be prepared to provide current and appropriate formal documentation of your disability.

Formal documentation may be mailed, emailed or hand-delivered to the Executive Director of Student Learning before or at the time of the intake meeting. Contact information is provided below. Accommodations do not begin until this process is completed; consequently, in order to start the semester with accommodations, this meeting should take place and the information should be provided to the Executive Director of Student Learning prior to classes starting.

Executive Director of Student Learning
Southern Wesleyan University
PO Box 1020
SWU Box 1994
Central, SC 29630

learningcenter@swu.edu

Accommodations are determined based on the individual's documentation and needs. Accommodations may include but are not limited to:

- extended time on test-time and a half or double time depending on documentation;
- alternative/private testing location;
- copies of notes and/or PowerPoint presentations;
- ability to record lectures using recorder of Smartpen;
- have test read aloud;
- preferential seating.

Required Documentation

All documentation must be current in order to be acceptable. In order to be considered current, the documentation must fall within the following time frames:

- Within 3 years for learning disabilities and all other disabilities (This does not apply to physical or sensory disabilities of a permanent or unchanging nature.);
- Within 1 year for psychiatric disabilities.

Documentation should be typed on official letterhead, dated and signed by a qualified and credentialed professional. **Documentation provided on a prescription pad is not acceptable.** The documentation should include the following:

- A diagnostic statement identifying the disability with its DSM-IV Diagnostic notation;
- A description of the diagnostic methods used along with copies of test results;
- A description of the student's current functional limitations;
- A description of the expected progression of the disability, if relevant;
- A description of current and past accommodations, services and/or medications;
- Recommendations for accommodations, strategies and/or service.

Student disability and accommodations records are treated as confidential information under applicable federal and state laws as well as University policies. Information is provided only to support individuals on a need-to-know basis.

Process for Obtaining Services

1. The student contacts the Executive Director of Student Learning to schedule an intake meeting to discuss accommodations;
2. An intake meeting is completed in which documentation is reviewed and a determination is made regarding reasonable accommodations. If the documentation is deemed incomplete, a request for additional information will be made;
3. The Executive Director of Student Learning sends the appropriate instructor an email notification about the approved accommodations for the student. A copy of this notification is sent to the student;
4. The instructor reviews the accommodations and confers with the student and the Executive Director of Student Learning as needed;

5. After the accommodations have been approved, it is the student's responsibility to introduce himself or herself to the instructor on the first day of class and to provide further information the student deems necessary;
6. The Executive Director of Student Learning and instructor will address any issues that arise with providing the requested accommodations;
7. The student must meet with the Executive Director of Student Learning at the beginning of each semester to renew his or her request for accommodations.

Students who find services to be unsatisfactory or who wish to file a grievance should contact the Executive Director of Student Learning at 864-644-5082 or learningcenter@swu.edu.

Conceptual Framework Core Curriculum

Conceptual Framework for Core Curriculum

John Wesley advocated using four sources for reflection that would permit relevant, theologically-informed engagement with a rapidly changing world (as named the Wesleyan "quadrilateral" by Albert C. Outler in 1964). Scripture is Wesley's main source, along with reason, tradition, and experience. Wesley also emphasized the major themes of the redemption narrative (i.e., (1) sinful human nature infused by God's prevenient grace, (2) justification by faith in Jesus Christ, and (3) sanctification into the fullness of love through the power of the Holy Spirit).

The four elements of Wesley's quadrilateral form the framework for our 31 general education credits and 9 credits above this core that are required of all undergraduate students. Our curriculum is taught from a Christian perspective that incorporates the four areas identified by Wesley:

1. Scripture-Students will need to be well-grounded in the content of the Bible such that they are able to think theologically about the issues they confront.
2. Tradition-Students will need exposure to the great thinking of the past.
3. Experience-Students will need to learn experientially, drawing from methods and insights in their discipline.
4. Reason-Students must be able to reason, developing and refining abilities in critical thinking, reasoning, and creative problem-solving, using today's technological tools.

This curriculum reflects the belief that our graduates must be able to create a reasoned defense of the Christian faith, demonstrate Christian character traits, and be able to articulate a Christian worldview in their chosen field.

Albert C. Outler, ed., *John Wesley* (Cambridge: Oxford University Press, 1980).

Learning Goals for General Education

1. Verbal communication;
2. Written communication;
3. Quantitative reasoning;
4. Information technology;
5. Biblical foundations.

Core Curriculum

John Wesley advocated using four sources for reflection that would permit relevant, theologically informed engagement with a rapidly changing world (as named the Wesleyan "quadrilateral" by Albert C. Outler in 1964). Scripture is Wesley's main source, along with reason, tradition, and experience.

Southern Wesleyan University's curriculum reflects the belief that our graduates must be able to create a reasoned defense of the Christian faith, demonstrate Christian character traits, and be able to articulate a Christian worldview in their chosen field. Read more...

Required Courses (9-12 Hours)

Required courses, in addition to General Education Requirements:

- SEMR 2323 Foundations for Success 3 credits [1]
-
- RELG 2403 Basic Christian Beliefs 3 credits or RELG 3183 Theology for Ministry I 3 credits and RELG 3393 Theology for Ministry II 3 credits
-
- CPSC 1103 Introduction to Computers and Information Processing 3 credits or EDUC 3423 Instructional Technology for Education Majors 3 credits (for all Education Majors, including Early Childhood and Family Studies, and Music Education) or a passing score on the CPSC 1103 Challenge Exam[2]

General Education Requirements (31-32 Hours)

Specified programs require specific core curriculum courses within the major. Students should refer to their program requirements.

Humanities/Fine Arts (21 Hours)

- ASTH 2053 Music and Art Appreciation 3 credits **or** MUSC 2073 History of Western Music I 3 credits
- BIBL 1013 Old Testament Survey 3 credits **or** BIBL 1183 Old Testament for majors 3 credits
- BIBL 1023 New Testament Survey 3 credits **or** BIBL 1393 New Testament for Majors for majors 3 credits
- ENGL 1003 Freshman Composition I 3 credits[1]
- ENGL 1013 Freshman Composition II 3 credits[1]
- ENGL 2103 Speech Communication 3 credits

Choose one of the following:

- HIST 1023 Western Civilization I 3 credits
- HIST 1033 Western Civilization II 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- HIST 2003 American History I 3 credits
- HIST 2013 American History II 3 credits
- HIST 2053 Survey of American History 3 credits

Natural Sciences (7-8 Hours)

Choose one of the following:

- MATH 1023 Algebra 3 credits
- MATH 1064 Algebra and Trigonometry 4 credits
- MATH 1053 Quantitative Reasoning 3 credits[3]
- STAT 3203 Statistics 3 credits
- Any higher level math not specific to a discipline (3-4 credits)

Choose one of the following:

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 1054 Survey of Anatomy and Physiology 4 credits
- BIOL 1044 Introduction to Biology 4 credits
- BIOL 2024 Botany 4 credits

- BIOL 2034 Zoology 4 credits
- BIOL 2074 Environmental Science 4 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1044 Introduction to Chemistry 4 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits

Social/Behavioral Sciences (3 hours)

Choose one of the following:

- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- PSYC 2003 General Psychology 3 credits
- SOSC 1003 Introduction to Sociology 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits
- SOSC 2203 Introduction to U.S. Government 3 credits
- SOSC 2513 Family Studies 3 credits

Total Hours: 40-44

Notes:

[1]All students must enroll in Freshman Composition (ENGL 1003 followed by ENGL 1013) and Foundations for Success (SEMR 2323 or HNRS 2323) until they earn the minimum required grade. Transfer students with regular admittance who have earned at least 30 SWU transferable credit hours (excluding exam and military credit) are exempt from SEMR 2323. Please note that a required grade of C- or higher is required in ENGL 1003 and ENGL 1013. Withdrawal is not permitted from any of these courses until after the last day to drop without record, but the withdrawal must be completed before the final withdrawal date. Students must first consult both their advisor and the instructor before withdrawing from a course.

[2]Challenge Exam for CPSC 1103: For a testing fee of $80, students can take a challenge exam for CPSC 1103. Information concerning preparing for the exam or scheduling it is available from the Center for Teaching Excellence, 864.644.5038. Students who have previously failed CPSC 1103 at this institution and students who are currently enrolled in the course are not eligible to take the challenge exam. There is no provision for a retest. Transfer and re-admitted students: Please note that no credit toward our computer literacy requirement will be awarded for computer fundamental classes that are more than five years old at the time of transfer or re-admittance.

[3]Please note that a required grade of C- or higher is required in MATH 1053.

Colleges and Schools

College of Arts & Sciences

Academic Programs

Benson School of Business

Academic Programs

School of Education

Academic Programs

Integrated Programs

Academic Programs

College of Arts & Sciences

Return to: Colleges and Schools

Division of Science

Staci Johnson, PhD, Chair

The mission of the Division of Science at Southern Wesleyan University is to prepare students to confront globally important issues in a rapidly changing world with skills in discipline-specific content, communication, information processing, analysis, synthesis and problem solving. Students are encouraged to view their studies from a Christian worldview as our faculty emphasize faith and learning in the various disciplines and to utilize their knowledge and skills in serving God and humankind. Our graduates are expected to be well-prepared academically, to be committed to exemplary ethical standards, and to be comfortable with being identified as Christians in their chosen vocations.

The Division of Science offers the BA degree with a major in Chemistry, and the BS degree with majors in Computer Information Systems, Biology, Pre-medicine/Pre-dentistry/Pre-nursing, Chemistry, Forensic Science, Mathematics, and Exercise Science. Additional courses are offered in physics and physical science. The chair of the division and the health professions advisor are available to assist students wishing to prepare for graduate or professional school such as medical school, graduate study in a science field, physical therapy, or health information administration, or who wish to transfer to a specialized program such as nursing, veterinary medicine, podiatry, cytotechnology, or education.

All majors in Biology, Chemistry, Forensic Science, Mathematics, and Pre-medicine/Pre-dentistry are required to take the Major Field Test in the major area as freshmen and as seniors.

Benson School of Business

Return to: Colleges and Schools

Benson School of Business

Stephen Preacher, DBA, Dean

Mission Statement

The mission of the Southern Wesleyan University Benson School of Business is to encourage students to realize their purpose and equip and empower them as servant leaders who influence business and communities with Christian values in a changing, global marketplace.

Vision Statement

The Benson School of Business will be the educator of choice for innovative Christian business education in the markets we serve.

Values

We strive to be:

Focused on students

Innovative in thinking

Relevant in teaching

Ethical in behavior

Developing in community

UPbeat about the future

Undergraduate Program Learning Outcomes

1. **Business Communication**: Become effective in both oral and written communication;
2. **Teamwork and Collaboration**: Demonstrate leadership in effective collaboration, interacting and contributing as a team member to meet stated goals;
3. **Social and Corporate Responsibility**: Exercise the ability to articulate the impact of corporate social responsibility for business and society;
4. **Ethics and Christian Servant Leadership**: Model a clear perception of business ethics based on Christian principles and utilize leadership skills that reflect Christian servant leadership principles;
5. **Problem-Solving and Decision Making**: Apply critical thinking skills to identify and solve problems using various analytical tools and technology.

Bachelor of Science

Business Administration (On-Campus) (BS)

Federal CIP: 52.0201 Business Administration and Management, General

Program Learning Outcomes

Students completing the On-Campus Bachelor of Science (BS) in Business Administration are expected to meet the following program outcomes:

- **Business Communication**: Become effective in both oral and written communication;
- **Teamwork and Collaboration**: Demonstrate leadership in effective collaboration, interacting and contributing as a team member to meet stated goals;
- **Social and Corporate Responsibility**: Exercise the ability to articulate the impact of corporate social responsibility for business and society;
- **Ethics and Christian Servant Leadership**: Model a clear perception of business ethics based on Christian principles and utilize leadership skills that reflect Christian servant leadership principles;
- **Problem-Solving and Decision Making**: Apply critical thinking skills to identify and solve problems using various analytical tools and technology.

Business Administration BS Requirements

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits
- BUSI 3403 Management Information Systems 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- FINC 3613 Corporate Finance 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- MGMT 4253 Management Ethics 3 credits
- MGMT 4403 Strategic Management 3 credits
- MGMT 4893 Management Seminar 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Concentrations

Choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.

Accounting

- ACCT 2903 Accounting Software 3 credits
- ACCT 3003 Intermediate Accounting I 3 credits
- ACCT 3013 Intermediate Accounting II 3 credits
- ACCT 3113 Federal Income Taxes 3 credits
- ACCT 3203 Cost Accounting 3 credits
- ACCT 4013 Advanced Accounting 3 credits
- ACCT 4203 Auditing 3 credits
- ACCT 4800 Accounting Internship Variable credit (1-6 hours)

Entrepreneurship

- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3123 Consumer Behavior 3 credits
- MGMT 3373 Small Business Management 3 credits
- MKMT 3713 Integrated Marketing Communications 3 credits

  and

  Choose at least one of the following:
- ACCT 3203 Cost Accounting 3 credits
- MGMT 2123 Career Management 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 4203 International Management 3 credits

Management

- MGMT 3103 Project Management 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- MGMT 4203 International Management 3 credits
- MGMT 4803 Management Internship Variable credit (1-16 hours)

General Business

Any combination of at least four (4) courses totaling 12 hours (minimum) from approved business courses at Southern Wesleyan University or via accepted transfer credit. Approved classes designated with prefixes such as ACCT, BUSI, ECON, FINC, FPLN, IBMT, MKMT and MGMT, beyond core requirements, may be used to fulfill the 12 hours of concentration courses.

Online Concentrations

The following concentrations are offered only via online delivery and are available to On-Campus students. On-Campus students must:

- meet with an academic advisor to schedule online courses;
- satisfy any prerequisite requirements for online courses prior to enrolling in them;
- limit online course credit hours enrollment each semester to no more than 50% of the total number of enrolled credit hours for a given semester (e.g., enroll in a maximum of 6 online course credits when enrolled in a total of 12 credit hours for the semester). See Course Load policy:

Economics and Finance Concentration

Financial Planning Concentration

Human Resources Management Concentration

International Business Concentration

Marketing Concentration

Supply Chain Management Concentration

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	45 hrs.
Concentration Requirements	13-27 hrs.
Electives	4-22 hrs.
	Total: 120 hrs.

Business Administration (SWU Online) (BS)

Federal CIP: 52.0201 Business Administration and Management, General

Program Learning Outcomes

Students completing the SWU Online Bachelor of Science (BS) in Business Administration are expected to meet the following program outcomes:

- **Business Communication**: Become effective in both oral and written communication;
- **Teamwork and Collaboration**: Demonstrate leadership in effective collaboration, interacting and contributing as a team member to meet stated goals;
- **Social and Corporate Responsibility**: Exercise the ability to articulate the impact of corporate social responsibility for business and society;
- **Ethics and Christian Servant Leadership**: Model a clear perception of business ethics based on Christian principles and utilize leadership skills that reflect Christian servant leadership principles;
- **Problem-Solving and Decision Making**: Apply critical thinking skills to identify and solve problems using various analytical tools and technology.

Business Administration (SWU Online) BS Requirements

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits
- BUSI 3403 Management Information Systems 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- FINC 3613 Corporate Finance 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- MGMT 4253 Management Ethics 3 credits
- MGMT 4403 Strategic Management 3 credits
- MGMT 4893 Management Seminar 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Concentrations

All students must choose at least one of the following concentrations as part of the BSBA degree requirements. Completion of concentration courses requires a minimum grade of C-.

Accounting

- ACCT 2903 Accounting Software 3 credits
- ACCT 3003 Intermediate Accounting I 3 credits
- ACCT 3013 Intermediate Accounting II 3 credits
- ACCT 3113 Federal Income Taxes 3 credits
- ACCT 3203 Cost Accounting 3 credits
- ACCT 4013 Advanced Accounting 3 credits
- ACCT 4203 Auditing 3 credits

Economics and Finance

- BUSI 3503 Business Calculus and Forecasting 3 credits
- ECON 3053 Managerial Economics 3 credits
- ECON 3063 Money and Banking 3 credits
- FINC 3713 Derivatives 3 credits
- FINC 4753 Investment and Portfolio Management 3 credits
  Choose one additional 3000-4999 level ECON or FINC course for 3 credits.

Financial Planning

- FPLN 3003 Fundamentals of Financial Planning 3 credits
- FPLN 3103 Insurance Planning 3 credits
- FPLN 3203 Investment Income Planning 3 credits
- FPLN 3303 Income Tax Planning 3 credits
- FPLN 3403 Retirement Planning 3 credits
- FPLN 3503 Estate Planning 3 credits
- FPLN 4003 Financial Planning Case Study Applications 3 credits

Human Resource Management

- MGMT 3393 Compensation Management 3 credits
- MGMT 3263 Employee Development 3 credits
- MGMT 3283 Employee and Labor Relations 3 credits
- MGMT 3223 Employment Practices 3 credits
- MGMT 3343 Human Resources Management 3 credits

International Business

- IBMT 2003 Cultural Anthropology and Business 3 credits
- MGMT 4203 International Management 3 credits
- MKMT 4703 Global Marketing 3 credits

Foreign Language (6 credits)*

Choose one of the following (3 credits)

- IBMT 3093 International Protocol and Practice 3 credits
  or Study Abroad Experience through Best Semester Program

or Additional Foreign Language (3 credits)*

*Note about Foreign Languages

*Southern Wesleyan University does not offer foreign language courses every term; students may need to complete foreign language requirements at another institution or by examination (ex. CLEP, DSST, or AP). If foreign language courses are not offered while a student is enrolled, and the student is unable to complete the foreign language credits at another regionally accredited institution, the Dean of the Benson School of Business may approve alternative course substitutions to complete the foreign language requirements. Appropriate alternative courses may include advanced history, geography, or courses about the differences/relationships across cultural and geographical boundaries.

Management

- MGMT 3103 Project Management 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- MGMT 4203 International Management 3 credits

Marketing

- MKMT 3603 Marketing Research 3 credits
- MKMT 3713 Integrated Marketing Communications 3 credits
- MKMT 4603 Marketing Management 3 credits
- MKMT 4703 Global Marketing 3 credits

Supply Chain Management

- MGMT 3103 Project Management 3 credits
- MGMT 3153 Supply Chain Management 3 credits
- MGMT 3163 Strategic Sourcing and Procurement Management 3 credits
- MGMT 3173 Logistics 3 credits

General Business

Any combination of at least four (4) courses totaling 12 hours (minimum) from approved business courses at Southern Wesleyan University or via accepted transfer credit. Approved classes designated with prefixes such as ACCT, BUSI, ECON, FINC, FPLN, IBMT, MKMT and MGMT, beyond core requirements, may be used to fulfill the 12 hours of concentration courses.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.

Major Requirements	45 hrs.
Concentration Requirements	12-21 hrs.
Electives	10-23 hrs.
	Total: 120 hrs.

Minor

Accounting Minor

Accounting Minor Requirements

Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits

Twelve (12) Hours selected from the following:

- ACCT 2903 Accounting Software 3 credits
- ACCT 3003 Intermediate Accounting I 3 credits
- ACCT 3013 Intermediate Accounting II 3 credits
- ACCT 3113 Federal Income Taxes 3 credits
- ACCT 3203 Cost Accounting 3 credits
- ACCT 4013 Advanced Accounting 3 credits
- ACCT 4203 Auditing 3 credits

Note:

*BSBA students in the Management Concentration only need to select twelve (12) hours from the second group above.

Summary

Total: 18 hrs.

Business Administration Minor

Business Administration Minor Requirements

Required Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits

Nine (9) Hours selected from the following:

- BUSI 2093 Business Communications 3 credits
- BUSI 3403 Management Information Systems 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- ECON 3053 Managerial Economics 3 credits
- ECON 3253 Strategic Decision Making 3 credits
- FINC 3613 Corporate Finance 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3103 Project Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3223 Employment Practices 3 credits
- MGMT 3263 Employee Development 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- MGMT 3373 Small Business Management 3 credits
- MGMT 4203 International Management 3 credits
- MGMT 4253 Management Ethics 3 credits
- MKMT 4603 Marketing Management 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Summary

Total: 18 hrs.

Economics Minor

Economics Minor Requirements

Minor Courses

- BUSI 3503 Business Calculus and Forecasting 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- ECON 3053 Managerial Economics 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Three (3) Hours Selected from the following:

- ECON 3063 Money and Banking 3 credits
- ECON 3163 Development Economics 3 credits

Summary

Total: 18 hrs.

Finance Minor

Finance Minor Requirements

Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- BUSI 3503 Business Calculus and Forecasting 3 credits
- FINC 3613 Corporate Finance 3 credits
- FINC 3713 Derivatives 3 credits
- FINC 4753 Investment and Portfolio Management 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Summary

Total: 18 hrs.

Financial Planning Minor

Financial Planning Minor Requirements

Minor Courses

- FPLN 3003 Fundamentals of Financial Planning 3 credits
- FPLN 3103 Insurance Planning 3 credits
- FPLN 3203 Investment Income Planning 3 credits
- FPLN 3303 Income Tax Planning 3 credits
- FPLN 3403 Retirement Planning 3 credits
- FPLN 3503 Estate Planning 3 credits
- FPLN 4003 Financial Planning Case Study Applications 3 credits

Summary

TOTAL: 21 HRS.

Management Minor

Management Minor Requirements

Minor Courses

Required Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- MGMT 2013 Principles of Management 3 credits

Nine (9) Hours selected from the following:

- ACCT 2013 Managerial Accounting 3 credits

- BUSI 2093 Business Communications 3 credits
- ECON 3053 Managerial Economics 3 credits
- ECON 3253 Strategic Decision Making 3 credits
- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3103 Project Management 3 credits
- MGMT 3153 Supply Chain Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3223 Employment Practices 3 credits
- MGMT 3263 Employee Development 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3373 Small Business Management 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- MGMT 4203 International Management 3 credits
- MGMT 4253 Management Ethics 3 credits
- MGMT 4403 Strategic Management 3 credits
- MKMT 4603 Marketing Management 3 credits

Summary

Total: 18 hrs.

School of Education

Return to: Colleges and Schools

School of Education

Sandra McLendon, EdD, Dean

Vision of the School of Education

In keeping with the vision of Southern Wesleyan University, the School of Education seeks to produce educators who have instilled principles related to faith, living, learning, and professionalism in order to significantly and positively affect student achievement.

Mission of the School of Education

The mission of the School of Education is to prepare men and women to become Christian educators by fostering scholarship and a Christian ethic of care in the image and nature of Jesus so as to produce teachers who are leaders and world changers within the education profession.

The mission statement of Southern Wesleyan University refers to preparing students "by educating them with excellence, by equipping them for service, by fostering spiritual growth and maturity, and by mobilizing them as leaders and world changers. In accord with the mission statements and its basic tenets, the School of Education has adopted as the theme statement, "**Educators who demonstrate scholarship within a Christian ethic of care**."

Accordingly, courses in the School of Education seek to integrate the following dispositions:

- **The teacher candidate demonstrates an ethic of care towards self** by exhibiting a biblical approach to life that is demonstrated by a passion for learning.

- **The teacher candidate demonstrates an ethic of care towards learners** by displaying an enthusiasm about teaching as demonstrated by compassionate and respectful interactions with learners.
- **The teacher candidate demonstrates an ethic of care towards colleagues** by engaging in collaborative work practices as demonstrated by compassionate and respectful interactions with colleagues.
- **The teacher candidate demonstrates an ethic of care towards the community** by recognizing the community as an integral part of the learning process as demonstrated by valuing its pluralist nature.

Purpose of the Teacher Education Program

In keeping with the ultimate mission of the University to integrate faith, learning, and living, the School of Education, along with other Divisions of the College of Arts and Sciences offering teacher certification, seeks to instill principles related to faith, living, learning, and professionalism within those pursuing an education degree with the intention of obtaining teacher certification and becoming a classroom instructor who impacts the learning of PK-12 learners.

Goals of the Teacher Education Program

INTASC Standards

Standard #1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard #2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Standard #3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Standard #4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard #6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard #7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Principle #11: The teacher demonstrates dispositions that promote scholarship within a Christian ethic of care. (not INTASC)

All teacher candidates should see the *School of Education Teacher Candidate Handbook* for specific goals and objectives for individual education programs.

Undergraduate Major Degree Programs

The School of Education offers curriculum sequences in early childhood education, elementary education, early childhood/elementary education, physical education and special education that lead to a Bachelor of Science degree and teacher certification through the South Carolina State Department of Education. The special education program prepares the undergraduate for PK-12 multi-categorical (mild to moderate disabilities) certification in the areas of emotional disabilities/ behavioral disorders, learning disabilities, and mental disabilities.

All programs include a general education strand, an appropriate content area strand, and a professional education strand specific to the major. The syllabi of courses required for the preparation of educational personnel in each professional education program reflect knowledge bases, current research, effective practice, and school effectiveness. Further, the course content has been aligned to the principles of the Interstate New Teacher Assessment and Support Consortium (INTASC), the respective Specialized Professional Association (SPA) standards, the South Carolina state curriculum standards, the ADEPT assessment instrument, and the Southern Wesleyan University School of Education dispositions.

Program	Certification Grade Levels
Early Childhood Education	PK-3
Elementary Education	2-6
Early Childhood/Elementary Combination	PK-6
Physical Education	PK-12
Special Education	PK-12
Early Childhood and Family Studies	Non-licensure Program

The teacher candidate must complete professional education courses and the required number of courses in each major to fulfill the certification standards mandated by the South Carolina Department of Education. The teacher candidate

should refer to the *School of Education Student Handbook* for detailed information regarding the requirements for the teacher-education program.

Education Program General Requirements

The teacher candidate should discuss the educational goals and program requirements with education faculty and the major advisor near the beginning of the college career. Graduation with a degree that includes required education courses does not guarantee state certification. Candidates must meet all state requirements for certification in order to be recommended for a certificate. *The South Carolina State Department of Education may change its requirements for teacher certification while a teacher candidate is completing the undergraduate education major program. Therefore, the teacher candidate's program may be affected by any of these revisions which are not considered in this catalog or the School of Education Student Handbook. The requirements for the education major programs and teacher certification specified in Southern Wesleyan University documents reflect* current *South Carolina State Department of Education guidelines. Therefore, the teacher candidate should remain informed through participation in education meetings, education classes, and advising sessions.*

Praxis Core: Academic Skills for Educators

In order to be accepted into a Teacher Education program, the teacher candidate is required by the South Carolina State Department of Education to pass Praxis Core Academic Skills for Educators, which measures reading, writing, and mathematics skills. The teacher candidate who has achieved a minimum SAT score of 1100 for the old SAT (Verbal and Math); 1650 for the new SAT (Verbal, Math, Writing) or a composite ACT score of 24 may waive these assessments. The teacher candidate should see the respective education advisor for additional information. The teacher candidate should pass all three tests by the first semester of the sophomore year in order to apply for admission to Lock I.

Responsibility of the Teacher Candidate

Southern Wesleyan University places the responsibility of fulfilling all requirements for graduation with the teacher candidate. A teacher candidate should be familiar with the appropriate graduation requirements as stated in the Southern Wesleyan University General Catalog and the additional requirements explained in the School of Education Teacher Candidate Handbook, available online at http://www.swu.edu/academics/education.

State law requires that each person enrolled in a teacher education program in South Carolina be advised by the University that a prior criminal record could prevent certification as a teacher in this state. The South Carolina State Department of Education requires each teacher candidate to submit fingerprints and undergo a state criminal-records check by the State Law Enforcement Division (SLED) and a national criminal-records check by the FBI before the candidate is cleared to participate in clinical experiences. Teacher candidates who have questions about this requirement should see the Coordinator of Field Studies.

A teacher candidate may not graduate or participate in commencement exercises unless all academic and extra-academic requirements have been satisfied. The teacher candidate is responsible for completing all the necessary paperwork and submitting it to the School of Education and/or the Office of the Records before graduation deadlines.

Failure to follow University and State requirements, schedules, and deadlines may result in a delay of one or more semesters in the teacher candidate's program and planned graduation.

Teacher Education Admission Levels

In order to ensure the quality of the teacher education program at Southern Wesleyan University and the teaching profession, a system has been established to monitor the progress of each teacher candidate enrolled in the program. Some of the criteria associated with these admission levels are mandated by the Council for Accreditation of Educator Preparation (CAEP) and the South Carolina State Department of Education. Others are required to meet prerequisites established by the University and the School of Education. Each requirement of an admission level must be successfully met, or the teacher candidate will be denied permission to take additional education courses and/or required to meet additional requirements as set forth in a Plan of Action developed by the candidate's advisor(s).

Each of the three levels of admission is referred to as a "Lock." A canal lock is a mechanism that lifts or lowers water vessels, such as boats and barges, from one water level to another. Similarly, the School of Education "Locks" facilitate the "elevation" of the candidate from one level of admission to another.

The teacher candidate planning to complete a teacher-certification program at Southern Wesleyan University must meet the requirements for admission to the Teacher Education Program in addition to those related to obtaining teacher certification. The teacher candidate must begin the admission process at the conclusion of the second semester of study and continue to complete additional requirements at prescribed points in succeeding semesters. **It is the teacher candidate's responsibility to initiate the procedures related to each step in the process. Failure to do so may adversely affect the teacher candidate's completion of the professional education courses and the respective major courses in a timely fashion.**

The Lock System of Assessment

The teacher-education candidate is responsible for reading the full explanation of the Lock Assessment System in the School of Education Teacher-Candidate Handbook, available online at http://www.swu.edu/academics/education.

Field Experience Placements

It is the strong belief among the faculty members of the School of Education that the teacher candidate's preparation for the education profession should include field experiences in classrooms that reflect a diverse student population. These classrooms should include students who are characterized by differences in race, ethnicity, socioeconomic status, and abilities. Accordingly, the Coordinator of Field Studies will assign the teacher candidate to varying cooperating schools and grade levels that include a demographic makeup that approximates that of the diverse communities comprising the local school districts. Specifically, the teacher candidate will be assigned to a minimum of three different grade levels in three different schools in fulfillment of the requirements of the field experiences.

Pre-Clinical Experience

This is the last field experience prior to the clinical experience (student teaching) and involves the teacher candidate in cooperating classrooms at two different levels. At least one of these assigned pre-clinical classrooms will usually serve as the classroom in which the teacher candidate will partially fulfill the requirements for the clinical experience. A total of 80 hours is required in the cooperating classrooms, half of which must be fulfilled in each academic setting. The teacher candidate will prepare lesson plans and teach lessons in the cooperating classrooms. In order for the teacher candidate to continue to the clinical experience, the cooperating teachers must submit favorable evaluations regarding the student's role in their classroom.

Clinical Experience

The capstone courses for the education major are EDUC 4627 Clinical Experience I and EDUC 4637 Clinical Experience II, which occur during the teacher candidate's last semester. The clinical experience must be considered the highest priority among the teacher candidate's other activities. The fact that the student's schedule has been arranged so that all academic requirements have been fulfilled prior to the Clinical Experience attests to the importance the School of Education faculty assigns to the Clinical Experience semester. *The teacher candidate must provide evidence that the Praxis II content area tests have been passed before admission to Lock II and Expanded ADEPT Plan. (Before state licensure can be obtained the teacher candidate must pass both the Principles of Learning and Teaching and the Praxis II: Subject Assessments exams).* Because of the demands inherent with Clinical Experience responsibilities, maintaining outside employment during the clinical experience semester is strongly discouraged. Permission from the Coordinator of Field Studies must be obtained to maintain outside employment, when necessary.

The teacher candidate is evaluated for competency in each of the ten Performance Standards of the South Carolina System for Assisting, Developing, and Evaluating Professional Teaching (ADEPT). The ADEPT instrument is used to evaluate the teacher candidate in a fashion that simulates the formal-evaluation process of a teacher employed in the state of South Carolina with at least a provisional contract.

Detailed information regarding the entire Clinical Experience semester is contained in the School of Education Clinical Experience Handbook. This document is distributed to all teacher candidates during the orientation sessions that are scheduled prior to the beginning of the semester during which the teacher candidate plans to complete the Clinical Experience. It is also available online at http://www.swu.edu/academics/education when the teacher candidate clicks on the "Education Resources" link.

Attendance at all orientation sessions is mandatory in preparation for the clinical experience.

Major

Early Childhood and Family Studies (BS)

Federal CIP: 19.0701 Human Development and Family Studies, General

Early Childhood and Family Studies is an interdisciplinary program that prepares graduates to work in a variety of non-public school settings that serve children and families. Through this program, students acquire the values, knowledge, skills and dispositions within a "Christian ethic of care" necessary to positively impact contemporary families in the areas of early childhood and family studies.

Learning Outcomes

- Know and understand young children's characteristics and needs and the multiple influences on development and learning.
- Know and understand family and community characteristics and support them through respectful and reciprocal relationships.
- Understand the goals, benefits and uses of assessment and practice responsible assessment.
- Use content knowledge to build meaningful curriculum in all curriculum areas.
- Uphold ethical standards and professional guidelines and engage in informed advocacy for young children, their families and the early childhood profession.

Early Childhood and Family Studies Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- EDUC 3423 Instructional Technology for Education Majors 3 credits or CPSC 1103 Introduction to Computers and Information Processing 3 credits
- MATH 1053 Quantitative Reasoning 3 credits or STAT 3203 Statistics 3 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of EDRS 3073 and ECFS major courses requires a minimum grade of C.

- ECFS 2743 The Study of Young Children 3 credits
- ECFS 3743 Curriculum and Instruction in ECE 3 credits
- ECFS 3843 Parent Education 3 credits
- ECFS 4343 Organization and Administration of ECE Programs 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDUC 3363 Behavior of the Preschool Child/Field Experience 3 credits

- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- ENGL 3043 Children's Literature 3 credits
- PSYC 3113 Adolescent Development 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2513 Family Studies 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits

Three (3) courses (9 credits) selected from the following:

- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PHED 3173 Exercise for the Aging Population 3 credits
- PHED 4063 Physical Education and Health for the Elementary School 3 credits
- Elective 3 credits (PSYC 3713 Counseling, Theory and Practice recommended)

Professional Education Requirements

A grade of C or higher is required for EDRS 3073 and all ECFS professional education courses.

- ECFS 4646 Child and Family Internship I 6 credits
- ECFS 4656 Child and Family Internship II 6 credits
- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2663 Effective Methods for Early Childhood Education/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- PSYC 3103 Child Development 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	44 hrs.
Professional Education Requirements	28 hrs.
Electives	4-8 hrs.
	Total: 120 hrs.

Early Childhood Education (BS)

Federal CIP: 13.1210 Early Childhood Education and Teaching

The Early Childhood Education Major is intended for individuals with a deep passion for influencing young lives in grades pre-kindergarten through third grade by preparing students to be leaders, workers, and citizens in an ever-changing society. Faculty provides mentoring as candidates become highly qualified to teach in their area of interest and passion. This degree is recognized by the National Association for the Education of Young Children and the South Carolina Department of Education.

Learning Outcomes

Standard 1. Child Development and Learning in Context
Standard 2. Family-Teacher Partnerships and Community Connections
Standard 3. Collaboration and Teaming
Standard 4. Child Observation, Documentation, and Assessment
Standard 5. Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum
Standard 6. Professionalism as an Early Childhood Educator
Standard 7. Early Childhood Field Experiences

Early Childhood Education BS Requirements

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1044 Introduction to Biology 4 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

- EDRS 3053 R2S Foundations in Reading ECE/ELE 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDRS 4053 R2S Assessment of Reading ECE/ELE with Field Experience 3 credits
- EDUC 3033 Methods of Teaching EC Math 3 credits
- EDUC 3363 Behavior of the Preschool Child/Field Experience 3 credits
- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- EDUC 3773 Methods of Teaching Early Childhood Science 3 credits
- EDUC 4013 Methods of Teaching Early Childhood Social Studies 3 credits
- ENGL 3043 Children's Literature 3 credits
- HIST 2053 Survey of American History 3 credits
- PHED 4063 Physical Education and Health for the Elementary School 3 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits

- HIST 2133 Historical Geography 3 credits
  or

- Any historic regional geography

Professional Education Requirements

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2663 Effective Methods for Early Childhood Education/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- PSYC 3103 Child Development 3 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	42 hrs.
Professional Education Courses	37 hrs.
Electives	1 hr.
	Total: 120 hrs.

Elementary Education (BS)

Federal CIP: 13.1202 Elementary Education and Teaching

The degree in Elementary Education is intended for those who plan to teach in second through fifth grade, and/or sixth grade if housed in an elementary school. As a part of the coursework, the teacher candidate will engage in four field experiences that will introduce the candidate to a variety of grade levels and school cultures. The Bachelor of Science degree in Elementary Education ensures that future teachers will be able to provide a high level of instruction in Reading, Writing, Mathematics, Science, Social Studies, the Arts, Health, and PE, as well as provide instruction that addresses the diverse needs of elementary-age students. This degree is recognized by the Association for Childhood Education International and the South Carolina Department of Education.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Elementary Education are expected to demonstrate the required knowledge according to each of the following standards.

- Standard 1: Development, Learning and Motivation
- Standard 2: Curriculum
- Standard 3: Instruction
- Standard 4: Assessment of Instruction
- Standard 5: Professionalism

Elementary Education BS Requirements

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- EDUC 3423 Instructional Technology for Education Majors 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
- PSYC 2003 General Psychology 3 credits
- BIOL 1044 Introduction to Biology 4 credits

Major Courses

- EDRS 3053 R2S Foundations in Reading ECE/ELE 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDRS 4053 R2S Assessment of Reading ECE/ELE with Field Experience 3 credits
- EDUC 3053 Methods of Teaching Elementary School Math 3 credits
- EDUC 3703 Methods of Teaching Elementary School Language Arts 3 credits
- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- EDUC 3763 Methods of Teaching Elementary School Science 3 credits
- EDUC 3783 Methods of Teaching Elementary School Social Studies 3 credits
- ENGL 3043 Children's Literature 3 credits
- HIST 2053 Survey of American History 3 credits
- PHED 4063 Physical Education and Health for the Elementary School 3 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits
- HIST 2133 Historical Geography 3 credits

Professional Education Requirements

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits *
- EDUC 4637 Clinical Experience II 7 credits *
- PSYC 3103 Child Development 3 credits

Note:

*All EDUC, EDRS, and PHED courses require a B- minimum grade with an overall GPA of 2.75. Admittance into Lock I requires an overall GPA of 2.75.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	42 hrs.
Professional Education Requirements	37 hrs.
Electives	0-2 hrs.
	Total: 120 hrs.

Add-On Middle School Content Certificate Program for Elementary, Early Childhood & Special Education

- EDUC 3213 R2S Foundations in Reading Middle and Secondary 3 credits
- EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum 3 credits
- EDUC 3383 Curriculum for the Middle School/Field Experience 3 credits
- PSYC 3113 Adolescent Development 3 credits

Note:

There is no additional content required for secondary teachers adding the same content field at the middle level. For add-on not within the same content field, 15 hours in the specified middle school level content or a minor in content area is required.

Physical Education (BS)

Federal CIP: 13.1314 Physical Education Teaching and Coaching

Physical education is a unique major that differs from other curricular areas in that it is the only one that incorporates the three educational learning domains: cognitive, affective, and psychomotor within its course offerings. The physical education major prepares students with knowledge (cognitive) pertaining to the human body; information concerning attitudes, feelings, and relationships (affective); and understanding of what physical skills the body is able to perform (psychomotor). The major prepares teacher candidates to instruct from kindergarten through secondary levels of public-school education and is recognized by the National Association of Sports and Physical Education and the South Carolina Department of Education.

Learning Outcomes

Physical education teacher candidates know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals and upon completion of the Bachelor of Science (BS) in Education are expected to demonstrate the knowledge and skills associated with each of the following standards.

- Standard 1: Content and Foundational Knowledge
- Standard 2: Skillfulness and Health-Related Fitness
- Standard 3: Planning and Implementation
- Standard 4: Instructional Delivery and Management
- Standard 5: Assessment of Student Learning
- Standard 6: Professional Responsibility

Physical Education BS Requirements

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Specified Core Curriculum

- BIOL 1054 Survey of Anatomy and Physiology 4 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- Students interested in the Coaching or Fitness for Aging concentration should take CPSC 1103.

Major Courses

- EXSC 3053 Kinesiology 3 credits
- EXSC 3064 Exercise Physiology 4 credits
- PHED 1101 Gymnastics 1 credit
- PHED 1162 Rhythmic Activities 2 credits
- PHED 2003 Organization and Administration of Health and Physical Education 3 credits
- PHED 2022 Health Education 2 credits
- PHED 2043 Scientific, Historical, and Philosophical Foundation of Physical Education 3 credits
- PHED 3012 Principles, Ethics and Issues of Athletic Coaching 2 credits
- PHED 3023 Prevention and Treatment of Athletic Injuries 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PHED 3133 Methods of Teaching Minor Sports 3 credits
- PHED 3153 Methods of Teaching Physical Activities, Health, & Exercise for Middle & Secondary Schools 3 credits
- PHED 3163 Methods of Teaching Health and Physical Education in Middle and Secondary Schools 3 credits
- PHED 3203 Methods of Teaching Major Sports II 3 credits
- PHED 3283 Methods of Teaching Major Sports I 3 credits
- PHED 4033 Tests and Measurements in Physical Education 3 credits
- PSYC 3123 Human Growth and Development 3 credits

Professional Education/Concentrations

Student must choose one of the following options. Students can choose to pursue a Bachelor of Science (BS) in Physical Education by completing the Professional Education option or by earning a degree in Physical Education with a concentration in Coaching or Fitness for Aging.

Professional Education

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- PHED 3012 Principles, Ethics and Issues of Athletic Coaching 2 credits

Three (3) Hours Selected from the following:

- EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience 3 credits
- EDUC 2123 Effective Methods for Middle and Secondary School/Field Experience 3 credits

Note:

All EDUC, EDRS, and PHED courses require a B- minimum grade with an overall GPA of 2.75. Admittance into Lock I requires an overall GPA of 2.75.

Coaching

- BUSI 2093 Business Communications 3 credits
- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits
- PHED 4003 Studies in Physical Education Variable credit
- PHED 4019 Physical Education Internship Variable (1-9 credits)
- PSYC 3113 Adolescent Development 3 credits

Fitness for Aging

- BUSI 2093 Business Communications 3 credits
- EXSC 1063 Science of Personal Training 3 credits
- PHED 3173 Exercise for the Aging Population 3 credits
- PHED 4019 Physical Education Internship Variable (1-9 credits)
- PSYC 3133 Adulthood Development and Aging 3 credits
- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Physical Education, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	70-76 hrs.
Electives	0-10 hrs.
	Total: 120 hrs.

Special Education (Multi-Categorical) (BS)

Federal CIP: 13.1006 Education/Teaching of Individuals with Mental Retardation

The degree in Multi-categorical Special Education is intended for those candidates who plan to work with students with special needs. The B.S. degree in Multi-categorical Special Education allows for certification of teacher candidates in grades PreK-12 in the areas of learning disabilities, mild to moderate mental disabilities, and emotional/behavior disorders. The degree is recognized by the National Council for Exceptional Children and the South Carolina Department of Education.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Special Education are expected to demonstrate the knowledge and skills in each of the following areas.

Learner Development and Individual Learning Differences

Beginning special education professionals understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.

Learning Environments

Beginning special education professionals create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination.

Curricular Content Knowledge

Beginning special education professionals use knowledge of general and specialized curricula to individualize learning for individuals with exceptionalities.

Assessment

Beginning special education professionals use multiple methods of assessment and data-sources in making educational decisions.

Instructional Planning and Strategies

Beginning special education professionals select, adapt, and use a repertoire of evidence-based instructional strategies6 to advance learning of individuals with exceptionalities.

Professional Learning and Ethical Practice

Beginning special education professionals use foundational knowledge of the field and the professional Ethical Principles and Practice Standards to inform special education practice, to engage in lifelong learning, and to advance the profession.

Collaboration

Beginning special education professionals collaborate with families, educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences.

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS and PHED courses in their program.

Special Education (Multi-Categorical) BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1044 Introduction to Biology 4 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

- EDRS 3053 R2S Foundations in Reading ECE/ELE 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDRS 4053 R2S Assessment of Reading ECE/ELE with Field Experience 3 credits
- EDUC 3053 Methods of Teaching Elementary School Math 3 credits
- EDUC 3233 Methods of Teaching the Learning Disabled 3 credits
- EDUC 3243 Characteristics of Mild to Moderate Intellectual Disabilities 3 credits
- EDUC 3253 Methods of Teaching Mild to Moderate Intellectually Disabled in the Content Areas With Field Experience 3 credits
- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- EDUC 4233 Characteristics of Learning Disabilities 3 credits
- EDUC 4243 Characteristics of Emotional/Behavioral Disorders 3 credits
- EDUC 4253 Methods of Teaching the Emotional/Behavioral Disordered 3 credits
- HIST 2053 Survey of American History 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits

Three (3) Hours Selected from the following:

- HIST 2133 Historical Geography 3 credits

Professional Education Requirements

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience 3 credits
- EDUC 2113 Foundations of Education 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- PSYC 3123 Human Growth and Development 3 credits

Note:

*All EDUC, EDRS, and PHED courses require a B- minimum grade with an overall GPA of 2.75. Admittance into Lock I requires an overall GPA of 2.75.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	85 hrs.
	Total: 125 hrs.

Add-On Certificate Program in Special Education

On-campus students seeking initial certification will need to double major in Special Education and their chosen field.

Learning Disabled

The Add-On Certificate Program in Special Education is offered only to teachers holding a current up-to-date certificate in some teaching field.

- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3233 Methods of Teaching the Learning Disabled 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4233 Characteristics of Learning Disabilities 3 credits
- EDUC 4513 Practicum in Learning Disabilities 3 credits

Intellectually Disabled

The Add-On Certificate Program in Special Education is offered only to teachers holding a current up-to-date certificate in some teaching field.

- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits

- EDUC 3243 Characteristics of Mild to Moderate Intellectual Disabilities 3 credits
- EDUC 3253 Methods of Teaching Mild to Moderate Intellectually Disabled in the Content Areas With Field Experience 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4523 Practicum in Intellectual Disabilities 3 credits

Minor

Athletic Coaching Minor

Requirements for Athletic Coaching Minor

Minor Courses

- PHED 2003 Organization and Administration of Health and Physical Education 3 credits
- PHED 2043 Scientific, Historical, and Philosophical Foundation of Physical Education 3 credits
- PHED 3023 Prevention and Treatment of Athletic Injuries 3 credits
- EXSC 3064 Exercise Physiology 4 credits
- PHED 4001 Athletic Coaching Internship 1 credit

Six (6) Hours Selected from the following:

- PHED 3133 Methods of Teaching Minor Sports 3 credits
- PHED 3203 Methods of Teaching Major Sports II 3 credits
- PHED 3283 Methods of Teaching Major Sports I 3 credits

Summary

Total: 20 hrs.

Early Childhood and Family Studies Minor

Completion of this minor does not lead to education certification.

Early Childhood and Family Studies Minor Requirements

Minor Courses

Completion of minor courses requires a minimum grade of C-.

- ECFS 2743 The Study of Young Children 3 credits
- ECFS 3843 Parent Education 3 credits
- EDUC 2663 Effective Methods for Early Childhood Education/Field Experience 3 credits

Twelve (12) Hours Selected from the following

- ECFS 3743 Curriculum and Instruction in ECE 3 credits

- ECFS 4343 Organization and Administration of ECE Programs 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3363 Behavior of the Preschool Child/Field Experience 3 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PSYC 3103 Child Development 3 credits
- PSYC 3753 Practical Interviewing Skills 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits

Summary

Total: 21 hrs.

School of Nursing

Return to: Colleges and Schools

Division of Fine Arts

Jane P. Dill, MFA, Chair

The Division of Fine Arts offers the following degrees: a BA in Music, a BA in Music Education, and a BM in Church Music. In addition, the Fine Arts Division offers minors in Christian Worship and in Music. Courses are also offered in aesthetics and art.

Mission

Within the context of the mission of Southern Wesleyan University, the mission of the Division of Fine Arts is to provide a quality music curriculum within a Christian environment. To accomplish this mission, each program within the Division will: (1) integrate various aspects of the Christian faith into each course, attempting to instill within the student an awareness of the practical outworking of Biblical principles; (2) equip the student with competency necessary to excel in a variety of musical settings.

Learning Outcomes

By the end of every music major's course of study, competence must be demonstrated in a knowledge and/or realization of performance, musicianship, composition, improvisation, music history, repertory, music technology, conducting, orchestration, instrumental methods, and analytical techniques. The student will synthesize many of the concepts studied in these subject areas in preparation for a culminating event, the senior recital.

For a church music major, the student must demonstrate competency during a semester of practical experience in a local church setting. Such competencies will include a knowledge and/or realization of hymnology, Christian worship, principles of planning, leadership and administration.

Accreditation

Southern Wesleyan University is an accredited institutional member of the National Association of Schools of Music.

General Requirements for Music Majors

Students planning to enter the four-year program of study in music should be prepared to audition. They should evidence skill in sight-reading, tone and pitch production, proper phrasing, and general musicianship on their major instrument.

Students who do not meet minimal requirements in these areas will be asked to acquire further skills before registering for the freshman level of applied music.

All music majors are required to study an applied major and an applied minor instrument. At the end of each semester, they will be examined by the music faculty through jury performance in both areas of applied study.

Levels of performance will be assigned by the music faculty, and students will be permitted to advance to the next level upon the successful completion of studio lessons and semester juries.

Senior Recital

All majors must complete the highest level in their applied major instrument and present a thirty-minute recital during the senior year before graduation. A preliminary recital hearing before the music faculty is required of all students. Further information regarding recital criteria is available in the Music Department Handbook.

Ensemble Requirement

Every music major is required to participate in an ensemble for each semester of enrollment. The music faculty will designate which large and small ensembles fulfill the ensemble-participation requirement.

Piano Proficiency

All music majors must pass a piano proficiency exam in order to graduate. Students are required to be registered for piano study each semester until reaching proficiency.

Recital Hour and Diction Lab

Each music major and minor is required to attend and participate in the Division's recital hour concurrently with each semester of private voice/instrument instruction.

Every voice major is required to enroll in four semesters of diction lab corresponding to each of the four different foreign languages under study.

Christian Worship Minor

The Christian Worship minor is designed to complement majors within the Division of Fine Arts and the Division of Religion but is open to all students. The goals of this minor are to provide musical training, a biblical theology of worship and practical training with multimedia production.

Christian Worship Minor Requirements

Minor Courses

- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3783 Planning and Leading Worship 3 credits

Music Courses

- MUSC 1002 Fundamentals of Music 2 credits

Ensemble Courses (2 credits)

Select two (2) credits from MUSC 15X1 and MUSC 16X1 Ensemble I & II (2 credits)

Non-Major Applied Music Courses (2 credits)

Select two (2) Non-Major Applied Music Courses (2 credits)

- MUSC 1630 Non-Major Applied Voice Variable credit
- MUSC 1640 Non-Major Applied Piano Variable credit
- MUSC 1650 Non-Major Applied Organ Variable credit
- MUSC 1660 Non-Major Applied Woodwinds Variable credit
- MUSC 1670 Non-Major Applied Brass Variable credit
- MUSC 1680 Non-Major Applied Percussion Variable credit
- MUSC 1690 Non-Major Applied Strings Variable credit

Summary

Total: 18 hrs.

Church Music (BM)

Federal CIP: 39.0501 Religious/Sacred Music

The B.M. in Church Music prepares an individual to serve as a minister of music in a local church setting. This curriculum will also provide instruction equipping the student to work within a church music education program in areas such as applied and classroom music.

Church Music BM Requirements

Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements.

Major Courses

Completion of major courses requires a minimum grade of C-.

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 2073 History of Western Music I 3 credits
- MUSC 3032 Form and Analysis 2 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC 3062 Advanced Conducting 2 credits
- MUSC 3083 History of Western Music II 3 credits
- MUSC 3093 Hymnology 3 credits
- MUSC 4016 Church Music Practicum 6 credits
- MUSC 4052 Arranging 2 credits
- MUSC 4062 Orchestration 2 credits
- MUSC 4093 History of Western Music III 3 credits

- MUSC 4412 Elementary Music Methods 2 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 3783 Planning and Leading Worship 3 credits
- RELG 4383 Ministry of Worship 3 credits
- MUSC Ensemble 8 credits
- MUSC Applied Major (Every semester) 12 credits
- MUSC Applied Minor 4 credits

Instrumentalist Requirements

Students should choose two courses from the following.

- MUSC 2211 String Methods 1 credit
- MUSC 2241 Woodwinds Methods 1 credit
- MUSC 2251 Brass Methods 1 credit
- MUSC 2261 Percussion Methods 1 credit

Vocalist Requirements

- MUSC 124L Diction Lab 0 credit
- MUSC 4352 Vocal Pedagogy 2 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	76 hrs.
Electives	3-4 hrs.
	Total: 120 hrs.

Music (BA)

Federal CIP: 50.0901 Music, General

The BA in Music, a general degree, provides the student with a foundation in musical studies while giving elective opportunity for study in a secondary area which often integrates with music, e.g. business or computers. Although an applied performance degree is not offered at Southern Wesleyan University, some BA in Music majors concentrate in performance by taking additional hours in applied areas of study, particularly in their freshman and sophomore years.

Learning Outcomes

By the end of every music major's course of study, competence must be demonstrated in a knowledge and/or realization of performance, musicianship, composition, improvisation, music history, repertory, music technology, conducting, orchestration, instrumental methods, and analytical techniques. The student will synthesize many of the concepts studied in these subject areas in preparation for a culminating event, the senior recital.

For a church music major, the student must demonstrate competency during a semester of practical experience in a local church setting. Such competencies will include a knowledge and/or realization of hymnology, Christian worship, principles of planning, leadership and administration.

Major Courses

Completion of major courses requires a minimum grade of C-.

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 2073 History of Western Music I 3 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC 3083 History of Western Music II 3 credits
- MUSC 4062 Orchestration 2 credits
- MUSC 4093 History of Western Music III 3 credits
- MUSC 124L Diction Lab 0 credit *(vocal majors only)*
- MUSC Ensemble 8 credits
- MUSC Applied Major (Every Semester) 13 credits
- MUSC Applied Minor 4 credits
- MUSC 125L Recital Hour 0 credit

Instrumentalist Requirements

Student should choose two courses from the following.

- MUSC 2211 String Methods 1 credit
- MUSC 2241 Woodwinds Methods 1 credit
- MUSC 2251 Brass Methods 1 credit
- MUSC 2261 Percussion Methods 1 credit

Vocalist Requirements

- MUSC 4352 Vocal Pedagogy 2 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Arts in Music, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	56 hrs.
Electives	23-27 hrs.
	Total: 120 hrs.

Music Education (BA)

Federal CIP: 13.1312 Music Teacher Education

The BA in Music Education prepares an individual for certification as a music teacher within the South Carolina Schools. Students pursuing this degree also serve in private-school music programs as well as private-applied music instructors.

Learning Outcomes

By the end of every music major's course of study, competence must be demonstrated in a knowledge and/or realization of performance, musicianship, composition, improvisation, music history, repertory, music technology, conducting, orchestration, instrumental methods, and analytical techniques. The student will synthesize many of the concepts studied in these subject areas in preparation for a culminating event, the senior recital.

For a church music major, the student must demonstrate competency during a semester of practical experience in a local church setting. Such competencies will include a knowledge and/or realization of hymnology, Christian worship, principles of planning, leadership and administration.

For music education, students must demonstrate competency during a semester of clinical experience in a public school and pass all required Praxis II tests.

Music education majors who are on a choral track and have piano as the area of concentration must complete two hours in voice as an applied minor.

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Music Education (BA) Requirements

Major Courses

Completion of MUSC major courses (with the exception of MUSC methods) requires a minimum grade of C-.

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 2073 History of Western Music I 3 credits
- MUSC 2211 String Methods 1 credit
- MUSC 2241 Woodwinds Methods 1 credit
- MUSC 2251 Brass Methods 1 credit
- MUSC 2261 Percussion Methods 1 credit
- MUSC 3032 Form and Analysis 2 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC 3062 Advanced Conducting 2 credits

- MUSC 3083 History of Western Music II 3 credits
- MUSC 4062 Orchestration 2 credits
- MUSC 4093 History of Western Music III 3 credits
- MUSC Ensemble 8 credits
- MUSC Applied Major (Every Semester) 13 credits
- MUSC Applied Minor 4 credits

Instrumentalist Requirements

- MUSC 1511 Concert Choir 1 credit (2 semesters)

Vocalist Requirements

- MUSC 124L Diction Lab 0 credit
- MUSC 4352 Vocal Pedagogy 2 credits

Professional Education Requirements

Completion of EDUC, EDRS, PHED, and MUSC methods courses requires a minimum grade of B- with an overall GPA of 2.75.

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2123 Effective Methods for Middle and Secondary School/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- MUSC 4412 Elementary Music Methods 2 credits
- PSYC 3123 Human Growth and Development 3 credits

Two (2) Hours selected from the following:

- MUSC 4422 Secondary Choral Music Methods and Materials 2 credits
- MUSC 4432 Secondary Instrumental Music Methods and Materials 2 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	66 hrs.

Professional Education Requirements 38 hrs.

Total: 142 hrs.

Music Minor

Music Minor Requirements

Minor Courses

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC Private Voice or Instrumental Instruction 2 credits
- MUSC Ensemble 4 credits

Summary

Total: 24 hrs.

Note:

For additional guidelines and requirements see the Music Department Handbook.

Division of Humanities

Ken Myers, PhD, Chair

The Division of Humanities at Southern Wesleyan University offers degree programs in English, History, and Media Communication. In addition to courses that are integral to these degree programs, the division also offers a number of courses that are part of the General Education core requirements for all students.

Through its degree-granting programs of study as well as its responsibilities for teaching General Education classes, the Humanities Division is dedicated to the mission of:

- cultivating in our students a big picture understanding of our culture and our world that includes an awareness of the interrelated nature of the different disciplines that are part of the humanities;
- helping our students to develop a well-informed Christian worldview that enables them to see each of the disciplines from a Christian perspective;
- inculcating in our students the ability to think critically and to communicate effectively, in both written and oral form, in their professional and personal lives; and
- building in our students a standard and a habit of excellence, so that they may maximize their effectiveness in serving God, serving others, and impacting our culture in a positive and transformative manner.

Digital Writing and Publishing Minor

Digital Writing and Publishing Minor Requirements

Minor Courses

- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- ENGL 3153 Advanced Composition 3 credits
- ENGL 4203 Modern Grammar and Linguistics 3 credits

Six (6) hours selected from the following:

- ENGL 3173 Professional Writing 3 credits
- ENGL 3183 Creative Writing 3 credits
- COMM 2403 Introduction to Popular Culture 3 credits
- COMM 4243 Media and Society 3 credits

Summary

Total: 18 hrs.

English (BA)

Federal CIP: 23.0101 English Language and Literature, General

Learning Outcomes

English majors will be able to:

- analyze works of literature, including paraphrasing significance and identifying major themes.
- demonstrate a broad base of knowledge about literary periods and major world authors, including familiarity with thematic and structural concerns in a core of classic works.
- conduct intensive library research on an author or work, including consulting the MLA Bibliography, identifying different critical perspectives, and evaluating the scholarly credibility of sources.
- write mechanically correct and logically organized prose.
- revise writing in response to feedback from critical readers and to provide critical feedback on the writing of others.
- communicate orally, using language that demonstrates a control of standard English and an avoidance of inappropriate stereotypical and gender-specific language.
- analyze language with regard to phonology, morphology, syntax, and semantics.

English BA Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- ENGL 1003 Freshman Composition I 3 credits
- ENGL 1013 Freshman Composition II 3 credits
- ENGL 2103 Speech Communication 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- ENGL 2053 World Literature 3 credits
- ENGL 3013 American Literature to 1900 3 credits
- ENGL 3053 British Literature I 3 credits
- ENGL 3063 British Literature II 3 credits
- ENGL 3083 British and American Literature, Modern and Postmodern 3 credits

- ENGL 3153 Advanced Composition 3 credits *****
  or
- ENGL 3183 Creative Writing 3 credits

- ENGL 3203 The English Novel 3 credits
- ENGL 4203 Modern Grammar and Linguistics 3 credits
- ENGL 4503 Shakespeare 3 credits
- ENGL 4703 Literary Criticism 3 credits

English Electives

Six (6) Hours Selected from the following:

- ENGL 2203 Modern Christian Writers 3 credits
- ENGL 3003 Adolescent Literature 3 credits
- ENGL 3033 Composition and Rhetoric 3 credits
- ENGL 3043 Children's Literature 3 credits
- ENGL 3093 Contemporary Literature in English 3 credits
- ENGL 3173 Professional Writing 3 credits
- ENGL 3183 Creative Writing 3 credits
- ENGL 3203 The English Novel 3 credits
- ENGL 3303 American Novel 3 credits
- ENGL 4003 Studies in English Variable credit
- ENGL 4303 Development of Modern English 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements

Major Requirements

English Electives

Electives

English Minor

English Minor Requirements

Minor Courses

- ENGL 2053 World Literature 3 credits
- ENGL 4703 Literary Criticism 3 credits

Twelve (12) Hours selected from the following:

- ENGL 2203 Modern Christian Writers 3 credits
- ENGL 2703 Non-Fiction Prose and Its Process 3 credits
- ENGL 3003 Adolescent Literature 3 credits
- ENGL 3033 Composition and Rhetoric 3 credits
- ENGL 3043 Children's Literature 3 credits
- ENGL 3093 Contemporary Literature in English 3 credits
- ENGL 3173 Professional Writing 3 credits
- ENGL 3183 Creative Writing 3 credits
- ENGL 3203 The English Novel 3 credits
- ENGL 3303 American Novel 3 credits
- ENGL 4003 Studies in English Variable credit
- ENGL 4303 Development of Modern English 3 credits
- ENGL 4503 Shakespeare 3 credits

Summary

Total: 18 hrs.

History (BA)

Federal CIP: 54.0101 History, General

The Bachelor of Arts (BA) in History degree give students a broad understanding of the human condition and places current questions, issues and problems in historical context. The perspective a history major brings to the problem-solving context of any occupation has been broadly valued. Key transferrable skill sets include the ability to see issues from multiple perspectives, the ability to think analytically and critically, and the ability to realistically contextualize a situation.

Opportunities for graduates in History include:

- Careers in secondary education.
- Careers working with museums.
- Careers working with archaeological teams.
- Careers working with historical societies.
- Careers working with governmental historical agencies.
- Careers working with state and national parks and historical sites.
- Graduate school in History, leading to careers in higher education.

- Graduate school in areas such as the social sciences, public policy, economics, the humanities, religion, and education.
- Law school.

Learning Outcomes

Student completing the Bachelor of Arts (BA) in History are expected to:

- articulate a theological perspective of history, specifically from a Christian worldview;
- understand the various schools of thought about history and interact with them from a Christian worldview;
- articulate a personal philosophy of history;
- conduct effective and meaningful original historical research; and
- have a thorough knowledge of American and European history and be able to compare both thoughtfully and analytically to the histories of non-Western societies.

History BA Requirements

Major Courses

Completion of major courses and history electives requires a minimum grade of C-.

- HIST 1023 Western Civilization I 3 credits
- HIST 1033 Western Civilization II 3 credits
- HIST 2003 American History I 3 credits
- HIST 2013 American History II 3 credits
- HIST 3473 Historiography and Research Methods 3 credits
- HIST 4703 History Capstone 3 credits

American History

Choose at least 6 credit hours from the following.

- HIST 3103 History of the South to Reconstruction 3 credits
- HIST 3513 American Colonial History 3 credits
- HIST 3533 The American Revolution 3 credits
- HIST 3553 The United States Constitution 3 credits
- HIST 3593 The Early Republic 3 credits
- HIST 3613 The Civil War Era 3 credits
- HIST 4113 The History of South Carolina 3 credits
- HIST 4133 The Gilded Age and Progressive Era, 1877-1917 3 credits
- HIST 4153 America and the Global Crisis, 1917-1945 3 credits
- HIST 4173 America Since 1945 3 credits

European History

Choose at least 6 credit hours from the following.

- HIST 3633 Ancient History 3 credits
- HIST 3653 Medieval History 3 credits
- HIST 3673 The Age of the Renaissance 3 credits

- HIST 4193 Britain to 1688 3 credits
- HIST 4213 Britain Since 1688 3 credits

History Electives (9 credits)

Choose three (3) history courses numbered 3000-4999 for at least 9 credit hours.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Arts in History, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	30 hrs.
History Electives	9 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

History Minor

History Minor Requirements

Minor Courses

- HIST 3473 Historiography and Research Methods 3 credits

Fifteen (15) Hours selected from the following:

- HIST 1023 Western Civilization I 3 credits
- HIST 1033 Western Civilization II 3 credits
- HIST 2003 American History I 3 credits
- HIST 2013 American History II 3 credits
- HIST 2133 Historical Geography 3 credits
- HIST 3103 History of the South to Reconstruction 3 credits
- HIST 3513 American Colonial History 3 credits
- HIST 3533 The American Revolution 3 credits
- HIST 3553 The United States Constitution 3 credits
- HIST 3593 The Early Republic 3 credits
- HIST 3613 The Civil War Era 3 credits
- HIST 3633 Ancient History 3 credits
- HIST 3653 Medieval History 3 credits

- HIST 3673 The Age of the Renaissance 3 credits
- HIST 4113 The History of South Carolina 3 credits
- HIST 4133 The Gilded Age and Progressive Era, 1877-1917 3 credits
- HIST 4153 America and the Global Crisis, 1917-1945 3 credits
- HIST 4173 America Since 1945 3 credits
- HIST 4193 Britain to 1688 3 credits
- HIST 4213 Britain Since 1688 3 credits
- HIST 4223 Nineteenth Century Europe 3 credits
- HIST 4233 Middle Eastern History 3 credits
- HIST 4293 Latin American History 3 credits
- HIST 4353 Europe Since 1914 3 credits

Summary

Total: 18 hrs.

Literature Minor

Literature Minor Requirements

Minor Courses

- ENGL 2053 World Literature 3 credits
- ENGL 3013 American Literature to 1900 3 credits
- ENGL 4503 Shakespeare 3 credits

Nine (9) Hours selected from the following:

- ENGL 3053 British Literature I 3 credits
- ENGL 3063 British Literature II 3 credits
- ENGL 3083 British and American Literature, Modern and Postmodern 3 credits
- ENGL 3093 Contemporary Literature in English 3 credits
- ENGL 3203 The English Novel 3 credits

Summary

Total: 18 hrs.

Media Communication (BA)

Federal CIP: 09.0101 Communication Studies/Speech Communication

Southern Wesleyan University's Bachelor of Arts (BA) in Media Communication degree offers students the opportunity to explore and understand today's mediated world and the role a person of faith can play in it. Students also discover their personal communication style and how to faithfully grow in community by adapting to the communication styles of others. The program of study is comprised of a common core and one of two individual concentrations. Those enrolled in the Media Production concentration will have the opportunity to create digital multi-media projects. Those enrolled in the Mass Media Studies concentration engage in critical examinations of media messages such as those found in film and popular music. Students graduating with a Bachelor of Arts degree in Media Communication will be equipped to pursue diverse career areas such as journalism, public relations, advertising, web-page design, broadcasting or teaching.

The Media Communication program is based around eleven key principles:

Core Principles

- Human communication is most effective when faithfully grounded in Christian principles of stewardship, service, and community.
- Every communicator must understand the complex dynamics of the communication process and apply theoretical principles to improve one's own communication abilities.
- Mediated communication carries particularly potent power to influence and shape individual conceptions of reality as well as collective social norms.
- An educated comprehension of communication involves rigorous academic study.

Media Production Principles

- Media communication involves clearly and competently communicating across multiple contexts and platforms.
- The core of journalism involves reporting-telling of other people's stories.
- Media communicators must understand the professional standards in their fields of interest.

Mass Media Studies Principles

- Popular culture has an important function in society, shaping collective conversations and behavioral norms on social issues.
- Media criticism seeks deeper understandings of communication exchanges that take place within popular culture, understandings which help shape a Christian response to popular culture.
- Rhetorical theory is the foundation of criticism.
- There are multiple approaches to communication criticism.

Learning Outcomes

Together, these key principles enable the students completing the Bachelor of Arts (BA) in Media Communications to:

- articulate multiple perspectives on how the Christian faith informs their practice of communication and how communication informs their understanding and practice of the Christian faith;
- excel at public communication, delivering professional presentations, while incorporating appropriate use of technology;
- articulate the tenets of multiple communication theories and explain their utility for communication;
- articulate the influence of media forms on the communication process;
- identify ethical approaches and apply reasoning skills to help foster mature decision making;
- identify and apply basic techniques of persuasion;
- produce a thorough bibliography of quality resources related to a topic of their interest;
- create competent multi-media projects using advanced non-linear audio and video editing software;
- author competent journalistic-style stories, in both written and multi-media contexts; and
- prepare for the professional field by demonstrating excellence in content creation and integrity in demeanor in an internship position.

Media Communication BA Requirements

Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements.

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- COMM 1003 Introduction to Communication Studies 3 credits
- COMM 1203 History of Media 3 credits
- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3063 Media and Communication Theory 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4703 Communication Ethics and Law 3 credits
- COMM 4903 Communication Capstone 3 credits
- 1 Elective Course from Media Production or Mass Comm Concentration 3 hrs.

Concentrations

Choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.

Mass Media Studies

- COMM 2403 Introduction to Popular Culture 3 credits
- COMM 3403 Media Criticism 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4803 Strategic Communication 3 credits

Note:

For students studying in the Mass Media Studies concentration, the Capstone is completed through the authorship of a significant research project, to be submitted to an appropriate academic conference.

Media Production

- COMM 1503 Multi-Media Production 3 credits
- COMM 2503 Introduction to Digital Media 3 credits
- COMM 3153 Reporting 3 credits
- COMM 4603 Documentary and Investigative Reporting 3 credits

Note:

For those studying in the Media Production concentration, the Capstone is often completed through an off-campus internship. In the past, students have interned at diverse media outlets such as FOX Carolina, The Pickens Sentinel, View Digital Media, and B-93.7 FM.

Note:

All communication majors are encouraged to complete a minor in a complementary area of study, such as computer science, business, marketing, or English.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required the Bachelor of Arts in Media Communications, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	33 hrs.
Electives	43-47 hrs.
	Total: 120 hrs.

Media Communication Minor

Media Communication Minor Requirements

Minor Courses

Twelve (12) Hours selected from the following:

- COMM 3063 Media and Communication Theory 3 credits
- COMM 3153 Reporting 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4603 Documentary and Investigative Reporting 3 credits

Six (6) Hours selected from the following:

- COMM 1203 History of Media 3 credits
- COMM 1503 Multi-Media Production 3 credits
- COMM 2403 Introduction to Popular Culture 3 credits
- COMM 2503 Introduction to Digital Media 3 credits
- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3063 Media and Communication Theory 3 credits
- COMM 3153 Reporting 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4603 Documentary and Investigative Reporting 3 credits

Summary

Total: 18 hrs.

Division of Religion

Mike Tapper, PhD, Chair

The Division of Religion offers a BA in Religion with concentrations in Bible, Children's Ministry, Christian Ministry, Christian Worship, New Testament Greek, Sports Ministry, and Youth Ministry. At the center of our academic enterprise is the Word of God...the Living Word and the written Word. Our overall goal is for our students to be transformed by Christ, the Living Word, and live transformed lives as evidenced by the values, priorities, and personal witness of those who have answered God's call. Then equipped to study and teach the written Word of God, they will be prepared to serve Christ and His church as pastors, youth pastors, children's pastors, worship pastors, missionaries, and other ministry leaders.

Watch a video about exciting changes in the religion program!

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. demonstrate spiritual growth and accountability,
2. demonstrate knowledge and understanding of the Bible,
3. demonstrate knowledge of basic theological concepts,
4. be able to communicate God's truth in order to make disciples, and
5. understand human development (physical, mental, emotional, and spiritual) and grow in the ability to minister in ways that are developmentally and contextually appropriate.

Ordination

Those preparing for ordination or other ministry credentialing in The Wesleyan Church should consult with their academic advisor to make sure they complete all of the academic requirements for those credentials.

Christian Ministry Minor

Christian Ministry Minor Requirements

Minor Courses

- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2993 Ministry Caregiving 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3983 Leading in Ministry 3 credits
- RELG 3993 Church Revitalization and Multiplication 3 credits

Summary

Total: 18 hrs.

Christian Studies Minor

Christian Studies Minor Requirements

Minor Courses

Eighteen (18) Hours selected from the following:

- BIBL 4003 Studies in Bible 3 credits
- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2023 Cross-Cultural Ministry Experience 3 credits
- RELG 2103 American Religious History 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 2423 Bible and Contemporary Issues 3 credits
- RELG 2551 Ministry Practicum I 1 credit
- RELG 2603 Contemporary Cults 3 credits
- RELG 2803 Biblical Foundations of Christian Mission 3 credits
- RELG 2893 Foundations for Youth Ministry 3 credits
- RELG 2901 Personal Bible Study 1 credit
- RELG 2921 Christian Devotional Classics 1 credit
- RELG 2931 Theology and Practice of Prayer 1 credit
- RELG 2993 Ministry Caregiving 3 credits
- RELG 3001 Religion Seminar 1 credit
- RELG 3011 Seminar: Special Topics in Mission Studies 1 credit
- RELG 3103 Evangelism and Church Health 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3203 Survey of Christian Denominations 3 credits
- RELG 3213 Church Leadership and Planning 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3393 Theology for Ministry II 3 credits
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 3653 Urban Ministry Plunge 3 credits
- RELG 3703 History of Christian Mission 3 credits
- RELG 3783 Planning and Leading Worship 3 credits
- RELG 3803 Contemporary Mission Strategies 3 credits
- RELG 3883 Students, Bible and Culture 3 credits
- RELG 3893 Student Events and Leadership 3 credits
- RELG 3983 Leading in Ministry 3 credits
- RELG 3993 Church Revitalization and Multiplication 3 credits
- RELG 4003 Religion Studies Variable credit
- RELG 4013 Studies in Religion/London Experience 3 credits
- RELG 4113 Film and Faith 3 credits
- RELG 4183 Ministry of Preaching 3 credits
- RELG 4383 Ministry of Worship 3 credits
- RELG 4463 Theology of Holiness 3 credits
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)
- RELG 4553 Worship Practicum 3 credits
- RELG 4903 Independent Study Variable credit (1-12 hours)

Summary

Total: 18 hrs.

Religion (FLEX)

Federal CIP: 38.0201 Religion/Religious Studies

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. substantiate Biblical literacy;
2. apply church history;
3. develop ministerial leadership;
4. formulate contextual awareness;
5. apply skilled communication;
6. demonstrate spiritual maturity;
7. construct theological knowledge.

What is FLEX?

The grouping of 16 online, self-paced, pretest-eligible Bible and religion courses that define the FLEX program serves a variety of students. For students who are primarily interested in a quest for ordination or supplementary resourcing, FLEX courses may be pursued as a cluster of Bible and religion courses from a non-degree-seeking perspective. However, for other students who are seeking an undergraduate BA Religion degree, pursuing the FLEX program courses in addition to other general education and elective degree requirements may be their top priority. Additionally, FLEX may be ideal for students who are still in high school or are recent graduates and who wish to respond to a call to the ministry by preparing themselves most affordably and within close proximity to their home. Also, FLEX may be ideal for pastors who have already gained valuable experience in ministry or who have completed ministerial professional training for Wesleyan ordination.

What is self-paced and pretest eligible?

Once a FLEX course is scheduled to begin, the FLEX student may complete the course according to his or her abilities and desired pace for learning. Each FLEX course is designed for the average student to complete in approximately 7 weeks. Prior to the start of any FLEX course, a student who possesses the knowledge, training, and experience to prove competency in each of the course modules (or units) may elect to pretest, a process involving three pretest components: a 30-minute interview with an assessor, a completed online test, and optional submission of a portfolio with attached artifacts. A student who successfully meets pretest requirements may exempt certain modules within a course.

Religion- FLEX Program Requirements

Major Courses

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3393 Theology for Ministry II 3 credits
- RELG 4183 Ministry of Preaching 3 credits

- RELG 4383 Ministry of Worship 3 credits

Ministry Practicum or Residency

Select one grouping: Practicum (3-7 hours) or Residency (12 hours)

Ministry Practicum Requirements (3-7 hours)

- RELG 2551 Ministry Practicum I 1 credit
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)

Or Ministry Residency (12 hours)

- RELG 3556 Ministry Residency I 6 hours
- RELG 4556 Ministry Residency II 6 hours

Concentration Requirements

Christian Ministry

Concentration Course Requirements (12 hrs.)

Christian Worship

Concentration Course Requirements (12 hrs.)

Youth and Children Ministry

Concentration Course Requirements (12 hrs.)

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	27 hrs.
Ministry Practicum or Residency	3-12 hrs.
Concentration Requirements	12 hrs.
Electives	35-38 hrs.
	Total: 120 hrs.

Religion, Christian Ministry Concentration (BA)

Federal CIP: 38.0201 Religion/Religious Studies

Watch a video about exciting changes in the religion program!

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. demonstrate spiritual growth and accountability,
2. demonstrate knowledge and understanding of the Bible,
3. demonstrate knowledge of basic theological concepts,
4. be able to communicate God's truth in order to make disciples, and
5. understand human development (physical, mental, emotional, and spiritual) and grow in the ability to minister in ways that are developmentally and contextually appropriate.

Ordination

Those preparing for ordination or other ministry credentialing in The Wesleyan Church should consult with their academic advisor to make sure they complete all of the academic requirements for those credentials.

Religion BA Requirements with a Concentration in Christian Ministry

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3393 Theology for Ministry II 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 2551 Ministry Practicum I 1 credit
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 4183 Ministry of Preaching 3 credits

- RELG 4383 Ministry of Worship 3 credits
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)

Christian Ministry Concentration Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2993 Ministry Caregiving 3 credits
- RELG 3983 Leading in Ministry 3 credits
- RELG 3993 Church Revitalization and Multiplication 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	27 hrs.
Concentration Requirements	12 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Optional 3+1 Residency Program

The optional 3+1 residency program provides an opportunity for Christian ministry majors who are seeking a preparatory, three-year, academic experience and a participatory, one-year ministry residency. Students will receive three years of important traditional and foundational training in classes held at the Central campus that may include enrollment in summer semesters. In addition to completion of four online course requirements during their final year of the program, students will gain valuable residential training through immersion in a 12-credit hour ministry residency under the mentorship of experienced practitioners during their final year of the program.

Religion, Christian Worship Concentration (BA)

Federal CIP: 38.0201 Religion/Religious Studies

Watch a video about exciting changes in the religion program!

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. demonstrate spiritual growth and accountability,
2. demonstrate knowledge and understanding of the Bible,
3. demonstrate knowledge of basic theological concepts,
4. be able to communicate God's truth in order to make disciples, and
5. understand human development (physical, mental, emotional, and spiritual) and grow in the ability to minister in ways that are developmentally and contextually appropriate.

Ordination

Those preparing for ordination or other ministry credentialing in The Wesleyan Church should consult with their academic advisor to make sure they complete all of the academic requirements for those credentials.

Religion, BA Requirements with a Concentration in Christian Worship

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3393 Theology for Ministry II 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 4183 Ministry of Preaching 3 credits
- RELG 4383 Ministry of Worship 3 credits
- RELG 4553 Worship Practicum 3 credits

Christian Worship Concentration Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- MUSC 1002 Fundamentals of Music 2 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 3783 Planning and Leading Worship 3 credits

Ensemble Music Courses (2 credits)

- MUSC 1511 Concert Choir 1 credit
- MUSC 1521 Wind Ensemble 1 credit

- MUSC 1531 Jazz Ensemble 1 credit

Non-Major Applied Music Courses (2 credits)

Select two (2) credit hours from Non-Major Applied Music I Courses

- MUSC 1630 Non-Major Applied Voice Variable credit
- MUSC 1640 Non-Major Applied Piano Variable credit
- MUSC 1650 Non-Major Applied Organ Variable credit
- MUSC 1660 Non-Major Applied Woodwinds Variable credit
- MUSC 1670 Non-Major Applied Brass Variable credit
- MUSC 1680 Non-Major Applied Percussion Variable credit
- MUSC 1690 Non-Major Applied Strings Variable credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	27 hrs.
Concentration Requirements	12 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Optional 3+1 Residency Program

The optional 3+1 residency program provides an opportunity for Christian ministry majors who are seeking a preparatory, three-year, academic experience and a participatory, one-year ministry residency. Students will receive three years of important traditional and foundational training in classes held at the Central campus that may include enrollment in summer semesters. In addition to completion of four online course requirements during their final year of the program, students will gain valuable residential training through immersion in a 12-credit hour ministry residency under the mentorship of experienced practitioners during their final year of the program.

Religion, Youth and Children Ministry Concentration (BA)

Federal CIP: 38.0201 Religion/Religious Studies

Watch a video about exciting changes in the religion program!

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. demonstrate spiritual growth and accountability,
2. demonstrate knowledge and understanding of the Bible,
3. demonstrate knowledge of basic theological concepts,
4. be able to communicate God's truth in order to make disciples, and
5. understand human development (physical, mental, emotional, and spiritual) and grow in the ability to minister in ways that are developmentally and contextually appropriate.

Ordination

Those preparing for ordination or other ministry credentialing in The Wesleyan Church should consult with their academic advisor to make sure they complete all of the academic requirements for those credentials.

Requirements for Religion, Youth and Children's Ministry Concentration

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3393 Theology for Ministry II 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2551 Ministry Practicum I 1 credit
- RELG 3283 Missional Outreach in Cultural Context 3 credits

- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 4183 Ministry of Preaching 3 credits
- RELG 4383 Ministry of Worship 3 credits
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)

Youth and Children's Ministry Concentration Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2893 Foundations for Youth Ministry 3 credits
- RELG 3883 Students, Bible and Culture 3 credits
- RELG 3893 Student Events and Leadership 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39-43 hrs.
Concentration Requirements	12 hrs.
Electives	21-29 hrs.
	Total: 120 hrs.

Optional 3+1 Residency Program

The optional 3+1 residency program provides an opportunity for Christian ministry majors who are seeking a preparatory, three-year, academic experience and a participatory, one-year ministry residency. Students will receive three years of important traditional and foundational training in classes held at the Central campus that may include enrollment in summer semesters. In addition to completion of four online course requirements during their final year of the program, students will gain valuable residential training through immersion in a 12-credit hour ministry residency under the mentorship of experienced practitioners during their final year of the program.

Youth and Children Ministry Minor

Youth Ministry Minor Requirements

Minor Courses

- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2893 Foundations for Youth Ministry 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3883 Students, Bible and Culture 3 credits
- RELG 3893 Student Events and Leadership 3 credits

Summary

Total: 18 hrs.

Division of Science

Staci Johnson, PhD, Chair

The mission of the Division of Science at Southern Wesleyan University is to prepare students to confront globally important issues in a rapidly changing world with skills in discipline-specific content, communication, information processing, analysis, synthesis and problem solving. Students are encouraged to view their studies from a Christian worldview as our faculty emphasize faith and learning in the various disciplines and to utilize their knowledge and skills in serving God and humankind. Our graduates are expected to be well-prepared academically, to be committed to exemplary ethical standards, and to be comfortable with being identified as Christians in their chosen vocations.

The Division of Science offers the BA degree with a major in Chemistry, and the BS degree with majors in Computer Information Systems, Biology, Pre-medicine/Pre-dentistry/Pre-nursing, Chemistry, Forensic Science, Mathematics, and Exercise Science. Additional courses are offered in physics and physical science. The chair of the division and the health professions advisor are available to assist students wishing to prepare for graduate or professional school such as medical school, graduate study in a science field, physical therapy, or health information administration, or who wish to transfer to a specialized program such as nursing, veterinary medicine, podiatry, cytotechnology, or education.

All majors in Biology, Chemistry, Forensic Science, Mathematics, and Pre-medicine/Pre-dentistry are required to take the Major Field Test in the major area as freshmen and as seniors.

Biology (BS)

Federal CIP: 26.0101 Biology/Biological Sciences, General

The Bachelor of Science in Biology degree is one of three majors offered in biological sciences at Southern Wesleyan University. The major is designed to prepare students for graduate study and/or careers in research, laboratory technology, environmental work, teaching, forensic science, healthcare, medicine, dentistry, nursing, physician's assistant, pharmacy, veterinary medicine, or occupational/physical therapy, as well as many other professions.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Biology degree are expected to:

- express and support, orally and in-writing, an integration of faith and biology and a knowledge of current biomedical and environmental issues, including their ethical implications;
- exhibit competence in the following subdisciplines of biology: cell biology, molecular biology & genetics, organismal biology, and population biology/ecology/evolution;
- locate, comprehend, and communicate about scientific literature, and present literature and laboratory findings in oral and written form; and
- utilize mathematics and statistics and apply these concepts to biological phenomena.

Biology BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1114 General Biology - Molecular 4 credits
- MATH 1064 Algebra and Trigonometry 4 credits
  Or
- MATH 2033 Applied Calculus 3 credits

- MATH 2504 Calculus I 4 credits
  Or

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3313 Bioethics 3 credits
- BIOL 3504 Genetics 4 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit

Choose at least one (1) course from each of the following:

Environmental

- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 3074 Field Biology 4 credits

Organismal

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 3054 Mammalogy 4 hours
- BIOL 3874 Herpetology 4 credits

Physiology

- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science (BS) in Biology, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

- Choose a minimum of 13-16 elective credit hours of biology courses 2000-level or above

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	36-38 hrs.
Electives	38-44 hrs.
	Total: 120 hrs.

Note:

Depending on various graduate programs, students may need to take other specific courses and faculty advisors will help students make appropriate decisions.

Students wanting to go to graduate school for biological sciences may need to take the following courses.

- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- MATH 2504 Calculus I 4 credits
- A course in Statistics is strongly recommended.

Biology Minor

Requirements for a Minor in Biology

Minor Courses

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits

Minimum of one course each from the following categories (minimum of 16 hours):

Environmental (3-4 hours)

- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2373 Conservation Biology 3 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 3074 Field Biology 4 credits
- BIOL 3174 Aquatic and Wetland Biology 4 credits

Molecular/Cellular (3-4 hours)

- BIOL 3033 Immunology 3 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3254 Biochemistry 4 credits

- BIOL 3454 Cellular and Molecular Biology 4 credits
- BIOL 3504 Genetics 4 credits
- BIOL 4273 Developmental Biology 3 credits

Organismal (3-4 hours)

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2353 Introduction to Ornithology 3 credits
- BIOL 2454 Introduction to Animal Science 4 credits
- BIOL 3054 Mammalogy 4 hours
- BIOL 3083 Forestry 3 hours
- BIOL 3303 Animal Behavior 3 credits
- BIOL 3874 Herpetology 4 credits

Physiology (3-4 hours)

- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3404 Physiology of Behavior 4 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Summary

Total: 24 hrs.

Chemistry (BA)

Chemistry

Federal CIP: 40.0501 Chemistry, General

Chemistry, also known as the central science, is the study of everything around us, the changes that they undergo, and man's interaction with the environment. Knowledge of the principles of chemistry can facilitate understanding of other sciences, including physics, biology, geology, astronomy, oceanography, engineering, and medicine. What is unique about a chemistry degree is that graduates can move to other areas of science such as biochemistry, biology, clinical laboratory sciences, geology, forensic sciences, environmental sciences, engineering and medicine very easily for post graduate studies. Chemistry graduates can do anything from Pharmacy, Petroleum Engineering, Chemical engineering, Polymer Engineering, Materials Engineering, Renewable Energy Engineering, Drug production (Medicinal Chemistry, Analytical Chemistry), Food technology, textile Technology, etc. This major is open to whoever is interested in an exciting, dynamic, and challenging research career involving problem solving in industries and government agencies (EPA, FBI, NIH, DOE, DOH, DHS, NSF) and national/educational research facilities.

Learning Outcomes

Students completing these majors or degrees will:

- be expected to approach current ethical issues from a biblical perspective.
- be able to comprehend, explain, and analyze chemical phenomena at the subatomic, atomic, and molecular levels related to inorganic, organic, and physical chemistry, and utilize appropriate chemical analysis techniques and standard laboratory equipment.

- be able to locate, comprehend, and communicate about scientific literature, and present literature and laboratory findings in oral and written form.
- demonstrate a thorough knowledge of the use and structure of the periodic table, the ability to balance chemical equations, the ability to use stoichiometric relationships in chemical equations, to use chromatography, titrate a solution, use an electronic balance, pipet properly and identify unknowns.
- understand the basics of phase change thermodynamics, be able to discuss and analyze energy transfer in a chemical reaction, and demonstrate the principles behind qualitative and quantitative analysis.
- be able to recognize the major functional groups, be able to demonstrate the use of the IUPAC rules for nomenclature of organic compounds, and possess the ability to interpret mass spectrometry spectra and proton NMR spectra of relatively simple compounds, use UV to NIR spectrophotometers, chromatography techniques, and electrophoresis properly.
- be able to recognize, produce, and solve linear and quadratic equations, slopes and intercepts, and apply these concepts to chemical phenomena. They should be able to relate first and second derivatives to spectral interpretation and should understand the meaning and use of integrals of two- and three-dimensional representations.

Chemistry BA Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 2504 Calculus I 4 credits

Major Courses

A course in statistics is strongly recommended. Completion of major courses requires a minimum grade of C-.

- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits
- CHEM 3254 Biochemistry 4 credits

- CHEM 4000 Chemistry Studies Variable credit (1-4 hours)
  or
- CHEM 4900 Independent Study Variable credit (1-3 hours)

- SEMR 4501 Natural Science Capstone Seminar 1 credit
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- SEMR 2051 Scientific Literacy 1 credit
- Computer course beyond CPSC 1103, acceptable to the Coordinator of Studies in Chemistry 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Chemistry (BS)

Chemistry

Federal CIP: 40.0501 Chemistry, General

Chemistry, also known as the central science, is the study of everything around us, the changes that they undergo, and man's interaction with the environment. Knowledge of the principles of chemistry can facilitate understanding of other sciences, including physics, biology, geology, astronomy, oceanography, engineering, and medicine. What is unique about a chemistry degree is that graduates can move to other areas of science such as biochemistry, biology, clinical laboratory sciences, geology, forensic sciences, environmental sciences, engineering and medicine very easily for post graduate studies. Chemistry graduates can do anything from Pharmacy, Petroleum Engineering, Chemical engineering, Polymer Engineering, Materials Engineering, Renewable Energy Engineering, Drug production (Medicinal Chemistry, Analytical Chemistry), Food technology, textile Technology, etc. This major is open to whoever is interested in an exciting, dynamic, and challenging research career involving problem solving in industries and government agencies (EPA, FBI, NIH, DOE, DOH, DHS, NSF) and national/educational research facilities.

Learning Outcomes

Students completing these majors or degrees will:

- be expected to approach current ethical issues from a biblical perspective.
- be able to comprehend, explain, and analyze chemical phenomena at the subatomic, atomic, and molecular levels related to inorganic, organic, and physical chemistry, and utilize appropriate chemical analysis techniques and standard laboratory equipment.
- be able to locate, comprehend, and communicate about scientific literature, and present literature and laboratory findings in oral and written form.
- demonstrate a thorough knowledge of the use and structure of the periodic table, the ability to balance chemical equations, the ability to use stoichiometric relationships in chemical equations, to use chromatography, titrate a solution, use an electronic balance, pipet properly and identify unknowns.
- understand the basics of phase change thermodynamics, be able to discuss and analyze energy transfer in a chemical reaction, and demonstrate the principles behind qualitative and quantitative analysis.
- be able to recognize the major functional groups, be able to demonstrate the use of the IUPAC rules for nomenclature of organic compounds, and possess the ability to interpret mass spectrometry spectra and proton NMR spectra of relatively simple compounds, use UV to NIR spectrophotometers, chromatography techniques, and electrophoresis properly.
- be able to recognize, produce, and solve linear and quadratic equations, slopes and intercepts, and apply these concepts to chemical phenomena. They should be able to relate first and second derivatives to spectral

interpretation and should understand the meaning and use of integrals of two- and three-dimensional representations.

Chemistry BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 2504 Calculus I 4 credits

Major Courses

A course in differential equations and a course in statistics are strongly recommended. Completion of major courses requires a minimum grade of C-.

- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits
- CHEM 3254 Biochemistry 4 credits

- CHEM 4000 Chemistry Studies Variable credit (1-4 hours)
  or
- CHEM 4900 Independent Study Variable credit (1-3 hours)

- SEMR 4501 Natural Science Capstone Seminar 1 credit
- CHEM 3454 Physical Chemistry I 4 credits
- CHEM 3464 Physical Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- MATH 2514 Calculus II 4 credits
- MATH 3524 Calculus III 4 credits
- SEMR 2051 Scientific Literacy 1 credit
- Computer course beyond CPSC 1103, acceptable to the Coordinator of Studies in Chemistry 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	55 hrs.
Electives	21-25 hrs.
	Total: 120 hrs.

Chemistry Minor

Chemistry Minor Requirements

Minor Courses

- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits

Four (4) Hours selected from the following:

- CHEM 3254 Biochemistry 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits

Summary

Total: 20 hrs.

Computer Information Systems (CIS) (BS)

Federal CIP: 11.0101 Computer and Information Sciences, General

The Computer Information Systems (CIS) major includes concentrations in Business, Media, and Music. The student must choose at least one concentration for the CIS major. The Business Informatics concentration is for those that would like to manage others in the area of Computer Science.

Learning Outcomes

Student completing the Computer Information Systems degree are expected to:

- make ethical decisions in the workplace based on the theological understanding of God (**Ethics**);
- use algorithms and data structures to solve complex computational problems (**Programming**);
- connect general networking theory to the earned skills necessary for network administration (**Networking**)*;*
- lead end-users to build a complete data flow system with business applications (**Systems Analysis***);*
- utilize accounting principles for business decision-making differences in proprietorships, partnerships, and corporation data systems (**Accounting***);*
- be competent in moving data into third normal form and manipulate and protect data for database administration (**Database**); and
- be competent in the basic design of web sites on client systems (*Web Design*).

Concentration specific learning outcomes include:

- Business Informatics. Demonstrate competency in business law, marketing, and finance of business management.
- Media Informatics. Demonstrate competency in technical writing, media law, and public relations.
- Music Informatics. Demonstrate competency in music theory and performance.

Computer Information Systems (CIS) BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course is required.

- MATH 2504 Calculus I is recommended (not required) 4 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- CPSC 1003 Fundamentals of Programming 3 credits
- CPSC 1903 Introduction to Computer-Science Programming 3 credits
- CPSC 2253 Object-Oriented Programming I 3 credits
- CPSC 2293 Web Page Design and Programming 3 credits
- CPSC 2303 Hardware and Software Configuration and Support 3 credits
- CPSC 2503 Networking I 3 credits
- CPSC 3003 Database Design and Implementation I 3 credits
- CPSC 3103 Systems Analysis and Design 3 credits
- CPSC 4202 Computer Science Senior Capstone 2 credits
  Six (6) additional hours in CPSC courses numbered higher than CPSC 1103

Concentrations

Choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.

Business Informatics

- ACCT 2003 Financial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits
- CPSC 2103 Advanced Software 3 credits
- ECON 2053 Microeconomics 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- Three (3) additional hours in MGMT or BUSI courses

Media Informatics

- COMM 1503 Multi-Media Production 3 credits
- COMM 3063 Media and Communication Theory 3 credits

- COMM 3153 Reporting 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4243 Media and Society 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4803 Strategic Communication 3 credits
- Three elective hours in COMM courses 3 credits
- CPSC 2103 Advanced Software 3 credits

Music Informatics

- MUSC 1044 Musicianship II 4 credits
- MUSC 1034 Musicianship I 4 credits
- MUSC 1411 Class Piano Level I 1 credit
- MUSC 1421 Class Piano Level II 1 credit
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 4062 Orchestration 2 credits

Ensemble (8) hours

Select eight (8) hours from the following:

- MUSC 1511 Concert Choir 1 credit
- MUSC 1521 Wind Ensemble 1 credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Courses Requirements	32 hrs.
Concentration	27-28 hrs.
Electives	16-21 hrs.
	Total: 120 hrs.

Environmental Studies (BS)

Federal CIP: 03.0103 Environmental Studies

The Environmental Studies program at Southern Wesleyan University incorporates the conceptual focus areas of ecology, natural history, environmental economics, environmental law and policy, sustainability, and creation care into a curriculum that addresses current trends in research, public interest, and employment growth. The goal of the program is to create an engaging, relevant, multi-disciplinary program of study that prepares students for a variety of career opportunities in environmental consulting, environmental services, environmental education, and research arenas as well as for graduate degree programs in a variety of related fields. In addition to exploring scientific theory and practice, knowledge of the natural world, and legal issues, the Environmental Studies curriculum integrates the creation care elements of stewardship, ethics, and wilderness spirituality into the existing environmental dialog.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Environmental Studies are expected to exhibit and demonstrate an understanding of the following central ideas and concepts.

- Distributions and abundances of species are not random and there are usually underlying causes that can be investigated and uncovered.
- The maintenance of Earth's biodiversity is of utmost importance and there are many factors which influence biodiversity.
- Familiarity with local flora and fauna and the ability to identify common species by sight and sound are rare and valuable skills.
- There are fundamental principles, practical benefits, appropriate methods, and unique challenges inherent to the concept of sustainability in the 21st century.
- Knowledge of environmental law and policy at local, national, and international levels is necessary for effectively understanding the range of environmental issues existing today.
- The role of the natural world in spiritual formation has significant historical roots and there are substantial reasons to promote the care of creation.

Environmental Studies (BS) Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- PSYC 2003 General Psychology 3 credits
  or
- SOSC 1003 Introduction to Sociology 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2373 Conservation Biology 3 credits
- BIOL 3074 Field Biology 4 credits
- BIOL 3313 Bioethics 3 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 2201 Wilderness and Spirituality 1 credit

- SEMR 2301 Sustainability 1 credit
- SEMR 3201 Introduction to GIS 1 credit
- STAT 3203 Statistics 3 credits

Three (3) Hours Selected from the following:

- BIOL 4800 Biology Senior Internship Variable credit (1-21 hours)
- BIOL 4990 Research in Biology Variable credit

Three (3) courses selected from the following:

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2353 Introduction to Ornithology 3 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 2884 Biological Studies of the United States 4 hours
- BIOL 2894 International Studies in Biology 4 hours
- BIOL 3054 Mammalogy 4 hours
- BIOL 3083 Forestry 3 hours
- BIOL 3174 Aquatic and Wetland Biology 4 credits
- BIOL 3303 Animal Behavior 3 credits
- BIOL 3853 Wildlife and Natural Resource Management 3 credits
- BIOL 3874 Herpetology 4 credits

One (1) course selected from the following:

- BIOL 3104 Microbiology 4 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required the Environmental Studies (BS), including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Students planning to attend graduate school may need to take one or more of the following courses; faculty will advise accordingly.

- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- MATH 2504 Calculus I 4 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	53-57 hrs.
Electives	19-27 hrs.
	Total: 120 hrs.

Environmental Studies Minor

Environmental Science Minor Requirements

Minor Courses

Nine (9) hours minimum selected from the following:

- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2373 Conservation Biology 3 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 3074 Field Biology 4 credits
- BIOL 3174 Aquatic and Wetland Biology 4 credits
- BIOL 3853 Wildlife and Natural Resource Management 3 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Ten (10) Hours minimum selected from the following:

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2353 Introduction to Ornithology 3 credits
- BIOL 2454 Introduction to Animal Science 4 credits
- BIOL 3054 Mammalogy 4 hours
- BIOL 3083 Forestry 3 hours
- BIOL 3303 Animal Behavior 3 credits
- BIOL 3874 Herpetology 4 credits

Two (2) Hours selected from the following:

- SEMR 2201 Wilderness and Spirituality 1 credit
- SEMR 2301 Sustainability 1 credit
- SEMR 3201 Introduction to GIS 1 credit

Summary

Total: 21-26 hrs.

Exercise Science (BS)

Federal CIP: 31.0505 Kinesiology and Exercise Science

Program Goals

- Provide students with a broad knowledge of exercise science and a foundation for understanding the role of science in exercise and health promotion.
- Prepare students for graduate study and research in the exercise sciences such as exercise physiology, motor control/learning, biomechanics, sport psychology, and athletic training.
- Prepare students for entry into professional schools associated with medicine, physician's assistant, physical therapy, occupational therapy, chiropractic medicine, and osteopathy.
- Provide students with a sound knowledge base to work in health promotion and fitness-related professions.
- Provide students the opportunity to gain knowledge and experience through internship experiences and research.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Exercise Science are expected to be able to:

- demonstrate knowledge of the basic sciences and their application to exercise science;
- demonstrate the ability to measure physiological outcomes and exercise prescriptive techniques, including the ability to utilize various assessment equipment related to skeletal, muscular, neurological, cardiovascular, respiratory and metabolic systems;
- demonstrate the ability to analyze and assess human movement in a variety of developmentally appropriate levels and contexts and the ability to develop comprehensive wellness programs for health purposes for an individual, groups, or even industry, and for healthy and at-risk populations; and
- demonstrate how psychological and spiritual components relate to exercise, health promotion, weight control, etc., and how a Christian world view should promote wellness.

Exercise Science BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 1064 Algebra and Trigonometry 4 credits or higher

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 2203 Nutrition for Health Care Professionals 3 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- EXSC 1003 Introduction to Exercise Science 3 credits
- EXSC 1063 Science of Personal Training 3 credits
- EXSC 2001 Practicum 1 credit
- EXSC 2603 Social and Psychological Issues of Exercise and Sport 3 credits
- EXSC 3003 Motor Learning and Development 3 credits
- EXSC 3043 Legal Aspects of Exercise-Related Professions 3 credits
- EXSC 3053 Kinesiology 3 credits
- EXSC 3064 Exercise Physiology 4 credits

- EXSC 3153 Biomechanics of Performance 3 hours
- EXSC 3164 Advanced Exercise Physiology 4 hours
- EXSC 3203 Organization and Administration of Exercise-Related Professions 3 credits
- EXSC 4103 Research and Statistics for Exercise Science 3 credits
- EXSC 4344 Exercise Assessment/Testing & Prescription 4 credits
- EXSC 4500 Exercise Science Internship Variable (3-12 credits)
- EXSC 4601 Exercise Science Senior Capstone Seminar 1 credit
- PHED 3023 Prevention and Treatment of Athletic Injuries 3 credits
- PHYS 2044 Physics I 4 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Exercise Science, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	61-65 hrs.
Electives	11-19 hrs.
	Total: 120 hrs.

Exercise Science Minor

Minor Courses

- EXSC 2001 Practicum 1 credit
- EXSC 3003 Motor Learning and Development 3 credits
- EXSC 3053 Kinesiology 3 credits
- EXSC 3064 Exercise Physiology 4 credits
- EXSC 3153 Biomechanics of Performance 3 hours
- EXSC 3164 Advanced Exercise Physiology 4 hours
- EXSC 4344 Exercise Assessment/Testing & Prescription 4 credits

Summary

Total: 22 hrs.

Forensic Science (BS)

Federal CIP: 43.0106 Forensic Science and Technology

Forensic science applies to several major careers including: criminalistics, medical examiner, pathology/biology, odontology, toxicology, physical anthropology, questioned documents, engineering sciences, computer science, forensic weather, and jurisprudence. Forensic science is the application of science to studying evidence in cases related to criminal and civil laws that are enforced by agencies in a criminal justice system. A forensic science major can lead to a rewarding career where science can be applied to the good of society, public health, and public safety. Laboratories dealing with investigation of criminal acts are hiring employees who are trained as scientists. Forensic scientists work in crime laboratories, forensic laboratories, police departments, medical examiner/coroner offices, hospitals, government agencies, and private laboratories. The type of work forensic scientists are involved in is expanding-crime scene technicians/analysts, forensic molecular biologists, toxicologists, and medico-legal death investigators are just a few of the options available. Forensic scientists investigate crimes by collecting and analyzing physical evidence. They may specialize in areas such as DNA analysis, fingerprint analysis, toxicology, or performing tests on substances such as fiber, hair, tissue, or body fluids to determine the significance to an investigation. The course requirements of forensic science at Southern Wesleyan University will provide a solid biology and chemistry background and qualifies a person to work at an entry level in a crime laboratory where principles and techniques of science are practiced and applied to the analysis of crime scene evidence. A graduate is also qualified to pursue graduate programs in specialized areas of forensic science, medicine, physician's assistant, or dentistry.

Learning Outcomes

Students completing a Bachelor of Science (BS) in Forensic Science degree are expected to:

- comprehend, explain, and analyze chemical phenomena related to inorganic chemistry and inorganic analysis;
- comprehend, explain, and analyze chemical phenomena related to organic chemistry and organic analysis, especially components related to forensic science;
- comprehend, explain, and analyze chemical phenomena related to biochemistry, especially analysis of unknown biochemicals and of the techniques and instrumentation necessary to carry out appropriate procedures in bioanalytical chemistry;
- comprehend, explain, and analyze phenomena related to genetics and especially DNA analysis and of the techniques and instrumentation necessary to carry out appropriate procedures;
- demonstrate a satisfactory knowledge of fingerprint analysis;
- comprehend, explain, and analyze phenomena related to microbiology, especially as it relates to unknown microbiological organisms; and
- demonstrate basic knowledge about firearms and ballistics, tool marks and other impressions.

Forensic Science BS Requirements

Specified Core Curriculum

- CHEM 1114 General Chemistry I 4 credits
- MATH 2504 Calculus I 4 credits
  or MATH 1064 Algebra and Trigonometry 4 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3254 Biochemistry 4 credits
- BIOL 3454 Cellular and Molecular Biology 4 credits
- BIOL 3504 Genetics 4 credits
- CHEM 1124 General Chemistry II 4 credits

- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits
- CHEM 4900 Independent Study Variable credit (1-3 hours)
- CPSC 2103 Advanced Software 3 credits
- CRJS 2153 Firearms for Criminal Justice and Forensic Science 3 credits
- FRSC 2103 Introduction to Forensic Science 3 credits
- FRSC 3123 Fingerprint Analysis 3 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- PSYC 3353 Forensic Psychology 3 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit
- STAT 3203 Statistics 3 credits

Choose one course from the following:

- CRJS 1151 Basic Pistol 1 credit
- CRJS 1161 Basic Rifle 1 credit
- CRJS 1171 Basic Shotgun 1 credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Forensic Science degree, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

The following are recommended electives for the Bachelor of Science in Forensic Science degree.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 3104 Microbiology 4 credits
- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 3453 Criminal Investigation 3 credits
- FRSC 4803 Forensic Science Internship 3 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	75-77 hrs.
Electives	1-5 hrs.
	Total: 120 hrs.

Math Minor

Math Minor Requirements

- MATH 2504 Calculus I 4 credits
- MATH 2514 Calculus II 4 credits
- MATH 3524 Calculus III 4 credits
- STAT 3123 Statistics for Accounting and Business 3 credits
- Six hours of MATH courses numbered 2153 or beyond and approved by Coordinator of Studies in Mathematics (may include one computer course)

Summary

Total: 21 hrs.

Mathematics (BS)

Federal CIP: 27.0101 Mathematics, General

Mathematics teaches patience, discipline, and step-by-step problem-solving skills. For those with a substantial background in mathematics, many career opportunities are available. Careers that require a very strong background in mathematics are often listed in the top ten best jobs, and the majority of the top fifty jobs involve mathematical reasoning and knowledge according to the Jobs Rated Almanac. A major in mathematical science could prepare you for teaching, graduate school in various mathematical areas, and many professional opportunities such as an actuary, operations research analyst, statistician, research scientist, inventory strategist, cryptologist, robotics engineer, geophysical mathematician, geodesist, civil engineer, and geomatics engineer. Some of these professions require additional work outside of the mathematical sciences. Besides schools, colleges, and universities, some of the employers who hire those with strong mathematical skills are the Internal Revenue Service, U.S. Census Bureau, insurance companies, IBM Corporation, U.S. Dept. of Energy, Goddard Space Flight Center, and many others.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Mathematics are expected to:

- discuss the human context of development of mathematics and the relationship of mathematics to the broad human historical, philosophical, and cultural heritage (**Development of Mathematics***);*
- integrate Christian faith with learning in the mathematical sciences, including approaching current ethical issues in mathematics from a biblical perspective (**Integration of faith***);*
- recognize, identify, and use concepts and generalizations of mathematics, including algebra, calculus, discrete mathematics, geometry, and probability and statistics (descriptive and inferential) to solve problems and apply the concepts to real-world examples (**Recognizing, identifying and using concepts***);*
- reason abstractly, construct logical arguments, and analyze arguments to determine their validity (**Mathematical reasoning***)*; and
- competently work with a variety of number systems and represent and interpret graphical information (**Using systems and information***).*

Mathematics BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- MATH 2153 Discrete Mathematics 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- CPSC 1003 Fundamentals of Programming 3 credits
- MATH 2504 Calculus I 4 credits
- MATH 2514 Calculus II 4 credits
- MATH 3524 Calculus III 4 credits
- MATH 3533 Differential Equations 3 credits
- MATH 4003 Linear Algebra 3 credits
- MATH 4303 Historical, Philosophical and Ethical Development of Mathematics 3 credits
- MATH 4403 Abstract Algebra 3 credits
- MATH 4553 Advanced Calculus I 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Six (6) hours selected from the following:

- MATH 3063 College Geometry 3 credits
- MATH 4423 Probability Theory 3 credits
- MATH 4563 Advanced Calculus II 3 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39 hrs.
Electives	40-44 hrs.
	Total: 120 hrs.

Pre-Medicine and Pre-Dentistry (BS)

Federal CIP: 51.1102 Pre-Medicine/Pre-Medical Studies

Southern Wesleyan University offers work preparing students to enter medical and dental schools. The following suggested courses meet the entrance requirements of most medical and dental schools.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Pre-Medicine and Pre-Dentistry degree are expected to:

- integrate faith with learning in biology and the ability to discuss ethical implications, even at the global level in biology;
- develop competency in cellular biology;
- develop competency in molecular biology and genetics;
- develop competency in organismal biology, including botany, zoology, microbiology, and anatomy and physiology;
- develop competency in population biology and ecology; and

- develop competency in the use of many tools utilized in biology: microscopes (i.e., brightfield, inverted, phase contrast, fluorescent, polarizing), electrophoresis, various types of chromatography, cell culture techniques, various types of spectrophotometry, computerize data acquisition in physiology, and other techniques

Pre-Medicine and Pre-Dentistry BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 2504 Calculus I 4 credits
- PSYC 2003 General Psychology 3 credits
- SOSC 1003 Introduction to Sociology 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3254 Biochemistry 4 credits
- BIOL 3313 Bioethics 3 credits
- BIOL 3454 Cellular and Molecular Biology 4 credits
- BIOL 3504 Genetics 4 credits
- CHEM 1124 General Chemistry II 4 credits
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit
- STAT 3203 Statistics 3 credits
- Two (2) BIOL courses not previously taken (2000-4999 level) 8 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Pre-Medicine and Pre-Dentistry degree, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

- MATH 2514 Calculus II 4 credits
- Some institutions may require CHEM 3404 additionally, or in place of CHEM 2514. Students are encouraged to work with their advisor to determine the proper course selection(s).

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	69 hrs.
Electives	7-11 hrs.
	Total: 120 hrs.

Pre-Nursing

Federal CIP: 51.1105 Pre-Nursing Studies

Southern Wesleyan University and Indiana Wesleyan University School of Nursing formed a dual-degree partnership in which Southern Wesleyan students may earn 150 credit hours in 3 years at SWU to earn the BS in Pre-Nursing degree and 14 months at IWU to earn the BSN degree at IWU.

The purpose of this partnership is to secure a quality, collaborative affiliation between the two universities that increases educational and career opportunities for Southern Wesleyan students. The partnership offers preferential admission for qualified Southern Wesleyan applicants into Indiana Wesleyan's Transition to BSN Program of Study. Southern Wesleyan University offers the prerequisite science and general education components of the pre-professional curriculum culminating in a BS in Pre-Nursing, and Indiana Wesleyan University's School of Nursing offers the professional nursing training culminating in a Bachelor of Science in Nursing (BSN).

The SWU Office of Academic Records and Division of Science shall determine that the student has successfully completed the academic program requirements for the BS in Pre-Nursing degree while the IWU dean of the Pre-licensure Nursing Division shall determine that the student has completed the professional requirements for the BSN.

Indiana Wesleyan University Transition to BSN Admission Requirements

Pre-Nursing Learning Outcomes

Graduates of the Bachelor of Science (BS) in Pre-Nursing degree will be able to:

- Express and support, orally and in writing, an integration of faith and biology and a knowledge of current biomedical issues, including their ethical implications;
- Demonstrate both a theoretical and practical mastery of biology and health-related sub-disciplines;
- Demonstrate mastery of the scientific methods and scientific primary literature; and
- Demonstrate mastery of the art of critical thinking, by formulating research questions, appropriately gathering and analyzing data, and interpreting results to address practical questions in biology.

Pre-Nursing BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1114 General Biology - Molecular 4 credits
  Or
- CHEM 1114 General Chemistry I 4 credits

- MATH 1064 Algebra and Trigonometry 4 credits
  Or any higher level math not specific to a discipline (3-4 credits)
- PSYC 2003 General Psychology 3 credits

Course Prerequisites for IWU BSN Degree Program

Prerequisite science courses must be completed with a grade of C (2.0) or higher.

CHEM 1114 General Chemistry I (4 credits)

BIOL 3204 Anatomy and Physiology I (4 credits)

BIOL 3214 Anatomy and Physiology II (4 credits)

BIOL 3104 Microbiology

Select one course

MATH 1064 Algebra and Trigonometry (4 credits)

MATH 2504 Calculus I (4 credits) or higher math not discipline-specific

Major Courses

Completion of non-prerequisite science courses requires a minimum grade of C-.

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 2203 Nutrition for Health Care Professionals 3 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3313 Bioethics 3 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- EXSC 2603 Social and Psychological Issues of Exercise and Sport 3 credits
- EXSC 4103 Research and Statistics for Exercise Science 3 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit
- STAT 3203 Statistics 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Pre-Nursing degree, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Recommended Electives

- BIOL 4203 Pathophysiology 3 credits

- NURS 4654 Population Health: Local, National, and Conventional Nursing 4 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	38 hrs.
Minimum Reverse Transfer IWU Requirements*	30 hrs.
Electives	8-12 hrs.
	Total: 120 hrs.

Pre-Pharmacy

Pre-Pharmacy BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum courses are required.

- BIOL 1114 General Biology - Molecular 4 credits
- ECON 2053 Microeconomics 3 credits
- STAT 3203 Statistics 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3254 Biochemistry 4 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits

- CHEM 4900 Independent Study Variable credit (1-3 hours)
- MATH 2504 Calculus I 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit

Electives

In addition to Core Curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Pre-Pharmacy, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	62 hrs.
Electives	14-18 hrs.
	Total: 120 hrs.

Division of Social Science

Steven Hayduk, PhD, Chair

The Division of Social Science offers the BS degree with majors in criminal justice studies, human services, psychology, recreation and sport management, and social science.

The focus of the Social Science Division at Southern Wesleyan University is on understanding individual and corporate human experience and behavior across a variety of cultural-historical contexts and applying that understanding to enhancing human experience and performance.

To that end, the mission of the Social Science Division is to challenge and enable students to develop their skills and talents to effectively process, analyze, and synthesize a wide variety of information within the context of a Christian worldview. Students and faculty are called to apply these skills and talents to better understand, and to more effectively serve God and creation.

Administration in Athletics and Recreation Minor

Minor Courses

- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3043 Recreation and Sport Facilities Management 3 credits

- RECR 3103 Sports Communication 3 hours
- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits
- RECR 3253 Professional and Ethical Issues in Recreation and Sport Management 3 credits
- RECR 3443 Marketing and Promotion for Recreation and Sport 3 credits

Summary

Total: 21 hrs

Criminal Justice Minor

Criminal Justice Minor Requirements

Minor Courses

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2103 Introduction to Corrections 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3403 Courts and Procedure 3 credits
- CRJS 3413 Criminal Law 3 credits
- CRJS 3433 Criminal Justice Management 3 credits
- FRSC 2103 Introduction to Forensic Science 3 credits

Summary

Total: 21 hrs.

Criminal Justice Studies (BS)

Federal CIP: 45.0401 Criminology

Learning Outcomes

Students completing the Bachelor of Science (BS) in Criminal Justice Studies are expected to:

- justify and articulate how a Christian worldview and faith commitment relates to criminal justice and how this perspective prepares them to serve others in their chosen occupation.
- assess and distinguish between the various endemic and emerging issues confronting the major components of the criminal justice system: police, courts, and corrections.
- appraise, assess, or critique the policies and practices of the administration of justice as a system of social control and defend what constitutes "best practice" in a programmatic delivery of justice services to the community.
- differentiate and evaluate the development of historical and contemporary correctional philosophies, incarceration practices and trends, diversion efforts, community-based corrections practices, and offender treatment programs.
- compare and contrast various criminological theories on the etiology, persistence, and desistence of crime and criminal behavior.
- articulate and distinguish the purpose and limits of the procedural and substantive criminal law, justify the criminal procedures for prosecution and defense, and critique court procedures and various adjudication decision-making practices.

- evaluate and debate the various endemic and emerging issues confronting the police including a critique of the police organization and culture, use of force, discretion, and deviance.
- construct, design, and structure an original research project from conceptualization and operationalization to analysis and presentation of findings using quantitative and qualitative methodologies.

Criminal Justice Studies BS Requirements

Major Courses

Completion of major courses requires a minimum grade of C-.

- CRJS 1001 Cornerstone in Criminal Justice 1 credit
  CRJS 1001 is intended for freshmen and transfer students without previous coursework in criminal justice studies.

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2103 Introduction to Corrections 3 credits
- CRJS 2173 Health and Fitness for Criminal Justice 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3403 Courts and Procedure 3 credits
- CRJS 3413 Criminal Law 3 credits
- CRJS 3433 Criminal Justice Management 3 credits
- CRJS 4253 Criminological Theories 3 credits
- CRJS 4703 Capstone in Criminal Justice Studies 3 credits
- FRSC 2103 Introduction to Forensic Science 3 credits
- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3203 Statistics 3 credits

Criminal Justice Electives

Select 15 hours from the following:

- CRJS 3113 Criminal Justice Careers 3 credits
- CRJS 3353 Juveniles and the Law 3 credits
- CRJS 3453 Criminal Investigation 3 credits
- CRJS 3470 Special Topics in Criminal Justice Variable Credit (1-3 Hours)
- CRJS 4203 Police Tactics 3 credits
- CRJS 4233 Terrorism 3 credits
- CRJS 4243 Profiling 3 credits
- CRJS 4300 Independent Study Variable (1-3 credits)
- CRJS 4803 Practicum in Criminal Justice Studies 3 credits
- FRSC 3123 Fingerprint Analysis 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3483 Conflict Resolution 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39-40 hrs.
Criminal Justice Electives	15 hrs.
Electives	22-26 hrs.
	Total: 120 hrs.

Human Services (BS)

Federal CIP: 44.0000 Human Services, General

Learning Outcomes

Students completing the on-campus Bachelor of Science (BS) in Human Services are expected to:

- demonstrate knowledge, skills, attitudes, and values related to significant facts, theories, and issues within the human services field;
- display knowledge, skills, attitudes, and values consistent with an understanding and appreciation of multi-cultural issues;
- display the critical thinking skills and research skills necessary to interpret and contribute to current practices in human services;
- understand and apply basic principles of case management in working with clients; and
- be prepared for employment or graduate studies in human services related fields.

Human Services BS Requirements

Specified General Education Course

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of major and concentration courses requires a minimum grade of C-.

- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3363 Applied Psychopathology 3 hours
- PSYC 3483 Conflict Resolution 3 credits

- PSYC 3753 Practical Interviewing Skills 3 credits
- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 2143 Human Diversity 3 credits
- SOSC 2233 Information Literacy 3 credits
- SOSC 3003 Case Management 3 credits
- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Choose one course from the following:

- RSCH 3803 Research Methods 3 credits
- SOSC 3033 Community and Program Assessment 3 hours

Choose one course from the following:

- STAT 3203 Statistics 3 credits
- STAT 3253 Statistics in the Social Sciences 3 credits

Choose at least 3 credit hours from the following.

- SOSC 4003 Studies in Social Sciences 3 credits
- SOSC 4803 Practicum in Social Science Variable credit (1-16 hours)
  Students may complete a maximum of 16 internship credit hours.

Concentration (12 credit hours)

Students choose at least one 12-hour concentration; a minimum of four courses. Courses in each concentration need to be unique. Duplicate course credit will not be applied among concentrations. Completion of concentration courses requires a minimum grade of C-.

Administration

- MGMT 2013 Principles of Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits
- SOSC 3603 Community Development 3 credits

Counseling

- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3743 Crisis Intervention 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- PSYC 3783 Addictions Counseling 3 credits

Criminal Justice

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3353 Juveniles and the Law 3 credits

- PSYC 3353 Forensic Psychology 3 credits

Marriage and Family Services

Choose twelve (12) credit hours from the following:

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2513 Family Studies 3 credits

Specialized Concentration

Specified 12 credit hours with prior approval of the Human Services Program Coordinator and Division Chair.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Human Services, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39-55 hrs. 12 hrs..
Concentration Requirements	
Electives	9-29 hrs.
	Total: 120 hrs.

Human Services Minor

Human Services Minor Requirements

Minor Courses

- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Three (3) Hours selected from the following or as approved by the faculty advisor and Division Chair:

- COMM 2143 Intercultural Communication 3 credits

- PSYC 3763 Multicultural Counseling 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits
- SOSC 2233 Information Literacy 3 credits

Six (6) Hours selected from the following:

- PSYC 2003 General Psychology 3 credits
- PSYC 3013 Topics in Counseling 3 credits
- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3143 Human-Information Processing 3 credits
- PSYC 3253 Psychological Assessment 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3403 Social Psychology 3 credits
- PSYC 3413 Abnormal Psychology 3 credits
- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits
- PSYC 3603 Personality 3 credits
- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3753 Practical Interviewing Skills 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- PSYC 3483 Conflict Resolution 3 credits
- SOSC 1003 Introduction to Sociology 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits
- SOSC 2203 Introduction to U.S. Government 3 credits
- SOSC 2513 Family Studies 3 credits
- SOSC 3003 Case Management 3 credits
- SOSC 3603 Community Development 3 credits
- SOSC 4213 Research Project 3 credits
- CRJS 4253 Criminological Theories 3 credits

Summary

Total: 21 hrs.

Psychology (BS)

Federal CIP: 42.0101 Psychology, General

Learning Outcomes

Students completing the Bachelor of Science (BS) in Psychology are expected to:

- demonstrate knowledge of significant facts, theories, and issues within the domain of psychology;

- demonstrate critical thinking skills and knowledge of significant facts, theories, and issues in considering the relationship between Christianity and psychology;
- display the critical thinking skills and research skills necessary to interpret and contribute to current psychological research;
- apply spiritual and ethical principles to promoting the welfare of others; and
- be prepared for employment or graduate studies in fields that are related to psychology.

Psychology BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- BIOL 3404 Physiology of Behavior 4 credits
- PSYC 200L Psychology Cornerstone 1 credit
- PSYC 3123 Human Growth and Development 3 credits
- PSYC 312L Laboratory in Human Growth and Development 1 credit
- PSYC 3143 Human-Information Processing 3 credits
- PSYC 314L Laboratory in Human-Information Processing 1 credit
- PSYC 3403 Social Psychology 3 credits
- PSYC 340L Laboratory in Social Psychology 1 credit
- PSYC 380L Research Laboratory 1 credit
- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3203 Statistics 3 credits

Three (3) Hours selected from the following:

- SOSC 4213 Research Project 3 credits
- SOSC 4803 Practicum in Social Science Variable credit (1-16 hours)

Concentrations

Choose at least one 12-hour concentration (a minimum of 4 courses from 8 possible). Courses may not be applied to multiple (or more than one) concentration. Completion of concentration courses requires a minimum grade of C-.

Counseling

- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3733 Group Dynamics 3 credits
- PSYC 3743 Crisis Intervention 3 credits
- PSYC 3763 Multicultural Counseling 3 credits

- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits

Criminal Justice

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2103 Introduction to Corrections 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3353 Juveniles and the Law 3 credits
- CRJS 4253 Criminological Theories 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3413 Abnormal Psychology 3 credits
- PSYC 3483 Conflict Resolution 3 credits

Developmental Psychology

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3413 Abnormal Psychology 3 credits
- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits
- PSYC 3603 Personality 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits

Human Services

- SOSC 1003 Introduction to Sociology 3 credits
- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2513 Family Studies 3 credits
- SOSC 3003 Case Management 3 credits
- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Specialized

Minimum of 12-16 credit hours approved in advance by the student's academic advisor and the Division Chair.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. Elective courses may be selected from courses listed in any of the concentrations for the psychology major. However, duplicate credit is not permitted, in that, courses completed to fulfill the 12-hour concentration requirement will not be counted as elective credit too.

A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	30 hrs.
Concentration	12 hrs.
Electives	34-38 hrs.
	Total: 120 hrs.

Psychology Minor

Specified Core Curriculum

- PSYC 2003 General Psychology 3 credits

Psychology Minor Requirements

Minor Courses

- PSYC 200L Psychology Cornerstone 1 credit
- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3403 Social Psychology 3 credits

Four (4) hours selected from the following:

- PSYC 3143 Human-Information Processing 3 credits
  AND
- PSYC 314L Laboratory in Human-Information Processing 1 credit
- OR PSYC 3404 Physiology of Behavior 4 credits

Three (3) hours selected from the following:

- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3203 Statistics 3 credits

Six (6) Hours Selected from the following:

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3413 Abnormal Psychology 3 credits
- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits
- PSYC 3603 Personality 3 credits
- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3733 Group Dynamics 3 credits

- PSYC 3743 Crisis Intervention 3 credits
- PSYC 3753 Practical Interviewing Skills 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- PSYC 3483 Conflict Resolution 3 credits

Summary

Total: 20 hrs

Recreation and Sport Management (BS)

Federal CIP: 31.9999 Parks, Recreation, Leisure, and Fitness Studies

Learning Outcomes

The learning outcomes for the Recreation and Sport Management program are based upon the standards of the National Recreation and Parks Association and the North American Society for Sport Management. Students completing the Bachelor of Science (BS) in Recreation and Sport Management are expected to:

- demonstrate entry-level knowledge of the scope of the profession that is the focus of the Program, along with professional practices of that profession;
- demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the professions(s) for which the Program prepares students;
- apply relevant knowledge of professional practice, and the historical, scientific, and philosophical foundations to develop valid and sound arguments on which to base decisions about professional policies, procedures, practices, techniques, and related ethical and professional issues;
- design experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practices, science, and philosophy;
- facilitate recreation and sport management for diverse clientele, settings, cultures, and contexts;
- evaluate service and experience offerings and to use evaluation data to improve the quality of offerings;
- recognize basic facts, concepts, principles, and procedures of management/administration, infrastructure management, financial and human resource management, and marketing/public relations;
- apply entry-level concepts, principles, and procedures of management/administration, infrastructure management, financial and human resource management, and marketing/public relations to a specific setting; and
- use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation, through a comprehensive internship of not less than 480 clock hours.

Recreation and Sport Management BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) are required.

Students interested in the Outdoor Recreation Concentration should consider taking BIOL 2074. This course meets requirements for both the Core Curriculum core and the Outdoor Recreation concentration.

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3043 Recreation and Sport Facilities Management 3 credits
- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits
- RECR 3253 Professional and Ethical Issues in Recreation and Sport Management 3 credits
- RECR 3443 Marketing and Promotion for Recreation and Sport 3 credits
- RECR 3511 Internship Seminar for Recreation and Sport Management Variable (1-3 hours)
- RECR 4003 Capstone for Recreation and Sport Management 3 credits
- RECR 4600 Internship in Recreation and Sport Management Variable credit (1-12 hours) *(12 credit hours required)*

Concentrations

Students **must** *choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.*

Administration in Athletics and Recreation Concentration

Choose 18 hours from courses listed below or by approval of the Coordinator of Studies and Division Chair.

- BUSI 2093 Business Communications 3 credits
- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3103 Project Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits
- RECR 3103 Sports Communication 3 hours
- RECR 3113 Coaching the Mental Side of Sports 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits
- STAT 3253 Statistics in the Social Sciences 3 credits

Outdoor Recreation Concentration

Choose one of the following:

- BIOL 2074 Environmental Science 4 credits *(also meets Core Curriculum requirements)* **or**
- BIOL 2254 Ecology 4 credits **or**
- BIOL 3074 Field Biology 4 credits

and

- RECR 1081 Kayaking 1 credit
- RECR 1122 Wilderness Leadership Skills 2 credits
- RECR 1131 Cooperative Recreational Games 1 credit
- RECR 3173 Outdoor Recreation 3 credits
- RELG 3893 Student Events and Leadership 3 credits
- SEMR 2201 Wilderness and Spirituality 1 credit
- Choose any course with a PSYC or RECR prefix or other course with the approval of the Coordinator of Studies and Division Chair 3 credits

and

Choose at least two (2) of the following:

- Wilderness First Aid 1 credit
- Challenge Course Facilitation 1 credit
- Rock Climbing 1 credit
- Basic Kayak Instruction 1 credit
- Special study hours may be transferred from cooperative programs with organizations like NOLS, Outdoor Leadership Lab, Backcountry Institute, or Wilderness Medical Associates 1 credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	54-55 hrs.
Electives	21-26 hrs.
	Total: 120 hrs.

Social Science (BS)

Federal CIP: 45.0101 Social Sciences, General

Learning Outcomes

At the completion of the social science program, students should be able to do the following:

- Interpret major societal and social trends from different theoretical and philosophical perspectives.
- Explain personal interactions and the development of social institutions through a variety of theoretical and practical perspectives.
- Display the critical thinking skills and research skills necessary to interpret and contribute to current social science research.
- Engage in research or practice experience.

Social Science BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- SOSC 1003 Introduction to Sociology 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- PSYC 2003 General Psychology 3 credits
- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- SOSC 3503 Advanced Social Problems 3 credits
- STAT 3203 Statistics 3 credits
- 18 hours in ECON, EDUC, FRSC, or MGMT as approved by the Chair of the Social Science Division 18 credits

Human Diversity/Cultural Diversity

Three (3) Hours selected from the following list or by approval of the Coordinator of Social Science and the Division Chair of Social Science.

- COMM 2143 Intercultural Communication 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- RELG 2023 Cross-Cultural Ministry Experience 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits

Select three (3) Hours

- SOSC 4003 Studies in Social Sciences 3 credits or
- SOSC 4213 Research Project 3 credits

Optional Concentrations

These courses apply to the 18 credit hours required for the major (see above). Completion of concentration courses requires a minimum grade of C-.

Law and Public Policy Concentration

Fifteen (15) Hours selected from the following or by approval of the Coordinator of Social Science and the Division Chair of Social Science.

- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3753 Media Law 3 credits
- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 3353 Juveniles and the Law 3 credits
- CRJS 3403 Courts and Procedure 3 credits
- CRJS 3413 Criminal Law 3 credits
- ENGL 3173 Professional Writing 3 credits
- MGMT 3203 Business Law I 3 credits
- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 2203 Introduction to U.S. Government 3 credits

General Sociology Concentration

Fifteen (15) Hours selected from the following by approval of the Coordinator of Social Science and the Division Chair of Social Science.

- COMM 2403 Introduction to Popular Culture 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- PSYC 3403 Social Psychology 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. At least 27 credit hours must be upper level (3000-4999). A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Social Science Minor

Social Sciences Minor Requirements

Minor Courses

- PSYC 2003 General Psychology 3 credits
- SOSC 1003 Introduction to Sociology 3 credits

Fifteen (15) Hours selected from the following:

Courses selected from the CRJS, ECON, HIST, PSYC, and SOSC prefix, or as approved by the Coordinator of Studies in Social Science and the Division of Social Sciences Chair.

These courses may not be used for meeting the degree requirements of another major or minor.

Summary

Total: 21 hrs.

Interdisciplinary Seminars

Academic Programs

Associate of Arts

General Studies (AA)

Federal CIP: 24.0102 General Studies

The SWU Online Program provides a structured Associate of Arts in General Studies degree program. Southern Wesleyan University provides this high-quality undergraduate program guided by a Christian worldview and designed for online learners. The program allows students to advance their professional and personal educational goals while maintaining a career. Students may earn an Associate of Arts in General Studies degree by completing a total of 60 semester hours listed below. Completion of this degree would also provide the courses necessary to transition into the Bachelor of Science in Business Administration (BSBA) or Bachelor of Science in Human Services (BSHS) online programs at Southern Wesleyan University.

Learning Outcomes

Students completing the Associate of Arts (AA) in General Studies will are expected to:

- assemble evidence relevant to an issue or problem, explain its significance, and use it in critical analysis of alternative approaches or viewpoints using appropriate citations where needed;
- drawing from their knowledge of the human experience gleaned from history, literature, social science and Scripture, reflect on their own actions, dispositions, and ideas when placed in socially diverse settings, diagnosing areas for ethical, spiritual, intellectual, interpersonal, and intrapersonal growth;
- present substantially error-free communication (oral, written, and visual) in both argumentative and narrative forms to general and specialized audiences;
- utilize accurate calculations and symbolic operations using appropriate technology to answer questions, test suppositions, and/or interpret social and economic trends; and
- describe the ways in which at least two disciplines define, address, and justify the importance of a contemporary challenge or problem.

(*Some of this language is indebted to The Degree Qualifications Profile (2011) published by the Lumina Foundation.)*

Required Courses (40 hours)

- ASTH 2053 Music and Art Appreciation 3 credits
- BIBL 1013 Old Testament Survey 3 credits
- BIBL 1023 New Testament Survey 3 credits
- CPSC 1103 Introduction to Computers and Information Processing 3 credits
- ENGL 1003 Freshman Composition I 3 credits
  (Minimum grade of C- required)
- ENGL 1013 Freshman Composition II 3 credits
  (Minimum grade of C- required)
- ENGL 2103 Speech Communication 3 credits
- HIST 1063 Survey of Western Civilization 3 credits

- MATH 1053 Quantitative Reasoning 3 credits
  (Minimum grade of C- required)
- RELG 2403 Basic Christian Beliefs 3 credits
- SEMR 2323 Foundations for Success 3 credits

Natural Sciences

Choose one of the following:

- BIOL 1044 Introduction to Biology 4 credits
- BIOL 1054 Survey of Anatomy and Physiology 4 credits
- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2074 Environmental Science 4 credits
- CHEM 1044 Introduction to Chemistry 4 credits
- CHEM 1114 General Chemistry I 4 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits

Social/Behavioral Sciences

Choose one of the following:

- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- PSYC 2003 General Psychology 3 credits
- SOSC 1003 Introduction to Sociology 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits
- SOSC 2203 Introduction to U.S. Government 3 credits
- SOSC 2513 Family Studies 3 credits

Electives

In addition to major course requirements, students must complete 20 credit hours of electives. Students are strongly encouraged to work with their advisor to identify courses that will best prepare them for future educational pursuits.

Summary

General Studies Requirements	40 hrs.
Electives	20 hrs.
	Total: 60 hrs.

Bachelor of Arts

Chemistry (BA)

Chemistry

Federal CIP: 40.0501 Chemistry, General

Chemistry, also known as the central science, is the study of everything around us, the changes that they undergo, and man's interaction with the environment. Knowledge of the principles of chemistry can facilitate understanding of other sciences, including physics, biology, geology, astronomy, oceanography, engineering, and medicine. What is unique about a chemistry degree is that graduates can move to other areas of science such as biochemistry, biology, clinical laboratory sciences, geology, forensic sciences, environmental sciences, engineering and medicine very easily for post graduate studies. Chemistry graduates can do anything from Pharmacy, Petroleum Engineering, Chemical engineering, Polymer Engineering, Materials Engineering, Renewable Energy Engineering, Drug production (Medicinal Chemistry, Analytical Chemistry), Food technology, textile Technology, etc. This major is open to whoever is interested in an exciting, dynamic, and challenging research career involving problem solving in industries and government agencies (EPA, FBI, NIH, DOE, DOH, DHS, NSF) and national/educational research facilities.

Learning Outcomes

Students completing these majors or degrees will:

- be expected to approach current ethical issues from a biblical perspective.
- be able to comprehend, explain, and analyze chemical phenomena at the subatomic, atomic, and molecular levels related to inorganic, organic, and physical chemistry, and utilize appropriate chemical analysis techniques and standard laboratory equipment.
- be able to locate, comprehend, and communicate about scientific literature, and present literature and laboratory findings in oral and written form.
- demonstrate a thorough knowledge of the use and structure of the periodic table, the ability to balance chemical equations, the ability to use stoichiometric relationships in chemical equations, to use chromatography, titrate a solution, use an electronic balance, pipet properly and identify unknowns.
- understand the basics of phase change thermodynamics, be able to discuss and analyze energy transfer in a chemical reaction, and demonstrate the principles behind qualitative and quantitative analysis.
- be able to recognize the major functional groups, be able to demonstrate the use of the IUPAC rules for nomenclature of organic compounds, and possess the ability to interpret mass spectrometry spectra and proton NMR spectra of relatively simple compounds, use UV to NIR spectrophotometers, chromatography techniques, and electrophoresis properly.
- be able to recognize, produce, and solve linear and quadratic equations, slopes and intercepts, and apply these concepts to chemical phenomena. They should be able to relate first and second derivatives to spectral interpretation and should understand the meaning and use of integrals of two- and three-dimensional representations.

Chemistry BA Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 2504 Calculus I 4 credits

Major Courses

A course in statistics is strongly recommended. Completion of major courses requires a minimum grade of C-.

- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits
- CHEM 3254 Biochemistry 4 credits

- CHEM 4000 Chemistry Studies Variable credit (1-4 hours)
  or
- CHEM 4900 Independent Study Variable credit (1-3 hours)

- SEMR 4501 Natural Science Capstone Seminar 1 credit
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- SEMR 2051 Scientific Literacy 1 credit
- Computer course beyond CPSC 1103, acceptable to the Coordinator of Studies in Chemistry 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

English (BA)

Federal CIP: 23.0101 English Language and Literature, General

Learning Outcomes

English majors will be able to:

- analyze works of literature, including paraphrasing significance and identifying major themes.
- demonstrate a broad base of knowledge about literary periods and major world authors, including familiarity with thematic and structural concerns in a core of classic works.

- conduct intensive library research on an author or work, including consulting the MLA Bibliography, identifying different critical perspectives, and evaluating the scholarly credibility of sources.
- write mechanically correct and logically organized prose.
- revise writing in response to feedback from critical readers and to provide critical feedback on the writing of others.
- communicate orally, using language that demonstrates a control of standard English and an avoidance of inappropriate stereotypical and gender-specific language.
- analyze language with regard to phonology, morphology, syntax, and semantics.

English BA Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- ENGL 1003 Freshman Composition I 3 credits
- ENGL 1013 Freshman Composition II 3 credits
- ENGL 2103 Speech Communication 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- ENGL 2053 World Literature 3 credits
- ENGL 3013 American Literature to 1900 3 credits
- ENGL 3053 British Literature I 3 credits
- ENGL 3063 British Literature II 3 credits
- ENGL 3083 British and American Literature, Modern and Postmodern 3 credits

- ENGL 3153 Advanced Composition 3 credits *****
  or
- ENGL 3183 Creative Writing 3 credits

- ENGL 3203 The English Novel 3 credits
- ENGL 4203 Modern Grammar and Linguistics 3 credits
- ENGL 4503 Shakespeare 3 credits
- ENGL 4703 Literary Criticism 3 credits

English Electives

Six (6) Hours Selected from the following:

- ENGL 2203 Modern Christian Writers 3 credits
- ENGL 3003 Adolescent Literature 3 credits
- ENGL 3033 Composition and Rhetoric 3 credits
- ENGL 3043 Children's Literature 3 credits
- ENGL 3093 Contemporary Literature in English 3 credits
- ENGL 3173 Professional Writing 3 credits
- ENGL 3183 Creative Writing 3 credits

- ENGL 3203 The English Novel 3 credits
- ENGL 3303 American Novel 3 credits
- ENGL 4003 Studies in English Variable credit
- ENGL 4303 Development of Modern English 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements

Major Requirements

English Electives

Electives

History (BA)

Federal CIP: 54.0101 History, General

The Bachelor of Arts (BA) in History degree give students a broad understanding of the human condition and places current questions, issues and problems in historical context. The perspective a history major brings to the problem-solving context of any occupation has been broadly valued. Key transferrable skill sets include the ability to see issues from multiple perspectives, the ability to think analytically and critically, and the ability to realistically contextualize a situation.

Opportunities for graduates in History include:

- Careers in secondary education.
- Careers working with museums.
- Careers working with archaeological teams.
- Careers working with historical societies.
- Careers working with governmental historical agencies.
- Careers working with state and national parks and historical sites.
- Graduate school in History, leading to careers in higher education.
- Graduate school in areas such as the social sciences, public policy, economics, the humanities, religion, and education.
- Law school.

Learning Outcomes

Student completing the Bachelor of Arts (BA) in History are expected to:

- articulate a theological perspective of history, specifically from a Christian worldview;
- understand the various schools of thought about history and interact with them from a Christian worldview;
- articulate a personal philosophy of history;
- conduct effective and meaningful original historical research; and
- have a thorough knowledge of American and European history and be able to compare both thoughtfully and analytically to the histories of non-Western societies.

History BA Requirements

Major Courses

Completion of major courses and history electives requires a minimum grade of C-.

- HIST 1023 Western Civilization I 3 credits
- HIST 1033 Western Civilization II 3 credits
- HIST 2003 American History I 3 credits
- HIST 2013 American History II 3 credits
- HIST 3473 Historiography and Research Methods 3 credits
- HIST 4703 History Capstone 3 credits

American History

Choose at least 6 credit hours from the following.

- HIST 3103 History of the South to Reconstruction 3 credits
- HIST 3513 American Colonial History 3 credits
- HIST 3533 The American Revolution 3 credits
- HIST 3553 The United States Constitution 3 credits
- HIST 3593 The Early Republic 3 credits
- HIST 3613 The Civil War Era 3 credits
- HIST 4113 The History of South Carolina 3 credits
- HIST 4133 The Gilded Age and Progressive Era, 1877-1917 3 credits
- HIST 4153 America and the Global Crisis, 1917-1945 3 credits
- HIST 4173 America Since 1945 3 credits

European History

Choose at least 6 credit hours from the following.

- HIST 3633 Ancient History 3 credits
- HIST 3653 Medieval History 3 credits
- HIST 3673 The Age of the Renaissance 3 credits
- HIST 4193 Britain to 1688 3 credits
- HIST 4213 Britain Since 1688 3 credits

History Electives (9 credits)

Choose three (3) history courses numbered 3000-4999 for at least 9 credit hours.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Arts in History, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	30 hrs.
History Electives	9 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Media Communication (BA)

Federal CIP: 09.0101 Communication Studies/Speech Communication

Southern Wesleyan University's Bachelor of Arts (BA) in Media Communication degree offers students the opportunity to explore and understand today's mediated world and the role a person of faith can play in it. Students also discover their personal communication style and how to faithfully grow in community by adapting to the communication styles of others. The program of study is comprised of a common core and one of two individual concentrations. Those enrolled in the Media Production concentration will have the opportunity to create digital multi-media projects. Those enrolled in the Mass Media Studies concentration engage in critical examinations of media messages such as those found in film and popular music. Students graduating with a Bachelor of Arts degree in Media Communication will be equipped to pursue diverse career areas such as journalism, public relations, advertising, web-page design, broadcasting or teaching.

The Media Communication program is based around eleven key principles:

Core Principles

- Human communication is most effective when faithfully grounded in Christian principles of stewardship, service, and community.
- Every communicator must understand the complex dynamics of the communication process and apply theoretical principles to improve one's own communication abilities.
- Mediated communication carries particularly potent power to influence and shape individual conceptions of reality as well as collective social norms.
- An educated comprehension of communication involves rigorous academic study.

Media Production Principles

- Media communication involves clearly and competently communicating across multiple contexts and platforms.
- The core of journalism involves reporting-telling of other people's stories.
- Media communicators must understand the professional standards in their fields of interest.

Mass Media Studies Principles

- Popular culture has an important function in society, shaping collective conversations and behavioral norms on social issues.

- Media criticism seeks deeper understandings of communication exchanges that take place within popular culture, understandings which help shape a Christian response to popular culture.
- Rhetorical theory is the foundation of criticism.
- There are multiple approaches to communication criticism.

Learning Outcomes

Together, these key principles enable the students completing the Bachelor of Arts (BA) in Media Communications to:

- articulate multiple perspectives on how the Christian faith informs their practice of communication and how communication informs their understanding and practice of the Christian faith;
- excel at public communication, delivering professional presentations, while incorporating appropriate use of technology;
- articulate the tenets of multiple communication theories and explain their utility for communication;
- articulate the influence of media forms on the communication process;
- identify ethical approaches and apply reasoning skills to help foster mature decision making;
- identify and apply basic techniques of persuasion;
- produce a thorough bibliography of quality resources related to a topic of their interest;
- create competent multi-media projects using advanced non-linear audio and video editing software;
- author competent journalistic-style stories, in both written and multi-media contexts; and
- prepare for the professional field by demonstrating excellence in content creation and integrity in demeanor in an internship position.

Media Communication BA Requirements

Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements.

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- COMM 1003 Introduction to Communication Studies 3 credits
- COMM 1203 History of Media 3 credits
- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3063 Media and Communication Theory 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4703 Communication Ethics and Law 3 credits
- COMM 4903 Communication Capstone 3 credits
- 1 Elective Course from Media Production or Mass Comm Concentration 3 hrs.

Concentrations

Choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.

Mass Media Studies

- COMM 2403 Introduction to Popular Culture 3 credits

- COMM 3403 Media Criticism 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4803 Strategic Communication 3 credits

Note:

For students studying in the Mass Media Studies concentration, the Capstone is completed through the authorship of a significant research project, to be submitted to an appropriate academic conference.

Media Production

- COMM 1503 Multi-Media Production 3 credits
- COMM 2503 Introduction to Digital Media 3 credits
- COMM 3153 Reporting 3 credits
- COMM 4603 Documentary and Investigative Reporting 3 credits

Note:

For those studying in the Media Production concentration, the Capstone is often completed through an off-campus internship. In the past, students have interned at diverse media outlets such as FOX Carolina, The Pickens Sentinel, View Digital Media, and B-93.7 FM.

Note:

All communication majors are encouraged to complete a minor in a complementary area of study, such as computer science, business, marketing, or English.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required the Bachelor of Arts in Media Communications, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	33 hrs.
Electives	43-47 hrs.
	Total: 120 hrs.

Music (BA)

Federal CIP: 50.0901 Music, General

The BA in Music, a general degree, provides the student with a foundation in musical studies while giving elective opportunity for study in a secondary area which often integrates with music, e.g. business or computers. Although an

applied performance degree is not offered at Southern Wesleyan University, some BA in Music majors concentrate in performance by taking additional hours in applied areas of study, particularly in their freshman and sophomore years.

Learning Outcomes

By the end of every music major's course of study, competence must be demonstrated in a knowledge and/or realization of performance, musicianship, composition, improvisation, music history, repertory, music technology, conducting, orchestration, instrumental methods, and analytical techniques. The student will synthesize many of the concepts studied in these subject areas in preparation for a culminating event, the senior recital.

For a church music major, the student must demonstrate competency during a semester of practical experience in a local church setting. Such competencies will include a knowledge and/or realization of hymnology, Christian worship, principles of planning, leadership and administration.

Major Courses

Completion of major courses requires a minimum grade of C-.

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 2073 History of Western Music I 3 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC 3083 History of Western Music II 3 credits
- MUSC 4062 Orchestration 2 credits
- MUSC 4093 History of Western Music III 3 credits
- MUSC 124L Diction Lab 0 credit *(vocal majors only)*
- MUSC Ensemble 8 credits
- MUSC Applied Major (Every Semester) 13 credits
- MUSC Applied Minor 4 credits
- MUSC 125L Recital Hour 0 credit

Instrumentalist Requirements

Student should choose two courses from the following.

- MUSC 2211 String Methods 1 credit
- MUSC 2241 Woodwinds Methods 1 credit
- MUSC 2251 Brass Methods 1 credit
- MUSC 2261 Percussion Methods 1 credit

Vocalist Requirements

- MUSC 4352 Vocal Pedagogy 2 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Arts in Music, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	56 hrs.
Electives	23-27 hrs.
	Total: 120 hrs.

Music Education (BA)

Federal CIP: 13.1312 Music Teacher Education

The BA in Music Education prepares an individual for certification as a music teacher within the South Carolina Schools. Students pursuing this degree also serve in private-school music programs as well as private-applied music instructors.

Learning Outcomes

By the end of every music major's course of study, competence must be demonstrated in a knowledge and/or realization of performance, musicianship, composition, improvisation, music history, repertory, music technology, conducting, orchestration, instrumental methods, and analytical techniques. The student will synthesize many of the concepts studied in these subject areas in preparation for a culminating event, the senior recital.

For a church music major, the student must demonstrate competency during a semester of practical experience in a local church setting. Such competencies will include a knowledge and/or realization of hymnology, Christian worship, principles of planning, leadership and administration.

For music education, students must demonstrate competency during a semester of clinical experience in a public school and pass all required Praxis II tests.

Music education majors who are on a choral track and have piano as the area of concentration must complete two hours in voice as an applied minor.

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Music Education (BA) Requirements

Major Courses

Completion of MUSC major courses (with the exception of MUSC methods) requires a minimum grade of C-.

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 2073 History of Western Music I 3 credits

- MUSC 2211 String Methods 1 credit
- MUSC 2241 Woodwinds Methods 1 credit
- MUSC 2251 Brass Methods 1 credit
- MUSC 2261 Percussion Methods 1 credit
- MUSC 3032 Form and Analysis 2 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC 3062 Advanced Conducting 2 credits
- MUSC 3083 History of Western Music II 3 credits
- MUSC 4062 Orchestration 2 credits
- MUSC 4093 History of Western Music III 3 credits
- MUSC Ensemble 8 credits
- MUSC Applied Major (Every Semester) 13 credits
- MUSC Applied Minor 4 credits

Instrumentalist Requirements

- MUSC 1511 Concert Choir 1 credit (2 semesters)

Vocalist Requirements

- MUSC 124L Diction Lab 0 credit
- MUSC 4352 Vocal Pedagogy 2 credits

Professional Education Requirements

Completion of EDUC, EDRS, PHED, and MUSC methods courses requires a minimum grade of B- with an overall GPA of 2.75.

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2123 Effective Methods for Middle and Secondary School/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- MUSC 4412 Elementary Music Methods 2 credits
- PSYC 3123 Human Growth and Development 3 credits

Two (2) Hours selected from the following:

- MUSC 4422 Secondary Choral Music Methods and Materials 2 credits
- MUSC 4432 Secondary Instrumental Music Methods and Materials 2 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	66 hrs.
Professional Education Requirements	38 hrs.
	Total: 142 hrs.

Religion (FLEX)

Federal CIP: 38.0201 Religion/Religious Studies

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. substantiate Biblical literacy;
2. apply church history;
3. develop ministerial leadership;
4. formulate contextual awareness;
5. apply skilled communication;
6. demonstrate spiritual maturity;
7. construct theological knowledge.

What is FLEX?

The grouping of 16 online, self-paced, pretest-eligible Bible and religion courses that define the FLEX program serves a variety of students. For students who are primarily interested in a quest for ordination or supplementary resourcing, FLEX courses may be pursued as a cluster of Bible and religion courses from a non-degree-seeking perspective. However, for other students who are seeking an undergraduate BA Religion degree, pursuing the FLEX program courses in addition to other general education and elective degree requirements may be their top priority. Additionally, FLEX may be ideal for students who are still in high school or are recent graduates and who wish to respond to a call to the ministry by preparing themselves most affordably and within close proximity to their home. Also, FLEX may be ideal for pastors who have already gained valuable experience in ministry or who have completed ministerial professional training for Wesleyan ordination.

What is self-paced and pretest eligible?

Once a FLEX course is scheduled to begin, the FLEX student may complete the course according to his or her abilities and desired pace for learning. Each FLEX course is designed for the average student to complete in approximately 7 weeks. Prior to the start of any FLEX course, a student who possesses the knowledge, training, and experience to prove competency in each of the course modules (or units) may elect to pretest, a process involving three pretest components: a 30-minute interview with an assessor, a completed online test, and optional submission of a portfolio with attached artifacts. A student who successfully meets pretest requirements may exempt certain modules within a course.

Religion- FLEX Program Requirements

Major Courses

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- BIBL 4283 Old Testament Exegesis 3 credits

- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3393 Theology for Ministry II 3 credits
- RELG 4183 Ministry of Preaching 3 credits
- RELG 4383 Ministry of Worship 3 credits

Ministry Practicum or Residency

Select one grouping: Practicum (3-7 hours) or Residency (12 hours)

Ministry Practicum Requirements (3-7 hours)

- RELG 2551 Ministry Practicum I 1 credit
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)

Or Ministry Residency (12 hours)

- RELG 3556 Ministry Residency I 6 hours
- RELG 4556 Ministry Residency II 6 hours

Concentration Requirements

Christian Ministry

Concentration Course Requirements (12 hrs.)

Christian Worship

Concentration Course Requirements (12 hrs.)

Youth and Children Ministry

Concentration Course Requirements (12 hrs.)

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.

Major Requirements	27 hrs.
Ministry Practicum or Residency	3-12 hrs.
Concentration Requirements	12 hrs.
Electives	35-38 hrs.
	Total: 120 hrs.

Religion, Christian Ministry Concentration (BA)

Federal CIP: 38.0201 Religion/Religious Studies

Watch a video about exciting changes in the religion program!

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. demonstrate spiritual growth and accountability,
2. demonstrate knowledge and understanding of the Bible,
3. demonstrate knowledge of basic theological concepts,
4. be able to communicate God's truth in order to make disciples, and
5. understand human development (physical, mental, emotional, and spiritual) and grow in the ability to minister in ways that are developmentally and contextually appropriate.

Ordination

Those preparing for ordination or other ministry credentialing in The Wesleyan Church should consult with their academic advisor to make sure they complete all of the academic requirements for those credentials.

Religion BA Requirements with a Concentration in Christian Ministry

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3393 Theology for Ministry II 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- BIBL 4283 Old Testament Exegesis 3 credits

- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 2551 Ministry Practicum I 1 credit
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 4183 Ministry of Preaching 3 credits
- RELG 4383 Ministry of Worship 3 credits
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)

Christian Ministry Concentration Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2993 Ministry Caregiving 3 credits
- RELG 3983 Leading in Ministry 3 credits
- RELG 3993 Church Revitalization and Multiplication 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	27 hrs.
Concentration Requirements	12 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Optional 3+1 Residency Program

The optional 3+1 residency program provides an opportunity for Christian ministry majors who are seeking a preparatory, three-year, academic experience and a participatory, one-year ministry residency. Students will receive three years of important traditional and foundational training in classes held at the Central campus that may include enrollment in summer semesters. In addition to completion of four online course requirements during their final year of the program, students will gain valuable residential training through immersion in a 12-credit hour ministry residency under the mentorship of experienced practitioners during their final year of the program.

Religion, Christian Worship Concentration (BA)

Federal CIP: 38.0201 Religion/Religious Studies

Watch a video about exciting changes in the religion program!

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. demonstrate spiritual growth and accountability,
2. demonstrate knowledge and understanding of the Bible,
3. demonstrate knowledge of basic theological concepts,
4. be able to communicate God's truth in order to make disciples, and
5. understand human development (physical, mental, emotional, and spiritual) and grow in the ability to minister in ways that are developmentally and contextually appropriate.

Ordination

Those preparing for ordination or other ministry credentialing in The Wesleyan Church should consult with their academic advisor to make sure they complete all of the academic requirements for those credentials.

Religion, BA Requirements with a Concentration in Christian Worship

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3393 Theology for Ministry II 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 4183 Ministry of Preaching 3 credits
- RELG 4383 Ministry of Worship 3 credits
- RELG 4553 Worship Practicum 3 credits

Christian Worship Concentration Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- MUSC 1002 Fundamentals of Music 2 credits

- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 3783 Planning and Leading Worship 3 credits

Ensemble Music Courses (2 credits)

- MUSC 1511 Concert Choir 1 credit
- MUSC 1521 Wind Ensemble 1 credit
- MUSC 1531 Jazz Ensemble 1 credit

Non-Major Applied Music Courses (2 credits)

Select two (2) credit hours from Non-Major Applied Music I Courses

- MUSC 1630 Non-Major Applied Voice Variable credit
- MUSC 1640 Non-Major Applied Piano Variable credit
- MUSC 1650 Non-Major Applied Organ Variable credit
- MUSC 1660 Non-Major Applied Woodwinds Variable credit
- MUSC 1670 Non-Major Applied Brass Variable credit
- MUSC 1680 Non-Major Applied Percussion Variable credit
- MUSC 1690 Non-Major Applied Strings Variable credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	27 hrs.
Concentration Requirements	12 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Optional 3+1 Residency Program

The optional 3+1 residency program provides an opportunity for Christian ministry majors who are seeking a preparatory, three-year, academic experience and a participatory, one-year ministry residency. Students will receive three years of important traditional and foundational training in classes held at the Central campus that may include enrollment in summer semesters. In addition to completion of four online course requirements during their final year of the program,

students will gain valuable residential training through immersion in a 12-credit hour ministry residency under the mentorship of experienced practitioners during their final year of the program.

Religion, Youth and Children Ministry Concentration (BA)

Federal CIP: 38.0201 Religion/Religious Studies

Watch a video about exciting changes in the religion program!

Learning Outcomes

The learning outcome objectives for those obtaining the BA in Religion are that students will:

1. demonstrate spiritual growth and accountability,
2. demonstrate knowledge and understanding of the Bible,
3. demonstrate knowledge of basic theological concepts,
4. be able to communicate God's truth in order to make disciples, and
5. understand human development (physical, mental, emotional, and spiritual) and grow in the ability to minister in ways that are developmentally and contextually appropriate.

Ordination

Those preparing for ordination or other ministry credentialing in The Wesleyan Church should consult with their academic advisor to make sure they complete all of the academic requirements for those credentials.

Requirements for Religion, Youth and Children's Ministry Concentration

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIBL 1183 Old Testament for Majors 3 credits
- BIBL 1393 New Testament for Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3393 Theology for Ministry II 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2551 Ministry Practicum I 1 credit
- RELG 3283 Missional Outreach in Cultural Context 3 credits

- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 4183 Ministry of Preaching 3 credits

- RELG 4383 Ministry of Worship 3 credits
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)

Youth and Children's Ministry Concentration Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2893 Foundations for Youth Ministry 3 credits
- RELG 3883 Students, Bible and Culture 3 credits
- RELG 3893 Student Events and Leadership 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39-43 hrs.
Concentration Requirements	12 hrs.
Electives	21-29 hrs.
	Total: 120 hrs.

Optional 3+1 Residency Program

The optional 3+1 residency program provides an opportunity for Christian ministry majors who are seeking a preparatory, three-year, academic experience and a participatory, one-year ministry residency. Students will receive three years of important traditional and foundational training in classes held at the Central campus that may include enrollment in summer semesters. In addition to completion of four online course requirements during their final year of the program, students will gain valuable residential training through immersion in a 12-credit hour ministry residency under the mentorship of experienced practitioners during their final year of the program.

Bachelor of Music

Church Music (BM)

Federal CIP: 39.0501 Religious/Sacred Music

The B.M. in Church Music prepares an individual to serve as a minister of music in a local church setting. This curriculum will also provide instruction equipping the student to work within a church music education program in areas such as applied and classroom music.

Church Music BM Requirements

Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements.

Major Courses

Completion of major courses requires a minimum grade of C-.

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 2073 History of Western Music I 3 credits
- MUSC 3032 Form and Analysis 2 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC 3062 Advanced Conducting 2 credits
- MUSC 3083 History of Western Music II 3 credits
- MUSC 3093 Hymnology 3 credits
- MUSC 4016 Church Music Practicum 6 credits
- MUSC 4052 Arranging 2 credits
- MUSC 4062 Orchestration 2 credits
- MUSC 4093 History of Western Music III 3 credits
- MUSC 4412 Elementary Music Methods 2 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 3783 Planning and Leading Worship 3 credits
- RELG 4383 Ministry of Worship 3 credits
- MUSC Ensemble 8 credits
- MUSC Applied Major (Every semester) 12 credits
- MUSC Applied Minor 4 credits

Instrumentalist Requirements

Students should choose two courses from the following.

- MUSC 2211 String Methods 1 credit
- MUSC 2241 Woodwinds Methods 1 credit
- MUSC 2251 Brass Methods 1 credit
- MUSC 2261 Percussion Methods 1 credit

Vocalist Requirements

- MUSC 124L Diction Lab 0 credit
- MUSC 4352 Vocal Pedagogy 2 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	76 hrs.
Electives	3-4 hrs.
	Total: 120 hrs.

Bachelor of Science

Biology (BS)

Federal CIP: 26.0101 Biology/Biological Sciences, General

The Bachelor of Science in Biology degree is one of three majors offered in biological sciences at Southern Wesleyan University. The major is designed to prepare students for graduate study and/or careers in research, laboratory technology, environmental work, teaching, forensic science, healthcare, medicine, dentistry, nursing, physician's assistant, pharmacy, veterinary medicine, or occupational/physical therapy, as well as many other professions.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Biology degree are expected to:

- express and support, orally and in-writing, an integration of faith and biology and a knowledge of current biomedical and environmental issues, including their ethical implications;
- exhibit competence in the following subdisciplines of biology: cell biology, molecular biology & genetics, organismal biology, and population biology/ecology/evolution;
- locate, comprehend, and communicate about scientific literature, and present literature and laboratory findings in oral and written form; and
- utilize mathematics and statistics and apply these concepts to biological phenomena.

Biology BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1114 General Biology - Molecular 4 credits
- MATH 1064 Algebra and Trigonometry 4 credits
  Or
- MATH 2033 Applied Calculus 3 credits
- MATH 2504 Calculus I 4 credits
  Or

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3313 Bioethics 3 credits
- BIOL 3504 Genetics 4 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit

Choose at least one (1) course from each of the following:

Environmental

- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 3074 Field Biology 4 credits

Organismal

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 3054 Mammalogy 4 hours
- BIOL 3874 Herpetology 4 credits

Physiology

- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science (BS) in Biology, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

- Choose a minimum of 13-16 elective credit hours of biology courses 2000-level or above

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	36-38 hrs.
Electives	38-44 hrs.
	Total: 120 hrs.

Note:

Depending on various graduate programs, students may need to take other specific courses and faculty advisors will help students make appropriate decisions.

Students wanting to go to graduate school for biological sciences may need to take the following courses.

- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- MATH 2504 Calculus I 4 credits
- A course in Statistics is strongly recommended.

Business Administration (On-Campus) (BS)

Federal CIP: 52.0201 Business Administration and Management, General

Program Learning Outcomes

Students completing the On-Campus Bachelor of Science (BS) in Business Administration are expected to meet the following program outcomes:

- **Business Communication**: Become effective in both oral and written communication;
- **Teamwork and Collaboration**: Demonstrate leadership in effective collaboration, interacting and contributing as a team member to meet stated goals;
- **Social and Corporate Responsibility**: Exercise the ability to articulate the impact of corporate social responsibility for business and society;
- **Ethics and Christian Servant Leadership**: Model a clear perception of business ethics based on Christian principles and utilize leadership skills that reflect Christian servant leadership principles;
- **Problem-Solving and Decision Making**: Apply critical thinking skills to identify and solve problems using various analytical tools and technology.

Business Administration BS Requirements

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits

- BUSI 3403 Management Information Systems 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- FINC 3613 Corporate Finance 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- MGMT 4253 Management Ethics 3 credits
- MGMT 4403 Strategic Management 3 credits
- MGMT 4893 Management Seminar 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Concentrations

Choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.

Accounting

- ACCT 2903 Accounting Software 3 credits
- ACCT 3003 Intermediate Accounting I 3 credits
- ACCT 3013 Intermediate Accounting II 3 credits
- ACCT 3113 Federal Income Taxes 3 credits
- ACCT 3203 Cost Accounting 3 credits
- ACCT 4013 Advanced Accounting 3 credits
- ACCT 4203 Auditing 3 credits
- ACCT 4800 Accounting Internship Variable credit (1-6 hours)

Entrepreneurship

- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3123 Consumer Behavior 3 credits
- MGMT 3373 Small Business Management 3 credits
- MKMT 3713 Integrated Marketing Communications 3 credits
  and
  Choose at least one of the following:
- ACCT 3203 Cost Accounting 3 credits
- MGMT 2123 Career Management 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 4203 International Management 3 credits

Management

- MGMT 3103 Project Management 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- MGMT 4203 International Management 3 credits
- MGMT 4803 Management Internship Variable credit (1-16 hours)

General Business

Any combination of at least four (4) courses totaling 12 hours (minimum) from approved business courses at Southern Wesleyan University or via accepted transfer credit. Approved classes designated with prefixes such as ACCT, BUSI, ECON, FINC, FPLN, IBMT, MKMT and MGMT, beyond core requirements, may be used to fulfill the 12 hours of concentration courses.

Online Concentrations

The following concentrations are offered only via online delivery and are available to On-Campus students. On-Campus students must:

- meet with an academic advisor to schedule online courses;
- satisfy any prerequisite requirements for online courses prior to enrolling in them;
- limit online course credit hours enrollment each semester to no more than 50% of the total number of enrolled credit hours for a given semester (e.g., enroll in a maximum of 6 online course credits when enrolled in a total of 12 credit hours for the semester). See Course Load policy:

Economics and Finance Concentration

Financial Planning Concentration

Human Resources Management Concentration

International Business Concentration

Marketing Concentration

Supply Chain Management Concentration

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	45 hrs.
Concentration Requirements	13-27 hrs.
Electives	4-22 hrs.
	Total: 120 hrs.

Business Administration (SWU Online) (BS)

Federal CIP: 52.0201 Business Administration and Management, General

Program Learning Outcomes

Students completing the SWU Online Bachelor of Science (BS) in Business Administration are expected to meet the following program outcomes:

- **Business Communication**: Become effective in both oral and written communication;
- **Teamwork and Collaboration**: Demonstrate leadership in effective collaboration, interacting and contributing as a team member to meet stated goals;
- **Social and Corporate Responsibility**: Exercise the ability to articulate the impact of corporate social responsibility for business and society;
- **Ethics and Christian Servant Leadership**: Model a clear perception of business ethics based on Christian principles and utilize leadership skills that reflect Christian servant leadership principles;
- **Problem-Solving and Decision Making**: Apply critical thinking skills to identify and solve problems using various analytical tools and technology.

Business Administration (SWU Online) BS Requirements

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits
- BUSI 3403 Management Information Systems 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- FINC 3613 Corporate Finance 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- MGMT 4253 Management Ethics 3 credits
- MGMT 4403 Strategic Management 3 credits
- MGMT 4893 Management Seminar 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Concentrations

All students must choose at least one of the following concentrations as part of the BSBA degree requirements. Completion of concentration courses requires a minimum grade of C-.

Accounting

- ACCT 2903 Accounting Software 3 credits
- ACCT 3003 Intermediate Accounting I 3 credits
- ACCT 3013 Intermediate Accounting II 3 credits
- ACCT 3113 Federal Income Taxes 3 credits
- ACCT 3203 Cost Accounting 3 credits
- ACCT 4013 Advanced Accounting 3 credits
- ACCT 4203 Auditing 3 credits

Economics and Finance

- BUSI 3503 Business Calculus and Forecasting 3 credits
- ECON 3053 Managerial Economics 3 credits
- ECON 3063 Money and Banking 3 credits
- FINC 3713 Derivatives 3 credits
- FINC 4753 Investment and Portfolio Management 3 credits
  Choose one additional 3000-4999 level ECON or FINC course for 3 credits.

Financial Planning

- FPLN 3003 Fundamentals of Financial Planning 3 credits
- FPLN 3103 Insurance Planning 3 credits
- FPLN 3203 Investment Income Planning 3 credits
- FPLN 3303 Income Tax Planning 3 credits
- FPLN 3403 Retirement Planning 3 credits
- FPLN 3503 Estate Planning 3 credits
- FPLN 4003 Financial Planning Case Study Applications 3 credits

Human Resource Management

- MGMT 3393 Compensation Management 3 credits
- MGMT 3263 Employee Development 3 credits
- MGMT 3283 Employee and Labor Relations 3 credits
- MGMT 3223 Employment Practices 3 credits
- MGMT 3343 Human Resources Management 3 credits

International Business

- IBMT 2003 Cultural Anthropology and Business 3 credits
- MGMT 4203 International Management 3 credits
- MKMT 4703 Global Marketing 3 credits

Foreign Language (6 credits)*

Choose one of the following (3 credits)

- IBMT 3093 International Protocol and Practice 3 credits
  or Study Abroad Experience through Best Semester Program
  or Additional Foreign Language (3 credits)*

*Note about Foreign Languages

*Southern Wesleyan University does not offer foreign language courses every term; students may need to complete foreign language requirements at another institution or by examination (ex. CLEP, DSST, or AP). If foreign language courses are not offered while a student is enrolled, and the student is unable to complete the foreign language credits at another regionally accredited institution, the Dean of the Benson School of Business may approve alternative course substitutions to complete the foreign language requirements. Appropriate alternative courses may include advanced history, geography, or courses about the differences/relationships across cultural and geographical boundaries.

Management

- MGMT 3103 Project Management 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- MGMT 4203 International Management 3 credits

Marketing

- MKMT 3603 Marketing Research 3 credits
- MKMT 3713 Integrated Marketing Communications 3 credits
- MKMT 4603 Marketing Management 3 credits
- MKMT 4703 Global Marketing 3 credits

Supply Chain Management

- MGMT 3103 Project Management 3 credits
- MGMT 3153 Supply Chain Management 3 credits
- MGMT 3163 Strategic Sourcing and Procurement Management 3 credits
- MGMT 3173 Logistics 3 credits

General Business

Any combination of at least four (4) courses totaling 12 hours (minimum) from approved business courses at Southern Wesleyan University or via accepted transfer credit. Approved classes designated with prefixes such as ACCT, BUSI, ECON, FINC, FPLN, IBMT, MKMT and MGMT, beyond core requirements, may be used to fulfill the 12 hours of concentration courses.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	45 hrs.
Concentration Requirements	12-21 hrs.
Electives	10-23 hrs.
	Total: 120 hrs.

Chemistry (BS)

Chemistry

Federal CIP: 40.0501 Chemistry, General

Chemistry, also known as the central science, is the study of everything around us, the changes that they undergo, and man's interaction with the environment. Knowledge of the principles of chemistry can facilitate understanding of other sciences, including physics, biology, geology, astronomy, oceanography, engineering, and medicine. What is unique about a chemistry degree is that graduates can move to other areas of science such as biochemistry, biology, clinical laboratory sciences, geology, forensic sciences, environmental sciences, engineering and medicine very easily for post graduate studies. Chemistry graduates can do anything from Pharmacy, Petroleum Engineering, Chemical engineering, Polymer Engineering, Materials Engineering, Renewable Energy Engineering, Drug production (Medicinal Chemistry, Analytical Chemistry), Food technology, textile Technology, etc. This major is open to whoever is interested in an exciting, dynamic, and challenging research career involving problem solving in industries and government agencies (EPA, FBI, NIH, DOE, DOH, DHS, NSF) and national/educational research facilities.

Learning Outcomes

Students completing these majors or degrees will:

- be expected to approach current ethical issues from a biblical perspective.
- be able to comprehend, explain, and analyze chemical phenomena at the subatomic, atomic, and molecular levels related to inorganic, organic, and physical chemistry, and utilize appropriate chemical analysis techniques and standard laboratory equipment.
- be able to locate, comprehend, and communicate about scientific literature, and present literature and laboratory findings in oral and written form.
- demonstrate a thorough knowledge of the use and structure of the periodic table, the ability to balance chemical equations, the ability to use stoichiometric relationships in chemical equations, to use chromatography, titrate a solution, use an electronic balance, pipet properly and identify unknowns.
- understand the basics of phase change thermodynamics, be able to discuss and analyze energy transfer in a chemical reaction, and demonstrate the principles behind qualitative and quantitative analysis.
- be able to recognize the major functional groups, be able to demonstrate the use of the IUPAC rules for nomenclature of organic compounds, and possess the ability to interpret mass spectrometry spectra and proton NMR spectra of relatively simple compounds, use UV to NIR spectrophotometers, chromatography techniques, and electrophoresis properly.
- be able to recognize, produce, and solve linear and quadratic equations, slopes and intercepts, and apply these concepts to chemical phenomena. They should be able to relate first and second derivatives to spectral interpretation and should understand the meaning and use of integrals of two- and three-dimensional representations.

Chemistry BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 2504 Calculus I 4 credits

Major Courses

A course in differential equations and a course in statistics are strongly recommended. Completion of major courses requires a minimum grade of C-.

- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits
- CHEM 3254 Biochemistry 4 credits

- CHEM 4000 Chemistry Studies Variable credit (1-4 hours)
  or
- CHEM 4900 Independent Study Variable credit (1-3 hours)

- SEMR 4501 Natural Science Capstone Seminar 1 credit
- CHEM 3454 Physical Chemistry I 4 credits
- CHEM 3464 Physical Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- MATH 2514 Calculus II 4 credits
- MATH 3524 Calculus III 4 credits
- SEMR 2051 Scientific Literacy 1 credit
- Computer course beyond CPSC 1103, acceptable to the Coordinator of Studies in Chemistry 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	55 hrs.
Electives	21-25 hrs.
	Total: 120 hrs.

Computer Information Systems (CIS) (BS)

Federal CIP: 11.0101 Computer and Information Sciences, General

The Computer Information Systems (CIS) major includes concentrations in Business, Media, and Music. The student must choose at least one concentration for the CIS major. The Business Informatics concentration is for those that would like to manage others in the area of Computer Science.

Learning Outcomes

Student completing the Computer Information Systems degree are expected to:

- make ethical decisions in the workplace based on the theological understanding of God (**Ethics**);
- use algorithms and data structures to solve complex computational problems (**Programming**);
- connect general networking theory to the earned skills necessary for network administration (**Networking**)*;*
- lead end-users to build a complete data flow system with business applications (**Systems Analysis***);*
- utilize accounting principles for business decision-making differences in proprietorships, partnerships, and corporation data systems (**Accounting***);*
- be competent in moving data into third normal form and manipulate and protect data for database administration (**Database**); and
- be competent in the basic design of web sites on client systems (*Web Design*).

Concentration specific learning outcomes include:

- Business Informatics. Demonstrate competency in business law, marketing, and finance of business management.
- Media Informatics. Demonstrate competency in technical writing, media law, and public relations.
- Music Informatics. Demonstrate competency in music theory and performance.

Computer Information Systems (CIS) BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course is required.

- MATH 2504 Calculus I is recommended (not required) 4 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- CPSC 1003 Fundamentals of Programming 3 credits
- CPSC 1903 Introduction to Computer-Science Programming 3 credits
- CPSC 2253 Object-Oriented Programming I 3 credits
- CPSC 2293 Web Page Design and Programming 3 credits
- CPSC 2303 Hardware and Software Configuration and Support 3 credits
- CPSC 2503 Networking I 3 credits
- CPSC 3003 Database Design and Implementation I 3 credits
- CPSC 3103 Systems Analysis and Design 3 credits
- CPSC 4202 Computer Science Senior Capstone 2 credits
  Six (6) additional hours in CPSC courses numbered higher than CPSC 1103

Concentrations

Choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.

Business Informatics

- ACCT 2003 Financial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits

- CPSC 2103 Advanced Software 3 credits
- ECON 2053 Microeconomics 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- Three (3) additional hours in MGMT or BUSI courses

Media Informatics

- COMM 1503 Multi-Media Production 3 credits
- COMM 3063 Media and Communication Theory 3 credits
- COMM 3153 Reporting 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4243 Media and Society 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4803 Strategic Communication 3 credits
- Three elective hours in COMM courses 3 credits
- CPSC 2103 Advanced Software 3 credits

Music Informatics

- MUSC 1044 Musicianship II 4 credits
- MUSC 1034 Musicianship I 4 credits
- MUSC 1411 Class Piano Level I 1 credit
- MUSC 1421 Class Piano Level II 1 credit
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 4062 Orchestration 2 credits

Ensemble (8) hours

Select eight (8) hours from the following:

- MUSC 1511 Concert Choir 1 credit
- MUSC 1521 Wind Ensemble 1 credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.

Major Courses Requirements	32 hrs.
Concentration	27-28 hrs.
Electives	16-21 hrs.
	Total: 120 hrs.

Criminal Justice Studies (BS)

Federal CIP: 45.0401 Criminology

Learning Outcomes

Students completing the Bachelor of Science (BS) in Criminal Justice Studies are expected to:

- justify and articulate how a Christian worldview and faith commitment relates to criminal justice and how this perspective prepares them to serve others in their chosen occupation.
- assess and distinguish between the various endemic and emerging issues confronting the major components of the criminal justice system: police, courts, and corrections.
- appraise, assess, or critique the policies and practices of the administration of justice as a system of social control and defend what constitutes "best practice" in a programmatic delivery of justice services to the community.
- differentiate and evaluate the development of historical and contemporary correctional philosophies, incarceration practices and trends, diversion efforts, community-based corrections practices, and offender treatment programs.
- compare and contrast various criminological theories on the etiology, persistence, and desistence of crime and criminal behavior.
- articulate and distinguish the purpose and limits of the procedural and substantive criminal law, justify the criminal procedures for prosecution and defense, and critique court procedures and various adjudication decision-making practices.
- evaluate and debate the various endemic and emerging issues confronting the police including a critique of the police organization and culture, use of force, discretion, and deviance.
- construct, design, and structure an original research project from conceptualization and operationalization to analysis and presentation of findings using quantitative and qualitative methodologies.

Criminal Justice Studies BS Requirements

Major Courses

Completion of major courses requires a minimum grade of C-.

- CRJS 1001 Cornerstone in Criminal Justice 1 credit
  CRJS 1001 is intended for freshmen and transfer students without previous coursework in criminal justice studies.

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2103 Introduction to Corrections 3 credits
- CRJS 2173 Health and Fitness for Criminal Justice 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3403 Courts and Procedure 3 credits
- CRJS 3413 Criminal Law 3 credits
- CRJS 3433 Criminal Justice Management 3 credits

- CRJS 4253 Criminological Theories 3 credits
- CRJS 4703 Capstone in Criminal Justice Studies 3 credits
- FRSC 2103 Introduction to Forensic Science 3 credits
- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3203 Statistics 3 credits

Criminal Justice Electives

Select 15 hours from the following:

- CRJS 3113 Criminal Justice Careers 3 credits
- CRJS 3353 Juveniles and the Law 3 credits
- CRJS 3453 Criminal Investigation 3 credits
- CRJS 3470 Special Topics in Criminal Justice Variable Credit (1-3 Hours)
- CRJS 4203 Police Tactics 3 credits
- CRJS 4233 Terrorism 3 credits
- CRJS 4243 Profiling 3 credits
- CRJS 4300 Independent Study Variable (1-3 credits)
- CRJS 4803 Practicum in Criminal Justice Studies 3 credits
- FRSC 3123 Fingerprint Analysis 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3483 Conflict Resolution 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39-40 hrs.
Criminal Justice Electives	15 hrs.
Electives	22-26 hrs.
	Total: 120 hrs.

Early Childhood and Family Studies (BS)

Federal CIP: 19.0701 Human Development and Family Studies, General

Early Childhood and Family Studies is an interdisciplinary program that prepares graduates to work in a variety of non-public school settings that serve children and families. Through this program, students acquire the values, knowledge, skills and dispositions within a "Christian ethic of care" necessary to positively impact contemporary families in the areas of early childhood and family studies.

Learning Outcomes

- Know and understand young children's characteristics and needs and the multiple influences on development and learning.
- Know and understand family and community characteristics and support them through respectful and reciprocal relationships.
- Understand the goals, benefits and uses of assessment and practice responsible assessment.
- Use content knowledge to build meaningful curriculum in all curriculum areas.
- Uphold ethical standards and professional guidelines and engage in informed advocacy for young children, their families and the early childhood profession.

Early Childhood and Family Studies Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- EDUC 3423 Instructional Technology for Education Majors 3 credits or CPSC 1103 Introduction to Computers and Information Processing 3 credits
- MATH 1053 Quantitative Reasoning 3 credits or STAT 3203 Statistics 3 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of EDRS 3073 and ECFS major courses requires a minimum grade of C.

- ECFS 2743 The Study of Young Children 3 credits
- ECFS 3743 Curriculum and Instruction in ECE 3 credits
- ECFS 3843 Parent Education 3 credits
- ECFS 4343 Organization and Administration of ECE Programs 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDUC 3363 Behavior of the Preschool Child/Field Experience 3 credits
- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- ENGL 3043 Children's Literature 3 credits
- PSYC 3113 Adolescent Development 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2513 Family Studies 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits

Three (3) courses (9 credits) selected from the following:

- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PHED 3173 Exercise for the Aging Population 3 credits

- PHED 4063 Physical Education and Health for the Elementary School 3 credits
- Elective 3 credits (PSYC 3713 Counseling, Theory and Practice recommended)

Professional Education Requirements

A grade of C or higher is required for EDRS 3073 and all ECFS professional education courses.

- ECFS 4646 Child and Family Internship I 6 credits
- ECFS 4656 Child and Family Internship II 6 credits
- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2663 Effective Methods for Early Childhood Education/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- PSYC 3103 Child Development 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	44 hrs.
Professional Education Requirements	28 hrs.
Electives	4-8 hrs.
	Total: 120 hrs.

Early Childhood and Family Studies Management (BS)

Federal CIP: 19.0701 Human Development and Family Studies, General

The Bachelor of Science in Early Childhood and Family Studies Management integrates program content and learning outcomes from both the Business Administration and Early Childhood and Family Studies degree programs to provide comprehensive training to students who plan to work in a variety of areas serving children, adolescents, adults, and seniors. This program provides a strong foundation that blends the theory and practice of early childhood development with business concepts to prepare students with the knowledge and practical business skills for administrative and leadership roles. It also builds skills for advocacy for children and families. This program provides students with more comprehensive undergraduate training across multiple academic disciplines including early childhood, family studies, social sciences, and business.

Career Opportunities

Program Learning Outcomes

- Articulate young children's characteristics, needs, and the multiple influences on development and learning.
- Distinguish family and community characteristics and support them through respectful and reciprocal relationships.
- Apply goals, benefits and uses of assessment and practice responsible assessment.
- Uphold ethical standards and professional guidelines and engage in informed advocacy for young children, families, and seniors.
- Reflect on the impact of corporate social responsibility for business and society.
- Demonstrate a clear perception of business ethics based on Christian principles and apply leadership skills that reflect Christian servant leadership principles.
- Become effective in both oral and written communication.
- Demonstrate leadership in effective collaboration, interacting and contributing as a team member to meet stated goals.
- Exercise the ability to articulate the impact of corporate social responsibility for business and society.
- Apply critical thinking skills to identify and solve problems using various analytical tools and technology.

Early Childhood and Family Studies Management Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
  Or
- STAT 3203 Statistics 3 credits

Major Courses

Completion of ECFS, EDUC, and PHED major courses requires a minimum grade of C.

Primary Area of Study (27 hours)

- ECFS 2743 The Study of Young Children 3 credits
- ECFS 3843 Parent Education 3 credits
- ECFS 4343 Organization and Administration of ECE Programs 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PHED 3173 Exercise for the Aging Population 3 credits
- PHED 4063 Physical Education and Health for the Elementary School 3 credits

Secondary Area of Study (18 hours)

- ACCT 2003 Financial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits
- MGMT 2013 Principles of Management 3 credits

- MGMT 3203 Business Law I 3 credits
- MGMT 3403 Business Law II 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Recommended Electives

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3403 Social Psychology 3 credits

Summary

Core Curriculum Requirements

Primary Area of Study Requirements

Secondary Area of Study Requirements

Electives

Early Childhood Education (BS)

Federal CIP: 13.1210 Early Childhood Education and Teaching

The Early Childhood Education Major is intended for individuals with a deep passion for influencing young lives in grades pre-kindergarten through third grade by preparing students to be leaders, workers, and citizens in an ever-changing society. Faculty provides mentoring as candidates become highly qualified to teach in their area of interest and passion. This degree is recognized by the National Association for the Education of Young Children and the South Carolina Department of Education.

Learning Outcomes

Standard 1. Child Development and Learning in Context
Standard 2. Family-Teacher Partnerships and Community Connections
Standard 3. Collaboration and Teaming
Standard 4. Child Observation, Documentation, and Assessment
Standard 5. Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum
Standard 6. Professionalism as an Early Childhood Educator
Standard 7. Early Childhood Field Experiences

Early Childhood Education BS Requirements

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1044 Introduction to Biology 4 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

- EDRS 3053 R2S Foundations in Reading ECE/ELE 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDRS 4053 R2S Assessment of Reading ECE/ELE with Field Experience 3 credits
- EDUC 3033 Methods of Teaching EC Math 3 credits
- EDUC 3363 Behavior of the Preschool Child/Field Experience 3 credits
- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- EDUC 3773 Methods of Teaching Early Childhood Science 3 credits
- EDUC 4013 Methods of Teaching Early Childhood Social Studies 3 credits
- ENGL 3043 Children's Literature 3 credits
- HIST 2053 Survey of American History 3 credits
- PHED 4063 Physical Education and Health for the Elementary School 3 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits

- HIST 2133 Historical Geography 3 credits
  or
- Any historic regional geography

Professional Education Requirements

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2663 Effective Methods for Early Childhood Education/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- PSYC 3103 Child Development 3 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	42 hrs.
Professional Education Courses	37 hrs.
Electives	1 hr.
	Total: 120 hrs.

Elementary Education (BS)

Federal CIP: 13.1202 Elementary Education and Teaching

The degree in Elementary Education is intended for those who plan to teach in second through fifth grade, and/or sixth grade if housed in an elementary school. As a part of the coursework, the teacher candidate will engage in four field experiences that will introduce the candidate to a variety of grade levels and school cultures. The Bachelor of Science degree in Elementary Education ensures that future teachers will be able to provide a high level of instruction in Reading, Writing, Mathematics, Science, Social Studies, the Arts, Health, and PE, as well as provide instruction that addresses the diverse needs of elementary-age students. This degree is recognized by the Association for Childhood Education International and the South Carolina Department of Education.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Elementary Education are expected to demonstrate the required knowledge according to each of the following standards.

- Standard 1: Development, Learning and Motivation
- Standard 2: Curriculum
- Standard 3: Instruction
- Standard 4: Assessment of Instruction
- Standard 5: Professionalism

Elementary Education BS Requirements

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- EDUC 3423 Instructional Technology for Education Majors 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
- PSYC 2003 General Psychology 3 credits
- BIOL 1044 Introduction to Biology 4 credits

Major Courses

- EDRS 3053 R2S Foundations in Reading ECE/ELE 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDRS 4053 R2S Assessment of Reading ECE/ELE with Field Experience 3 credits
- EDUC 3053 Methods of Teaching Elementary School Math 3 credits
- EDUC 3703 Methods of Teaching Elementary School Language Arts 3 credits
- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- EDUC 3763 Methods of Teaching Elementary School Science 3 credits
- EDUC 3783 Methods of Teaching Elementary School Social Studies 3 credits
- ENGL 3043 Children's Literature 3 credits
- HIST 2053 Survey of American History 3 credits
- PHED 4063 Physical Education and Health for the Elementary School 3 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits
- HIST 2133 Historical Geography 3 credits

Professional Education Requirements

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits *
- EDUC 4637 Clinical Experience II 7 credits *
- PSYC 3103 Child Development 3 credits

Note:

*All EDUC, EDRS, and PHED courses require a B- minimum grade with an overall GPA of 2.75. Admittance into Lock I requires an overall GPA of 2.75.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	42 hrs.

Professional Education Requirements	37 hrs.
Electives	0-2 hrs.
	Total: 120 hrs.

Add-On Middle School Content Certificate Program for Elementary, Early Childhood & Special Education

- EDUC 3213 R2S Foundations in Reading Middle and Secondary 3 credits
- EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum 3 credits
- EDUC 3383 Curriculum for the Middle School/Field Experience 3 credits
- PSYC 3113 Adolescent Development 3 credits

Note:

There is no additional content required for secondary teachers adding the same content field at the middle level. For add-on not within the same content field, 15 hours in the specified middle school level content or a minor in content area is required.

Environmental Studies (BS)

Federal CIP: 03.0103 Environmental Studies

The Environmental Studies program at Southern Wesleyan University incorporates the conceptual focus areas of ecology, natural history, environmental economics, environmental law and policy, sustainability, and creation care into a curriculum that addresses current trends in research, public interest, and employment growth. The goal of the program is to create an engaging, relevant, multi-disciplinary program of study that prepares students for a variety of career opportunities in environmental consulting, environmental services, environmental education, and research arenas as well as for graduate degree programs in a variety of related fields. In addition to exploring scientific theory and practice, knowledge of the natural world, and legal issues, the Environmental Studies curriculum integrates the creation care elements of stewardship, ethics, and wilderness spirituality into the existing environmental dialog.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Environmental Studies are expected to exhibit and demonstrate an understanding of the following central ideas and concepts.

- Distributions and abundances of species are not random and there are usually underlying causes that can be investigated and uncovered.
- The maintenance of Earth's biodiversity is of utmost importance and there are many factors which influence biodiversity.
- Familiarity with local flora and fauna and the ability to identify common species by sight and sound are rare and valuable skills.
- There are fundamental principles, practical benefits, appropriate methods, and unique challenges inherent to the concept of sustainability in the 21st century.
- Knowledge of environmental law and policy at local, national, and international levels is necessary for effectively understanding the range of environmental issues existing today.
- The role of the natural world in spiritual formation has significant historical roots and there are substantial reasons to promote the care of creation.

Environmental Studies (BS) Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- PSYC 2003 General Psychology 3 credits
  or
- SOSC 1003 Introduction to Sociology 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2373 Conservation Biology 3 credits
- BIOL 3074 Field Biology 4 credits
- BIOL 3313 Bioethics 3 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 2201 Wilderness and Spirituality 1 credit
- SEMR 2301 Sustainability 1 credit
- SEMR 3201 Introduction to GIS 1 credit
- STAT 3203 Statistics 3 credits

Three (3) Hours Selected from the following:

- BIOL 4800 Biology Senior Internship Variable credit (1-21 hours)
- BIOL 4990 Research in Biology Variable credit

Three (3) courses selected from the following:

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2353 Introduction to Ornithology 3 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 2884 Biological Studies of the United States 4 hours
- BIOL 2894 International Studies in Biology 4 hours
- BIOL 3054 Mammalogy 4 hours
- BIOL 3083 Forestry 3 hours
- BIOL 3174 Aquatic and Wetland Biology 4 credits
- BIOL 3303 Animal Behavior 3 credits
- BIOL 3853 Wildlife and Natural Resource Management 3 credits
- BIOL 3874 Herpetology 4 credits

One (1) course selected from the following:

- BIOL 3104 Microbiology 4 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required the Environmental Studies (BS), including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Students planning to attend graduate school may need to take one or more of the following courses; faculty will advise accordingly.

- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- MATH 2504 Calculus I 4 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	53-57 hrs.
Electives	19-27 hrs.
	Total: 120 hrs.

Exercise Science (BS)

Federal CIP: 31.0505 Kinesiology and Exercise Science

Program Goals

- Provide students with a broad knowledge of exercise science and a foundation for understanding the role of science in exercise and health promotion.
- Prepare students for graduate study and research in the exercise sciences such as exercise physiology, motor control/learning, biomechanics, sport psychology, and athletic training.
- Prepare students for entry into professional schools associated with medicine, physician's assistant, physical therapy, occupational therapy, chiropractic medicine, and osteopathy.
- Provide students with a sound knowledge base to work in health promotion and fitness-related professions.
- Provide students the opportunity to gain knowledge and experience through internship experiences and research.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Exercise Science are expected to be able to:

- demonstrate knowledge of the basic sciences and their application to exercise science;

- demonstrate the ability to measure physiological outcomes and exercise prescriptive techniques, including the ability to utilize various assessment equipment related to skeletal, muscular, neurological, cardiovascular, respiratory and metabolic systems;
- demonstrate the ability to analyze and assess human movement in a variety of developmentally appropriate levels and contexts and the ability to develop comprehensive wellness programs for health purposes for an individual, groups, or even industry, and for healthy and at-risk populations; and
- demonstrate how psychological and spiritual components relate to exercise, health promotion, weight control, etc., and how a Christian world view should promote wellness.

Exercise Science BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 1064 Algebra and Trigonometry 4 credits or higher

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 2203 Nutrition for Health Care Professionals 3 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- EXSC 1003 Introduction to Exercise Science 3 credits
- EXSC 1063 Science of Personal Training 3 credits
- EXSC 2001 Practicum 1 credit
- EXSC 2603 Social and Psychological Issues of Exercise and Sport 3 credits
- EXSC 3003 Motor Learning and Development 3 credits
- EXSC 3043 Legal Aspects of Exercise-Related Professions 3 credits
- EXSC 3053 Kinesiology 3 credits
- EXSC 3064 Exercise Physiology 4 credits
- EXSC 3153 Biomechanics of Performance 3 hours
- EXSC 3164 Advanced Exercise Physiology 4 hours
- EXSC 3203 Organization and Administration of Exercise-Related Professions 3 credits
- EXSC 4103 Research and Statistics for Exercise Science 3 credits
- EXSC 4344 Exercise Assessment/Testing & Prescription 4 credits
- EXSC 4500 Exercise Science Internship Variable (3-12 credits)
- EXSC 4601 Exercise Science Senior Capstone Seminar 1 credit
- PHED 3023 Prevention and Treatment of Athletic Injuries 3 credits
- PHYS 2044 Physics I 4 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Exercise Science, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	61-65 hrs.
Electives	11-19 hrs.
	Total: 120 hrs.

Forensic Science (BS)

Federal CIP: 43.0106 Forensic Science and Technology

Forensic science applies to several major careers including: criminalistics, medical examiner, pathology/biology, odontology, toxicology, physical anthropology, questioned documents, engineering sciences, computer science, forensic weather, and jurisprudence. Forensic science is the application of science to studying evidence in cases related to criminal and civil laws that are enforced by agencies in a criminal justice system. A forensic science major can lead to a rewarding career where science can be applied to the good of society, public health, and public safety. Laboratories dealing with investigation of criminal acts are hiring employees who are trained as scientists. Forensic scientists work in crime laboratories, forensic laboratories, police departments, medical examiner/coroner offices, hospitals, government agencies, and private laboratories. The type of work forensic scientists are involved in is expanding-crime scene technicians/analysts, forensic molecular biologists, toxicologists, and medico-legal death investigators are just a few of the options available. Forensic scientists investigate crimes by collecting and analyzing physical evidence. They may specialize in areas such as DNA analysis, fingerprint analysis, toxicology, or performing tests on substances such as fiber, hair, tissue, or body fluids to determine the significance to an investigation. The course requirements of forensic science at Southern Wesleyan University will provide a solid biology and chemistry background and qualifies a person to work at an entry level in a crime laboratory where principles and techniques of science are practiced and applied to the analysis of crime scene evidence. A graduate is also qualified to pursue graduate programs in specialized areas of forensic science, medicine, physician's assistant, or dentistry.

Learning Outcomes

Students completing a Bachelor of Science (BS) in Forensic Science degree are expected to:

- comprehend, explain, and analyze chemical phenomena related to inorganic chemistry and inorganic analysis;
- comprehend, explain, and analyze chemical phenomena related to organic chemistry and organic analysis, especially components related to forensic science;
- comprehend, explain, and analyze chemical phenomena related to biochemistry, especially analysis of unknown biochemicals and of the techniques and instrumentation necessary to carry out appropriate procedures in bioanalytical chemistry;
- comprehend, explain, and analyze phenomena related to genetics and especially DNA analysis and of the techniques and instrumentation necessary to carry out appropriate procedures;
- demonstrate a satisfactory knowledge of fingerprint analysis;
- comprehend, explain, and analyze phenomena related to microbiology, especially as it relates to unknown microbiological organisms; and
- demonstrate basic knowledge about firearms and ballistics, tool marks and other impressions.

Forensic Science BS Requirements

Specified Core Curriculum

- CHEM 1114 General Chemistry I 4 credits

- MATH 2504 Calculus I 4 credits
  or MATH 1064 Algebra and Trigonometry 4 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3254 Biochemistry 4 credits
- BIOL 3454 Cellular and Molecular Biology 4 credits
- BIOL 3504 Genetics 4 credits
- CHEM 1124 General Chemistry II 4 credits
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits
- CHEM 4900 Independent Study Variable credit (1-3 hours)
- CPSC 2103 Advanced Software 3 credits
- CRJS 2153 Firearms for Criminal Justice and Forensic Science 3 credits
- FRSC 2103 Introduction to Forensic Science 3 credits
- FRSC 3123 Fingerprint Analysis 3 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- PSYC 3353 Forensic Psychology 3 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit
- STAT 3203 Statistics 3 credits

Choose one course from the following:

- CRJS 1151 Basic Pistol 1 credit
- CRJS 1161 Basic Rifle 1 credit
- CRJS 1171 Basic Shotgun 1 credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Forensic Science degree, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

The following are recommended electives for the Bachelor of Science in Forensic Science degree.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 3104 Microbiology 4 credits

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 3453 Criminal Investigation 3 credits
- FRSC 4803 Forensic Science Internship 3 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	75-77 hrs.
Electives	1-5 hrs.
	Total: 120 hrs.

Human Services (BS)

Federal CIP: 44.0000 Human Services, General

Learning Outcomes

Students completing the on-campus Bachelor of Science (BS) in Human Services are expected to:

- demonstrate knowledge, skills, attitudes, and values related to significant facts, theories, and issues within the human services field;
- display knowledge, skills, attitudes, and values consistent with an understanding and appreciation of multi-cultural issues;
- display the critical thinking skills and research skills necessary to interpret and contribute to current practices in human services;
- understand and apply basic principles of case management in working with clients; and
- be prepared for employment or graduate studies in human services related fields.

Human Services BS Requirements

Specified General Education Course

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of major and concentration courses requires a minimum grade of C-.

- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3363 Applied Psychopathology 3 hours
- PSYC 3483 Conflict Resolution 3 credits
- PSYC 3753 Practical Interviewing Skills 3 credits
- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 2143 Human Diversity 3 credits
- SOSC 2233 Information Literacy 3 credits
- SOSC 3003 Case Management 3 credits

- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Choose one course from the following:

- RSCH 3803 Research Methods 3 credits
- SOSC 3033 Community and Program Assessment 3 hours

Choose one course from the following:

- STAT 3203 Statistics 3 credits
- STAT 3253 Statistics in the Social Sciences 3 credits

Choose at least 3 credit hours from the following.

- SOSC 4003 Studies in Social Sciences 3 credits
- SOSC 4803 Practicum in Social Science Variable credit (1-16 hours)
  Students may complete a maximum of 16 internship credit hours.

Concentration (12 credit hours)

Students choose at least one 12-hour concentration; a minimum of four courses. Courses in each concentration need to be unique. Duplicate course credit will not be applied among concentrations. Completion of concentration courses requires a minimum grade of C-.

Administration

- MGMT 2013 Principles of Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits
- SOSC 3603 Community Development 3 credits

Counseling

- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3743 Crisis Intervention 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- PSYC 3783 Addictions Counseling 3 credits

Criminal Justice

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3353 Juveniles and the Law 3 credits
- PSYC 3353 Forensic Psychology 3 credits

Marriage and Family Services

Choose twelve (12) credit hours from the following:

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2513 Family Studies 3 credits

Specialized Concentration

Specified 12 credit hours with prior approval of the Human Services Program Coordinator and Division Chair.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Human Services, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39-55 hrs. 12 hrs..
Concentration Requirements	
Electives	9-29 hrs.
	Total: 120 hrs.

Mathematics (BS)

Federal CIP: 27.0101 Mathematics, General

Mathematics teaches patience, discipline, and step-by-step problem-solving skills. For those with a substantial background in mathematics, many career opportunities are available. Careers that require a very strong background in mathematics are often listed in the top ten best jobs, and the majority of the top fifty jobs involve mathematical reasoning and knowledge according to the Jobs Rated Almanac. A major in mathematical science could prepare you for teaching, graduate school in various mathematical areas, and many professional opportunities such as an actuary, operations research analyst, statistician, research scientist, inventory strategist, cryptologist, robotics engineer, geophysical mathematician, geodesist, civil engineer, and geomatics engineer. Some of these professions require additional work outside of the mathematical sciences. Besides schools, colleges, and universities, some of the employers who hire those with strong mathematical skills are the Internal Revenue Service, U.S. Census Bureau, insurance companies, IBM Corporation, U.S. Dept. of Energy, Goddard Space Flight Center, and many others.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Mathematics are expected to:

- discuss the human context of development of mathematics and the relationship of mathematics to the broad human historical, philosophical, and cultural heritage (**Development of Mathematics***);*

- integrate Christian faith with learning in the mathematical sciences, including approaching current ethical issues in mathematics from a biblical perspective (**Integration of faith***);*
- recognize, identify, and use concepts and generalizations of mathematics, including algebra, calculus, discrete mathematics, geometry, and probability and statistics (descriptive and inferential) to solve problems and apply the concepts to real-world examples (**Recognizing, identifying and using concepts***);*
- reason abstractly, construct logical arguments, and analyze arguments to determine their validity (**Mathematical reasoning***)*; and
- competently work with a variety of number systems and represent and interpret graphical information (**Using systems and information***).*

Mathematics BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- MATH 2153 Discrete Mathematics 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- CPSC 1003 Fundamentals of Programming 3 credits
- MATH 2504 Calculus I 4 credits
- MATH 2514 Calculus II 4 credits
- MATH 3524 Calculus III 4 credits
- MATH 3533 Differential Equations 3 credits
- MATH 4003 Linear Algebra 3 credits
- MATH 4303 Historical, Philosophical and Ethical Development of Mathematics 3 credits
- MATH 4403 Abstract Algebra 3 credits
- MATH 4553 Advanced Calculus I 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Six (6) hours selected from the following:

- MATH 3063 College Geometry 3 credits
- MATH 4423 Probability Theory 3 credits
- MATH 4563 Advanced Calculus II 3 credits

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39 hrs.
Electives	40-44 hrs.
	Total: 120 hrs.

Physical Education (BS)

Federal CIP: 13.1314 Physical Education Teaching and Coaching

Physical education is a unique major that differs from other curricular areas in that it is the only one that incorporates the three educational learning domains: cognitive, affective, and psychomotor within its course offerings. The physical education major prepares students with knowledge (cognitive) pertaining to the human body; information concerning attitudes, feelings, and relationships (affective); and understanding of what physical skills the body is able to perform (psychomotor). The major prepares teacher candidates to instruct from kindergarten through secondary levels of public-school education and is recognized by the National Association of Sports and Physical Education and the South Carolina Department of Education.

Learning Outcomes

Physical education teacher candidates know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals and upon completion of the Bachelor of Science (BS) in Education are expected to demonstrate the knowledge and skills associated with each of the following standards.

- Standard 1: Content and Foundational Knowledge
- Standard 2: Skillfulness and Health-Related Fitness
- Standard 3: Planning and Implementation
- Standard 4: Instructional Delivery and Management
- Standard 5: Assessment of Student Learning
- Standard 6: Professional Responsibility

Physical Education BS Requirements

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS, and PHED courses in their program.

Specified Core Curriculum

- BIOL 1054 Survey of Anatomy and Physiology 4 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- Students interested in the Coaching or Fitness for Aging concentration should take CPSC 1103.

Major Courses

- EXSC 3053 Kinesiology 3 credits
- EXSC 3064 Exercise Physiology 4 credits
- PHED 1101 Gymnastics 1 credit
- PHED 1162 Rhythmic Activities 2 credits
- PHED 2003 Organization and Administration of Health and Physical Education 3 credits
- PHED 2022 Health Education 2 credits
- PHED 2043 Scientific, Historical, and Philosophical Foundation of Physical Education 3 credits
- PHED 3012 Principles, Ethics and Issues of Athletic Coaching 2 credits
- PHED 3023 Prevention and Treatment of Athletic Injuries 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PHED 3133 Methods of Teaching Minor Sports 3 credits

- PHED 3153 Methods of Teaching Physical Activities, Health, & Exercise for Middle & Secondary Schools 3 credits
- PHED 3163 Methods of Teaching Health and Physical Education in Middle and Secondary Schools 3 credits
- PHED 3203 Methods of Teaching Major Sports II 3 credits
- PHED 3283 Methods of Teaching Major Sports I 3 credits
- PHED 4033 Tests and Measurements in Physical Education 3 credits
- PSYC 3123 Human Growth and Development 3 credits

Professional Education/Concentrations

Student must choose one of the following options. Students can choose to pursue a Bachelor of Science (BS) in Physical Education by completing the Professional Education option or by earning a degree in Physical Education with a concentration in Coaching or Fitness for Aging.

Professional Education

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2113 Foundations of Education 3 credits
- EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- PHED 3012 Principles, Ethics and Issues of Athletic Coaching 2 credits

Three (3) Hours Selected from the following:

- EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience 3 credits
- EDUC 2123 Effective Methods for Middle and Secondary School/Field Experience 3 credits

Note:

All EDUC, EDRS, and PHED courses require a B- minimum grade with an overall GPA of 2.75. Admittance into Lock I requires an overall GPA of 2.75.

Coaching

- BUSI 2093 Business Communications 3 credits
- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits
- PHED 4003 Studies in Physical Education Variable credit
- PHED 4019 Physical Education Internship Variable (1-9 credits)
- PSYC 3113 Adolescent Development 3 credits

Fitness for Aging

- BUSI 2093 Business Communications 3 credits
- EXSC 1063 Science of Personal Training 3 credits
- PHED 3173 Exercise for the Aging Population 3 credits
- PHED 4019 Physical Education Internship Variable (1-9 credits)
- PSYC 3133 Adulthood Development and Aging 3 credits
- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Physical Education, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	70-76 hrs.
Electives	0-10 hrs.
	Total: 120 hrs.

Pre-Medicine and Pre-Dentistry (BS)

Federal CIP: 51.1102 Pre-Medicine/Pre-Medical Studies

Southern Wesleyan University offers work preparing students to enter medical and dental schools. The following suggested courses meet the entrance requirements of most medical and dental schools.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Pre-Medicine and Pre-Dentistry degree are expected to:

- integrate faith with learning in biology and the ability to discuss ethical implications, even at the global level in biology;
- develop competency in cellular biology;
- develop competency in molecular biology and genetics;
- develop competency in organismal biology, including botany, zoology, microbiology, and anatomy and physiology;
- develop competency in population biology and ecology; and
- develop competency in the use of many tools utilized in biology: microscopes (i.e., brightfield, inverted, phase contrast, fluorescent, polarizing), electrophoresis, various types of chromatography, cell culture techniques, various types of spectrophotometry, computerize data acquisition in physiology, and other techniques

Pre-Medicine and Pre-Dentistry BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- CHEM 1114 General Chemistry I 4 credits
- MATH 2504 Calculus I 4 credits
- PSYC 2003 General Psychology 3 credits
- SOSC 1003 Introduction to Sociology 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3254 Biochemistry 4 credits
- BIOL 3313 Bioethics 3 credits
- BIOL 3454 Cellular and Molecular Biology 4 credits
- BIOL 3504 Genetics 4 credits
- CHEM 1124 General Chemistry II 4 credits
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit
- STAT 3203 Statistics 3 credits
- Two (2) BIOL courses not previously taken (2000-4999 level) 8 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Pre-Medicine and Pre-Dentistry degree, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

- MATH 2514 Calculus II 4 credits
- Some institutions may require CHEM 3404 additionally, or in place of CHEM 2514. Students are encouraged to work with their advisor to determine the proper course selection(s).

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	69 hrs.

Electives	7-11 hrs.
	Total: 120 hrs.

Pre-Nursing

Federal CIP: 51.1105 Pre-Nursing Studies

Southern Wesleyan University and Indiana Wesleyan University School of Nursing formed a dual-degree partnership in which Southern Wesleyan students may earn 150 credit hours in 3 years at SWU to earn the BS in Pre-Nursing degree and 14 months at IWU to earn the BSN degree at IWU.

The purpose of this partnership is to secure a quality, collaborative affiliation between the two universities that increases educational and career opportunities for Southern Wesleyan students. The partnership offers preferential admission for qualified Southern Wesleyan applicants into Indiana Wesleyan's Transition to BSN Program of Study. Southern Wesleyan University offers the prerequisite science and general education components of the pre-professional curriculum culminating in a BS in Pre-Nursing, and Indiana Wesleyan University's School of Nursing offers the professional nursing training culminating in a Bachelor of Science in Nursing (BSN).

The SWU Office of Academic Records and Division of Science shall determine that the student has successfully completed the academic program requirements for the BS in Pre-Nursing degree while the IWU dean of the Pre-licensure Nursing Division shall determine that the student has completed the professional requirements for the BSN.

Indiana Wesleyan University Transition to BSN Admission Requirements

Pre-Nursing Learning Outcomes

Graduates of the Bachelor of Science (BS) in Pre-Nursing degree will be able to:

- Express and support, orally and in writing, an integration of faith and biology and a knowledge of current biomedical issues, including their ethical implications;
- Demonstrate both a theoretical and practical mastery of biology and health-related sub-disciplines;
- Demonstrate mastery of the scientific methods and scientific primary literature; and
- Demonstrate mastery of the art of critical thinking, by formulating research questions, appropriately gathering and analyzing data, and interpreting results to address practical questions in biology.

Pre-Nursing BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1114 General Biology - Molecular 4 credits
  Or
- CHEM 1114 General Chemistry I 4 credits
- MATH 1064 Algebra and Trigonometry 4 credits
  Or any higher level math not specific to a discipline (3-4 credits)
- PSYC 2003 General Psychology 3 credits

Course Prerequisites for IWU BSN Degree Program

Prerequisite science courses must be completed with a grade of C (2.0) or higher.

CHEM 1114 General Chemistry I (4 credits)

BIOL 3204 Anatomy and Physiology I (4 credits)

BIOL 3214 Anatomy and Physiology II (4 credits)

BIOL 3104 Microbiology

Select one course

MATH 1064 Algebra and Trigonometry (4 credits)

MATH 2504 Calculus I (4 credits) or higher math not discipline-specific

Major Courses

Completion of non-prerequisite science courses requires a minimum grade of C-.

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 2203 Nutrition for Health Care Professionals 3 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3313 Bioethics 3 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- EXSC 2603 Social and Psychological Issues of Exercise and Sport 3 credits
- EXSC 4103 Research and Statistics for Exercise Science 3 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit
- STAT 3203 Statistics 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Pre-Nursing degree, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Recommended Electives

- BIOL 4203 Pathophysiology 3 credits
- NURS 4654 Population Health: Local, National, and Conventional Nursing 4 credits

Summary

Core Curriculum Requirements	40-44 hrs.

Major Requirements	38 hrs.
Minimum Reverse Transfer IWU Requirements*	30 hrs.
Electives	8-12 hrs.
	Total: 120 hrs.

Pre-Pharmacy

Pre-Pharmacy BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum courses are required.

- BIOL 1114 General Biology - Molecular 4 credits
- ECON 2053 Microeconomics 3 credits
- STAT 3203 Statistics 3 credits

Major Courses

Completion of major courses requires a minimum grade of C-.

- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3254 Biochemistry 4 credits
- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits
- CHEM 4900 Independent Study Variable credit (1-3 hours)
- MATH 2504 Calculus I 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits
- SEMR 2021 Natural Science Cornerstone Seminar 1 credit
- SEMR 2051 Scientific Literacy 1 credit
- SEMR 4501 Natural Science Capstone Seminar 1 credit

Electives

In addition to Core Curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for the Bachelor of Science in Pre-Pharmacy, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	62 hrs.
Electives	14-18 hrs.
	Total: 120 hrs.

Psychology (BS)

Federal CIP: 42.0101 Psychology, General

Learning Outcomes

Students completing the Bachelor of Science (BS) in Psychology are expected to:

- demonstrate knowledge of significant facts, theories, and issues within the domain of psychology;
- demonstrate critical thinking skills and knowledge of significant facts, theories, and issues in considering the relationship between Christianity and psychology;
- display the critical thinking skills and research skills necessary to interpret and contribute to current psychological research;
- apply spiritual and ethical principles to promoting the welfare of others; and
- be prepared for employment or graduate studies in fields that are related to psychology.

Psychology BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- PSYC 2003 General Psychology 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- BIOL 3404 Physiology of Behavior 4 credits
- PSYC 200L Psychology Cornerstone 1 credit

- PSYC 3123 Human Growth and Development 3 credits
- PSYC 312L Laboratory in Human Growth and Development 1 credit
- PSYC 3143 Human-Information Processing 3 credits
- PSYC 314L Laboratory in Human-Information Processing 1 credit
- PSYC 3403 Social Psychology 3 credits
- PSYC 340L Laboratory in Social Psychology 1 credit
- PSYC 380L Research Laboratory 1 credit
- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3203 Statistics 3 credits

Three (3) Hours selected from the following:

- SOSC 4213 Research Project 3 credits
- SOSC 4803 Practicum in Social Science Variable credit (1-16 hours)

Concentrations

Choose at least one 12-hour concentration (a minimum of 4 courses from 8 possible). Courses may not be applied to multiple (or more than one) concentration. Completion of concentration courses requires a minimum grade of C-.

Counseling

- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3733 Group Dynamics 3 credits
- PSYC 3743 Crisis Intervention 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits

Criminal Justice

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2103 Introduction to Corrections 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3353 Juveniles and the Law 3 credits
- CRJS 4253 Criminological Theories 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3413 Abnormal Psychology 3 credits
- PSYC 3483 Conflict Resolution 3 credits

Developmental Psychology

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3413 Abnormal Psychology 3 credits

- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits
- PSYC 3603 Personality 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits

Human Services

- SOSC 1003 Introduction to Sociology 3 credits
- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2513 Family Studies 3 credits
- SOSC 3003 Case Management 3 credits
- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Specialized

Minimum of 12-16 credit hours approved in advance by the student's academic advisor and the Division Chair.

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. Elective courses may be selected from courses listed in any of the concentrations for the psychology major. However, duplicate credit is not permitted, in that, courses completed to fulfill the 12-hour concentration requirement will not be counted as elective credit too.

A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	30 hrs.
Concentration	12 hrs.
Electives	34-38 hrs.
	Total: 120 hrs.

Recreation and Sport Management (BS)

Federal CIP: 31.9999 Parks, Recreation, Leisure, and Fitness Studies

Learning Outcomes

The learning outcomes for the Recreation and Sport Management program are based upon the standards of the National Recreation and Parks Association and the North American Society for Sport Management. Students completing the Bachelor of Science (BS) in Recreation and Sport Management are expected to:

- demonstrate entry-level knowledge of the scope of the profession that is the focus of the Program, along with professional practices of that profession;
- demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the professions(s) for which the Program prepares students;
- apply relevant knowledge of professional practice, and the historical, scientific, and philosophical foundations to develop valid and sound arguments on which to base decisions about professional policies, procedures, practices, techniques, and related ethical and professional issues;
- design experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practices, science, and philosophy;
- facilitate recreation and sport management for diverse clientele, settings, cultures, and contexts;
- evaluate service and experience offerings and to use evaluation data to improve the quality of offerings;
- recognize basic facts, concepts, principles, and procedures of management/administration, infrastructure management, financial and human resource management, and marketing/public relations;
- apply entry-level concepts, principles, and procedures of management/administration, infrastructure management, financial and human resource management, and marketing/public relations to a specific setting; and
- use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation, through a comprehensive internship of not less than 480 clock hours.

Recreation and Sport Management BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) are required.

Students interested in the Outdoor Recreation Concentration should consider taking BIOL 2074. This course meets requirements for both the Core Curriculum core and the Outdoor Recreation concentration.

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3043 Recreation and Sport Facilities Management 3 credits
- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits
- RECR 3253 Professional and Ethical Issues in Recreation and Sport Management 3 credits
- RECR 3443 Marketing and Promotion for Recreation and Sport 3 credits
- RECR 3511 Internship Seminar for Recreation and Sport Management Variable (1-3 hours)
- RECR 4003 Capstone for Recreation and Sport Management 3 credits
- RECR 4600 Internship in Recreation and Sport Management Variable credit (1-12 hours) *(12 credit hours required)*

Concentrations

Students **must** *choose one of the following concentrations. Completion of concentration courses requires a minimum grade of C-.*

Administration in Athletics and Recreation Concentration

Choose 18 hours from courses listed below or by approval of the Coordinator of Studies and Division Chair.

- BUSI 2093 Business Communications 3 credits
- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3103 Project Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits
- RECR 3103 Sports Communication 3 hours
- RECR 3113 Coaching the Mental Side of Sports 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits
- STAT 3253 Statistics in the Social Sciences 3 credits

Outdoor Recreation Concentration

Choose one of the following:

- BIOL 2074 Environmental Science 4 credits *(also meets Core Curriculum requirements)* **or**
- BIOL 2254 Ecology 4 credits **or**
- BIOL 3074 Field Biology 4 credits

and

- RECR 1081 Kayaking 1 credit
- RECR 1122 Wilderness Leadership Skills 2 credits
- RECR 1131 Cooperative Recreational Games 1 credit
- RECR 3173 Outdoor Recreation 3 credits
- RELG 3893 Student Events and Leadership 3 credits
- SEMR 2201 Wilderness and Spirituality 1 credit
- Choose any course with a PSYC or RECR prefix or other course with the approval of the Coordinator of Studies and Division Chair 3 credits

and

Choose at least two (2) of the following:

- Wilderness First Aid 1 credit
- Challenge Course Facilitation 1 credit
- Rock Climbing 1 credit
- Basic Kayak Instruction 1 credit
- Special study hours may be transferred from cooperative programs with organizations like NOLS, Outdoor Leadership Lab, Backcountry Institute, or Wilderness Medical Associates 1 credit

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	54-55 hrs.
Electives	21-26 hrs.
	Total: 120 hrs.

Social Science (BS)

Federal CIP: 45.0101 Social Sciences, General

Learning Outcomes

At the completion of the social science program, students should be able to do the following:

- Interpret major societal and social trends from different theoretical and philosophical perspectives.
- Explain personal interactions and the development of social institutions through a variety of theoretical and practical perspectives.
- Display the critical thinking skills and research skills necessary to interpret and contribute to current social science research.
- Engage in research or practice experience.

Social Science BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- SOSC 1003 Introduction to Sociology 3 credits

Major Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

- PSYC 2003 General Psychology 3 credits
- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- SOSC 3503 Advanced Social Problems 3 credits
- STAT 3203 Statistics 3 credits
- 18 hours in ECON, EDUC, FRSC, or MGMT as approved by the Chair of the Social Science Division 18 credits

Human Diversity/Cultural Diversity

Three (3) Hours selected from the following list or by approval of the Coordinator of Social Science and the Division Chair of Social Science.

- COMM 2143 Intercultural Communication 3 credits
- PSYC 3763 Multicultural Counseling 3 credits

- RELG 2023 Cross-Cultural Ministry Experience 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits

Select three (3) Hours

- SOSC 4003 Studies in Social Sciences 3 credits or
- SOSC 4213 Research Project 3 credits

Optional Concentrations

These courses apply to the 18 credit hours required for the major (see above). Completion of concentration courses requires a minimum grade of C-.

Law and Public Policy Concentration

Fifteen (15) Hours selected from the following or by approval of the Coordinator of Social Science and the Division Chair of Social Science.

- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3753 Media Law 3 credits
- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 3353 Juveniles and the Law 3 credits
- CRJS 3403 Courts and Procedure 3 credits
- CRJS 3413 Criminal Law 3 credits
- ENGL 3173 Professional Writing 3 credits
- MGMT 3203 Business Law I 3 credits
- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 2203 Introduction to U.S. Government 3 credits

General Sociology Concentration

Fifteen (15) Hours selected from the following by approval of the Coordinator of Social Science and the Division Chair of Social Science.

- COMM 2403 Introduction to Popular Culture 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- PSYC 3403 Social Psychology 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. At least 27 credit hours must be upper level (3000-4999). A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework.

Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	39 hrs.
Electives	37-41 hrs.
	Total: 120 hrs.

Special Education (Multi-Categorical) (BS)

Federal CIP: 13.1006 Education/Teaching of Individuals with Mental Retardation

The degree in Multi-categorical Special Education is intended for those candidates who plan to work with students with special needs. The B.S. degree in Multi-categorical Special Education allows for certification of teacher candidates in grades PreK-12 in the areas of learning disabilities, mild to moderate mental disabilities, and emotional/behavior disorders. The degree is recognized by the National Council for Exceptional Children and the South Carolina Department of Education.

Learning Outcomes

Students completing the Bachelor of Science (BS) in Special Education are expected to demonstrate the knowledge and skills in each of the following areas.

Learner Development and Individual Learning Differences

Beginning special education professionals understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.

Learning Environments

Beginning special education professionals create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination.

Curricular Content Knowledge

Beginning special education professionals use knowledge of general and specialized curricula to individualize learning for individuals with exceptionalities.

Assessment

Beginning special education professionals use multiple methods of assessment and data-sources in making educational decisions.

Instructional Planning and Strategies

Beginning special education professionals select, adapt, and use a repertoire of evidence-based instructional strategies6 to advance learning of individuals with exceptionalities.

Professional Learning and Ethical Practice

Beginning special education professionals use foundational knowledge of the field and the professional Ethical Principles and Practice Standards to inform special education practice, to engage in lifelong learning, and to advance the profession.

Collaboration

Beginning special education professionals collaborate with families, educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences.

Majors must maintain an overall GPA of 2.75 with no grade lower than B- in all EDUC, EDRS and PHED courses in their program.

Special Education (Multi-Categorical) BS Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- BIOL 1044 Introduction to Biology 4 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
- PSYC 2003 General Psychology 3 credits

Major Courses

- EDRS 3053 R2S Foundations in Reading ECE/ELE 3 credits
- EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE 3 credits
- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDRS 4053 R2S Assessment of Reading ECE/ELE with Field Experience 3 credits
- EDUC 3053 Methods of Teaching Elementary School Math 3 credits
- EDUC 3233 Methods of Teaching the Learning Disabled 3 credits
- EDUC 3243 Characteristics of Mild to Moderate Intellectual Disabilities 3 credits
- EDUC 3253 Methods of Teaching Mild to Moderate Intellectually Disabled in the Content Areas With Field Experience 3 credits
- EDUC 3742 Methods of Teaching Creative Arts in General and Special Education 2 credits
- EDUC 4233 Characteristics of Learning Disabilities 3 credits
- EDUC 4243 Characteristics of Emotional/Behavioral Disorders 3 credits
- EDUC 4253 Methods of Teaching the Emotional/Behavioral Disordered 3 credits
- HIST 2053 Survey of American History 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits

Three (3) Hours Selected from the following:

- HIST 2133 Historical Geography 3 credits

Professional Education Requirements

- EDUC 1201 Cornerstone to Education 1 credit
- EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience 3 credits
- EDUC 2113 Foundations of Education 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4502 Pre-Clinical Experience 2 credits
- EDUC 4627 Clinical Experience I 7 credits
- EDUC 4637 Clinical Experience II 7 credits
- PSYC 3123 Human Growth and Development 3 credits

Note:

*All EDUC, EDRS, and PHED courses require a B- minimum grade with an overall GPA of 2.75. Admittance into Lock I requires an overall GPA of 2.75.

Summary

Core Curriculum Requirements	40-44 hrs.
Major Requirements	85 hrs.
	Total: 125 hrs.

Add-On Certificate Program in Special Education

On-campus students seeking initial certification will need to double major in Special Education and their chosen field.

Learning Disabled

The Add-On Certificate Program in Special Education is offered only to teachers holding a current up-to-date certificate in some teaching field.

- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3233 Methods of Teaching the Learning Disabled 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4233 Characteristics of Learning Disabilities 3 credits
- EDUC 4513 Practicum in Learning Disabilities 3 credits

Intellectually Disabled

The Add-On Certificate Program in Special Education is offered only to teachers holding a current up-to-date certificate in some teaching field.

- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3243 Characteristics of Mild to Moderate Intellectual Disabilities 3 credits
- EDUC 3253 Methods of Teaching Mild to Moderate Intellectually Disabled in the Content Areas With Field Experience 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4523 Practicum in Intellectual Disabilities 3 credits

Minor

Accounting Minor

Accounting Minor Requirements

Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits

Twelve (12) Hours selected from the following:

- ACCT 2903 Accounting Software 3 credits
- ACCT 3003 Intermediate Accounting I 3 credits
- ACCT 3013 Intermediate Accounting II 3 credits
- ACCT 3113 Federal Income Taxes 3 credits
- ACCT 3203 Cost Accounting 3 credits
- ACCT 4013 Advanced Accounting 3 credits
- ACCT 4203 Auditing 3 credits

Note:

*BSBA students in the Management Concentration only need to select twelve (12) hours from the second group above.

Summary

Total: 18 hrs.

Administration in Athletics and Recreation Minor

Minor Courses

- RECR 2003 Introduction to Recreation and Sport Management 3 credits
- RECR 3023 Management and Leadership in Recreation and Sport 3 credits
- RECR 3043 Recreation and Sport Facilities Management 3 credits
- RECR 3103 Sports Communication 3 hours

- RECR 3203 Legal Issues in Physical Education, Recreation, and Sport 3 credits
- RECR 3253 Professional and Ethical Issues in Recreation and Sport Management 3 credits
- RECR 3443 Marketing and Promotion for Recreation and Sport 3 credits

Summary

Total: 21 hrs

Athletic Coaching Minor

Requirements for Athletic Coaching Minor

Minor Courses

- PHED 2003 Organization and Administration of Health and Physical Education 3 credits
- PHED 2043 Scientific, Historical, and Philosophical Foundation of Physical Education 3 credits
- PHED 3023 Prevention and Treatment of Athletic Injuries 3 credits
- EXSC 3064 Exercise Physiology 4 credits
- PHED 4001 Athletic Coaching Internship 1 credit

Six (6) Hours Selected from the following:

- PHED 3133 Methods of Teaching Minor Sports 3 credits
- PHED 3203 Methods of Teaching Major Sports II 3 credits
- PHED 3283 Methods of Teaching Major Sports I 3 credits

Summary

Total: 20 hrs.

Biology Minor

Requirements for a Minor in Biology

Minor Courses

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits

Minimum of one course each from the following categories (minimum of 16 hours):

Environmental (3-4 hours)

- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2373 Conservation Biology 3 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 3074 Field Biology 4 credits

- BIOL 3174 Aquatic and Wetland Biology 4 credits

Molecular/Cellular (3-4 hours)

- BIOL 3033 Immunology 3 credits
- BIOL 3104 Microbiology 4 credits
- BIOL 3254 Biochemistry 4 credits
- BIOL 3454 Cellular and Molecular Biology 4 credits
- BIOL 3504 Genetics 4 credits
- BIOL 4273 Developmental Biology 3 credits

Organismal (3-4 hours)

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2353 Introduction to Ornithology 3 credits
- BIOL 2454 Introduction to Animal Science 4 credits
- BIOL 3054 Mammalogy 4 hours
- BIOL 3083 Forestry 3 hours
- BIOL 3303 Animal Behavior 3 credits
- BIOL 3874 Herpetology 4 credits

Physiology (3-4 hours)

- BIOL 3204 Anatomy and Physiology I 4 credits
- BIOL 3214 Anatomy and Physiology II 4 credits
- BIOL 3404 Physiology of Behavior 4 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Summary

Total: 24 hrs.

Business Administration Minor

Business Administration Minor Requirements

Required Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- ACCT 2013 Managerial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits

Nine (9) Hours selected from the following:

- BUSI 2093 Business Communications 3 credits
- BUSI 3403 Management Information Systems 3 credits
- ECON 2053 Microeconomics 3 credits

- ECON 2063 Macroeconomics 3 credits
- ECON 3053 Managerial Economics 3 credits
- ECON 3253 Strategic Decision Making 3 credits
- FINC 3613 Corporate Finance 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3103 Project Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3223 Employment Practices 3 credits
- MGMT 3263 Employee Development 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3353 Organizational Behavior 3 credits
- MGMT 3373 Small Business Management 3 credits
- MGMT 4203 International Management 3 credits
- MGMT 4253 Management Ethics 3 credits
- MKMT 4603 Marketing Management 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Summary

Total: 18 hrs.

Chemistry Minor

Chemistry Minor Requirements

Minor Courses

- CHEM 1114 General Chemistry I 4 credits
- CHEM 1124 General Chemistry II 4 credits
- CHEM 2504 Organic Chemistry I 4 credits
- CHEM 2514 Organic Chemistry II 4 credits

Four (4) Hours selected from the following:

- CHEM 3254 Biochemistry 4 credits
- CHEM 3404 Inorganic Analysis 4 credits
- CHEM 3414 Organic Analysis 4 credits

Summary

Total: 20 hrs.

Christian Ministry Minor

Christian Ministry Minor Requirements

Minor Courses

- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2993 Ministry Caregiving 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3983 Leading in Ministry 3 credits
- RELG 3993 Church Revitalization and Multiplication 3 credits

Summary

Total: 18 hrs.

Christian Studies Minor

Christian Studies Minor Requirements

Minor Courses

Eighteen (18) Hours selected from the following:

- BIBL 4003 Studies in Bible 3 credits
- BIBL 4283 Old Testament Exegesis 3 credits
- BIBL 4493 New Testament Exegesis 3 credits
- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2023 Cross-Cultural Ministry Experience 3 credits
- RELG 2103 American Religious History 3 credits
- RELG 2183 History of Christianity 3 credits
- RELG 2293 History and Practice of the Wesleyan Church 3 credits
- RELG 2423 Bible and Contemporary Issues 3 credits
- RELG 2551 Ministry Practicum I 1 credit
- RELG 2603 Contemporary Cults 3 credits
- RELG 2803 Biblical Foundations of Christian Mission 3 credits
- RELG 2893 Foundations for Youth Ministry 3 credits
- RELG 2901 Personal Bible Study 1 credit
- RELG 2921 Christian Devotional Classics 1 credit
- RELG 2931 Theology and Practice of Prayer 1 credit
- RELG 2993 Ministry Caregiving 3 credits
- RELG 3001 Religion Seminar 1 credit
- RELG 3011 Seminar: Special Topics in Mission Studies 1 credit
- RELG 3103 Evangelism and Church Health 3 credits
- RELG 3183 Theology for Ministry I 3 credits
- RELG 3203 Survey of Christian Denominations 3 credits
- RELG 3213 Church Leadership and Planning 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3393 Theology for Ministry II 3 credits
- RELG 3551 Ministry Practicum II Variable credit (1-3 hours)
- RELG 3653 Urban Ministry Plunge 3 credits
- RELG 3703 History of Christian Mission 3 credits

- RELG 3783 Planning and Leading Worship 3 credits
- RELG 3803 Contemporary Mission Strategies 3 credits
- RELG 3883 Students, Bible and Culture 3 credits
- RELG 3893 Student Events and Leadership 3 credits
- RELG 3983 Leading in Ministry 3 credits
- RELG 3993 Church Revitalization and Multiplication 3 credits
- RELG 4003 Religion Studies Variable credit
- RELG 4013 Studies in Religion/London Experience 3 credits
- RELG 4113 Film and Faith 3 credits
- RELG 4183 Ministry of Preaching 3 credits
- RELG 4383 Ministry of Worship 3 credits
- RELG 4463 Theology of Holiness 3 credits
- RELG 4551 Ministry Practicum III Variable credit (1-3 hours)
- RELG 4553 Worship Practicum 3 credits
- RELG 4903 Independent Study Variable credit (1-12 hours)

Summary

Total: 18 hrs.

Christian Worship Minor

The Christian Worship minor is designed to complement majors within the Division of Fine Arts and the Division of Religion but is open to all students. The goals of this minor are to provide musical training, a biblical theology of worship and practical training with multimedia production.

Christian Worship Minor Requirements

Minor Courses

- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3783 Planning and Leading Worship 3 credits

Music Courses

- MUSC 1002 Fundamentals of Music 2 credits

Ensemble Courses (2 credits)

Select two (2) credits from MUSC 15X1 and MUSC 16X1 Ensemble I & II (2 credits)

Non-Major Applied Music Courses (2 credits)

Select two (2) Non-Major Applied Music Courses (2 credits)

- MUSC 1630 Non-Major Applied Voice Variable credit
- MUSC 1640 Non-Major Applied Piano Variable credit

- MUSC 1650 Non-Major Applied Organ Variable credit
- MUSC 1660 Non-Major Applied Woodwinds Variable credit
- MUSC 1670 Non-Major Applied Brass Variable credit
- MUSC 1680 Non-Major Applied Percussion Variable credit
- MUSC 1690 Non-Major Applied Strings Variable credit

Summary

Total: 18 hrs.

Criminal Justice Minor

Criminal Justice Minor Requirements

Minor Courses

- CRJS 1253 Introduction to Criminal Justice 3 credits
- CRJS 2103 Introduction to Corrections 3 credits
- CRJS 2283 Police and Community 3 credits
- CRJS 3403 Courts and Procedure 3 credits
- CRJS 3413 Criminal Law 3 credits
- CRJS 3433 Criminal Justice Management 3 credits
- FRSC 2103 Introduction to Forensic Science 3 credits

Summary

Total: 21 hrs.

Digital Writing and Publishing Minor

Digital Writing and Publishing Minor Requirements

Minor Courses

- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- ENGL 3153 Advanced Composition 3 credits
- ENGL 4203 Modern Grammar and Linguistics 3 credits

Six (6) hours selected from the following:

- ENGL 3173 Professional Writing 3 credits
- ENGL 3183 Creative Writing 3 credits
- COMM 2403 Introduction to Popular Culture 3 credits
- COMM 4243 Media and Society 3 credits

Summary

Total: 18 hrs.

Early Childhood and Family Studies Minor

Completion of this minor does not lead to education certification.

Early Childhood and Family Studies Minor Requirements

Minor Courses

Completion of minor courses requires a minimum grade of C-.

- ECFS 2743 The Study of Young Children 3 credits
- ECFS 3843 Parent Education 3 credits
- EDUC 2663 Effective Methods for Early Childhood Education/Field Experience 3 credits

Twelve (12) Hours Selected from the following

- ECFS 3743 Curriculum and Instruction in ECE 3 credits
- ECFS 4343 Organization and Administration of ECE Programs 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3363 Behavior of the Preschool Child/Field Experience 3 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PSYC 3103 Child Development 3 credits
- PSYC 3753 Practical Interviewing Skills 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits

Summary

Total: 21 hrs.

Economics Minor

Economics Minor Requirements

Minor Courses

- BUSI 3503 Business Calculus and Forecasting 3 credits
- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- ECON 3053 Managerial Economics 3 credits
- STAT 3123 Statistics for Accounting and Business 3 credits

Three (3) Hours Selected from the following:

- ECON 3063 Money and Banking 3 credits
- ECON 3163 Development Economics 3 credits

Summary

Total: 18 hrs.

English Minor

English Minor Requirements

Minor Courses

- ENGL 2053 World Literature 3 credits
- ENGL 4703 Literary Criticism 3 credits

Twelve (12) Hours selected from the following:

- ENGL 2203 Modern Christian Writers 3 credits
- ENGL 2703 Non-Fiction Prose and Its Process 3 credits
- ENGL 3003 Adolescent Literature 3 credits
- ENGL 3033 Composition and Rhetoric 3 credits
- ENGL 3043 Children's Literature 3 credits
- ENGL 3093 Contemporary Literature in English 3 credits
- ENGL 3173 Professional Writing 3 credits
- ENGL 3183 Creative Writing 3 credits
- ENGL 3203 The English Novel 3 credits
- ENGL 3303 American Novel 3 credits
- ENGL 4003 Studies in English Variable credit
- ENGL 4303 Development of Modern English 3 credits
- ENGL 4503 Shakespeare 3 credits

Summary

Total: 18 hrs.

Environmental Studies Minor

Environmental Science Minor Requirements

Minor Courses

Nine (9) hours minimum selected from the following:

- BIOL 2074 Environmental Science 4 credits
- BIOL 2254 Ecology 4 credits
- BIOL 2373 Conservation Biology 3 credits
- BIOL 2653 The Ecology of South Carolina-Mountains to the Sea 3 credits
- BIOL 3074 Field Biology 4 credits
- BIOL 3174 Aquatic and Wetland Biology 4 credits
- BIOL 3853 Wildlife and Natural Resource Management 3 credits
- BIOL 4353 Comparative and Environmental Physiology 3 credits

Ten (10) Hours minimum selected from the following:

- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2353 Introduction to Ornithology 3 credits
- BIOL 2454 Introduction to Animal Science 4 credits
- BIOL 3054 Mammalogy 4 hours
- BIOL 3083 Forestry 3 hours
- BIOL 3303 Animal Behavior 3 credits
- BIOL 3874 Herpetology 4 credits

Two (2) Hours selected from the following:

- SEMR 2201 Wilderness and Spirituality 1 credit
- SEMR 2301 Sustainability 1 credit
- SEMR 3201 Introduction to GIS 1 credit

Summary

Total: 21-26 hrs.

Exercise Science Minor

Minor Courses

- EXSC 2001 Practicum 1 credit
- EXSC 3003 Motor Learning and Development 3 credits
- EXSC 3053 Kinesiology 3 credits
- EXSC 3064 Exercise Physiology 4 credits
- EXSC 3153 Biomechanics of Performance 3 hours
- EXSC 3164 Advanced Exercise Physiology 4 hours
- EXSC 4344 Exercise Assessment/Testing & Prescription 4 credits

Summary

Total: 22 hrs.

Finance Minor

Finance Minor Requirements

Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- BUSI 3503 Business Calculus and Forecasting 3 credits
- FINC 3613 Corporate Finance 3 credits
- FINC 3713 Derivatives 3 credits
- FINC 4753 Investment and Portfolio Management 3 credits

- STAT 3123 Statistics for Accounting and Business 3 credits

Summary

Total: 18 hrs.

Financial Planning Minor

Financial Planning Minor Requirements

Minor Courses

- FPLN 3003 Fundamentals of Financial Planning 3 credits
- FPLN 3103 Insurance Planning 3 credits
- FPLN 3203 Investment Income Planning 3 credits
- FPLN 3303 Income Tax Planning 3 credits
- FPLN 3403 Retirement Planning 3 credits
- FPLN 3503 Estate Planning 3 credits
- FPLN 4003 Financial Planning Case Study Applications 3 credits

Summary

TOTAL: 21 HRS.

History Minor

History Minor Requirements

Minor Courses

- HIST 3473 Historiography and Research Methods 3 credits

Fifteen (15) Hours selected from the following:

- HIST 1023 Western Civilization I 3 credits
- HIST 1033 Western Civilization II 3 credits
- HIST 2003 American History I 3 credits
- HIST 2013 American History II 3 credits
- HIST 2133 Historical Geography 3 credits
- HIST 3103 History of the South to Reconstruction 3 credits
- HIST 3513 American Colonial History 3 credits
- HIST 3533 The American Revolution 3 credits
- HIST 3553 The United States Constitution 3 credits
- HIST 3593 The Early Republic 3 credits
- HIST 3613 The Civil War Era 3 credits
- HIST 3633 Ancient History 3 credits
- HIST 3653 Medieval History 3 credits
- HIST 3673 The Age of the Renaissance 3 credits

- HIST 4113 The History of South Carolina 3 credits
- HIST 4133 The Gilded Age and Progressive Era, 1877-1917 3 credits
- HIST 4153 America and the Global Crisis, 1917-1945 3 credits
- HIST 4173 America Since 1945 3 credits
- HIST 4193 Britain to 1688 3 credits
- HIST 4213 Britain Since 1688 3 credits
- HIST 4223 Nineteenth Century Europe 3 credits
- HIST 4233 Middle Eastern History 3 credits
- HIST 4293 Latin American History 3 credits
- HIST 4353 Europe Since 1914 3 credits

Summary

Total: 18 hrs.

Human Services Minor

Human Services Minor Requirements

Minor Courses

- SOSC 2053 Foundational Issues in Human Services 3 credits
- SOSC 3053 Professional and Ethical Issues in the Helping Professions 3 credits
- SOSC 3073 Management Issues in the Helping Professions 3 credits
- SOSC 3503 Advanced Social Problems 3 credits

Three (3) Hours selected from the following or as approved by the faculty advisor and Division Chair:

- COMM 2143 Intercultural Communication 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits
- SOSC 2233 Information Literacy 3 credits

Six (6) Hours selected from the following:

- PSYC 2003 General Psychology 3 credits
- PSYC 3013 Topics in Counseling 3 credits
- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3143 Human-Information Processing 3 credits
- PSYC 3253 Psychological Assessment 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3403 Social Psychology 3 credits
- PSYC 3413 Abnormal Psychology 3 credits
- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits

- PSYC 3603 Personality 3 credits
- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3753 Practical Interviewing Skills 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- PSYC 3483 Conflict Resolution 3 credits
- SOSC 1003 Introduction to Sociology 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2103 Sex, Courtship, and Marriage 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits
- SOSC 2203 Introduction to U.S. Government 3 credits
- SOSC 2513 Family Studies 3 credits
- SOSC 3003 Case Management 3 credits
- SOSC 3603 Community Development 3 credits
- SOSC 4213 Research Project 3 credits
- CRJS 4253 Criminological Theories 3 credits

Summary

Total: 21 hrs.

Literature Minor

Literature Minor Requirements

Minor Courses

- ENGL 2053 World Literature 3 credits
- ENGL 3013 American Literature to 1900 3 credits
- ENGL 4503 Shakespeare 3 credits

Nine (9) Hours selected from the following:

- ENGL 3053 British Literature I 3 credits
- ENGL 3063 British Literature II 3 credits
- ENGL 3083 British and American Literature, Modern and Postmodern 3 credits
- ENGL 3093 Contemporary Literature in English 3 credits
- ENGL 3203 The English Novel 3 credits

Summary

Total: 18 hrs.

Management Minor

Management Minor Requirements

Minor Courses

Required Minor Courses

- ACCT 2003 Financial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- MGMT 2013 Principles of Management 3 credits

Nine (9) Hours selected from the following:

- ACCT 2013 Managerial Accounting 3 credits
- BUSI 2093 Business Communications 3 credits
- ECON 3053 Managerial Economics 3 credits
- ECON 3253 Strategic Decision Making 3 credits
- MGMT 2403 Purpose Driven Entrepreneurship 3 credits
- MGMT 3103 Project Management 3 credits
- MGMT 3153 Supply Chain Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3223 Employment Practices 3 credits
- MGMT 3263 Employee Development 3 credits
- MGMT 3343 Human Resources Management 3 credits
- MGMT 3373 Small Business Management 3 credits
- MGMT 3503 Principles of Marketing 3 credits
- MGMT 4203 International Management 3 credits
- MGMT 4253 Management Ethics 3 credits
- MGMT 4403 Strategic Management 3 credits
- MKMT 4603 Marketing Management 3 credits

Summary

Total: 18 hrs.

Math Minor

Math Minor Requirements

- MATH 2504 Calculus I 4 credits
- MATH 2514 Calculus II 4 credits
- MATH 3524 Calculus III 4 credits
- STAT 3123 Statistics for Accounting and Business 3 credits
- Six hours of MATH courses numbered 2153 or beyond and approved by Coordinator of Studies in Mathematics (may include one computer course)

Summary

Total: 21 hrs.

Media Communication Minor

Media Communication Minor Requirements

Minor Courses

Twelve (12) Hours selected from the following:

- COMM 3063 Media and Communication Theory 3 credits
- COMM 3153 Reporting 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4603 Documentary and Investigative Reporting 3 credits

Six (6) Hours selected from the following:

- COMM 1203 History of Media 3 credits
- COMM 1503 Multi-Media Production 3 credits
- COMM 2403 Introduction to Popular Culture 3 credits
- COMM 2503 Introduction to Digital Media 3 credits
- COMM 2603 Persuasion and Rhetoric 3 credits
- COMM 3063 Media and Communication Theory 3 credits
- COMM 3153 Reporting 3 credits
- COMM 3703 Communication and the Christian Faith 3 credits
- COMM 4453 Seminar in Media and Society 3 credits
- COMM 4603 Documentary and Investigative Reporting 3 credits

Summary

Total: 18 hrs.

Music Minor

Music Minor Requirements

Minor Courses

- MUSC 1034 Musicianship I 4 credits
- MUSC 1044 Musicianship II 4 credits
- MUSC 2034 Musicianship III 4 credits
- MUSC 2044 Musicianship IV 4 credits
- MUSC 3052 Basic Conducting 2 credits
- MUSC Private Voice or Instrumental Instruction 2 credits
- MUSC Ensemble 4 credits

Summary

Total: 24 hrs.

Note:

For additional guidelines and requirements see the Music Department Handbook.

Psychology Minor

Specified Core Curriculum

- PSYC 2003 General Psychology 3 credits

Psychology Minor Requirements

Minor Courses

- PSYC 200L Psychology Cornerstone 1 credit
- PSYC 3123 Human Growth and Development 3 credits
- PSYC 3403 Social Psychology 3 credits

Four (4) hours selected from the following:

- PSYC 3143 Human-Information Processing 3 credits
  AND
- PSYC 314L Laboratory in Human-Information Processing 1 credit
- OR PSYC 3404 Physiology of Behavior 4 credits

Three (3) hours selected from the following:

- RSCH 3803 Research Methods 3 credits
- SOSC 2233 Information Literacy 3 credits
- STAT 3203 Statistics 3 credits

Six (6) Hours Selected from the following:

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3353 Forensic Psychology 3 credits
- PSYC 3413 Abnormal Psychology 3 credits
- PSYC 3453 Developmental Disorders of Childhood and Adolescence 3 credits
- PSYC 3603 Personality 3 credits
- PSYC 3713 Counseling Theory and Practice 3 credits
- PSYC 3733 Group Dynamics 3 credits
- PSYC 3743 Crisis Intervention 3 credits
- PSYC 3753 Practical Interviewing Skills 3 credits
- PSYC 3763 Multicultural Counseling 3 credits
- PSYC 3483 Conflict Resolution 3 credits

Summary

Total: 20 hrs

Social Science Minor

Social Sciences Minor Requirements

Minor Courses

- PSYC 2003 General Psychology 3 credits
- SOSC 1003 Introduction to Sociology 3 credits

Fifteen (15) Hours selected from the following:

Courses selected from the CRJS, ECON, HIST, PSYC, and SOSC prefix, or as approved by the Coordinator of Studies in Social Science and the Division of Social Sciences Chair.

These courses may not be used for meeting the degree requirements of another major or minor.

Summary

Total: 21 hrs.

Youth and Children Ministry Minor

Youth Ministry Minor Requirements

Minor Courses

- RELG 1283 Launching Your Ministry 3 credits
- RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits
- RELG 2893 Foundations for Youth Ministry 3 credits
- RELG 3283 Missional Outreach in Cultural Context 3 credits
- RELG 3883 Students, Bible and Culture 3 credits
- RELG 3893 Student Events and Leadership 3 credits

Summary

Total: 18 hrs.

Other Degrees

Add-On Certification Program in Special Education

On-campus students seeking initial certification will need to double major in Special Education and their chosen field.

Learning Disabled

The Add-On Certification Program in Special Education is offered only to teachers holding a current up-to-date certificate in some teaching field.

- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3233 Methods of Teaching the Learning Disabled 3 credits

- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4233 Characteristics of Learning Disabilities 3 credits
- EDUC 4513 Practicum in Learning Disabilities 3 credits

Intellectually Disabled

The Add-On Certification Program in Special Education is offered only to teachers holding a current up-to-date certificate in some teaching field.

- EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3243 Characteristics of Mild to Moderate Intellectual Disabilities 3 credits
- EDUC 3253 Methods of Teaching Mild to Moderate Intellectually Disabled in the Content Areas With Field Experience 3 credits
- EDUC 3292 Classroom and Behavior Management 2 credits
- EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education 3 credits
- EDUC 4523 Practicum in Intellectual Disabilities 3 credits

Add-On Middle School Content Certificate Program for Elementary, Early Childhood & Special Education

Required Courses

- EDUC 3213 R2S Foundations in Reading Middle and Secondary 3 credits
- EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum 3 credits
- EDUC 3383 Curriculum for the Middle School/Field Experience 3 credits
- PSYC 3113 Adolescent Development 3 credits

Note:

There is no additional content required for secondary teachers adding the same content field at the middle level. For add-on not within the same content field, 15 hours in the specified middle school level content or a minor in content area is required.

Core Curriculum

John Wesley advocated using four sources for reflection that would permit relevant, theologically informed engagement with a rapidly changing world (as named the Wesleyan "quadrilateral" by Albert C. Outler in 1964). Scripture is Wesley's main source, along with reason, tradition, and experience.

Southern Wesleyan University's curriculum reflects the belief that our graduates must be able to create a reasoned defense of the Christian faith, demonstrate Christian character traits, and be able to articulate a Christian worldview in their chosen field. Read more...

Required Courses (9-12 Hours)

Required courses, in addition to General Education Requirements:

- SEMR 2323 Foundations for Success 3 credits [1]
- RELG 2403 Basic Christian Beliefs 3 credits or RELG 3183 Theology for Ministry I 3 credits and RELG 3393 Theology for Ministry II 3 credits
- CPSC 1103 Introduction to Computers and Information Processing 3 credits or EDUC 3423 Instructional Technology for Education Majors 3 credits (for all Education Majors, including Early Childhood and Family Studies, and Music Education) or a passing score on the CPSC 1103 Challenge Exam[2]

General Education Requirements (31-32 Hours)

Specified programs require specific core curriculum courses within the major. Students should refer to their program requirements.

Humanities/Fine Arts (21 Hours)

- ASTH 2053 Music and Art Appreciation 3 credits **or** MUSC 2073 History of Western Music I 3 credits
- BIBL 1013 Old Testament Survey 3 credits **or** BIBL 1183 Old Testament for majors 3 credits
- BIBL 1023 New Testament Survey 3 credits **or** BIBL 1393 New Testament for Majors for majors 3 credits
- ENGL 1003 Freshman Composition I 3 credits[1]
- ENGL 1013 Freshman Composition II 3 credits[1]
- ENGL 2103 Speech Communication 3 credits

Choose one of the following:

- HIST 1023 Western Civilization I 3 credits
- HIST 1033 Western Civilization II 3 credits
- HIST 1063 Survey of Western Civilization 3 credits
- HIST 2003 American History I 3 credits
- HIST 2013 American History II 3 credits
- HIST 2053 Survey of American History 3 credits

Natural Sciences (7-8 Hours)

Choose one of the following:

- MATH 1023 Algebra 3 credits
- MATH 1064 Algebra and Trigonometry 4 credits
- MATH 1053 Quantitative Reasoning 3 credits[3]
- STAT 3203 Statistics 3 credits
- Any higher level math not specific to a discipline (3-4 credits)

Choose one of the following:

- BIOL 1114 General Biology - Molecular 4 credits
- BIOL 1124 General Biology - Organismal 4 credits
- BIOL 1054 Survey of Anatomy and Physiology 4 credits
- BIOL 1044 Introduction to Biology 4 credits
- BIOL 2024 Botany 4 credits
- BIOL 2034 Zoology 4 credits
- BIOL 2074 Environmental Science 4 credits

- CHEM 1114 General Chemistry I 4 credits
- CHEM 1044 Introduction to Chemistry 4 credits
- PHSC 1544 Introduction to Physical Sciences 4 credits
- PHYS 2044 Physics I 4 credits
- PHYS 2054 Physics II 4 credits

Social/Behavioral Sciences (3 hours)

Choose one of the following:

- ECON 2053 Microeconomics 3 credits
- ECON 2063 Macroeconomics 3 credits
- PSYC 2003 General Psychology 3 credits
- SOSC 1003 Introduction to Sociology 3 credits
- SOSC 2003 Cultural Anthropology 3 credits
- SOSC 2123 Race and Ethnic Relations 3 credits
- SOSC 2203 Introduction to U.S. Government 3 credits
- SOSC 2513 Family Studies 3 credits

Total Hours: 40-44

Notes:

[1]All students must enroll in Freshman Composition (ENGL 1003 followed by ENGL 1013) and Foundations for Success (SEMR 2323 or HNRS 2323) until they earn the minimum required grade. Transfer students with regular admittance who have earned at least 30 SWU transferable credit hours (excluding exam and military credit) are exempt from SEMR 2323. Please note that a required grade of C- or higher is required in ENGL 1003 and ENGL 1013. Withdrawal is not permitted from any of these courses until after the last day to drop without record, but the withdrawal must be completed before the final withdrawal date. Students must first consult both their advisor and the instructor before withdrawing from a course.

[2]Challenge Exam for CPSC 1103: For a testing fee of $80, students can take a challenge exam for CPSC 1103. Information concerning preparing for the exam or scheduling it is available from the Center for Teaching Excellence, 864.644.5038. Students who have previously failed CPSC 1103 at this institution and students who are currently enrolled in the course are not eligible to take the challenge exam. There is no provision for a retest. Transfer and re-admitted students: Please note that no credit toward our computer literacy requirement will be awarded for computer fundamental classes that are more than five years old at the time of transfer or re-admittance.

[3]Please note that a required grade of C- or higher is required in MATH 1053.

RN to BSN Degree Program

Lynn Brown-Bulloch, DBA, Associate Dean

Federal CIP: 51.3801 Nursing

Mission

The mission of the Southern Wesleyan University RN to BSN Nursing Program supports that of the university by creating a culture of excellence and facilitating a Christ-centered, student-focused environment where professional nurses will be prepared to practice servant leadership and ethical, evidence-informed, collaborative practice supporting individuals, families, communities, and diverse populations.

Vision

The Southern Wesleyan University RN to BSN Nursing Program aspires to be recognized as a faith-based, Christ-centered program of nursing known for helping its students to find their unique purpose in life along their individual journeys to impact the lives of others.

Philosophy

The RN to BSN Nursing philosophy supports the university's mission statement and reflects the institution's vision to impact the lives of others. The philosophy's foundation is reflected in the definitions of its basic concepts of caring science and servant leadership. The program learning outcomes/graduate competencies are based on the Massachusetts Nurse of the Future competencies that are in turn informed by the Theory of Caring Science (Watson, 2008) and Servant Leadership (Greenleaf, 1070) competencies.

The philosophy focuses on developing virtuous servant leaders through emotional health, spiritual maturity, and leadership that is informed by caring science. Virtuous leadership incorporates the classical human virtues most essential to leadership - magnanimity, humility, prudence, courage, self-control and justice; including the Christian supernatural virtues of faith, hope, and charity. Virtuous leadership demonstrates how these virtues will be developed to promote personal transformation in nursing students.

Program Learning Outcomes (PLOs)/Graduate Competencies:

The RN to BSN graduate will be expected to demonstrate:

LO 1 Patient-Centered Care: Holistic care that recognizes an individual's preferences, values, and needs and respects the patient or designee as a full partner in providing compassionate, coordinated, and culturally appropriate, safe, and effective care.

LO 2 Professionalism: Accountability for the delivery of standard- or evidenced-based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles.

LO 3 Communication, Collaboration, and Teamwork: Will interact effectively with patients, families, and colleagues, fostering mutual respect and shared decision making, to enhance patient satisfaction and health outcomes (NOF, 2017). Will function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning, and development (Adapted from QSEN, 2007).

LO 4 Informatics and Technology: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2007).

LO 5 Patent Safety and Quality Improvement using Evidenced-Based Practice within Systems Environment: Will minimize risk of harm through individual performance and system effectiveness (QSEN, 2007). Uses data to monitor the outcomes of care processes, and uses improvement methods and the best current evidence coupled with clinical expertise to design and test changes to continuously improve the quality and safety of health care (QSEN, 2007).

LO 6 Emotionally Healthy Servant Leadership: Will lead by example in influencing the behavior of individuals or groups of individuals within the system environment in a way that will facilitate shared meaning in a culture of mutual respect and value for each other and for the achievement of shared goals.

Note: Activities, assignments, and assessments will reflect the program's mission, vision, philosophy, and organizing framework.

ANA Code of Ethics for Nursing

All professional nurses are expected to provide ethical care. All students should review the American Nurses Association (ANA) Code of Ethics for Nurses.

American Nurses Association, Code of Ethics for Nurses with Interpretive Statements, Washington, DC: American Nurses Publishing, 2001.

ANA Standards of Nursing

The American Association of Colleges of Nursing's Essentials of Baccalaureate Education for Professional Nursing Practice inform the program curriculum (Quality and Safety Education in Nursing (QSEN) competencies (2007) and Massachusetts Nurse of the Future (NoF) Nursing Care Competencies© (2016)). and will serve as a guideline for scholarly activities. Please bookmark the document for routine use.

Source: American Nurses Association (2010). Nursing scope and standards of practice (2nd ed.), 2010. Silver Spring, MD: Nursebooks.org

Admission Requirements

In order to be considered for Southern Wesleyan University's RN to BSN Nursing Program, the candidate must have met the following degree and licensure requirements. Candidate must:

1. have earned an Associate's degree in Nursing with at least 60 transferable credit hours from a regionally accredited college or university.
2. have earned a minimum cumulative GPA of 2.75 from all colleges and universities attended. If a candidate's GPA is below 2.75, the student may be admitted on a conditional basis on the recommendation of the Undergraduate Admissions Committee, based on criteria set by the Dean of the RN to BSN Nursing Program. Students who are admitted with conditional status must earn a minimum 2.00 SWU GPA for their first semester of enrollment at SWU. If the minimum cumulative SWU 2.00 GPA is not attained, the student will be administratively withdrawn from the RN to BSN Nursing Program with no semester of academic probation.
3. complete an application for admission.
4. submit the $25 admission application fee.
5. provide proof of current, unencumbered RN licensure (USA). License must be active for the duration of the student's enrollment.
6. provide official transcripts from all colleges and universities attended.

Transfer Credit

Transfer credit is generally accepted from regionally accredited colleges and universities provided such transfer courses meet SWU degree requirements and transfer-quality accreditation standards. ADN graduates may earn transfer credit for up to 35 credit hours of ADN coursework with a minimum earned grade of C- for each transfer course. Acceptable transfer ADN coursework is determined by university transfer policy and the Dean of the RN to BSN Nursing Program.

Progression Requirements

Nursing students must:

- complete each nursing foundation course under the faculty at Southern Wesleyan University. RN to BSN foundation courses completed at other colleges or universities will not meet nursing foundation core or elective requirements nor will degree requirement waivers or substitutions be granted.
- complete each nursing foundation course and required nursing elective with a minimum grade of "C-" or higher. A nursing course with an earned grade of less than "C-" must be repeated.
- maintain a cumulative GPA of 2.00 or higher on nursing foundation courses and nursing electives.
- complete all nursing foundation courses prior to enrolling in NURS 4956 Baccalaureate Capstone: Synthesis & Evaluation.
- fulfill the graduation requirements as stated in the catalog for the academic year of the nursing student's initial enrollment or academic year of re-enrollment for students who withdraw from the program for any period of time.
- provide a criminal history background check, drug testing, and immunization tracking as required by the facilities where the student chooses to complete his or her service projects and capstone course.

- carry basic medical malpractice insurance. Affordable rates and basic plans are available to nursing students through online services recommended by the Nursing Program.

Graduation Requirements

Nursing students must:

1. complete the Core Curriculum.
2. complete ENGL 1003 and ENGL 1013 with a minimum grade of C-.
3. complete the nursing foundation courses and required nursing elective with minimum grades of "C-" and a cumulative 2.00 GPA taken under the faculty at Southern Wesleyan University.
4. complete a total of 120 semester credits with a minimum cumulative GPA of 2.00.
5. satisfactorily participate in all required School of Nursing and University assessment activities.
6. be recommended by the faculty and approved by the Trustees of Southern Wesleyan University.
7. complete the application for graduation. It is the student's responsibility to meet all requirements for graduation and apply for graduation by the dates specified in the University calendar.
8. pay all financial obligations.

Courses

All courses are offered yearly, upon sufficient demand, unless indicated otherwise. Those courses offered on an alternate-year basis have the next academic year of availability indicated by a date within parentheses immediately following the course description.

Courses may be offered in a variety of formats, including online.

Although the course generally will be offered on a regular basis, the university reserves the right to introduce or delete courses, depending on sufficient demand.

Those courses graded on a Pass/No Credit basis only are indicated by P/NC.

Institutional credit only (S/NC) does not give graduation credit but does count toward full loads.

The fourth digit in the course number indicates the number of semester credit hours.

Accounting

ACCT 2003 Financial Accounting

ACCT 2013 Managerial Accounting

ACCT 2903 Accounting Software

ACCT 3003 Intermediate Accounting I

ACCT 3013 Intermediate Accounting II

ACCT 3113 Federal Income Taxes

ACCT 3203 Cost Accounting

ACCT 4013 Advanced Accounting

ACCT 4203 Auditing

ACCT 4511 (MGMT 4511) Senior Business Seminar

ACCT 4800 Accounting Internship

ACCT 4903 Independent Study

Aesthetics

ASTH 2053 Music and Art Appreciation

Air Force - Aerospace Studies

AS 109 Heritage and Values of the United States Air Force I

AS 110 Heritage and Values of the United States Air Force I

AS 209 Team and Leadership Fundamentals II

AS 210 Team and Leadership Fundamentals II

AS 309 Leading People and Effective Communication III

AS 310 Leading People and Effective Communication III

AS 409 National Security Affairs/Preparation for Active Duty IV

AS 410 National Security Affairs/Preparation for Active Duty IV

Bible

BIBL 1013 Old Testament Survey

BIBL 1023 New Testament Survey

BIBL 1183 Old Testament for Majors

BIBL 1393 New Testament for Majors

BIBL 4003 Studies in Bible

BIBL 4283 Old Testament Exegesis

BIBL 4493 New Testament Exegesis

Biology

BIOL 1044 Introduction to Biology

BIOL 1054 Survey of Anatomy and Physiology

BIOL 1114 General Biology - Molecular

BIOL 1124 General Biology - Organismal

BIOL 2024 Botany

BIOL 2034 Zoology

BIOL 2074 Environmental Science

BIOL 2103 Medical Terminology

BIOL 2203 Nutrition for Health Care Professionals

BIOL 2254 Ecology

BIOL 2353 Introduction to Ornithology

BIOL 2373 Conservation Biology

BIOL 2393 Biology in the News

BIOL 2454 Introduction to Animal Science

BIOL 2653 The Ecology of South Carolina-Mountains to the Sea

BIOL 2884 Biological Studies of the United States

BIOL 2894 International Studies in Biology

BIOL 2900 Biology Studies

BIOL 3033 Immunology

BIOL 3054 Mammalogy

BIOL 3064 Entomology

BIOL 3074 Field Biology

BIOL 3083 Forestry

BIOL 3104 Microbiology

BIOL 3174 Aquatic and Wetland Biology

BIOL 3204 Anatomy and Physiology I

BIOL 3214 Anatomy and Physiology II

BIOL 3254 Biochemistry

BIOL 3303 Animal Behavior

BIOL 3313 Bioethics

BIOL 3404 Physiology of Behavior

BIOL 3454 Cellular and Molecular Biology

BIOL 3504 Genetics

BIOL 3853 Wildlife and Natural Resource Management

BIOL 3874 Herpetology

BIOL 4000 Biology Studies

BIOL 4203 Pathophysiology

BIOL 4253 Neurobiology

BIOL 4273 Developmental Biology

BIOL 4353 Comparative and Environmental Physiology

BIOL 4800 Biology Senior Internship

BIOL 4900 Independent Study

BIOL 4990 Research in Biology

Business

BUSI 1003 Introduction to Business

BUSI 2093 Business Communications

BUSI 3403 Management Information Systems

BUSI 3503 Business Calculus and Forecasting

BUSI 4003 Special Topics in Business

Chemistry

CHEM 1044 Introduction to Chemistry

CHEM 1114 General Chemistry I

CHEM 1124 General Chemistry II

CHEM 2504 Organic Chemistry I

CHEM 2514 Organic Chemistry II

CHEM 2900 Chemistry Studies

CHEM 3254 Biochemistry

CHEM 3404 Inorganic Analysis

CHEM 3414 Organic Analysis

CHEM 3454 Physical Chemistry I

CHEM 3464 Physical Chemistry II

CHEM 4000 Chemistry Studies

CHEM 4100 Chemistry Studies

CHEM 4800 Chemistry Senior Internship

CHEM 4900 Independent Study

CHEM 4993 Research in Chemistry

Communication

COMM 1003 Introduction to Communication Studies

COMM 1203 History of Media

COMM 1503 Multi-Media Production

COMM 2123 Interpersonal Communication

COMM 2143 Intercultural Communication

COMM 2153 Introduction to Journalism

COMM 2403 Introduction to Popular Culture

COMM 2503 Introduction to Digital Media

COMM 2603 Persuasion and Rhetoric

COMM 3003 Communication Theory

COMM 3063 Media and Communication Theory

COMM 3153 Reporting

COMM 3203 Rhetorical Theory

COMM 3403 Media Criticism

COMM 3703 Communication and the Christian Faith

COMM 3713 Special Topics in Media Communication

COMM 3753 Media Law

COMM 4243 Media and Society

COMM 4453 Seminar in Media and Society

COMM 4503 Public Relations

COMM 4603 Documentary and Investigative Reporting

COMM 4703 Communication Ethics and Law

COMM 4803 Strategic Communication

COMM 4903 Communication Capstone

COMM 4983 Communication Independent Study

Computing

CPSC 1003 Fundamentals of Programming

CPSC 1103 Introduction to Computers and Information Processing

CPSC 1203 Introduction to the Internet, Online Research, and Web-Site Design

CPSC 1903 Introduction to Computer-Science Programming

CPSC 2103 Advanced Software

CPSC 2253 Object-Oriented Programming I

CPSC 2293 Web Page Design and Programming

CPSC 2303 Hardware and Software Configuration and Support

CPSC 2453 Special Topics I

CPSC 2503 Networking I

CPSC 3003 Database Design and Implementation I

CPSC 3013 Database Design and Implementation II

CPSC 3103 Systems Analysis and Design

CPSC 3153 Theory of Computing

CPSC 3303 Object-Oriented Programming II

CPSC 3354 Operating Systems and Servers

CPSC 3623 Networking II

CPSC 3633 Networking III

CPSC 4000 Studies in Computer Science

CPSC 4202 Computer Science Senior Capstone

CPSC 4303 Advanced Scripting and Common Language Interfaces

CPSC 4423 Advanced Networking Applications

CPSC 4453 Special Topics II

CPSC 4523 Advanced Web-Site Design

CPSC 4603 Advanced Business Solutions (Project)

CPSC 4613 Advanced Application Development

CPSC 4623 Special Topics in Internet Computing

CPSC 4700 Internship with Business

Criminal Justice

CRJS 1001 Cornerstone in Criminal Justice

CRJS 1151 Basic Pistol

CRJS 1161 Basic Rifle

CRJS 1171 Basic Shotgun

CRJS 1253 Introduction to Criminal Justice

CRJS 2103 Introduction to Corrections

CRJS 2153 Firearms for Criminal Justice and Forensic Science

CRJS 2173 Health and Fitness for Criminal Justice

CRJS 2283 Police and Community

CRJS 3113 Criminal Justice Careers

CRJS 3353 Juveniles and the Law

CRJS 3403 Courts and Procedure

CRJS 3413 Criminal Law

CRJS 3433 Criminal Justice Management

CRJS 3453 Criminal Investigation

CRJS 3470 Special Topics in Criminal Justice

CRJS 4203 Police Tactics

CRJS 4233 Terrorism

CRJS 4243 Profiling

CRJS 4253 Criminological Theories

CRJS 4300 Independent Study

CRJS 4703 Capstone in Criminal Justice Studies

CRJS 4803 Practicum in Criminal Justice Studies

Economics

ECON 2053 Microeconomics

ECON 2063 Macroeconomics

ECON 2103 Personal Finance

ECON 2203 Environmental Economics

ECON 3053 Managerial Economics

ECON 3063 Money and Banking

ECON 3163 Development Economics

ECON 3253 Strategic Decision Making

ECON 4000 Studies in Economics

Early Childhood and Family Studies

ECFS 2743 The Study of Young Children

ECFS 2843 Observation and Assessment

ECFS 3743 Curriculum and Instruction in ECE

ECFS 3843 Parent Education

ECFS 4343 Organization and Administration of ECE Programs

ECFS 4646 Child and Family Internship I

ECFS 4656 Child and Family Internship II

Early Childhood Education

EDRS 3053 R2S Foundations in Reading ECE/ELE

EDRS 3073 R2S Content Area Reading and Writing for ECE/ELE

EDRS 4043 R2S Methods and Instructional Practices for Reading ECE/ELE

EDRS 4053 R2S Assessment of Reading ECE/ELE with Field Experience

Education

EDUC 1003 American Sign Language I

EDUC 1013 American Sign Language II

EDUC 1153 Teacher Cadet

EDUC 1201 Cornerstone to Education

EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience

EDUC 2113 Foundations of Education

EDUC 2123 Effective Methods for Middle and Secondary School/Field Experience

EDUC 2663 Effective Methods for Early Childhood Education/Field Experience

EDUC 3033 Methods of Teaching EC Math

EDUC 3053 Methods of Teaching Elementary School Math

EDUC 3183 Ethics in Education

EDUC 3203 Introduction to the Exceptional Child

EDUC 3213 R2S Foundations in Reading Middle and Secondary

EDUC 3233 Methods of Teaching the Learning Disabled

EDUC 3243 Characteristics of Mild to Moderate Intellectual Disabilities

EDUC 3253 Methods of Teaching Mild to Moderate Intellectually Disabled in the Content Areas With Field Experience

EDUC 3273 R2S Methods of Teaching Reading and Writing Middle and Secondary School with Practicum

EDUC 3292 Classroom and Behavior Management

EDUC 3363 Behavior of the Preschool Child/Field Experience

EDUC 3383 Curriculum for the Middle School/Field Experience

EDUC 3423 Instructional Technology for Education Majors

EDUC 3523 Curriculum, Instruction, Assessment in General & Special Education

EDUC 3703 Methods of Teaching Elementary School Language Arts

EDUC 3742 Methods of Teaching Creative Arts in General and Special Education

EDUC 3763 Methods of Teaching Elementary School Science

EDUC 3773 Methods of Teaching Early Childhood Science

EDUC 3783 Methods of Teaching Elementary School Social Studies

EDUC 4013 Methods of Teaching Early Childhood Social Studies

EDUC 4153 Methods of Teaching English in the Secondary/Middle School

EDUC 4163 Methods of Teaching Social Studies in the Secondary/Middle School

EDUC 4203 Methods of Teaching Science in the Secondary/Middle School

EDUC 4223 Methods of Teaching Mathematics in the Secondary/Middle School

EDUC 4233 Characteristics of Learning Disabilities

EDUC 4243 Characteristics of Emotional/Behavioral Disorders

EDUC 4253 Methods of Teaching the Emotional/Behavioral Disordered

EDUC 4502 Pre-Clinical Experience

EDUC 4513 Practicum in Learning Disabilities

EDUC 4523 Practicum in Intellectual Disabilities

EDUC 4627 Clinical Experience I

EDUC 4637 Clinical Experience II

EDUC 4903 Independent Study

EDUC 4993 Research in Education

English

ENGL 1003 Freshman Composition I

ENGL 1013 Freshman Composition II

ENGL 2053 World Literature

ENGL 2103 Speech Communication

ENGL 2203 Modern Christian Writers

ENGL 2703 Non-Fiction Prose and Its Process

ENGL 3003 Adolescent Literature

ENGL 3013 American Literature to 1900

ENGL 3033 Composition and Rhetoric

ENGL 3043 Children's Literature

ENGL 3053 British Literature I

ENGL 3063 British Literature II

ENGL 3083 British and American Literature, Modern and Postmodern

ENGL 3093 Contemporary Literature in English

ENGL 3153 Advanced Composition

ENGL 3173 Professional Writing

ENGL 3183 Creative Writing

ENGL 3203 The English Novel

ENGL 3303 American Novel

ENGL 4003 Studies in English

ENGL 4203 Modern Grammar and Linguistics

ENGL 4303 Development of Modern English

ENGL 4503 Shakespeare

ENGL 4703 Literary Criticism

ENGL 4900 Independent Study

ENGL 4990 Research in English

Exercise Science

EXSC 1003 Introduction to Exercise Science

EXSC 1063 Science of Personal Training

EXSC 2001 Practicum

EXSC 2503 Emergency Medical Response

EXSC 2603 Social and Psychological Issues of Exercise and Sport

EXSC 2894 Survey of Exercise Physiology

EXSC 3003 Motor Learning and Development

EXSC 3043 Legal Aspects of Exercise-Related Professions

EXSC 3053 Kinesiology

EXSC 3064 Exercise Physiology

EXSC 3153 Biomechanics of Performance

EXSC 3164 Advanced Exercise Physiology

EXSC 3203 Organization and Administration of Exercise-Related Professions

EXSC 4103 Research and Statistics for Exercise Science

EXSC 4344 Exercise Assessment/Testing & Prescription

EXSC 4400 Studies in Exercise Science

EXSC 4500 Exercise Science Internship

EXSC 4601 Exercise Science Senior Capstone Seminar

EXSC 4900 Independent Study

Finance

FINC 3613 Corporate Finance

FINC 3653 International Finance

FINC 3713 Derivatives

FINC 4753 Investment and Portfolio Management

FINC 4800 Internship in Finance and Economics

Financial Planning

FPLN 3003 Fundamentals of Financial Planning

FPLN 3103 Insurance Planning

FPLN 3203 Investment Income Planning

FPLN 3303 Income Tax Planning

FPLN 3403 Retirement Planning

FPLN 3503 Estate Planning

FPLN 4003 Financial Planning Case Study Applications

Forensic Science

FRSC 2103 Introduction to Forensic Science

FRSC 3123 Fingerprint Analysis

FRSC 4103 Forensic Computing

FRSC 4803 Forensic Science Internship

FRSC 4993 Honors Research in Forensic Science

History

HIST 1023 Western Civilization I

HIST 1033 Western Civilization II

HIST 1063 Survey of Western Civilization

HIST 2003 American History I

HIST 2013 American History II

HIST 2053 Survey of American History

HIST 2133 Historical Geography

HIST 3103 History of the South to Reconstruction

HIST 3473 Historiography and Research Methods

HIST 3513 American Colonial History

HIST 3533 The American Revolution

HIST 3553 The United States Constitution

HIST 3593 The Early Republic

HIST 3613 The Civil War Era

HIST 3633 Ancient History

HIST 3653 Medieval History

HIST 3673 The Age of the Renaissance

HIST 4113 The History of South Carolina

HIST 4133 The Gilded Age and Progressive Era, 1877-1917

HIST 4153 America and the Global Crisis, 1917-1945

HIST 4173 America Since 1945

HIST 4193 Britain to 1688

HIST 4213 Britain Since 1688

HIST 4223 Nineteenth Century Europe

HIST 4233 Middle Eastern History

HIST 4293 Latin American History

HIST 4353 Europe Since 1914

HIST 4503 American Cultural History

HIST 4703 History Capstone

HIST 4800 History Internship

HIST 4833 Special Topics

HIST 4900 Independent Study

HIST 4990 Research in History

Honors Seminar

HNRS 2011 Honors Introduction to Research

HNRS 2323 Honors Foundations for Success

HNRS 4001 Honors Senior Seminar

HNRS 4993 Honors Research

Intercultural Studies

INCS 2023 Introduction to Intercultural Studies

International Studies

IBMT 2003 Cultural Anthropology and Business

IBMT 3093 International Protocol and Practice

IBMT 4123 International Business Study Tour

Latin

LATN 2003 Elementary Latin I

LATN 2013 Elementary Latin II

LATN 3003 Intermediate Latin I

LATN 3013 Intermediate Latin II

Math

MATH 0100 Math Foundations Workshop

MATH 1003 Fundamentals of Mathematics

MATH 1023 Algebra

MATH 1053 Quantitative Reasoning

MATH 1064 Algebra and Trigonometry

MATH 2033 Applied Calculus

MATH 2153 Discrete Mathematics

MATH 2203 Introduction to Statistics

MATH 2504 Calculus I

MATH 2514 Calculus II

MATH 2903 Mathematical Studies

MATH 3063 College Geometry

MATH 3524 Calculus III

MATH 3533 Differential Equations

MATH 4003 Linear Algebra

MATH 4013 Mathematical Studies

MATH 4303 Historical, Philosophical and Ethical Development of Mathematics

MATH 4403 Abstract Algebra

MATH 4423 Probability Theory

MATH 4553 Advanced Calculus I

MATH 4563 Advanced Calculus II

MATH 4803 Math Senior Internship

MATH 4903 Independent Study

MATH 4993 Honors Research in Math

Management

MGMT 2013 Principles of Management

MGMT 2123 Career Management

MGMT 2403 Purpose Driven Entrepreneurship

MGMT 3103 Project Management

MGMT 3123 Consumer Behavior

MGMT 3153 Supply Chain Management

MGMT 3163 Strategic Sourcing and Procurement Management

MGMT 3173 Logistics

MGMT 3203 Business Law I

MGMT 3223 Employment Practices

MGMT 3263 Employee Development

MGMT 3283 Employee and Labor Relations

MGMT 3343 Human Resources Management

MGMT 3353 Organizational Behavior

MGMT 3373 Small Business Management

MGMT 3393 Compensation Management

MGMT 3403 Business Law II

MGMT 3503 Principles of Marketing

MGMT 4203 International Management

MGMT 4253 Management Ethics

MGMT 4303 Production and Operations Management

MGMT 4403 Strategic Management

MGMT 4803 Management Internship

MGMT 4893 Management Seminar

MGMT 4903 Independent Study

Marketing

MKMT 3603 Marketing Research

MKMT 3713 Integrated Marketing Communications

MKMT 4603 Marketing Management

MKMT 4703 Global Marketing

Military Science - Army ROTC

ML 101C Leadership Fundamentals I

ML 102C Leadership Fundamentals II

ML 201C Leadership Development I

ML 202C Leadership Development II

ML 211C Cadet Field Leadership Training 1-6

ML 301C Advanced Leadership I

ML 302C Advanced Leadership II

ML 401C Organizational Leadership I

ML 402C Organizational Leadership II

Music

MUSC 124L Diction Lab

MUSC 125L Recital Hour

MUSC 151L Chamber Singers

MUSC 1002 Fundamentals of Music

MUSC 1034 Musicianship I

MUSC 1044 Musicianship II

MUSC 1110 Freshman Piano I

MUSC 1120 Freshman Piano II

MUSC 1130 Freshman Organ I

MUSC 1140 Freshman Organ II

MUSC 1150 Freshman Voice I

MUSC 1160 Freshman Voice II

MUSC 1171 Class Voice Instruction

MUSC 1221 Class Guitar

MUSC 1311 Chamber Strings

MUSC 1321 Chamber Winds

MUSC 1331 Chamber Percussion

MUSC 1341 Chamber Vocal Ensemble

MUSC 1411 Class Piano Level I

MUSC 1421 Class Piano Level II

MUSC 1431 Class Piano Level III

MUSC 1441 Class Piano Level IV

MUSC 1451 Class Piano Level V

MUSC 1511 Concert Choir

MUSC 1521 Wind Ensemble

MUSC 1531 Jazz Ensemble

MUSC 1541 Orchestra

MUSC 1610 Freshman Woodwinds I

MUSC 1620 Freshman Woodwinds II

MUSC 1630 Non-Major Applied Voice

MUSC 1640 Non-Major Applied Piano

MUSC 1650 Non-Major Applied Organ

MUSC 1660 Non-Major Applied Woodwinds

MUSC 1670 Non-Major Applied Brass

MUSC 1680 Non-Major Applied Percussion

MUSC 1690 Non-Major Applied Strings

MUSC 1710 Freshman Brass I

MUSC 1720 Freshman Brass II

MUSC 1810 Freshman Percussion I

MUSC 1820 Freshman Percussion II

MUSC 1910 Freshman Strings I

MUSC 1920 Freshman Strings II

MUSC 2000 Studies in Music

MUSC 2034 Musicianship III

MUSC 2044 Musicianship IV

MUSC 2073 History of Western Music I

MUSC 2110 Sophomore Piano I

MUSC 2120 Sophomore Piano II

MUSC 2130 Sophomore Organ I

MUSC 2140 Sophomore Organ II

MUSC 2150 Sophomore Voice I

MUSC 2160 Sophomore Voice II

MUSC 2211 String Methods

MUSC 2241 Woodwinds Methods

MUSC 2251 Brass Methods

MUSC 2261 Percussion Methods

MUSC 2610 Sophomore Woodwinds I

MUSC 2620 Sophomore Woodwinds II

MUSC 2710 Sophomore Brass I

MUSC 2720 Sophomore Brass II

MUSC 2810 Sophomore Percussion I

MUSC 2820 Sophomore Percussion II

MUSC 2910 Sophomore Strings I

MUSC 2920 Sophomore Strings II

MUSC 2930 Independent Study

MUSC 3022 Tonal Counterpoint

MUSC 3032 Form and Analysis

MUSC 3052 Basic Conducting

MUSC 3062 Advanced Conducting

MUSC 3083 History of Western Music II

MUSC 3093 Hymnology

MUSC 3110 Junior Piano I

MUSC 3120 Junior Piano II

MUSC 3130 Junior Organ I

MUSC 3140 Junior Organ II

MUSC 3150 Junior Voice I

MUSC 3160 Junior Voice II

MUSC 3303 Philosophical Foundations for the Musician

MUSC 3413 Worship Music in Today's Church

MUSC 3610 Junior Woodwinds I

MUSC 3620 Junior Woodwinds II

MUSC 3710 Junior Brass I

MUSC 3720 Junior Brass II

MUSC 3810 Junior Percussion I

MUSC 3820 Junior Percussion II

MUSC 3910 Junior Strings I

MUSC 3920 Junior Strings II

MUSC 4000 Studies in Music

MUSC 4016 Church Music Practicum

MUSC 4023 Church Music History

MUSC 4052 Arranging

MUSC 4062 Orchestration

MUSC 4093 History of Western Music III

MUSC 4110 Senior Piano I

MUSC 4120 Senior Piano II

MUSC 4130 Senior Organ I

MUSC 4140 Senior Organ II

MUSC 4150 Senior Voice I

MUSC 4160 Senior Voice II

MUSC 4352 Vocal Pedagogy

MUSC 4412 Elementary Music Methods

MUSC 4422 Secondary Choral Music Methods and Materials

MUSC 4432 Secondary Instrumental Music Methods and Materials

MUSC 4610 Senior Woodwinds I

MUSC 4620 Senior Woodwinds II

MUSC 4710 Senior Brass I

MUSC 4720 Senior Brass II

MUSC 4810 Senior Percussion I

MUSC 4820 Senior Percussion II

MUSC 4910 Senior Strings I

MUSC 4920 Senior Strings II

MUSC 4930 Independent Study

MUSC 4993 Honors Research in Music

New Testament Greek

NTGK 3223 New Testament Greek Exegesis I

NTGK 3233 New Testament Greek Exegesis II

NTGK 4900 Advanced Exegetical Study

Philosophy

PHIL 3013 Ethics

PHIL 4003 Philosophy Studies

PHIL 4013 Studies in Philosophy/London Experience

Physical Education

PHED 1031 Lifetime Fitness

PHED 1101 Gymnastics

PHED 1162 Rhythmic Activities

PHED 2003 Organization and Administration of Health and Physical Education

PHED 2022 Health Education

PHED 2043 Scientific, Historical, and Philosophical Foundation of Physical Education

PHED 3012 Principles, Ethics and Issues of Athletic Coaching

PHED 3023 Prevention and Treatment of Athletic Injuries

PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program

PHED 3133 Methods of Teaching Minor Sports

PHED 3153 Methods of Teaching Physical Activities, Health, & Exercise for Middle & Secondary Schools

PHED 3163 Methods of Teaching Health and Physical Education in Middle and Secondary Schools

PHED 3173 Exercise for the Aging Population

PHED 3203 Methods of Teaching Major Sports II

PHED 3283 Methods of Teaching Major Sports I

PHED 4001 Athletic Coaching Internship

PHED 4003 Studies in Physical Education

PHED 4019 Physical Education Internship

PHED 4033 Tests and Measurements in Physical Education

PHED 4063 Physical Education and Health for the Elementary School

PHED 4903 Independent Study

PHED 4993 Honors Research in Physical Education

Physical Science

PHSC 1544 Introduction to Physical Sciences

PHSC 2903 Physical Science Studies

Physics

PHYS 2044 Physics I

PHYS 2054 Physics II

Psychology

PSYC 200L Psychology Cornerstone

PSYC 312L Laboratory in Human Growth and Development

PSYC 314L Laboratory in Human-Information Processing

PSYC 340L Laboratory in Social Psychology

PSYC 380L Research Laboratory

PSYC 2003 General Psychology

PSYC 3013 Topics in Counseling

PSYC 3103 Child Development

PSYC 3113 Adolescent Development

PSYC 3123 Human Growth and Development

PSYC 3133 Adulthood Development and Aging

PSYC 3143 Human-Information Processing

PSYC 3253 Psychological Assessment

PSYC 3353 Forensic Psychology

PSYC 3363 Applied Psychopathology

PSYC 3403 Social Psychology

PSYC 3404 Physiology of Behavior

PSYC 3413 Abnormal Psychology

PSYC 3423 Applied Behavior Analysis

PSYC 3453 Developmental Disorders of Childhood and Adolescence

PSYC 3483 Conflict Resolution

PSYC 3553 Positive Psychology

PSYC 3603 Personality

PSYC 3713 Counseling Theory and Practice

PSYC 3733 Group Dynamics

PSYC 3743 Crisis Intervention

PSYC 3753 Practical Interviewing Skills

PSYC 3763 Multicultural Counseling

PSYC 3783 Addictions Counseling

PSYC 4003 Studies in Psychology

Recreation

RECR 1001 Badminton and Tennis

RECR 1011 Bowling

RECR 1051 Golf

RECR 1061 Essentials of Strength Training

RECR 1081 Kayaking

RECR 1091 Martial Arts

RECR 1122 Wilderness Leadership Skills

RECR 1131 Cooperative Recreational Games

RECR 1171 Ballroom Dance

RECR 1201 Scuba

RECR 2003 Introduction to Recreation and Sport Management

RECR 3023 Management and Leadership in Recreation and Sport

RECR 3043 Recreation and Sport Facilities Management

RECR 3103 Sports Communication

RECR 3113 Coaching the Mental Side of Sports

RECR 3173 Outdoor Recreation

RECR 3203 Legal Issues in Physical Education, Recreation, and Sport

RECR 3253 Professional and Ethical Issues in Recreation and Sport Management

RECR 3443 Marketing and Promotion for Recreation and Sport

RECR 3511 Internship Seminar for Recreation and Sport Management

RECR 4003 Capstone for Recreation and Sport Management

RECR 4600 Internship in Recreation and Sport Management

RECR 4801 Special Topics

Religion

RELG 1283 Launching Your Ministry

RELG 1993 Spiritual Formation and Discipleship Ministry

RELG 2013 Introduction to Intercultural Ministry

RELG 2023 Cross-Cultural Ministry Experience

RELG 2103 American Religious History

RELG 2183 History of Christianity

RELG 2293 History and Practice of the Wesleyan Church

RELG 2403 Basic Christian Beliefs

RELG 2423 Bible and Contemporary Issues

RELG 2551 Ministry Practicum I

RELG 2603 Contemporary Cults

RELG 2803 Biblical Foundations of Christian Mission

RELG 2893 Foundations for Youth Ministry

RELG 2901 Personal Bible Study

RELG 2921 Christian Devotional Classics

RELG 2931 Theology and Practice of Prayer

RELG 2993 Ministry Caregiving

RELG 3001 Religion Seminar

RELG 3011 Seminar: Special Topics in Mission Studies

RELG 3103 Evangelism and Church Health

RELG 3183 Theology for Ministry I

RELG 3203 Survey of Christian Denominations

RELG 3213 Church Leadership and Planning

RELG 3283 Missional Outreach in Cultural Context

RELG 3393 Theology for Ministry II

RELG 3551 Ministry Practicum II

RELG 3556 Ministry Residency I

RELG 3653 Urban Ministry Plunge

RELG 3703 History of Christian Mission

RELG 3783 Planning and Leading Worship

RELG 3803 Contemporary Mission Strategies

RELG 3883 Students, Bible and Culture

RELG 3893 Student Events and Leadership

RELG 3983 Leading in Ministry

RELG 3993 Church Revitalization and Multiplication

RELG 4003 Religion Studies

RELG 4013 Studies in Religion/London Experience

RELG 4113 Film and Faith

RELG 4183 Ministry of Preaching

RELG 4383 Ministry of Worship

RELG 4463 Theology of Holiness

RELG 4551 Ministry Practicum III

RELG 4553 Worship Practicum

RELG 4556 Ministry Residency II

RELG 4903 Independent Study

Research

RSCH 3803 Research Methods

Seminars - Interdisciplinary

SEMR 1503 Life Calling

SEMR 1751 SWOOP Outdoor Orientation Program

SEMR 2001 Marriage and the Family Seminar

SEMR 2021 Natural Science Cornerstone Seminar

SEMR 2051 Scientific Literacy

SEMR 2201 Wilderness and Spirituality

SEMR 2301 Sustainability

SEMR 2323 Foundations for Success

SEMR 2483 Peer Leadership and Team Building

SEMR 3171 Christian Lifestyle and Values

SEMR 3181 Leadership Development

SEMR 3201 Introduction to GIS

SEMR 3301 Environmental Law and Policy

SEMR 4001 Study in Contemporary Issues

SEMR 4501 Natural Science Capstone Seminar

Social Science

SOSC 1003 Introduction to Sociology

SOSC 2003 Cultural Anthropology

SOSC 2053 Foundational Issues in Human Services

SOSC 2103 Sex, Courtship, and Marriage

SOSC 2123 Race and Ethnic Relations

SOSC 2143 Human Diversity

SOSC 2203 Introduction to U.S. Government

SOSC 2233 Information Literacy

SOSC 2513 Family Studies

SOSC 3003 Case Management

SOSC 3033 Community and Program Assessment

SOSC 3053 Professional and Ethical Issues in the Helping Professions

SOSC 3073 Management Issues in the Helping Professions

SOSC 3503 Advanced Social Problems

SOSC 3603 Community Development

SOSC 4003 Studies in Social Sciences

SOSC 4213 Research Project

SOSC 4803 Practicum in Social Science

Spanish

SPAN 1003 Elementary Spanish I

SPAN 1013 Elementary Spanish II

SPAN 2003 Intermediate Spanish I

SPAN 2013 Intermediate Spanish II

Spiritual Formation and Discipleship

SPFD 3303 Spiritual Formation and Discipleship Ministry in the Local Church

SPFD 4003 Studies in Spiritual Formation and Discipleship

SPFD 4303 Ministry with Adults

SPFD 4903 Independent Study

Statistics

STAT 3123 Statistics for Accounting and Business

STAT 3203 Statistics

STAT 3253 Statistics in the Social Sciences

Personnel

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Kenneth Whitener — Interim Chief Financial Officer

Brian Swords — Vice President for Enrollment Ma

BSBA, Southern Wesleyan University; MHRD, Clemson University; PhD, Clemson University

Administrative Staff

Academic

Brian Bartlett, MBA	Executive Director of Information Technology
Shannon Brooks, MLIS	Director of Library Services
Lynn Brown-Bulloch, DBA	Associate Dean of the Benson School of Business
Jane Dill, MFA	Chair, Division of Fine Arts
Regina Bolding Harned, MBA	Interim Registrar
Steven Hayduk, PhD	Chair, Division of Social Sciences
Matthew Hunter, PhD	OneLife/SWU Site Director
Randolph Johnson, PhD	Dean, College of Arts and Sciences
Staci Johnson, PhD	Chair, Dvision of Science
Danita Jones, MBA	Director of Academic Online Support Services
Sandra McLendon, EdD	Dean, School of Education
Kenneth Myers, PhD	Chair, Division of Humanities
Stephen Preacher, DBA	Dean, Benson School of Business
Michael Tapper, PhD	Chair, Division of Religion
Michael Hylen, EdD	Interim Associate Dean, School of Education

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Lori Herron	Director of Health Services
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Gail Kerstetter	Director of University Singers
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Wes Pate	Director of Campus Activities and Intramurals
Monica Perez, MEd	Director of Counseling and Health Services
Jason Tegen, MSML	Assistant Vice President for Campus Life and Housing
Cindy Trimmier-Lee, MEd	Student Success Manager

Faculty, Full-Time

(Dates in parentheses indicate the year of joining the faculty.)

Simone Adams, Assistant Professor of Special Education. BA, Clemson University; MA, Furman University; PhD, Clemson University. (2020)

Raymond Attawia, Assistant Professor of Business. MA, Northern Illinois University; PhD, Northern Illinois University. (2016)

Lynn Brown-Bulloch, Professor of Business. BN, Medical University of South Carolina; MN, University of South Carolina; DBA, University of Phoenix. (2014)

Don R. Campbell, Professor of Music. BA, California State University at Fullerton; MA, California State University at Fresno; DMA, Arizona State University. (1998)

Raul Chavez-Negrete, Associate Professor of Business. BS, Catholic University of Guayaquil; MS, Oregon State University; DBA, University of Sarasota. (2015)

Joseph Crosby, Assistant Professor of Recreation and Sport Management. BS, Clemson University; MS, Clemson University; PhD, Clemson University. (2015)

Gregory Day, Associate Professor of Music; Director of Instrumental Ensemble. BME, Furman University; MME, University of Southern Mississippi. (2000)

Jane Palmer Dill, Chair, Division of Fine Arts; Professor of Music. AA, Anderson College; BMus, Mars Hill College; MFA, University of Georgia. (1977-81, 1990)

Oliver Brent Dongell, Associate Professor of Youth Ministry; Director of Quest Youth Theology Institute. BS, Indiana Wesleyan University; MDiv, Liberty University. (2018)

Keith East, Professor of Education; Coordinator of Graduate Field Studies. BA, Eastern Kentucky University; MA, Eastern Kentucky University; EdS, University of South Carolina; PhD, University of South Carolina. (2006)

Debra D. Eischen, Associate Professor of Business. BA, Columbia College; MS, Chapman University; PhD, Syracuse University. (2010)

Michele Eller, Assistant Professor of Biology. BS, Southern Wesleyan University; PhD, Clemson University. (2017)

Stacia Emerson, Associate Professor of Education. BS, Louisiana Tech University; MS, Louisiana Tech University; PhD, University of North Texas. (2018)

Bradford Fipps, Professor of Religion; Coordinator of Studies in New Testament Greek. BA, Southern Wesleyan University; MDiv, Asbury Theological Seminary; MPhil, Drew University; PhD, Drew University. (1991)

Derek Forrester, Assistant Professor of Recreation and Sport Management. BA, Clemson University; MA, Furman University; MA, Liberty University. (2019)

Bruce Gay, Professor of Criminal Justice. BA, Tennessee State University; ThG, Tennessee State University; MA, University of Texas-Dallas; PhD, Sam Houston State University. (2016)

Mary Gibson, Assistant Professor of Accounting. BA, Southern Wesleyan University; MBA, Southern Wesleyan University; DBA, Liberty University. (2020)

Charles Hackney, Associate Professor of Psychology. BA, George Fox University; PhD, SUNY-Albany University. (2020)

Lisa Hall-Hyman, Associate Professor of Education. BA, South Carolina State University; MEd, Education/National Institute Teaching, Cambridge College; PhD, University of Southern Mississippi. (2016)

Priscilla Hammond, Assistant Professor of Business; Associate Director of FLEX Ministry Program. BBA, Georgia State University; MBA, University of Hawaii at Manoa; MMin, Southern Wesleyan University; PhD, Indiana Wesleyan University. (2017)

Tingting Han, Assistant Professor of Chemistry. BS Applied Chemistry, Jiaotong University; PhD, Clemson University. (2016)

Steven Hayduk, Chair, Division of Social Sciences; Professor of Psychology; Coordinator of Studies in Psychology. BA, University of Alberta; MA, McGill University; PhD, McGill University. (1996)

Walter Henley, Associate Professor of Marketing. MBA, University of Memphis; DBA, University of Memphis. (2017)

Patty Hovis, Professor of Exercise Science. BS, University of South Florida; MS, University of Florida; PhD, University of Florida. (2015)

Michael Hylen, Interim Associate Dean, School of Education; Coordinator of Doctoral Studies; Associate Professor of Education. MEd, University of Missouri; PhD, University of Missouri. (2020)

Amber James, Assistant Professor of Music. BA, Southern Wesleyan University; MM, University of Georgia; DMA, University of Southern Mississippi. (2018)

Randolph Johnson, Dean of College of Arts and Sciences; Associate Professor of Music. BS, Indiana University; MA, Ohio State University; PhD, Ohio State University. (2017)

Staci Johnson, Chair, Division of Sciences; Associate Professor of Biology; Laboratory and Safety Coordinator. BS, University of Tennessee; MS, Clemson University; PhD, Clemson University. (2012)

Michael Keaton, Professor of History. BS and BA, Southern Wesleyan University; MA, Clemson University; PhD, Faulkner University. (2008)

Lee Kizer, Professor of Business. BS, Centenary College of Louisiana; MBA, University of Arkansas; ScD, Nova Southeastern University. (2002)

Lewis Knight, Associate Professor of Media Communication; Media Communication Program Coordinator. BA, Glassboro State College; MA, Texas State University; PhD, University of Texas. (2013)

Gunsung Lee, Assistant Professor of Psychology. BA, Yonsei University; MA, Yonsei University; PhD, University of Iowa. (2017)

Namhoon "August" Lee, Assistant Professor of Business. MS, Illinois State University; PhD, Illinois Institute of Technology. (2015)

James McDonald, Associate Professor of Criminal Justice and Forensic Science. BS, Furman University; MPA, Clemson University. (2012)

Sandra McLendon, Dean, School of Education; Professor of Education. BA, Erskine College; MLS, University of North Carolina at Greensboro; EdD, Nova Southeastern University. (2007)

Ann Mohr, Assistant Professor of Education. BA, University of Indianapolis; EdS, Converse College; PhD, University of South Carolina. (2017)

Jeffrey Mohr, Associate Professor of Biology. MS, Oklahoma University; PhD, Clemson University. (2016)

Kenneth Myers, Chair, Division of Humanities; Professor of History. BA, Delta State University; MDiv, Oral Roberts University; MA, Mississippi State University; PhD, University of Oklahoma. (2009)

Kipling Pirkle, Professor of Management. BBA, University of Georgia; MBA, University of Georgia; PhD, Clemson University; (2017)

Stephen Preacher, Dean, Benson School of Business; Professor of Business. BA, Bob Jones University; MS, National University; MBA, National University; DBA Alliant International University. (2017)

Paul Schleifer, Professor of English. BA, Davidson College; MA, University of Georgia; PhD, University of Georgia. (1995)

Patrice Shearin, Associate Professor of Physical Education. BA, Columbia College; MEd, South Carolina State University; PhD, University of South Carolina. (2015)

Paul Shotsberger, Professor of Graduate Faculty. BA, University of North Carolina at Chapel Hill; MA, University of North Carolina at Charlotte; PhD, University of North Carolina at Chapel Hill. (2009)

Jonathan Sircy, Associate Professor of English. BA, Murray State University; MA University of Kentucky; PhD, University of South Carolina. (2018)

Hyunjin Son, Assistant Professor of Mathematics. BS, Ajou University; MS, Ajou University; MS, Clemson University; PhD, Auburn University. (2018)

Michael Tapper, Chair, Division of Religion; Associate Professor of Religion. BA, Kingswood University; MA, Saint Paul University; MDiv, Tyndale Seminary; PhD Saint Paul University. (2017)

Virginia "Britt" Terry, Associate Professor of English. BA, Winthrop University; MA, Winthrop University; PhD, University of South Carolina. (2017)

Mona Thornton, Professor of Education. BS, Howard University; MS, Howard University; EdD, University of Massachusetts-Amherst. (2014)

Laura Timmerman, Assistant Professor of Economics. BS, Charleston Southern University; MA, Clemson University. (2013)

Tyler Watts, Assistant Professor of e-Learning and Instructional Design. BA, California Baptist University; MBA, University of Hawaii; PhD, University of Kentucky. (2019)

Mildred Williams, Associate Professor of Psychology; Program Coordinator for BS in Human Services. BA, Rutgers University; MA, Webster University; PhD, Capella University (ABD); PhD, Carolina University. (2009)

Mark Wilson, Assistant Professor for Discipleship, Multiplication, and Renewal. BA, Indiana Wesleyan University; MA, Fuller Theological Seminary. (2017)

Janice Young, Assistant Professor of Education and Coordinator of Field Studies. BA, Clemson University; MEd, Southern Wesleyan University; PhD, Capella University. (2019)

Faculty Emeriti

Gloria J. Bell, Professor of English. BA, Southern Wesleyan University; MA, University of North Carolina; PhD, University of Colorado. (1977-2009)

Robert Black, Professor of Religion. BA, Southern Wesleyan University; MDiv, Asbury Theological Seminary; PhD, Union Theological Seminary (VA). (1986)

Laura N. Black, Professor of English. BA, Newberry College; MEd, University of South Carolina; PhD, University of South Carolina. (1980-1989, 1991-2006)

James L. Bowen, Professor of Accounting; Coordinator of Studies in Accounting. BS, University of South Carolina; MPA, Clemson University; CPA. (1987-2013)

James B. Bross, Sr., Professor of Religion. BA, Southern Wesleyan University; MA, University of Illinois; PhD, University of Iowa. (1973-2008)

C. Keith Connor, Professor of Physical Education. BS, High Point College; MAT, University of North Carolina; EdD, University of Georgia. (1969-2015)

Martha S. Evatt, Librarian. BA, Furman University; BS, University of North Carolina. (1945-56, 1958-64, 1966-88)

Kenneth Foutz, Professor of Religion. BA, Southern Wesleyan University; MDiv, Asbury Theological Seminary; MA, Presbyterian School of Christian Education; DMin, Emory University. (1970-98)

Darryl L. Jachens, Professor of Music; Coordinator of Studies in Music. BME, Florida State University; MM, University of Miami; PhD, Northwestern University. (1987)

Thomas E. Jennings, Professor of Education. AB, Asbury College; MEd, University of North Carolina; EdD, University of North Carolina. (1970-2004)

Jimmy J. Kimble, Registrar. BA, Southern Wesleyan University; MEd, University of North Carolina. (1968)

Martin LaBar, Professor of Science. BA, Wisconsin State University, Superior; MS, University of Wisconsin; PhD, University of Wisconsin. (1964-2004)

W. James Mahony, Professor of Business. BS, U.S. Naval Academy; MS, Webb Institute; PhD, Clemson University. (1986)

Betty A. Mealy, Professor of English. BA, Indiana Wesleyan University; MA, Ball State University; EdD, University of Sarasota. (2001-2014)

Claude M. Rickman, Professor of Mathematics; Coordinator of Studies in Mathematics. BA, Southern Wesleyan University; MEd, Clemson University; EdD, University of Georgia. (1978-2014)

Hal G. Robbins, Jr., Professor of Education. AB, Indiana Wesleyan University; MA, Longwood College; EdD, University of Virginia. (1972-74, 1976-1995)

Don Schaupp, Assistant Professor of Computer Science. BS, Arizona State University; MCS, Texas A & M University. (1988-2008)

James L. Schmutz, Professor of Chemistry; Coordinator of Studies in Chemistry. AB, Kansas Wesleyan University; MS, Middlebury College; PhD, Pennsylvania State University. (1977-2009)

Donald D. Wood, Professor of Religion. BA, Southern Wesleyan University; BD, Columbia Theological Seminary; ThD, Fuller Theological Seminary. (1978)

Walter Sinnamon, Professor of Science. BS, Houghton College; PhD, Clemson University. (1982 - 2021)

G. Fred Woodworth, Professor of Education. BA, Eastern Nazarene College; BEd, University of New Brunswick; MEd, University of New Brunswick; PhD, University of Connecticut. (1995-2014)

Bulletin Archives

Archived Bulletins

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Writing Intensive (WI) Courses for Academic Majors

Compliance Certification and Quality Enhancement Plan (QEP)

Southern Wesleyan is required by the Southern Association of Colleges and Schools Commission on Colleges, the University's regional accreditation body, to comply with all standards within the Principles of Accreditation, including the

implementation of the QEP. The QEP is defined by SACSCOC as a topic identified through ongoing, comprehensive and evaluation processes with broad-based support of institutional constituencies that focuses on improving specific student learning outcomes and/or student successes and commits resources for initiation and implementation. The QEP reflects and affirms Southern Wesleyan's commitment to enhance overall institutional quality and effectiveness. The focus of Southern Wesleyan's QEP is to enhance Baccalaureate-seeking student learning by improving student writing. In response, the University designed student learning outcomes and an undergraduate curricular structure that fosters writing skills and opportunities for practice throughout the curriculum to prepare students for meeting the writing intensive requirement.

The curricular structure is made up of a series of existing SWU courses that integrate writing-intensive (WI) content. These designated WI courses are offered in tiers throughout each student's degree program: two Core Curriculum/General Education Tier One courses and two Tier Two courses required in each student's major of study.

Students must earn a passing grade in courses containing the writing-intensive components within each tier to meet QEP requirement as follows:

- Complete the QEP Intensive Writing Standard by earning the minimum passing grades in: two Core Curriculum/General Education courses containing the WI intensive writing components, or transfer equivalents;* and two major courses (typically 3000-4999 level courses) containing the WI intensive writing components.**

* Exemption from the Tier One requirement may be achieved through the transfer of equivalent courses; earned test credit through Advanced Placement (AP), DSST (DANTES Subject Standardized Tests), College-Level Examination Program (CLEP), or International Baccalaureate Programme (IB); earned equivalent military credit; or through a combination of these methods of transfer of credit for a minimum of 30 transfer credit hours of general education courses.

** Transfer credit may not be used for exemption from the Tier Two requirement.

QEP Tier One and Tier Two Writing Intensive (WI) Courses

Tier One Core Curriculum and General Education	**WI Course Options**
	ASTH 2053 Music and Art Appreciation
	BIBL 1013 Old Testament Survey
	BIOL 1124 General Biology - Organismal
	ECON 2053 Microeconomics
	HIST 2013 American History II
	HIST 2053 Survey of American History

Tier Two Courses for Majors	**WI Course Options**
Biology (BS)	BIOL 3504 Genetics; BIOL 3313 Bioethics; SEMR 2051 Scientific Literacy
Business Administration (BS)	MGMT 3203 Business Law I; MGMT 4253 Management Ethics; MGMT 4893 Management

	Seminar; STAT 3123 STAT 3123 Statistics for Accounting and Business
Chemistry (BA)	CHEM 3404 Inorganic Analysis; SEMR 2051 Scientific Literacy (Optional in major: CPSC 1903); BIOL 3313 Bioethics; BIOL 3504 Genetics
Chemistry (BS)	CHEM 3404 Inorganic Analysis; SEMR 2051 Scientific Literacy; BIOL 3313 Bioethics; BIOL 3504 Genetics
Church Music (BM)	MUSC 2073 History of Western Music I; MUSC 3083 History of Western Music II; MUSC 4093 History of Western Music III
Computer Information Systems (CIS) (BS)	CPSC 1903 Introduction to Computer-Science Programming; CPSC 4202 Computer Science Senior Capstone (Optional in major: COMM 2603, COMM 3063, COMM 3703, MGMT 3203; MGMT 4253; MGMT 4893)
Criminal Justice Studies (BS)	CRJS 4703 Capstone in Criminal Justice Studies; RSCH 3803 Research Methods; SOSC 2233 Information LIteracy
Early Childhood and Family Studies (BS)	ECFS 4646 Child and Family Internship I; ECFS 4656 Child and Family Internship II; EDUC 2113 Foundations of Education; EDUC 3423 Instructional Technology for Education Majors
Early Childhood Education (BS)	EDUC 2113 Foundations of Education; EDUC 3423 Instructional Technology for Education Majors; EDUC 4502 Pre-Clinical Experience
Elementary Education (BS)	EDUC 2113 Foundations of Education; EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience; EDUC 3423 Instructional Technology for Education Majors; EDUC 4502 Pre-Clinical Experience
English (BA)	ENGL 3003 Adolescent Literature; ENGL 3053 British Literature I; ENGL 3153 Advanced Composition; ENGL 4703 Literary Criticism
Environmental Studies (BS)	BIOL 3313 Bioethics; BIOL 3504 Genetics; SEMR 2051 Scientific Literacy
Exercise Science (BS)	EXSC 1003 Introduction to Exercise Science; EXSC 3064 Exercise Physiology; EXSC 4103 Research and Statistics for Exercise Science
Forensic Science (BS)	CHEM 3404 Inorganic Analysis; SEMR 2051 Scientific Literacy; BIOL 3313 Bioethics; BIOL 3504 Genetics

History (BA)	HIST 3473 Historiography and Research Methods; HIST 4703 History Capstone
Human Services (BS)	RSCH 3803 Research Methods; SOSC 3033 Community and Program Assessment; SOSC 2233 Information Literacy
Mathematics (BS)	MATH 4303 Historical, Philosophical and Ethical Development of Mathematics; STAT 3123 Statistics for Accounting and Business
Media Communication (BA)	COMM 2603 Persuasion and Rhetoric; COMM 3063 Media and Communication Theory; COMM 3703 Communication and the Christian Faith
Music (BA)	MUSC 2073 History of Western Music I; MUSC 3083 History of Western Music II; MUSC 4093 History of Western Music III
Music Education (BA)	MUSC 2073 History of Western Music I; MUSC 3083 History of Western Music II; MUSC 4093 History of Western Music III
Physical Education (BS)	EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience; EDUC 2113 Foundations of Education; EDUC 3423 Instructional Technology for Education Majors; EDUC 4502 Pre-Clinical Experience; RECR 2003 Introduction to Recreation and Sport Management
Pre-Medicine and Pre-Dentistry (BS)	BIOL 3313 Bioethics; BIOL 3504 Genetics; SEMR 2051 Scientific Literacy
Psychology (BS)	RSCH 3803 Research Methods; SOSC 4213 Research Project; SOSC 2233 Information Literacy
Recreation and Sport Management (BS)	RECR 2003 Introduction to Recreation and Sport Management; RECR 4003 Capstone for Recreation and Sport Management; SOSC 2233 Information Literacy; STAT 3123 Statistics for Accounting and Business
Religion (Ministry, Worship, and Youth)	RELG 2183 History of Christianity; RELG 3393 Theology for Ministry II
Social Science (BS)	RSCH 3803 Research Methods
Special Education (Multi-Categorical) (BS)	EDUC 2003 Effective Methods for the Elementary and Middle School/Field Experience; EDUC 2113 Foundations of Education; EDUC 3423 Instructional Technology for Education Majors; EDUC 4502 Pre-Clinical Experience

Integrated Degree Programs

Integrated Studies Programs

Integrated Studies Programs offer a flexible, interdisciplinary approach to learning with emphasis on broad learning experiences designed to provide students with the opportunity to pursue a goal-oriented education that is directly relevant to the student's intellectual development and career aspirations. Students who enroll in an integrated studies program pursue a primary, secondary, and possibly a tertiary program of study that are drawn from multiple academic disciplines or areas of study.

Integrated studies programs are a combination of up to three (3) academic disciplines or areas of study. Major courses drawn from these areas of study require 45-60 credit hours of the 120 total credit hours required for the degree. The student's primary area of study is determined by the academic discipline with the greatest number of required credit hours. The student's secondary area of study must be less than the number of required credit hours for the primary area of study but at least 18 credit hours or greater. The student's tertiary area of study may require the same number of credit hours as the secondary area of study but must require at least 15 credit hours. Any additional major course requirements will not exceed 15 credit hours.

Integrated Studies Programs Degree Requirements

Students must meet the following requirements to graduate:

- Earn a minimum of 120 credit hours with a minimum cumulative institutional (SWU) GPA of 2.0 (C) and a cumulative GPA of 2.0 (C) in each area of study (primary, secondary, and tertiary);
- Earn a minimum of 30 credit hours in combined coursework in the areas of study in-residence, or through the faculty at Southern Wesleyan University;
- Earn a minimum of 32 credit hours overall in the degree program in-residence, or through the faculty at Southern Wesleyan University.

Academic Advisement

The students primary academic advisor will be an advising faculty member from the division or school of the degree program's primary area of study. The secondary academic advisor will be an advising faculty member from the division or school of the degree program's secondary area of study. A tertiary academic advisor may also be assigned as needed. The primary and secondary academic advisors should collaborate when advising an integrated studies program student, and the student is responsible for seeking advisement with both advisors.

Courses

Integrated studies programs and required courses may be offered in both an on-campus, face-to-face and/or online format.

Integrated Degree Programs

Vision Statement?

Core Values?

Biblical

Develop stakeholders to be persons of integrity based on Biblical truth that transforms personal and professional lives.

Practical

Develop opportunities for students to experience their education beyond the classroom through activities such as internships, field trips, applied projects, and other experiential learning that adds value for stakeholders.

Innovative

Promote approaches to problems that emphasize creativity, entrepreneurship, technological implementation, globalization, and change.

Diversity

Develop a shared vision to build an understanding of the global economy and the importance of diverse people working together to build a better world.

Culture of Success

Work cooperatively to promote successful outcomes in an environment that encourages individuals to find God's purpose for their lives.

Mission?

Undergraduate Program Learning Outcomes

Bachelor of Science

Early Childhood and Family Studies Management (BS)

Federal CIP: 19.0701 Human Development and Family Studies, General

The Bachelor of Science in Early Childhood and Family Studies Management integrates program content and learning outcomes from both the Business Administration and Early Childhood and Family Studies degree programs to provide comprehensive training to students who plan to work in a variety of areas serving children, adolescents, adults, and seniors. This program provides a strong foundation that blends the theory and practice of early childhood development with business concepts to prepare students with the knowledge and practical business skills for administrative and leadership roles. It also builds skills for advocacy for children and families. This program provides students with more comprehensive undergraduate training across multiple academic disciplines including early childhood, family studies, social sciences, and business.

Career Opportunities

Program Learning Outcomes

- Articulate young children's characteristics, needs, and the multiple influences on development and learning.
- Distinguish family and community characteristics and support them through respectful and reciprocal relationships.
- Apply goals, benefits and uses of assessment and practice responsible assessment.
- Uphold ethical standards and professional guidelines and engage in informed advocacy for young children, families, and seniors.
- Reflect on the impact of corporate social responsibility for business and society.
- Demonstrate a clear perception of business ethics based on Christian principles and apply leadership skills that reflect Christian servant leadership principles.
- Become effective in both oral and written communication.

- Demonstrate leadership in effective collaboration, interacting and contributing as a team member to meet stated goals.
- Exercise the ability to articulate the impact of corporate social responsibility for business and society.
- Apply critical thinking skills to identify and solve problems using various analytical tools and technology.

Early Childhood and Family Studies Management Requirements

Specified Core Curriculum

Students earning a bachelor's degree must complete all Core Curriculum requirements. The following specific core curriculum course(s) is required.

- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PSYC 2003 General Psychology 3 credits
- MATH 1053 Quantitative Reasoning 3 credits
  Or
- STAT 3203 Statistics 3 credits

Major Courses

Completion of ECFS, EDUC, and PHED major courses requires a minimum grade of C.

Primary Area of Study (27 hours)

- ECFS 2743 The Study of Young Children 3 credits
- ECFS 3843 Parent Education 3 credits
- ECFS 4343 Organization and Administration of ECE Programs 3 credits
- EDUC 3183 Ethics in Education 3 credits
- EDUC 3203 Introduction to the Exceptional Child 3 credits
- EDUC 3423 Instructional Technology for Education Majors 3 credits
- PHED 3033 Physical Education, Health, and Recreation for the Adapted School Program 3 credits
- PHED 3173 Exercise for the Aging Population 3 credits
- PHED 4063 Physical Education and Health for the Elementary School 3 credits

Secondary Area of Study (18 hours)

- ACCT 2003 Financial Accounting 3 credits
- BUSI 1003 Introduction to Business 3 credits
- BUSI 2093 Business Communications 3 credits
- MGMT 2013 Principles of Management 3 credits
- MGMT 3203 Business Law I 3 credits
- MGMT 3403 Business Law II 3 credits

Electives

In addition to core curriculum (40-44 credit hours) and major course requirements, students must complete elective coursework appropriate to their degree. A minimum of 120 credit hours is required for most bachelor's degrees, including elective coursework. Students are strongly encouraged to work with their advisor to identify courses that complement their program area.

Recommended Electives

- PSYC 3103 Child Development 3 credits
- PSYC 3113 Adolescent Development 3 credits
- PSYC 3133 Adulthood Development and Aging 3 credits
- PSYC 3403 Social Psychology 3 credits

Summary

Core Curriculum Requirements

Primary Area of Study Requirements

Secondary Area of Study Requirements

Electives

Early Childhood and Family Studies Management Careers

The Bachelor of Science in Early Childhood and Family Studies Management was developed to prepare students for a variety of opportunities within the early childhood field, including owning or directing an early childhood program or managing an agency or service organization for children and their families.

Career Opportunities

- Adult Development and Aging
- After-School Program Director
- Child Advocate at the Department of Health and Environmental Control (DHEC)
- Child and Adolescent Advocate in the Court Systems
- Child Care Center Director or Management
- Child Care Services
- Child Development
- Community Organization and Advocacy
- Family and Community Services
- Family Systems
- First Steps or Head Start Administrator
- Human Development and Family Studies
- Senior Living Facilities Management

RELG FLEX Youth and Children Ministry Concentration

Youth and Children Ministry Concentration Courses

Completion of major courses and concentration courses requires a minimum grade of C-.

RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits

RELG 2893 Foundations for Youth Ministry 3 credits

RELG 3883 Students, Bible and Culture 3 credits

RELG 3893 Student Events and Leadership 3 credits

RELG FLEX Christian Ministry Concentration

Christian Ministry Concentration Courses (12 hours)

Completion of major courses and concentration courses requires a minimum grade of C-.

RELG 1993 Spiritual Formation and Discipleship Ministry 3 credits

RELG 2993 Ministry Caregiving 3 credits

RELG 3983 Leading in Ministry 3 credits

RELG 3993 Church Revitalization and Multiplication 3 credits

RELG FLEX Christian Worship Concentration

Christian Worship Concentration Course Requirements

Completion of major courses and concentration courses requires a minimum grade of C-.

RELG 1993 Spiritual Formation and Discipleship 3 credits
RELG 3783 Planning and Leading Worship 3 credits
MUSC 1002 Fundamentals of Music 2 credits

Ensemble Music Requirement (2 credits)

Select two (2) credit hours from Non-Major Ensemble Courses

MUSC 1521 Wind Ensemble Variable credit

MUSC 1531 Jazz Ensemble Variable credit

MUSC 1511 Concert Choir Variable credit

Non-Major Applied Music Courses (2 credits)

Select two (2) credit hours from Non-Major Applied Music I Courses

- MUSC 1630 Non-Major Applied Voice Variable credit
- MUSC 1640 Non-Major Applied Piano Variable credit
- MUSC 1650 Non-Major Applied Organ Variable credit
- MUSC 1660 Non-Major Applied Woodwinds Variable credit
- MUSC 1670 Non-Major Applied Brass Variable credit
- MUSC 1680 Non-Major Applied Percussion Variable credit
- MUSC 1690 Non-Major Applied Strings Variable credit

IWU Transition to BSN Admission Requirements

Indiana Wesleyan University Transition to BSN Degree Program

General Admission Requirements

For consideration of preferential admission to the Transition to the BSN, Southern Wesleyan BS in Pre-Nursing students must:

- enroll as a degree-seeking student at SWU;
- apply for admission to the Transition Nursing BSN degree program within nine (9) months of the student's enrollment at SWU with the intent to seek admission at IWU under the terms of the dual degree agreement. In the event that more than nine (9) months lapses between the student's enrollment at SWU with the intent to seek admission in the IWU Transition Nursing BSN program, the student will NOT be eligible for consideration for admission into the BSN program;
- meet IWU admission requirements for the BSN degree program with the exception of having the BS in Pre-Nursing degree conferred at the time of admission;
- complete an IWU online application for admission by the deadline for the indicated semester of entry;
- submit a letter of recommendation from pre-nursing academic advisor;
- submit official academic transcripts from all higher education institutions attended;
- submit written permission allowing IWU to provide SWU with copies of the student's official academic transcript for the purpose of posting applicable transfer credit in order to fulfill the terms of reverse transfer of the BS in Pre-Nursing;
- complete required prerequisite courses (minimum GPA of 2.0 for science courses) prior to admission to IWU;
- earn a minimum cumulative collegiate GPA of 2.75 (calculated from all higher education institutions attended);
- earn acceptable Test of Essential Academic Skills (TEAS) scores of 65% or higher in each of the four tested categories;
- earn acceptable TOEFL scores if required;
- interview with IWU-SON faculty if required;

Up to five (5) SWU students per Transition to BSN Program start (spring semester or summer semester), who have met the admission requirements above will be guaranteed admission to the program. Additional students may seek admission and be reviewed and admitted through the regular IWU admission process as space permits.

Admission to the program is completed upon receipt of written notification of acceptance issued by the IWU program director.

Progression Requirements

Students enrolled in the Transition to BSN Program must meet all requirements for progression through the program as outlined in the IWU - School of Nursing Brochure .

SWU will reverse transfer any credits with a minimum grade of C- or higher that are part of this agreement upon receipt of an official academic transcript from IWU.

Dual degrees will be awarded to students who successfully complete all program requirements per the terms and conditions of the partnership agreement culminating in a minimum of 150 credit hours for the Bachelor of Science in Nursing (BSN) from IWU and through reverse transfer, the BS in Pre-Nursing from SWU.